September 21, 2020

Dear HHS Students and Parents:

On the whole, I'm happy to report that our first four days of remote learning have gone very smoothly. However, we have also experienced violations of our online learning expectations. In one such case, a student recorded part of a Zoom class and posted it on social media. That kind of behavior represents both a betrayal of trust and a significant breach of school policy.

Last spring, when we first embarked on remote learning, our school district developed a statement to be read by teachers in virtual settings. It states: "We are going to engage in a remote connection opportunity through the use of live video communication. It is important that we continue to respect the privacy and intellectual property rights of our school community – our teachers and our students. By participating in this remote connection, **you agree that you may not save, record, share, or post this session or any photos from this session**. I also agree that I will not save, record, share or post this session or any photos from this session. The rules in school apply to this remote experience. Students must treat each other with respect during our time together and must obey school rules. By joining this session, you are agreeing to abide by these rules. If you or your parents do not agree to these rules, please disconnect from this session and contact me to receive an alternative connection opportunity."

Although our students should need no reminder about the importance of trust and respect, I'm writing today to reiterate the importance of acting with integrity at all times. Hingham High School will have no tolerance for inappropriate behavior in online classes. This includes the recording and sharing of class meetings, which could result in both suspension from school and removal from the class. Our mode of learning may have shifted for now but our school policies and, more importantly, our core values, remain the same.

Sincerely,

Rick Swanson

Principal Hingham High School