Hingham Arts Pathway



Pilot Program Manual 2023-24

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The Arts Pathway manual and program has been modeled after the Global Citizenship Program at Hingham High School. We would like to credit the GCP advisors for the development of their program manual and program structure and thank them for their work to develop a program that could be expanded to other areas of the school.

ARTS PATHWAY PROGRAM

MISSION

The Arts Pathway Program applies a community-based approach to support Hingham High School students in cultivating a passion and appreciation for the Fine and Performing Arts. Through professional and school arts events, community-building, mentorship, coursework, and career-oriented opportunities, students will develop skills that will enable them to grow enthusiasm for the arts through high school and beyond.

ARTS PATHWAY STRUCTURE

There are two related branches of the Arts Pathway: the Arts Pathway Club and the Arts Pathway Certificate Program. The program has been modeled after the Hingham Global Citizenship Program structure, and operates similarly.

The Arts Pathway Club is open to all students at Hingham High School interested in developing passion and skill in the Fine and Performing Arts. The Arts Pathway Club offers social and educational engagement activities that promote artistic excellence and further the mission of the entire Arts Pathway Program. The Arts Pathway Club meets once per month and offers an array of artistic-themed activities each month. All Hingham High students are invited to help plan and carry out Arts Pathway club activities and events.

The Arts Pathway Certificate Program is an application-based program with specific requirements (see page 4). Students in the Certificate Program are required to participate in the Arts Pathway Club. Participation in the club will be a factor in the admission process for a Certificate Candidate. Students who are currently only in the Arts Pathway Club may consider application to the certificate program at the end of their freshman or sophomore year. The Arts Pathway Club and Certificate Program are intricately connected in terms of social activities, leadership, vision, and purpose; however, the Certificate Program demands a higher level of commitment and involvement from accepted students in addition to other academic and extracurricular activities.

ARTS PATHWAY CERTIFICATE APPLICATION TIMELINE

Students are typically encouraged to apply in the spring of freshman or spring of sophomore year. Applications will typically be due by the end of May and applicants will be notified of their status by the last day of school in June. Applicants who are not accepted in spring of freshman year are welcome to reapply sophomore year. Active participation in the Arts Pathway Club will be considered as a factor in a student's application to the Certificate Program. If a student is not accepted to the Certificate Program, they are still welcome in the Arts Pathway Club. For the 2023-2024 school year only, we are inviting any students in grades 9-12 who are able to meet the credit requirements (pages 5-8) by the end of their senior year to apply for the certificate track by October 1, 2024.

* In order to complete the certificate program, students must complete arts pathway certificate annual responsibilities for a minimum of two years. We will be offering an exception for the senior class of 2023-2024 to apply by October 1 and receive a certificate if they are able to fulfill the course requirements.

ARTS PATHWAY CERTIFICATE REQUIREMENTS

1. Academic Coursework

Students must enroll in specified academic arts coursework at Hingham High School (course requirements outlined in detail on pages 5-8). In addition, students must receive a B+ or higher in all art courses applied toward completion of the Arts Pathway Certificate.

2. Arts Pathway Portfolio

At the conclusion of their Arts Pathway experience, students will compile an Arts Pathway Portfolio that documents participation in required arts engagement activities, meetings, and coursework. Students will also include work samples and reflections demonstrating artistic learning and growth.

3. Community Arts Engagement

Students must demonstrate proficiency and strive toward mastery in at least one artistic discipline. Additionally, students must show an appreciation for art forms outside of their preferred discipline. To help students develop knowledge and explore new interests, the Arts Pathway Certificate requires students to attend four arts events per semester, one of which must be a professional event. Students will also be encouraged to build an inclusive and supportive arts culture within the Hingham school system and the wider geographic area by advertising, supporting, and attending other community arts events. Students are encouraged to attend more than the required amount of events if possible.

4. Capstone Project

To demonstrate proficiency in at least one arts discipline, students must complete a culminating Capstone Project highlighting their artistic ability. Students will have the opportunity to perform a recital, write a thesis paper, or display creative work in a portfolio format. Students will present their Capstone Projects during their junior or senior year to the Arts Pathway community at an annual Arts Symposium event in May.

5. Arts Pathway Meetings

Students are expected to attend required monthly advisory and club meetings, as well as meet regularly with arts mentors.

Arts Pathway Certificate Candidate Annual Responsibilities

Students who have been accepted to the Arts Pathway Certificate Program are responsible for the following:

- Mandatory attendance at each monthly Arts Pathway club and advisory meeting
- Attendance at or participation in at least 1 professional arts event per semester
- Attendance at least 3 other arts events per semester (includes Hingham Public Schools events)
- Mandatory attendance at the Capstone Project Arts Symposium in May
- Regular communication with Arts Pathway advisors, executive board, and other Arts Pathway students
- Enroll in Arts Pathway Google Classroom and familiarize themselves with the Arts Pathway Website
- Earn a B+ or higher as a final grade (final average at the end of the course) in all courses applied toward arts pathway academic coursework requirements
- Juniors and seniors only: completion of Capstone Project
- Juniors and seniors only: completion of Arts Pathway Final Portfolio

Music Course Requirements (15 Total Credits)

To be eligible for an Arts Pathway Certificate, students with a focus in music must complete 15 total arts credits, 10 of which must be from the list of music courses below. The remaining 5 credits may be fulfilled through any visual art, music, theater, or elective course included in the Arts Pathway manual. Students must earn a B+ or higher in any courses applied toward the Arts Pathway Certificate.

Performing Ensemble Courses (5 credits)

Concert Band Wind Ensemble Concert Chorale Mixed Chorus Freshman Orchestra Orchestra

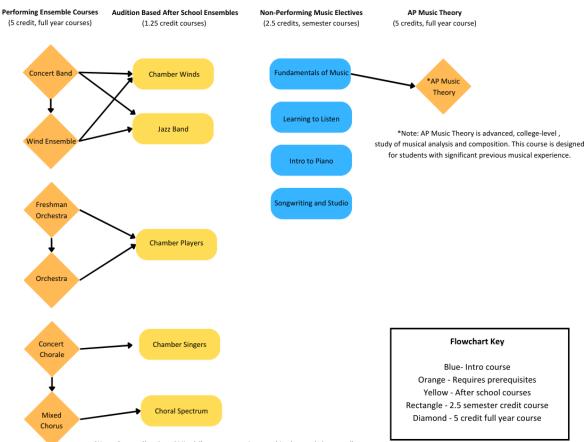
Non-Performing Ensemble Courses (2.5 credits)

Fundamentals of Music Intro to Piano Music Appreciation (Learning to Listen) Songwriting and Studio AP Music Theory **(5 credits)**

After School Audition-Based Courses (1.25 credits)

Chamber Winds	Chamber Singers	Chamber Players
Jazz Band	Choral Spectrum	

Music Pathway Course Flow Chart



*Note: Concert Chorale and Mixed Chorus are sometimes combined as needed per enrollment Chamber Singers and Choral Spectrum are sometimes combined as needed per enrollment.

Visual Arts Course Requirements (15 Total Credits)

To be eligible for an Arts Pathway Certificate, students with a focus in visual art must complete 15 total arts credits, 10 of which must be from the list of visual art courses below. The remaining 5 credits may be fulfilled through any visual art, music, or theater, or elective courses included in the arts pathway manual. Students must earn a B+ or higher in any courses being applied toward the Arts Pathway Certificate.

2D Visual Art Courses (2.5 credits)

Mixed Media *Drawing and Painting I *Drawing and Painting II Drawing and Painting III Portfolio Preparation (full year, 5 credits)

3D Visual Art Courses (2.5 credits)

Wheel Throwing Advanced Wheel Throwing *Ceramics and Sculpture I Ceramics and Sculpture II AP Studio Art/3D Design, **(full year, 5 credits)**

The following courses may also fulfill arts pathway requirements:

Technology Engineering (2.5 credits)

*Graphic Design I Photography I Graphic Design II Photography II

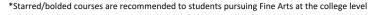
Family and Consumer Science (2.5 credits) Exploring Fashion I

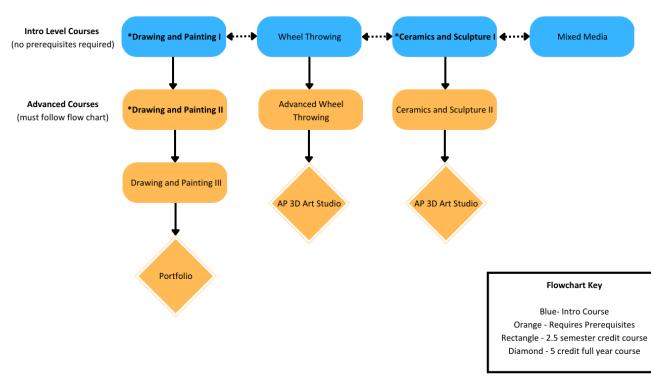
Exploring Fashion II Interior Decorating and Design

Graphic Design and Photography III (full year, 5 credits)

*recommended courses for students considering in majoring/minoring in art in college

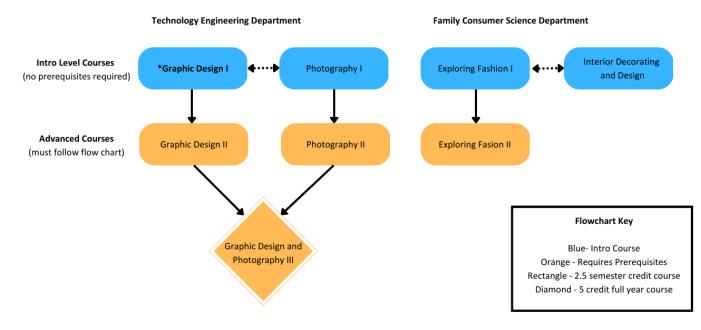
Visual Art Pathway Flow Chart (Core Fine Arts Courses)





Visual Art Pathway Flow Chart, cont. (Elective Courses)

*Starred/bolded courses are recommended to students pursuing Fine Arts at the college level



Theater Course Requirements (7.5 Total Credits plus Productions)

To be eligible for an Arts Pathway Certificate, students with a focus in theater must complete 7.5 total arts credits, 5 of which must include the courses Acting and Improvisation and Acting and Improvisation and More. The remaining 2.5 credits may be fulfilled through any visual art, music, or theater, or elective courses included in the arts pathway manual. Students must earn a B+ or higher in any courses being applied toward the Arts Pathway Certificate.

Drama Courses (2.5 credits)

*Acting and Improvisation (required course) *Acting, Improvisation, and More (required course)

English Department (2.5 credits)

Film and Media Literacy Creative Writing

Library Media Department (2.5 credits) Television Production - Creative

Drama Production Participation Requirements

 Attend at least one event from the following list: METG Festival (preliminary, semi, or final) METG Workshop Day METG Theater Celebration

Write a 1-2 page essay reflection capturing the knowledge that you gained from this experience

- 2) Participate in 2 out of 3 annual HHS drama productions for at least two school years as a cast or crew member
- 3) Participate in a crew, set design, lighting, or sound role in at least one production
- 4) Achieve First Year Thespian requirements through the International Thespian Society
- 5) Participate in the Drama Club as either a member or in a leadership position for at least two full school years

Arts Pathway Club – Meeting Schedule 2023-2024

- Club meetings are open to all HHS students
- Attendance for Club members and certificate students is mandatory

MONTH	<u>MEETING TYPE</u>	<u>DATE (TBD)</u> (Thursdays - tentative)	<u>TIME</u>	<u>LOCATION</u>
SEPT	Mass Meeting	Thursday, September 28	7:15 am	
OCT	Advisory Meeting	Thursday, October 26	7:15 am	
NOV	Mass Meeting	Thursday, November 16	7:15 am	
DEC	Advisory Meeting	Thursday, December 21	7:15 am	
JAN	Field Trip			
FEB	Mass Meeting	Thursday, February 29	7:15 am	
MAR	Advisory Meeting	Thursday, March 28	7:15 am	
APR	Mass Meeting	Thursday, April 25	7:15 am	
MAY	Seniors (<i>only</i>) Meeting	May	7:30 am	
MAY	Symposium (mandatory)	May	6 pm	
МАҮ	New Member Applications Due	Thursday, May 30	2:45pm	

Capstone Project Art Symposium (Mandatory for ALL Arts Pathway Members)

May 2024 - Date TBD

Arts Pathway Executive Board Meetings 2023-2024

- Exec board meetings occur prior to a monthly meeting
- Attendance is mandatory for all officers & exec board members
- Purpose of exec board meetings is to plan the calendar of events & meeting agenda for upcoming month
 - After exec meetings, give event info to the secretary by following Wednesday.

MONTH	<u>MEETING TYPE</u>	<u>DATE (TBD)</u>	<u>TIME</u>	<u>LOCATION</u>
SEPT	Exec Board Meeting	September	1 pm	
SEPT	Orientation	September	TBA	
SEPT	Executive Board Meeting	September	7:15am	
OCT	Executive Board Meeting	October	7:15am	
NOV	Executive Board Meeting	November	7:15am	
DEC	Executive Board Meeting	December	7:15am	
FEB	Executive Board Meeting	February	7:15am	
MAR	Executive Board Meeting	March	7:15am	
APR	Executive Board Meeting	April	7:15am	
MAY	NEW and OLD Exec Board Meeting	May	2:45pm	

Arts Pathway Executive Board & Advisors 2023-2024

<u>Advisors</u>

Mr. Cincotta

Ms. Papuga

bcincotta@hinghamschools.org

rpapuga@hinghamschools.org

Student Officers

Co-Presidents: Stella Huleatt & Mia Nagle

Secretary/Treasurer: Nina Murphy

Communications/Media: Caitlin Alexander & Valerie Longo

Student Officers will be elected by the club at the beginning of the 2023-2024 school year. Role descriptions and voting will be discussed with students at an orientation meeting in the fall.

Certificate Program Advisory Groups 2023-24

In addition to monthly Arts Pathway meetings, Certificate students will participate in Advisory Meetings 1-2 times per academic quarter. Each student will be assigned to an Arts Pathway Advisor who will lead them through the portfolio requirements for the Arts Pathway Certificate. Advisory meetings are a time for advisors and students to do the following:

- check on academic progress in arts courses
- discuss topics for your Capstone Project
- discuss and debrief about Arts Pathway club activities
- work on Arts Resume and requirements for Arts Pathway Certificate
- discuss ideas and plans for future Arts Pathway activities and programs

Each Arts Pathway advisor will schedule Advisory Meetings at a time convenient to them and their group of advisees. Not all Advisory Meetings will happen at the same time or on the same day. Each Certificate student must make note of his/her individual advisory meeting times.

Arts Pathway Certificate Advisory Groups – 2023-2024

Advisor 1 (0)		Advisor 2 (0)			
2024 (0)	2025 (0)	2026 (0)	2024 (0)	2025 (0)	2026 (0)

Arts Pathway Certificate Program Attendance Policy:

Meeting Attendance: Attendance at all Arts Pathway monthly meetings and advisory meetings is mandatory. If there is an exceptional reason why you must miss a meeting without prior notice (health or emergency), you must provide your advisor with documentation (i.e. note from parent/doctor) within 24 hours of the missed meeting. If the reason for your absence does not fall in these categories, (i.e. college visit/scheduled appointment/field trip) your absence must be cleared by your advisor in advance.

Arts Event Participation: In addition to meetings, students in the Certificate Program are required to participate in at least four Arts Pathway approved arts events per semester. Participation means that you are required to be present for the entire event. You are encouraged to participate in more than the minimum. The Arts Pathway program will offer and/or publicize many events per semester in order to help you fulfill this requirement. Any events that appear on the Arts Pathway semester calendar will count towards this requirement. If there is an art-themed activity, event, or service project you know of that you feel will fulfill the monthly requirement and does not appear on the calendar, it might count towards your requirement. Ask your small group advisor to approve the event BEFORE you attend/participate in it; then, fill out the Arts Event Form. You must submit this form to your advisor the next school day after the event.

Dismissal Policy: A student will be dismissed from the Certificate Program after THREE violations of the stated attendance requirements. Upon the third infraction you will no longer be a member of the Certificate Program although you will be allowed to participate in the Arts Pathway Club. An infraction will consist of not attending a monthly club-wide or an advisory meeting or not fulfilling your monthly event participation requirement.

Note: If a student and his or her family is experiencing unique circumstances at some point during the school year that create a difficulty in fulfilling these requirements, the student should communicate with his or her advisor.

Read and sign this sheet and return to your Arts Pathway advisor.

I am aware of the requirements and attendance policy for Hingham High School's Arts Pathway Certificate Program. I am aware that if I do not fulfill my responsibilities, I may be dismissed from the Arts Pathway Certificate Program.

Student Name (print): ______ Student Signature: _____

Parent/Guardian Name (print): ______ Parent/Guardian Signature: ______

Hingham High School Arts Pathway Program Final Portfolio Evaluation

Student Name: _____

Year of Graduation: _____

Arts Pathway Advisor: ______

Date Submitted: _____

Portfolio Requirements	Missing	Below	Meets	Exceeds
		Expectations	Expectations	Expectations
Cover Page (student name, graduation year, area				
of artistic interest)				
Reflection Essay: This essay should address the				
prompts on page 15 of the Arts Pathway manual.				
Must be typed, double spaced, & 3 pg. maximum in				
length.				
Artist Resume: must be typed and fit on a single				
page. It should be similar to the samples on page				
16-18 of the Arts Pathway Manual				
Arts Event Participation Log(s)				
Arts Pathway Club Participation Form(s)				
Arts Academic Requirements Form				
Capstone Project Approval Form				
(must include advisor's signature)				
Arts Symposium Presentation Form				
Works Cited (if applicable)- MLA format,				
minimum of 3 sources				

Comments:

_____ Not Approved _____ Revision Needed before Approval _____ Portfolio Approved

Advisor Signature: _____

Date: _____

Final Portfolio Requirements & College Applications for Class of 2024 Portfolio Submission Deadlines

If you are a member of the Class of 2024 working towards your Arts Pathway Certificate, you must submit a completed packet of Arts Pathway requirements by the date listed below.

- 1. Please give your advisor two weeks to review your portfolio and portfolios must be submitted by March 1.
- 2. No portfolios will be accepted after **March 1** without special arrangement with your advisor.

Once you submit your portfolio, please pay attention to your email, as your advisor may have revisions for you to do. We all want to make sure you meet program requirements with the least amount of stress.

Arts Pathway Packet & College Applications

Once your completed packet has been evaluated and approved, your transcript will indicate that you are in the Arts Pathway Certificate Program of the Arts Pathway Club. A description of the program will be included in the profile of Hingham High that is sent along with every student's applications. Your transcript WILL NOT indicate your Arts Pathway Certificate membership until your portfolio has been approved. Consider the portfolio submission dates listed above when planning your college application due dates. DO NOT submit your "Records Release Form" until your portfolio has been approved. (A "Records Release Form" is the guidance department form you submit to your counselor asking for your transcripts to be sent to specific colleges.) If you submit this form before your portfolio is approved, your transcript will not indicate your Arts Pathway Certificate membership.

Course Requirements & Arts Pathway Certificate

You will not be officially awarded your Arts Pathway Certificate until the end of the year; this is because you still have to complete your arts course requirements and earn at least a B+ for a final grade in each of your arts courses. If you fail to fulfill these course requirements, you WILL NOT earn your Arts Pathway Certificate and your Arts Pathway advisor will notify the colleges to which you have applied that you did not complete the requirements for the certificate.

Certificate Requirements

Portfolio Packets should look professional and must be bound or in a folder/cover. They will contain, in the following order:

- 1. Cover page (including your name, title, year of graduation, optional photo related to portfolio contents)
- 2. Reflection Essay (typed, double spaced, 3 pages maximum) (see p.15 of manual)
- 3. Artist Resume (typed) (see p. 16-18 of manual)
- 4. Arts Academic Coursework Requirements form (Download from the Arts Pathway website—under Important Documents. **Type your answers** & print a completed form for your portfolio.)
- 5. Arts Pathway Club Participation form (typed-download from website)
- 6. Arts Events Participation Log
- 7. Capstone Project Approval form (with advisor's signature)
- 8. Arts Symposium Presentation form (with advisor's signature)

Portfolio Submission Deadlines for the class of 2025

If you are a member of the Class of 2025 working towards your Arts Pathway Certificate, you may submit a completed Arts Pathway Portfolio in the spring of your junior year (Spring 2024) or the fall of your senior year (Fall 2025). The benefit of completing the portfolio before the end of your junior year is that you will be done with those requirements before college application season.

If you are a member of the class of 2025 and submit a portfolio in the spring of 2024, it must be submitted by June 1. It

will be evaluated and returned to you by the end of the school year. If you submit a portfolio in the fall of senior year (Fall 2025), the due dates will be announced in next year's manual.

Portfolio Reflection Essay

The reflection essay should thoughtfully explain how you have fulfilled the mission and expectations for the Arts Pathway Certificate Program (included below). Although you do not have to comment on each and every expectation, you should be as specific as possible about ways in which the **academic requirements, Capstone Project, and social and educational events have heightened your passion and appreciation for the Fine and Performing Arts.** You may also comment on how you hope to continue to develop your artistic skills beyond Hingham High School or how you have developed your artistic voice, style, or purpose. Be as specific as possible; this is a personal essay that should reflect your individual interests, skills, and passions. The essay should be about 2 pages, typed, double spaced, maximum 3 pages. The heading/title should be a single, centered line at the top that reads "Personal Reflection Essay: *Your Name*".

ARTS PATHWAY

MISSION

The Arts Pathway Program applies a community-based approach to support Hingham High School students in cultivating a passion and appreciation for the Fine and Performing Arts. Through professional and school arts events, community-building, mentorship, coursework, and career-oriented opportunities, students will develop skills that will enable them to grow enthusiasm for the arts through high school and beyond.

EXPECTATIONS for CERTIFICATE PROGRAM

Students who have been accepted to the Arts Pathway Certificate Program are responsible for the following:

- Mandatory attendance at each monthly Arts Pathway club and advisory meeting
- Attendance at or participation in at least 1 professional arts event per semester
- Attendance at least 3 other arts events per semester (includes Hingham Public Schools events)
- Mandatory attendance at the Capstone Project Arts Symposium in May
- Regular communication with Arts Pathway advisors, executive board, and other Arts Pathway students
- Enroll in Arts Pathway Google Classroom and familiarize themselves with the Arts Pathway Website
- Earn a B+ or higher as a final grade (final average at the end of the course) in all courses applied toward arts pathway academic coursework requirements
- Juniors and seniors only: completion of Capstone Project
- Juniors and seniors only: completion of Arts Pathway Final Portfolio

Artist Resume

The Artist Resume is intended to provide an organized, professional summary of your academic and extracurricular highlights as an artist or performer. The Artist Resume **should NOT** include every activity or

event you have participated in; it should highlight your most meaningful, memorable, or educational experiences in the program. You should focus on activities in which you may have taken a leadership role or were intricately involved. You may also include art-related activities completed outside of Hingham Public Schools. This document should be **one page**, single-spaced, following an approximate format as the sample below. If there are activities that you cannot fit on the Artist Resume, you will include those on your Arts Pathway Club Participation Form.

Artist Résumé Template (Example, not a Required Format)

Student Name

Dates of Membership in Arts Pathway Program

Student Address, Phone Number, & Student Email

Arts Academic Study

Fine and Performing Arts Study (list of completed courses & the number of years that you studied them)

Capstone Project

Project's Focus/Title

In 2-3 sentences, explain your project. Do not use first person.

Arts Community Involvement (i.e. Explain how you contributed to a positive Hingham arts community. This could include community service activities, peer and community education and arts events, etc. You may list as many as ten of your most important activities.) Do not use first person.

Activity Accomplished:

Location and Dates:

Responsibilities:

Arts Pathway Club

(include highlights or events that were very meaningful to you; a longer list of all your events will appear on the Club form page)

Leadership positions (if applicable) (include dates):

List most significant activities that you participated in (include dates—month & year):

Additional Arts Activities

List most significant activities that you participated in (i.e. arts-focused school clubs, programs you attended outside of school, etc. Include dates):

Artist Résumé (Sample)

Harold Harborman

Arts Pathway Member May 2023-May 2024

5 Main Street Hingham, MA 02043 (781) 123-4567 hharborman@gmail.com

Arts Academic Study

Music Courses

Concert Band (2021-2024)

Intro to Piano (Fall 2023)

Additional Arts Courses

Mixed Media (Spring 2024)

Acting and Improvisation (Fall 2023)

Capstone Project

Project Title: Evolution of Modern Music

Researched and analyzed four classical pieces from different eras and sought to understand the evolution of styles over time. Performed the four pieces of repertoire as part of a senior recital.

Performing/Artistic Experience

The Music Man, Lead Actor (April 2022)

Played the part of Professor Harold Hill in Hingham High School's production of The Music Man

SEMSBA Festival, participant (May 2022 and May 2024)

Sat 1st chair and 3rd chair in the flute section at SEMSBA music festivals in 2022 and 2024.

All-State Music Festival, participant (March 2023)

Sat 8th chair flute at All-State Music Festival in March 2023.

Hingham High School Concert Band (2020-2024)

Played flute with the Hingham High School Concert band for four years.

Arts Pathway Club

BSO performance, April 2024: traveled with HHS to see Beethoven's 5th performed at symphony hall

Museum of Fine Arts, October 2023, traveled with HHS to view Impressionist exhibit

Art Show, April 2024: Presented artwork and volunteered at district wide K-12 Art Show

Additional Arts Activities

Boston Youth Symphony Orchestra Member, Participant, (2020-2024)

South Shore Ballet Theater, attended classes (2020-2022)

NYC Trip, traveled with HHS band/orchestra to New York City to see art and music performances, (Fall 2021)

Arts Event Form

Student Name:		
Juduent Name.		

Event Name:

Event Date & Time: _____

Sponsoring Club, Company, Venue, etc.: _____

Describe event & why it will fulfill your semester arts participation requirement: (4-5 sentences)

1. Attach proof of participation in this event. May include a photo of you at an event, a program, a ticket stub, etc.

2. Include info about a supervisor/coordinator/venue of event:

Name of person/place event took place: ______

Contact info (phone, email, or website): ______

For Arts Pathway Advisor:

Form received from student on: _____ (date)

Advisor signature _____

Arts Event Annual Participation Log

Student Name _____

School Year of Arts Events _____

Student Year of Graduation _____

Date of Event (M/D/Y)	Event Title	Event Description

*Please attach copies all Art Event Forms to this Log

By signing this log, the advisor has confirmed that all arts event forms for events listed above have been received.

Received by student on _____ (Date)

Arts Pathway Advisor Signature

Date

Arts Pathway Program - Academic Requirements Form

Name_____

Year of Graduation_____

- 1. In the space provided below, please list the courses you took that fulfill arts course requirements. Please indicate the final grade in each course. If the course is still ongoing, include your grade to date. If you are enrolled in the course for the spring semester of your senior year, write/type "TBD".
- 2. Please attach a copy of your transcript and highlight all of your fine and performing arts courses.

Course title – Required Arts Courses	Year taken	Final grade
Drama Production Requirements (if applicable)	Month/Year	Role

Arts Pathway Club Participation Form

Name_____

Year of Graduation_____

Type your answers. You may download this form from the Arts Pathway website.

1. Describe your role in the Arts Pathway Club and/or activities in which you took a leadership role.

2. Please list Arts Pathway social and educational activities that you participated in.

3. Please describe your most significant contribution and/or experience as a member of the Arts Pathway Club.

Arts Pathway Advisor Sign-off (Your advisor will sign this form when you submit your portfolio.)

I confirm that this student was an active and valuable participant in the Arts Pathway Club throughout the duration of his/her membership in the program.

Arts Pathway Advisor signature

Date

Arts Symposium Capstone Project Approval Form

Name	Date	Year of Graduation
Cell phone number	Email address	
Advisory Group:	Guidance Counselor:	

The Capstone Project provides students with the opportunity to prepare a college level audition, artistic portfolio or pursue a specific area of artistic interest in depth. The goal of this project is to increase artistic knowledge, skill, and appreciation, and to prepare students for arts college applications and arts engagement beyond high school. Students are encouraged to pursue a self-designed project that embraces both experiential learning and academic study. All projects require advisor approval and any research requires a Works Cited in MLA format with a minimum of three sources.

1. Select which type of Arts Pathway Project you will complete. Check the option you are choosing.

____ Musical or Theatrical Recital Performance (project & 1-2 page description)

____ Portfolio of Artistic, Theatrical, or Musical Work

_____ Research Essay (4-5 pages, MLA works cited)

<u>2. Artist Statement</u>: Compose a few paragraphs that outline the purpose, theme, or statement of your Capstone Project. This statement will be at the heart of whatever you research, learn, and produce as part of your Capstone Project. This statement may evolve over the course of your work on the project, but it should form the basis for your research, thesis, or decisions you make about how to pursue your learning. See resources on Google Classroom for examples of artist statements. For a visual portfolio, this could also be considered an "artist statement."

Themes or Big Ideas Describing Capstone Project:

Capstone Project Approval Form , continued

4. Explain your project's focus and goals. (4-5 sentences)

5. What will the product be (e.g. research essay, art work portfolio, recital performance.) Presentation at the Arts Symposium is not sufficient. Be specific about what you will do for your final project. If you will be doing a portfolio list the pieces and mediums that you hope to include. If you will be doing a recital, list the repertoire or types of repertoire that you plan to include. If you will be doing a research paper, provide your thesis statement.

6. Propose your methods for acquiring a level of understanding about your focus of study. What types of sources, organizations, individuals, tools, etc. will you seek out to help you with your project? Be specific.

7. Express your reasons for choosing your area of focus (4-5 sentences).

Advisor Approval	YES	NO	Revision needed/Re-do & Resubmit by
------------------	-----	----	-------------------------------------

Advisor Signature:_____

Date:_____

Arts Pathway Arts Symposium - Presentation Plan

Student Name: ______

Capstone Project Title: ______

Type of Project (portfolio, performance, paper, etc.): _____

Highlights of your Arts Pathway experience

(favorite guest speakers, movies, experiences; something you learned/experienced that you didn't expect to; favorite course; hopes for future arts learning, etc...)

Symposium Display

What will your table/area look like on the night of the symposium? What will be on display? (Consider your portfolio, music stand and speaker needs, repertoire, artwork, display panels, triboard, photo slideshow, etc??)

What technology or equipment will you need? (By writing something down here, it does NOT mean we will get you that equipment. You will need to arrange for it yourself through your own resources or reserve equipment through the LMC.)

Arts Pathway Certificate: Post-Portfolio Requirements

Congratulations! Your Final Arts Pathway Portfolio has been approved by your Arts Pathway advisor. Your transcript will now bear the indicator that you have earned an Arts Pathway Certificate from Hingham High School. Your actual certificate will be awarded at the end of your senior year after you have completed all of your academic requirements, as listed on pages 4-6 of your Arts Pathway manual. You are also expected to continue to be an active member of the Arts Pathway Club, fulfill your monthly participation requirements, and attend required meetings.

Failure to complete these requirements will result in revocation of your Arts Pathway Certificate. Any colleges, universities, or programs to which you have been accepted will be notified of your failure to complete the certificate requirements; your official transcript will also reflect the change.

I understand that if I do not fulfill the remaining requirements of the Arts Pathway Certificate in the Arts Pathway Program my transcript will no longer reflect my participation in the program. I also understand that colleges, universities, or programs to which I have been accepted will be notified of my failure to complete the requirements.

Student Name	Student Signature	Date
Parent Name	Parent Signature	Date