



# Certificate Program Manual

2023-24

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## **GLOBAL CITIZENSHIP PROGRAM**

### **MISSION**

The Global Citizenship Program (GCP) promotes global competence, a key twenty-first century skill, in Hingham High School students. Through interdisciplinary academic study, community service and international travel, participants increase their global awareness, heighten their appreciation of diversity, and enlarge their capacity to work and contribute in an increasingly interconnected world.

### **GCP STRUCTURE**

There are two related branches of the GCP: the GCP Club and the GCP Certificate Program.

The GCP Club is open to all students at Hingham High School interested in global competence and awareness. The GCP Club offers social, educational, and service activities that promote global competence and furthers the mission of the entire GCP. GCP Club meets once per month and offers an array of globally-themed activities each month. All Hingham High students are welcome to help plan and carry out GCP club activities and events.

The GCP Certificate Program is an application-based program with specific requirements (see below). Students in the Certificate Program are required to participate in the GCP Club. Students who are only in the GCP Club may also choose to apply to the certificate program; participation in the club will be a factor in the admission process for a Certificate Candidate. The GCP Club and Certificate Program are intricately connected in terms of social activities, leadership, vision, and purpose; however, the Certificate Program demands a higher level of commitment and involvement from accepted students in addition to other academic and extracurricular activities.

### **EXPECTATIONS for CERTIFICATE PROGRAM**

GCP Certificate students will:

- Demonstrate proficiency and confidence in a second language
- Attain knowledge of – and show an appreciation for – cultural differences
  - Examine contemporary issues from multiple perspectives
  - Engage in community service with open-mindedness and humility
  - Contribute with energy and spirit to the GCP community of learners
- Share their expertise and enthusiasm with the broader Hingham community
- Actively promote global understanding and the peaceful resolution of conflicts
  - Achieve personal growth through reflection
  - Strive to realize their full potential to lead as global citizens

### **GCP CERTIFICATE APPLICATION**

Students may apply in the spring of freshman or sophomore year. Applications will not be accepted from students in the spring of their junior or senior years. Applications will be due in May and applicants will be notified of their status in June. New participants will be welcomed at an orientation meeting in June. Applicants who are not accepted in spring of freshman year are welcome to reapply sophomore year. Active participation in the GCP Club will be considered as a factor in a student's application to the Certificate Program. If a student is not accepted to the Certificate Program, he or she is still welcome in the GCP Club.

## Global Citizenship Club – Meeting Schedule 2023-24

- Club meetings are open to all HHS students
- Monthly meetings count toward the GCP attendance requirement

<u>MONTH</u>	<u>MEETING TYPE</u>	<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
SEPT	Mass Meeting	Friday, September 22	7 am	Auditorium
OCT	Advisory Meeting	Thursday, October 26	7:15 am	Individual classrooms- check Google Classroom
NOV	Mass Meeting	Friday, November 17	7 am	Auditorium
DEC	Advisory Meeting	Friday, December 15	7:15 am	
FEB	Mass Meeting	Friday, February 9	7 am	Auditorium
MAR	Advisory Meeting	Friday, March 22	7:15 am	
APR	Mass Meeting	Friday, April 26	7 am	Auditorium
MAY	Seniors ( <i>only</i> ) Meeting	Friday, May 10	7:30 am	273
MAY	Symposium ( <i>mandatory</i> )	Wednesday, May 15	6 pm	Cafeteria
MAY	New Member Applications Due	Friday, May 17	2:45pm	Main Office

Global Symposium (**Mandatory for ALL GCP**) Wed., May 15 6-8:00 p.m.

**GCP Executive Board Meetings 2023-24**

- Exec board meetings occur prior to a monthly meeting
- Attendance is mandatory for all officers & exec board members
- Purpose of exec board meetings is to plan the calendar of events & meeting agenda for upcoming month
- After exec meetings, give event info to the secretary by following Wednesday.

<i><b>MONTH</b></i>	<i><b>MEETING TYPE</b></i>	<i><b>DATE</b></i>	<i><b>TIME</b></i>	<i><b>LOCATION</b></i>
AUG	Exec Board Meeting	Thursday, August 31	1 pm	
AUG	Freshman Orientation	Thursday, August 31	TBA	
SEPT	Executive Board Meeting	Thursday, September 14	7:15am	
OCT	Executive Board Meeting	Thursday, October 19	7:15am	
NOV	Executive Board Meeting	Thursday, November 9	7:15am	Seminar Room
DEC	Executive Board Meeting	Thursday, December 7	7:15am	
FEB	Executive Board Meeting	Thursday, February 1	7:15am	
MAR	Executive Board Meeting	Thursday, March 14	7:15am	
APR	Executive Board Meeting	Thursday, April 11	7:15am	
MAY	NEW and OLD Exec Board Meeting	Friday, May 17	2:45pm	

## **GCP Executive Board & Advisors 2023-24**

### Advisors

Glenda Garland, Certificate Program Advisor

[GGarland@hinghamschools.org](mailto:GGarland@hinghamschools.org)

Erica Pollard, Certificate Program Advisor

[EPollard@hinghamschools.org](mailto:EPollard@hinghamschools.org)

Karen Shaw, Certificate Program Advisor

[kshaw@hinghamschools.org](mailto:kshaw@hinghamschools.org)

Stacey Turner, Certificate Program Advisor

[STurner@hinghamschools.org](mailto:STurner@hinghamschools.org)

### Officers

President -- Aradhana Sood

Vice President -- Ellie Clark

Treasurer -- Ellie McKay

Secretary -- Alea Shurbaji

Media Director -- Isabel McCabe

### Event Board

- Meghan Carr
- Liza Cornetta
- Maeve Moynihan

### GCP Certificate Candidate Responsibilities

Students who have been accepted to the GCP Certificate Program are responsible for the following:

- Attendance at monthly mass meetings/advisory meetings
- Participation in at least one Global Citizenship Club activity per month
- Mandatory attendance at the Global Symposium in May
- Regular communication with GCP advisors, executive board, and other GCP students
- Enroll in Google Classroom (join code:zg7b4no)
- Fulfill GCP Portfolio requirements
- Earn a B- or higher as a final grade (final average at the end of the course) in all global courses

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### GCP Certificate Program Attendance Policy:

Meeting Attendance: Attendance at all GCP monthly meetings and advisory meetings is mandatory. If there is an exceptional reason why you must miss a meeting without prior notice (health or emergency), you must provide your advisor with documentation (i.e. note from parent/doctor) within 24 hours of the missed meeting. If the reason for your absence does not fall in these categories, (i.e. college visit/scheduled appointment/field trip) your absence must be cleared by your advisor in advance.

Monthly Participation: In addition to meetings, students in the Certificate Program are required to participate in at least one GCP sponsored event per month. Participation means that you are required to be present for the entire event. You are encouraged to participate in more than the minimum. GCP will offer and/or publicize many events per month in order to help you fulfill this requirement. Any events that appear on the GCP monthly calendar will count towards this requirement. If there is a globally-themed activity, event, or service project you know of that you feel will fulfill the monthly requirement and does not appear on the calendar, it might count towards your monthly requirement. Ask your small group advisor to approve the event BEFORE you attend/participate in it; then, fill out the Outside GCP Event Form. You must submit this form to your advisor the next school day after the event.

Dismissal Policy: **A student will be dismissed from the Certificate Program after THREE violations of the stated attendance requirements.** Upon the third infraction you will no longer be a member of the Certificate Program although you will be allowed to participate in the Global Citizenship Club. An infraction will consist of not attending a monthly club-wide or an advisory meeting or not fulfilling your monthly event participation requirement.

**Note:** If a student and his or her family is experiencing unique circumstances at some point during the school year that create a difficulty in fulfilling these requirements, the student should communicate with his or her advisor.

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**Read and sign this sheet and return to your GCP advisor.**

I am aware of the requirements and attendance policy for Hingham High School's Global Citizenship Certificate Program. I am aware that if I do not fulfill my responsibilities, I may be dismissed from the GCP Certificate Program.

Student Name (print): \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent/Guardian Name (print): \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

**Outside GCP Event Form**

Student Name: \_\_\_\_\_

Event Name: \_\_\_\_\_

Event Date & Time: \_\_\_\_\_

Sponsoring Club, Company, Venue, etc.: \_\_\_\_\_

**Describe event & why it will fulfill your monthly GCP participation requirement: (4-5 sentences)**

1. Attach proof of participation in this event. May include a photo of you at event, a program, a ticket stub, etc.

2. Include info about a supervisor/coordinator/venue of event:

Name of person/place event took place: \_\_\_\_\_

Contact info (phone, email, or website): \_\_\_\_\_

**For GCP Advisor:**

Form received from student on: \_\_\_\_\_ (date)

Has this student fulfilled his/her monthly requirement with an outside event before? \_\_\_\_\_

If so, when and how often? \_\_\_\_\_

**Certificate Program Advisory Groups 2023-24**



In addition to monthly GCP meetings, Certificate students will participate in Advisory Meetings 1-2 times per academic quarter. Each student will be assigned to a GCP Advisor who will lead him or her through the portfolio requirements for the GCP Certificate. Advisory meetings are a time for advisors and students to do the following:

- check on academic progress in global courses
- discuss topics for your Global Exploration Project
- plan travel experience or travel-equivalent experience
- discuss and debrief about GCP club activities
- work on Global Resume and Portfolio
- discuss ideas and plans for future GCP activities and programs

Each GCP advisor will schedule Advisory Meetings at a time convenient to him/her and his/her group of advisees. Not all Advisory Meetings will happen at the same time or on the same day. Each Certificate student must make note of his/her individual advisory meeting times.

### GCP Certificate Advisory Groups – 2023-24

<b>Mrs. Garland (29)</b>			<b>Ms. Shaw (30)</b>		
2024 (12) Ellie Clark (VP) Sarah Burke Paul Dzavik Kathryn Hall Isabel McCabe (MD) Maeve Moynihan (EB) Lily Murray Bridget Sandler Aradhana Sood (PRES) Julianna Stanton Kyle Strauss Izzy Whitlock	2025 (13) Jane Betti Liza Cornetta (EB) Jack Brockney Lily Dong Ryan Klein Ava Ladd Caroline Leiphart Colin McNamara Mia Sacco Will Sartor Reese Testa Abigail Thiongo Kate Walsh	2026 (4) Evan Benham Kaitlyn Manning Ava Pappone Taylor Sullivan	2024 (11) Jake Bell Colin Chisholm Niamh Cotter Aiden Crean Tess Green Jack Larkin Ellie McKay (TREAS) Bridget Patten Liz Schembri Ava Varholak Chloe Williams	2025 (13) Ruby Blake Elinor Deady Ellie Fortuin Owen Halle Andrew Healy Chris Hoppe Jewelina Ibañez Arlo Maxwell Nola Mullins Delaney O'Horo Adri Ryan Caroline Shelsy Caroline Sullivan	2026 (6) Rebecca Adams Randy Chen Audrey Smith Emily Kiernan Ella O'Neill Katie Whitlock
<b>Ms. Pollard (31)</b>			<b>Mrs. Turner (29)</b>		
2024 (13) Cat Alexander Beatrix Boer Chase Boles Stella Brazis Meghan Carr (EB) Maya Cassels Gunnar Corey Grace LaFond Elizabeth Leland Marissa Matthews Alea Shurbaji (SEC) Teddy Swanson Genevieve Vale	2025 (14) Shauna Arsenau Aqueel Bharmal Ryan Chang Riley Dee Tony Ciccerone Harry Fitzgerald Maggie Kelleher Evan Lynch Caroline O'Hara Kaylee Roberts Julia Scipione Georgia Waggoner Caroline Waterbury	2026 (5) Will Carr Emma Kelley Kate Healy Abby Mercer Amira Shurbaji	2024 (12) Dylan Drew Elise Eichner Sophie Kerr Anna Kiernan Marielle Kondracki Maddie Mann Stella Matherwicz Annie Mercurio Hazel Orth Ellie Smith Anne Vogelmann Lauren Weber	2025 (12) Hadley Bello Sienna Besser Maddie Cusack Jocelyn Grabowski Siena Brackett Addy Garrity Zachary Kenigsburg Cassidy McCabe Morgan O'Connor Jack Pollenz Clara Reive Will Stone	2026 (5) Chase Beighley Nico Ciccerone Gabi Magner Caitlin Patten Arianna Sood

## Portfolio Requirements & College Applications for Class of 2024

### Portfolio Submission Deadlines

If you are a member of the Class of 2023 working towards your Global Competency Certificate, you must submit a completed portfolio by one of the dates listed below.

1. If you would like your portfolio to be evaluated and a GCP stamp affixed to your HHS transcript for a November 1st college application deadline, you should submit your portfolio for approval to your GCP advisor by **October 18th**.
2. For all other application due dates, give your advisor two weeks to review your portfolio.
3. No portfolios accepted after **March 1** without special arrangement with your advisor.

***Once you submit your portfolio, please pay attention to your email, as your advisor may have revisions for you to do. We all want to make sure you make the college application deadline windows with the least amount of stress.***

### GCP Portfolio & College Applications

Once your completed portfolio has been evaluated and approved, your transcript will indicate that you are in the Global Competency Certificate Program of the GCP. A description of the program will be included in the profile of Hingham High that is sent along with every student's applications. **Your transcript WILL NOT indicate your GCP Certificate membership until your portfolio has been approved.** Consider the portfolio submission dates listed above when planning your college application due dates. **DO NOT submit your "Records Release Form" until your portfolio has been approved.** (A "Records Release Form" is the guidance department form you submit to your counselor asking for your transcripts to be sent to specific colleges.) If you submit this form before your portfolio is approved, your transcript will not indicate your GCP Certificate membership.

### Course Requirements & Global Competency Certificate

You will not be officially awarded your Global Competency Certificate until the end of the year; this is because you still have to complete your global course requirements and earn at least a B- for a final grade in each of your global courses. **If you fail to fulfill these course requirements, you WILL NOT earn your Global Competency Certificate and your GCP advisor will notify the colleges to which you have applied that you did not complete the requirements for the certificate.**

### Portfolio Requirements

Portfolios should look professional and must be bound. They will contain, in the following order:

1. Cover page (including your name, title, year of graduation, optional photo related to portfolio contents)
2. Reflection Essay (typed, double spaced, 3 pages maximum) (see p. 16 of manual)
3. Global Resume (typed) (see p. 17-18 of manual)
4. Global Academic Requirements form (Download from the GCP website—under Important Documents. **Type your answers & print a completed form for your portfolio.** <https://hhsGCP.weebly.com>)
5. GCP Club Participation form (**typed**-download from website)
6. Travel Experience (or) Travel Equivalent Application form (with advisor's signature)
7. Photo Journal and/or representative written journal entries from your travel experience (3 pages max., can be collage, photocopies, etc. Photos must have explanatory captions and dates. Journal entries should have dates. If you kept a journal in a separate bound book/notebook, you may submit that book instead, but photos should be included in the portfolio. )
8. Global Exploration Project Approval form (with advisor's signature)
9. Global Exploration Project
  - If you completed a creative project that does not fit in the portfolio (a meal, learned an instrument, artwork, etc.), you must submit a one-page reflection along with photographs or other documentation of your creative project

### Portfolio Submission Deadlines for the class of 2024

If you are a member of the Class of 2024 working towards your Global Competency Certificate, you may submit a completed GCP Portfolio in the spring of your junior year or the fall of your senior year. The benefit of completing the portfolio before the end of your junior year is that you will be done with those requirements before college application season.

**If you submit a portfolio in the spring, it must be submitted by June 1.** It will be evaluated and returned to you by the end of the school year. If you submit a portfolio in the fall of senior year, the due dates will be comparable to those listed on previous page for the class of 2023.

### **Portfolio Reflection Essay**

The reflection essay should thoughtfully explain how you have fulfilled the mission and expectations for the GCP Certificate Program (included below). Although you do not have to comment on each and every expectation, you should be as specific as possible about ways in which the **academic requirements, social and educational events, travel experience, and/or independent research have heightened your global awareness.** You may also comment on how you hope to continue to develop your global citizenship skills beyond Hingham High School. Be as specific as possible; this is a personal essay that should reflect your individual interests, skills, and passions.

The essay should be about 2 pages, typed, double spaced, maximum 3 pages. The heading/title should be a single, centered line at the top that reads "Personal Reflection Essay: *Your Name*".

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#### **GCP MISSION**

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#### **EXPECTATIONS for CERTIFICATE PROGRAM**

GCP Certificate students will:

- Demonstrate proficiency and confidence in a second language:
- Attain knowledge of – and show an appreciation for – cultural differences
  - Examine contemporary issues from multiple perspectives:
  - Engage in community service with open-mindedness and humility
  - Contribute with energy and spirit to the GCP community of learners
- Share their expertise and enthusiasm with the broader Hingham community
- Actively promote global understanding and the peaceful resolution of conflicts
  - Achieve personal growth through reflection: Conclusion
  - Strive to realize their full potential to lead as global citizens

#### **Global Resume**

The Global Resume is intended to provide an organized, professional summary of your academic and extracurricular highlights as a member of the GCP Certificate Program. The Global Resume **should NOT** include every activity or event you have participated in; it should highlight your most meaningful, memorable, or

educational experiences in the program. You should focus on activities in which you may have taken a leadership role or were intricately involved. You may also include globally-related activities completed outside of GCP. This document should be **one page**, single-spaced, following an approximate format as the sample below. Do not use “I” statements. If there are GCP or global activities that you cannot fit on the Global Resume, you will include those on your Global Citizenship Club Participation Form.

## **Global Citizenship Program Résumé (Example, not to Required Format)**

**Student Name**

**Dates of Membership in GCP**

**Student Address, Phone Number, & Student Email**

### **Global Academic Study**

Foreign Language Study (list languages studied & the number of years that you studied them)

Additional Global Courses

### **Global Exploration Project**

**Project’s Focus/Title**

In 2-3 sentences, explain your project. Do not use first person.

**Travel Experience and/or Travel Equivalent Experience** (Please list all programs that you participated in.)

**Travel Destination and/or Alternative Experience Title:**

Dates:

Description of Program (2-3 sentences):

**Global Involvement** (i.e. Explain how you made the world a better place. This could include community service activities, peer and community education and outreach programs, etc. You may list as many as ten of your most important activities.) Do not use first person.

**Activity Accomplished:**

Location and Dates:

Responsibilities:

### **Global Citizenship Club**

(include highlights or events that were very meaningful to you; a longer list of all your events will appear on the Club form page)

Leadership positions (if applicable) (include dates):

List most significant activities that you participated in (include dates—month & year):

### **Additional Global Activities**

List most significant activities that you participated in (i.e. globally-focused school clubs, programs you attended outside of school, etc. Include dates):

### **Global Citizenship Program Résumé (Sample)**

**Harold Harborman**

GCP Member May 2012-May 2014

5 Main Street Hingham, MA 02043 (781) 123-4567 hharborman@gmail.com

### **Global Academic Study**

#### **Foreign Language Study**

Chinese I, II, and III (2010-2013)

Spanish 1 and II (2011-2013)

#### **Additional Global Courses**

Humanities (2010-11)

International Affairs (2015)

World Literature (2011-12)

Environmental Science (2016)

World History I and II (2010-12)

### **Global Exploration Project**

#### **Project Title: Humanitarian Aid—Help or Hindrance?**

Researched and analyzed four non-governmental organizations that perform humanitarian work in Ghana. Central question focused on whether financial aid from developed nations helps or hinders the development of a thriving infrastructure.

### **Travel Experience**

#### **Peru - July 2013**

This two-week trip with a group from Hingham High and World Challenge involved backpacking through the Andes, student-directed travel and budgeting, and a community service component.

#### **Ireland & Northern Ireland – February 2014**

One-week trip to the Republic of Ireland and Northern Ireland with a group from HHS afforded an in-depth learning experience about 20<sup>th</sup> century political conflicts and reconciliation process between Catholics and Protestants.

### **Global Involvement**

**Drive for Dominican Republic, Coordinator, April 2013**

Coordinated a school-wide drive of personal hygiene supplies for a medical mission to a clinic in the Dominican Republic

**Exchange Student Host, Summer 2012**

Hosted Spanish exchange student, helped him understand American culture and education

**Nothing but Nets Charity Soccer Tournament, Participant, October 2012**

Participated in a two-day soccer tournament that raised money for Nothing but Nets, a malaria prevention charity

**Global Citizenship Club**

**Shadow Day, December 2013:** hosted a student from Osaka, Japan visiting HHS for the day

**Webinar on Japan's textbook controversy, April 2013,** participant

**Student Symposium, October 2013, Presenter:** Presented my experiences traveling in Peru to the Global Citizenship Club

**Careers in Diplomacy:** participated in a video conference with representatives from the U.S. State Department, the Peace Corps, & USAID in Cambodia

**Additional Global Activities**

**Youth United for Global Action, Participant, July 2013**

**Spanish Club, member 2011-2013**

**Amnesty International, member 2012-2013**

**Global Citizenship Program - Academic Requirements Form**

Name \_\_\_\_\_

Year of Graduation \_\_\_\_\_

1. In the space provided below, please list the courses you took that fulfill GCP course requirements. Please indicate the final grade in each course. If the course is still ongoing, include your grade to date. If you are enrolled in the course for the spring semester of your senior year, write/type "TBD".
2. Please **attach** a copy of your transcript and **highlight all of your global courses**.

Course title – Required Global Courses	Year taken	Final grade
Course title – Elective Global Courses	Year taken	Final grade

## Global Courses

### Required

9<sup>th</sup> grade World History

9<sup>th</sup> Humanities

10<sup>th</sup> grade World History

10<sup>th</sup> grade World Literature

World Language (all courses applicable, 4 yrs. required) Consumer Science:

### Electives (2 required before graduation)

English: AP English Literature

Global Issues in Literature

Science: Oceanography

Environmental Science (including AP)

Botany

Global Foods

Music: Mixed Chorus

Concert Chorale

Band

Orchestra

Social Studies: International Affairs

Economics

AP European History

Holocaust Studies Seminar

WWII Seminar

### Other elective options

**AP Research** (if the focus project is globally themed).  
AP Seminar must be taken before AP Research.



**Global Citizenship Club Participation Form**

Name \_\_\_\_\_

Year of Graduation \_\_\_\_\_

**Type your answers.** You may download this form from the GCP website.

1. Describe your role in the Global Citizenship Club and/or activities in which you took a leadership role.

2. Please list Global Citizenship Club social and educational activities that you participated in.

3. List globally-focused community service activities that you participated in These may have been with GCP, other groups, family, etc.

4. Please describe your most significant contribution and/or experience as a member of the Global Citizenship Club.

\*\*\*\*\*

**Global Citizenship Club Advisor Sign-off** (Your advisor will sign this form when you submit your portfolio.)

I confirm that this student was an active and valuable participant in the GCP Club throughout the duration of his/her membership in the program.

\_\_\_\_\_  
GCP Advisor signature

\_\_\_\_\_  
Date

## **Global Travel Requirement**

Description: As part of the Certificate Program students are required to participate in a global travel experience OR a travel-equivalent experience (The equivalent option is described on pg. 21.) The travel experience should be a challenging, stimulating, and engaging personal journey. The program is:

- An opportunity to become involved: go beyond surface awareness of culture.
- A chance to learn unique information about a target culture.
- A leadership opportunity to challenge oneself in an international or multicultural setting

The program is NOT:

- Resort/relaxation-based vacation.

Requirements:

- A minimum of 5 days\*
- An independent planning component
- Acquire communication skills (e.g. regional language, slang)
- Interact personally with target culture

Optional/Encouraged:

- Global involvement/service  
learning<https://hinghamschools.org/hingham-high-school/files/2018/07/HPS-DCAP-Full-Document-1.pdf>
- Homestay
- Pen-pal or develop new connections with a local community member
- Fundraising

Procedures:

- Pre-trip:
  - o Fill out global travel approval form
  - o Present travel idea to your GCP Advisory Group
  - o Research and plan an excursion or culturally appropriate experience on your trip (if traveling with family)
  - o Be an active participant in trip planning
- During trip:
  - o Carry out plan for excursion
  - o Keep journal, photo collection, phrase book based on your experiences
  - o Have fun!
- Post-trip:
  - o Share experiences to the club/community in an informal setting
  - o Choose entries/passage from your journal and choose some photos to include in your Global Portfolio

\*exceptions may be made on a case-by-case basis.

## Travel Experience Ideas & Resources

This list is not meant to be a complete resource for international travel opportunities. If you are able to find a program that matches the requirements of the Global Citizenship Program that is not on this list, please present it as part of your application. Hingham High School GCP does not have experience with all of these programs nor does it officially endorse any of these programs. These are merely suggestions to start the search for a travel experience that is right for you.

1. *Amigos de las Américas*: <http://www.amigoslink.org/> Volunteer in communities throughout North and South America. 6-8 week programs during the summer. Cost: Approximately \$5000.00. Trip cost includes: all expenses except for immunizations and souvenirs. (involves a homestay)
2. AFS: <http://www.afsusa.org> : Semester or year- long exchange programs throughout the world. Approximate cost: Semester: \$8000, Year \$10,000.00. Scholarships available. Short term summer programs are also available to limited countries (2 –3 weeks. Approximate cost: \$2500). (involves a homestay)
3. Experiment in International Living: <http://www.experimentinternational.org/> Wide variety of programs. Cost depends on location and length of program. Trip cost includes all expenses except for immunizations and souvenirs.
4. Global Works Travel: <http://www.globalworkstravel.com/> Wide variety of programs (2,4,6, or 8 week programs in the summer). Always includes a community service element. Program cost depends on length and location of your trip. Trip cost includes all expenses except for immunizations and souvenirs. (Involves a homestay)
5. Centers for Cultural Interchange: <http://www.cci-exchange.com> Wide variety of programs summer, semester, or year-long. Homestays available. Cost varies depending on program length and location.
6. Global Routes Travel: [http://www.globalroutes.org/hs\\_main.htm](http://www.globalroutes.org/hs_main.htm) Wide variety of programs throughout the world. Financial Aid and Scholarships available.
7. Putney travel: <http://goputney.com/> More options in Africa and Southeast Asia. Wide variety of programs. More focus on community service. Programs last 4-5 weeks Cost depends on location and length of program (Approximate cost \$5000.00).
8. United Planet: <http://www.unitedplanet.org/> Wide variety of programs with lengths from 1 week to 12 months. Cost depends on location and length of program. Main focus is volunteer work.
9. Where There Be Dragons: <http://www.wheretherebedragons.com/whydragons.who.html> Authentic programs, custom trip options, either trekking/wilderness adventures or community service.
10. People to People Ambassador Programs: <http://peopletopeople.com/> Offers educational trips to 40 different countries. Their mission is to bridge cultural and political borders through education and exchange, creating global citizens and making the world a better place for future generations. Been in operation since 1960.

**GCP Travel Experience Approval Form**

Student name \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

Student signature \_\_\_\_\_

Date \_\_\_\_\_

Email \_\_\_\_\_

Parent/guardian name \_\_\_\_\_

Parent/guardian signature \_\_\_\_\_

Date \_\_\_\_\_

(You may type your responses or **attach additional pages if necessary** )

Travel Dates: \_\_\_\_\_

Destination(s): \_\_\_\_\_

**1. Trip Description:** What are your/the group’s objectives for this trip? With whom are you traveling? What are some/all of your planned activities? *(Please include a draft of your itinerary on a separate sheet.)* How long will you be traveling? Why have you chosen this destination/program?

**2. Personal Growth:** How will you be challenging yourself to connect and interact directly with the culture and the people? What challenges or opportunities for growth do you anticipate or hope for on this trip? Be SPECIFIC.

**3. Preparation:** Describe the ways in which you have or will plan and research for your travel experience. If you are traveling on a family trip, you are expected to take control of planning at least one full-day’s itinerary (sightseeing, transportation, meals, etc.) for your family. Discuss this with your family.

Check all that apply to your selected travel program:

Homestay

Service learning

Cultural study

Political study

Economic study

Historical study

Language immersion

Pre-departure fundraising

Pre-departure program requirements (please list):

\_\_\_\_\_

**Approved for GCP:**     Yes         No        **Date reviewed** \_\_\_\_\_

**GCP Advisor signature** \_\_\_\_\_

## Travel Equivalent Options

If international travel is not a realistic option for a student, he or she may fulfill the travel requirement by choosing one of the Travel Equivalent options listed below. The goal of the Travel Equivalent options is to place the student in an environment where the student's cultural background is not the primary culture of reference; the experience should place the student in an environment where they not only learn about another culture but also establish a connection with an organization or group over an extended period of time. The time commitment required is meant to be comparable to the day-time hours a student might spend on a 5-day travel experience. The criteria for a Travel Equivalent experience are as follows:

### 1) Service Option: (includes item a AND b)

- a. Approximately 30 hours of service or involvement with an internationally focused organization or institution (e.g. foreign language library, immigrant community support agency, cultural organization or educational program)
- b. Maintain a journal about your experiences during each session of service work

### 2) Host an International Exchange Student Option (includes items a AND b)

- a. Host an international exchange student for at least one week
- b. Throughout the process of hosting an international exchange student, keep a detailed journal about the process of getting to know and living with someone from a different cultural background

### 3) Intensive Educational Program or Institute Option (includes items a AND b)

- a. Participate in an advanced level, intensive, supervised educational program that emphasizes learning a foreign language, examining international issues, and/or interaction with other international students. This type of program or institute must be pre-approved by a GCP advisor. The program should be approximately 30+ hours.
- b. Maintain a journal during your experience with this program/institute/course

- 4) Other: Students interested in other types of travel equivalent experiences that may be comparable to the options listed above should consult their GCP advisor.

**GCP Travel Equivalent Approval Form**

Student name \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

Student signature \_\_\_\_\_

Date \_\_\_\_\_

Email \_\_\_\_\_

Parent/guardian name \_\_\_\_\_

Parent/guardian signature \_\_\_\_\_

Date \_\_\_\_\_

(You may type your responses or **attach additional pages if necessary.**)

Which of the travel equivalent options are you choosing?

- Service Option       Host Exchange Student       Educational Program
- Other

1. Describe your plan to fulfill a travel equivalent option. Include names of organizations, contact people, dates, etc. Include the number of days/hours you will commit to with this plan. If there is a website or relevant informational materials, please attach. Please remember that the Travel Equivalent Experience should require a commitment of approximately 30+ hours total; these hours may be fulfilled over a long period of time, but the commitment should be significant.

2. How will you be challenging yourself to connect and interact directly with a culture different from your own? Be SPECIFIC.

3. What is your anticipated time frame for fulfilling the travel equivalent requirements?

---

Approved for GCP:                       Yes                       No                      Date reviewed \_\_\_\_\_

GCP Advisor signature \_\_\_\_\_

**Global Citizenship Program - Global Exploration Project Approval Form**

Name \_\_\_\_\_ Date \_\_\_\_\_ Year of Graduation \_\_\_\_\_  
Cell phone number \_\_\_\_\_ Email address \_\_\_\_\_  
Advisory Group: \_\_\_\_\_ Guidance Counselor: \_\_\_\_\_

The Global Exploration Project provides students with the opportunity to explore their specific topic of interest as a means of increasing their global awareness, heightening their appreciation of diversity, and enlarging their capacity to work and contribute in an increasingly interconnected world. Students are encouraged to pursue a self-designed program that embraces both experiential learning and academic study. **All projects require advisor approval and a Works Cited in MLA format with a minimum of three sources .**

1. Select which type of Global Exploration Project you will complete. **Circle the option you are choosing.**

\_\_\_\_\_ **Creative Exploration** (project & 1-2 page description)

\_\_\_\_\_ **Research Essay** (4-5 pages)

2. Indicate which area(s) you will focus on.

_____ culture (art, cuisine, music, etc.)	_____ history	_____ geography
_____ politics	_____ economy	_____ language
_____ science and technology	_____ literature	_____ environment
_____ event/fundraising/service	_____ other (specify _____)	

**3. Essential Question:** Compose a guiding question that will be at the heart of whatever you research, learn, and produce as part of your Global Exploration Project. This question may evolve over the course of your work on the project, but it should form the basis for your research, thesis, or decisions you make about how to pursue your learning. Your essential question should NOT be a yes/no or a simple fact-based question. Here are some samples:

- o *To what extent is international aid more of a help or a hindrance to developing countries?*
- o *What are the differences in the ways in which terror attacks impact developing and developed countries?*
- o *How do definitions of beauty differ between African, Asian, and European cultures? Have they changed over time?*
- o *What are the features of Malaysian cuisine? How do you prepare an authentic meal to celebrate Hari Kebangsan?*
- o *How do you play the sitar and what role has this instrument served in shaping Persian music?*

**Essential Question:**

4. Explain your project's focus and goals. (4-5 sentences)

5. What will the product of your research be (e.g. research essay, art work, performance, meal, charity/educational event, etc.) Presentation only at the Global Symposium is not sufficient. Be specific about what you will do.

6. Propose your methods for acquiring a level of understanding about your focus of study. What types of sources, organizations, individuals, tools, etc. will you seek out to help you with your project? Be specific.

7. Express your reasons for choosing your area of focus (4-5 sentences).

\*\*\*\*\*

**Advisor Approval**     **YES**     **NO**     **Revision needed/Re-do & Resubmit by** \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



**Hingham High School Global Citizenship Program**  
**Global Portfolio Evaluation**

Student Name: \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

GCP Advisor: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

<b>Portfolio Requirement</b>	<b>Missing</b>	<b>Below Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Reflection Essay:</b> This essay should address the prompts on page 11 of the GCP manual. Must be typed, double spaced, & 3 pg. maximum in length.				
<b>Global Resume:</b> must be typed and fit on a single page. It should be similar to the samples on page 12-14 of the GCP manual.				
<b>Global Academic Requirements Form</b> (typed)				
<b>Global Citizenship Club Participation Form</b> (typed)				
<b>Travel Experience (or) Travel Equivalent Application form</b> (must include advisor's signature)				
<b>Photo Journal (or) Written Journal Entries from Travel Experience/Travel Equivalent</b> (3 pgs. maximum, photos must have captions & dates, journal entries should have dates)				
<b>Global Exploration Project Approval form</b> (must include advisor's signature)				
<b>Global Exploration Project*</b> (see note below)				
<b>Works Cited</b> (required for all Global Exploration Projects, MLA format, minimum of 3 sources)				

**\*Global Exploration Project**

- If the student completed a creative project that does not fit in the portfolio (a meal, learned an instrument, artwork, etc.), she/he must submit a one-page reflection along with photographs or other documentation (video, weblink, etc.) of the creative project
- If the student opted to write a four-to-five page research paper, he/she must include it in the portfolio with the Works Cited.

**Comments:**

\_\_\_\_\_ Not Approved

\_\_\_\_\_ Revision Needed before Approval

\_\_\_\_\_ Portfolio Approved

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Global Competency Certificate: Post-Portfolio Requirements**

Congratulations! Your Global Portfolio has been approved by your GCP advisor. Your transcript will now bear the indicator that you have earned a Global Competency Certificate from Hingham High School. Your actual certificate will be awarded at the end of your senior year after you have completed all of your global academic requirements, as listed on page 15 of your GCP manual. These requirements include completion of four years of a foreign language and completion of at least two designated globally-focused electives. You are also expected to continue to be an active member of the Global Citizenship Club, fulfill your monthly participation requirements, and attend required meetings.

Failure to complete these requirements will result in revocation of your Global Competency Certificate. Any colleges, universities, or programs to which you have been accepted will be notified of your failure to complete the certificate requirements; your official transcript will also reflect the change.

I understand that if I do not fulfill the remaining requirements of the Global Competency Certificate in the Global Citizenship Program my transcript will no longer reflect my participation in the program. I also understand that colleges, universities, or programs to which I have been accepted will be notified of my failure to complete the requirements.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## **GCP Global Symposium - Presentation Plan**

Student Name: \_\_\_\_\_

Global Exploration Project Title: \_\_\_\_\_

Travel Experience/Travel Equivalent Experience Title: \_\_\_\_\_

### **Highlights of your GCP experience**

(favorite guest speakers, movies, experiences; something you learned/experienced that you didn't expect to; favorite global course; hopes for future global learning, etc...)

### **Symposium Display**

What will your table/area look like on the night of the symposium? What will be on display?  
(Consider your portfolio, travel journal, props, souvenirs, books, photo slideshow, triboard, etc???)

**What technology or equipment will you need?** (By writing something down here, it does NOT mean we will get you that equipment. You will need to arrange for it yourself through your own resources or reserve equipment through the LMC.)