

HINGHAM PUBLIC SCHOOLS  
SOUTH ELEMENTARY SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2022-2023

CORE VALUES

At South School our students will:

- Enjoy the process of learning, work toward meeting their full potential, and become lifelong learners.
- Be responsible and will demonstrate respect and kindness for self, others, and property.
- Behave in socially acceptable ways while striving to become model citizens who appreciate /celebrate differences in others.
- Have a strong sense of community both in and outside of school.

GOALS FOR 2022-2023

1. To continue to provide equitable academic excellence for all South School students to achieve to their highest potential
2. To continue to provide equitable opportunities to develop students' physical and emotional well-being and awareness of social responsibilities while fostering a sense of belonging to the greater community
3. To continue to provide parental /community awareness of and access to existing and new supplemental activities that take place throughout the school
4. To continue to provide two-way communication, support, and collaboration with parents and community to ensure equity for all
5. To continue to provide increase awareness of safety in and around the school especially during arrival and dismissal

**Important NOTE: Many goals are applicable each year; new updates/additions have been added and reflect the District Strategic Plan Goals.**

## HINGHAM PUBLIC SCHOOLS

### SOUTH ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN 2022-2023

**GOAL 1:** To continue to provide equitable academic excellence for all South School students to achieve to their highest potential

Aligned with Hingham Public Schools Strategic Plan Goal 2/5: Culturally Responsive Teaching and Learning/Human Resources and Leadership

Targets for student performance:

- To increase the number of students performing at the meeting/exceeding expectations levels on the spring 2023 MCAS
- To see academic growth for all students in all areas as measured by all assessments including MCAS and i-Ready

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Success Measurement(s)
	1. Continue to provide literacy support to students in grades K-5 with special attention to closing gaps that exist through HTSS/MTSS Academic	1. Reading and Literacy Specialists Reading Interventionists, paraeducators, teachers, specialists (continue increased role)	1. HTSS/MTSS/Academic/Literacy Specialist; reading materials and supplementary materials, time for teacher collaboration and data meetings, Pilot myView materials, Wilson/OG (other reading instruction methods Training) Lexia, RTI, COWs/ Chromebooks/IPADS; i-Ready; MyPath	1. Increase in the number of students who are Meeting/Exceeding Grade Level Expectations on assessments

	<p>2. Provide expanded math intervention to grades K-5 students per new budget FY'23 continue Reflex Math and increased TMI (Targeted Math Instruction); using i-Ready Data and My Path</p> <p>3. Analyze Assessments, DIBELS, i-Ready , MCAS and other pertinent data through our PLCs/Data Meetings to better inform instruction and create alternate plans of action for struggling students (IST Meetings; other support measures; TIER 2/3 Instruction)</p> <p>4. Continue to expand teacher knowledge of math and reading instructional strategies, differentiated learning, IST Meeting Discussion of Strategies, Story Time with the Principal K-5; Learning Styles Workshop grade 5, HPS PD; Staff Meeting Discussion of UDL Principles</p>	<p>2. Full time Math Specialist Interventionists, Math Interventionists, Paraeducators teachers, other specialists</p> <p>3. Principal, Asst. Principal, Full Time Math Specialist, Reading/Literacy Specialists, Teachers, Interventionists</p> <p>4. Principal, Asst. Principal, Full time Math Specialist, Reading/Literacy Specialist; teaching staff</p>	<p>2. Full time Math Specialist, Math Interventionists funding, professional development, time for teacher collaboration, Reflex Math, XtraMath/free online program; TMI locations and groups, Interventionist Groups; i-Ready, My Path; My Path</p> <p>3. DIBELS/i-Ready data, EDM and Journeys/My View data, other assessments</p> <p>4. Time for teacher collaboration, professional development including HPS and outside PD Ongoing 22-23: PLCs meet to discuss planning of reading instruction, teacher workshop; differentiation/UDL Principles as part of staff meetings and professional development; collaborative meetings between general/special ed teaching staff and specialists and interventionists</p>	<p>2. Achieving meeting/exceeding level benchmarks on Everyday Math assessments and fact tests, MCAS Scores, i-Ready, other assessments, teacher inventory</p> <p>3. Further development of math and reading curricula and lessons to address areas of weakness, especially expository. Continue expanded use of Journeys/My View materials and My Path for Reading</p> <p>4. Maintaining high achievement on formal, informal, and standardized tests. Instilling motivation, enthusiasm and a love of life-long learning. Maintain overall school ranking at a high level.</p>
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	<p>5. To continue the updated Math Olympics program for 10 weeks in the Winter of 2023 and continue use of Reflex; Expand Math Workshop Model</p> <p>6. Continued support of Core Reading Program (Journeys) and all reading instruction including HTSS/MTSS as well as pilot program, My View</p> <p>7. Encourage STEAM activities</p>	<p>5. Assistant Principal, Teacher volunteers, parent volunteers, full time , Math Specialist; Administration; Grade level PLCs</p> <p>6. Classroom/Special Ed teachers, Reading/Literacy Specialist, Interventionists, Interventionists, paraeducators</p> <p>7. Principal, Assistant Principal, teachers, paraeducators, science specialist</p>	<p>5. Medals and certificates, Math Olympics materials. Buzz Assembly (March); website availability ; staff meeting time and presentations</p> <p>6. Journeys Program/myView Program updated materials, My View PD workshops, PLCs with Reading/Literacy Specialists; i-Ready; My Path</p> <p>7. STEAM carts, online resources, science kits</p>	<p>5. Parent and student feedback, continued student participation, increased Math scores and mathematical understanding.</p> <p>6. Journeys Assessments/My View Assessments, teacher feedback, DIBELS, i-Ready; My Path and MCAS Data , teacher inventory</p> <p>7. Teacher/Para/Student feedback, assessment scores, enthusiasm for science</p>
<p>Status Code for June Report:    1 / Completed                      2 / In Progress                      3 / Planned for Next Year                      4 / Cancelled</p>				

HINGHAM PUBLIC SCHOOLS  
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SCHOOL IMPROVEMENT PLAN  
2022-2023

GOAL 2: To continue to provide equitable opportunities to develop students' physical and emotional well-being and awareness of social responsibilities while fostering a sense of belonging to the greater community

Aligned with Hingham Public Schools Strategic Plan Goal 3/5: Healthy, Equitable, and Inclusive Communities/Human Resources and Leadership

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Success Measurement(s)
	1. Continue the character building Buzz Award program with added components—tailoring the program to meet the needs of the growing social emotional needs of students and, resurrect live assembly and behavior component when necessary, new school sing-songs live, rainbow of kindness, morning meeting/buddy classes kindness stories, kindness and toolbox libraries, buddy classes	1. All South School Staff (especially guidance team) and students, SES community participation	1. Main bulletin board, awards, time to prepare awards, and time for assemblies, bee costume, songs, music, student creations, student input ... What Does it Mean to be Kind? Kindness Library, Toolbox Library	1. Less behavior referrals, positive environment, social emotional connections to the group, survey feedback; evidence of community common culture
	2. Reinforcement of Common Goal/Be Kinder than Necessary	2. All South School Staff	2. Common language, murals/bulletin boards, message	2. Year-end feedback from students, teachers, and parents, Less

	<p>through rainbow of kindness, continue Buddy Bench, Calm Classroom, Tool Box retraining for all staff; Implementation of Toolbox Program School-wide; rainbow themed graphics with 12 tools delineated on announcements and in parent and staff communications</p>	(especially guidance team) and students	<p>reminders around school, Continue “Yoga in the Classroom” More Staff training in Social Thinking , Calm Classroom (school-wide); Continuation (train new staff) of Tool Box as major social emotional program</p>	<p>behavior referrals, positive environment, calmer, less stressed students, ability to cope with change and emotional COVID aftermath</p>
	<p>3.Continue buddy class activities in grades K-5 with a focus on kindness themed childhood literature and tool box</p>	<p>3. All South School Staff and students</p>	<p>3. Calendar to designate specific dates for periodic meetings at each grade level, literature, plan for move up at end of school year (differs by grade level); New kindness and tool box materials and books; various games</p>	<p>3. Year-end feedback from students, teachers, and parents... Less behavior referrals, positive environment, community recognition, less anxiety about transition to new school year ;older and younger student connections expanded</p>
	<p>4. To expand opportunities for students to gain environmental and social awareness via fifth grade leadership team, student focus group, school garden, nature trail, new playground, and projects that teach civic responsibility on a local and global level...</p>	<p>4. Holly Hill Farm, World’s End, Aquarion Partnership Parents, Teachers, Administration, Students</p>	<p>4. Funding from PTO, community support</p>	<p>4.Bountiful garden, increase the students understanding of gardening and global issues, , increased student awareness and understanding of with privilege comes responsibility and vice versa.</p>
	<p>5. Host South School Shines Night (5/3/23) for children to share collections, talents and hobbies, GestSmart About Art Display, Poetry Display; Music</p>	<p>5. Parent volunteers, staff, volunteers Principal, Asst. Principal/Teacher Leaders</p>	<p>5. Time in cafeteria/ music room, invitation, children to present hobbies, talents, poetry and art work</p>	<p>5. Parent and student feedback/number attending; student confidence</p>

<p>6.To continue Fifth Grade Leadership Club and Student Focus Groups in grades 3-5</p> <p>7. To enhance the playground and encourage greater play options , renew blacktop graphics once capital project of repaving is complete</p> <p>8. Anti-bullying committee will meet at least three or more times as a segment of the School Council this school-year to evaluate the current anti-bullying plan to best meet the needs of the school. Note: School Council is ABC ; P/AP present at BTS Nights definition of bullying/cyber bullying</p> <p>9. Physical Education Teacher will continue to devote some time on the schedule to playground rules/options during actual recesses; focus grades 4-5</p> <p>10. To continue Pen Pal Program with the Senior Center; Live Events invites to SC; Pen Pal expanded in Spanish Class to students in Spain</p>	<p>6. Fifth grade teachers and students/parent volunteers</p> <p>7. All staff, PE Teacher, PTO, Playground Committee, Director of Maintenance, Maintenance, Custodians</p> <p>8. Council members, Principal, Assistant principal, Safety Officer, Teaching staff</p> <p>9. Principal, Assistant Principal, Physical Education Teacher</p> <p>10. Principal, School Council Community Rep., Classroom Teacher,</p>	<p>6. Meeting space at South (cafe), PTO funding/ community outreach/focus group</p> <p>7. Playground upkeep, equipment, review of games, morning meeting discussions, new materials, new surface/equipment</p> <p>8. Meeting space/ Zoom Links, continuation of grade 3-5 curriculum night cyberspace presentation, Social Thinking Lessons/Tool Box Implementation (year 4); use of input from district rewrite of Bullying Plan;</p> <p>9. Enhanced/upgraded playground, new equipment, time in PE teacher's schedule</p> <p>10. Classroom to volunteer, list of interested Senior Citizens, instruction in letter writing for students, delivery of letters back</p>	<p>6. Student and teacher feedback, level of participation/ completed community projects, civic minded students</p> <p>7. Student, parent and staff feedback, less behavior referrals, positive environment, children enhance their ability to creatively play, playground inclusive of all children</p> <p>8. Focus group data , parent/student feedback, happy students</p> <p>9. Less conflict at recess, more involvement by reluctant students</p> <p>10. Creation of intergenerational relationships,volume of letters</p>
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	11. Beautification/Modernization of school to give it a more up-to-date look as its second decade is underway including grounds	Specialists, students  11.Administration, PTO, Buildings Custodial Supervisor, Maintenance, Art Teacher, Custodian	and forth. Transportation to events for both groups  11. Plan for update of building plan for new art work and grade level specific decorations, Continue Tool Box Theme for Murals	11. Updated appearance of building, anecdotal feedback from staff, students, and parents
Status Code for June Report:      1 / Completed                      2 / In Progress                      3 / Planned for Next Year                      4 / Cancelled				

## HINGHAM PUBLIC SCHOOLS

SOUTH ELEMENTARY SCHOOL				
SCHOOL IMPROVEMENT PLAN 2022-2023				
<u>GOAL 3:</u> To continue to to provide parental /community awareness of and access to existing and new supplemental activities that take place throughout the school				
Aligned with Hingham Public Schools Strategic Plan Goal 1: Culture of Collaboration and Community				
Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Success Measurement(s)



<p>1. To use the newsletter, e-mail, school website, PTO website, grade-level ; websites, and the Hingham Journal and HCAM, South School News to highlight continuous and new initiatives that supplement academic and social education, Twitter Feed; Collaboration with Communications Director</p> <p>2. To use Curriculum Nights/Back to School Night to summarize and highlight activities that may be grade level specific or new to the school community. Continue Cyber -Space Safety discussion/workshops for parents and students gr. 3-5.</p> <p>3. To continue to revise the current online handbook with updated information.</p>	<p>1. Principal, Assistant Principal, Teacher Leaders, and all teaching staff, PTO Website Coordinators, HCAM Coordinator, Communications Director</p> <p>2. Principal, Assistant Principal, Teacher Leaders, Teachers Technology Specialist Counselors Safety Officer</p> <p>3. Principal, Assistant Principal, Teacher Leader, School Council, School Admin Assistant</p>	<p>1. Technology/laptop, websites and technology programs, enrichment programs, teacher input., HCAM cameras, training for website coordinators ; Zoom Links</p> <p>2. Revised/Updated Handbook, Individual/Grade Level Curriculum Night Presentations, South School Website/Online resources. Continuation of grade 3-5 curriculum night cyberspace presentation, Meeting Space. Collaboration with Safety Officer</p> <p>3. Technology/laptop, website, suggested changes from parent and teacher survey, continue for elementary town-wide continuity</p>	<p>1. Number of people on email distribution list, number of hits on school /PTO website, feedback on school report card, parent survey, and focus groups. Anecdotal feedback, track number of Twitter Followers, website coordinators keep website up to date as much as possible</p> <p>2. Parent feedback through parent/teacher conferences, focus groups and surveys. Less behavior referrals, safer/happier students</p> <p>3. Parent/Teacher feedback through School Council, Faculty Council and PTO Meetings, Focus Groups parent/teacher conferences, focus groups and surveys.</p>
<p>Status Code for June Report:    1 / Completed                      2 / In Progress                      3 / Planned for Next Year                      4 / Cancelled</p>			

SOUTH ELEMENTARY SCHOOL				
SCHOOL IMPROVEMENT PLAN				
2022-2023				
<u>GOAL 4</u> : To continue to to provide two-way communication, support, and collaboration with parents and community to ensure equity for all				
Aligned with Hingham Public Schools Strategic Plan Goal 1: Culture of Collaboration and Community				

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Success Measurement(s)
	1. Plan parent Communications to support students' academic, social and emotional progress, specifically common language/philosophy at SES; guidance and specialists section to newsletter; continuation of Toolbox and General Parent Information Night	1. Principal, Assistant Principal, Adjustment Counselor, School Psychologist Guidance Counselor	1. Input from parents and staff, presenters, Meeting Space, Newsletters, PTO Meetings, School Council Meetings	1. Attendance and feedback from surveys, more emotional stability evident for students and families. Awareness and use of common language in the school community
	2. Continue to meet the needs of new families joining the South School community, especially, but not limited to Kindergarten families	2. Administration, PTO, Kindergarten Liaisons; Guidance Personnel	2. Invitations to events for new families, informational packets, PTO Contacts and website, South School 101, Fast Facts 22-23, parent letter to Kg; Kindergarten Save the Dates Flier	2. Attendance at school events, feedback, student transitions; anecdotal information, survey
	3. To use the PTO newsletter, e-mail, school website, South School News/Buzz and the Hingham Journal and Anchor to	3. Administration, PTO, email, Communications Coordinator	3. Technology/Laptop, parents and volunteers to write articles and take pictures for the paper and newsletters;	3. Number of people on email distribution list, number of hits on school website and smore newsletter, feedback on school

	keep the school community informed in a more streamlined/up to date way			survey, general participation in all events
	4. Continue to schedule at least two parent and two student focus groups during the school year—one parent focus group during the day and one at night	4. Principal, School Council Members, Teacher Leader, Teachers, Specialists	4. Space in the building, randomly selected parent/caregiver/student participants, invitation, thank you note	4. Action taken on suggestions/feedback from parents; more buy-in from all stakeholders
	5. Distribute parent/caregiver survey that solicits feedback	5. School Council Members, Principal; Technology Specialist	5. Time, website, google docs survey questions	5. Analysis of survey data, anecdotal feedback and emails
	6. Monthly Equity Team Meetings	6. Principal, Assistant Principal, Faculty Reps, Parent Rep.	6. Time, Agenda, Notes, Focus Group Questions, Feedback from stakeholders	6. Analysis of survey data regarding equity, many BELONGING activities, more cohesive community/village
Status Code for June Report: 1 / Completed 2 / In Progress 3 / Planned for Next Year 4 / Cancelled				

SOUTH ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN 2022-2023
<u>GOAL 5</u> : To continue to to provide increase awareness of safety in and around the school especially during arrival and dismissal
Aligned with Hingham Public Schools Strategic Plan Goal 1,3,4

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Success Measurement(s)
	<p>1. Back to School Safety Protocols discussed at School-wide Meeting and Curriculum Nights as well as in summer and school year newsletters/communications, coffees, PTO Meetings, School Council Meetings</p> <p>2. Communicate to SES community that there is a safety plan for protection of students, but it cannot be completely exposed due to security concerns; train staff at staff meetings using red Emergency Response Procedures Manual</p> <p>3. Continue to think of a change to the physical plant to enhance security/safety, better signage for one-way, office rearrangement, door in Foyer? Sidewalk improvements</p> <p>4. Continued practice of lockdown procedures</p> <p>5. Meeting of Emergency Response Team</p>	<p>1. Principal, Assistant Principal, Safety Officer, All Staff, School Committee members</p> <p>2. Administration, Teachers, Safety Officers</p> <p>3. Administration, Staff, Director of Facilities and Grounds, Business Manager, Security Committee, Custodial Supervisor</p> <p>4. Safety Officer, Principal, Assistant Principal, Teacher Leader, All staff</p> <p>5. Emergency Response Team Members</p>	<p>1. Curriculum/Information Night, agendas X 2 Email lists; list of Safety Protocols</p> <p>2. Principal and PTO Newsletters, X2 emails, Curriculum night and PTO reports; Handbook</p> <p>3. New sidewalk plan, signs, focus groups, staff feedback and ideas</p> <p>4. Time to meet and discuss procedures, staff feedback after drills, time to train students/staff, parent input</p> <p>5. Meeting Place and Times/ memo to staff about ER Team; Safety Care Training for members</p>	<p>1. Attendance and data and anecdotal feedback from surveys and emails</p> <p>2. Less questions about security, safety of students, adherence to rules etc...cooperation with safety rules</p> <p>3. Building access much tight, video proof of security, more adherence to visitor protocols, sign-in/out sheets; parent surveys and focus group feedback, analyze security camera film,</p> <p>4. Feedback from staff/students after drills, timing of drills, data regarding location of all staff/students during drills</p> <p>5. Safest School Possible for all</p>

	<p>School based team that meets to ensure safety measures and protocols are in place and understood by all staff</p> <p>6. Updated District Bus Conduct Report/ Created Bus Pledge for students</p> <p>7. Bike Safety: third Grade Bike Rodeo</p>	<p>6. Administration, Staff, Head of Transportation, Drivers, Students, Parents</p> <p>7. Staff, Safety Officer, Parent Volunteers</p>	<p>6. Bus Pledge, Conduct Report, Bus Safety Assembly, email for staff</p> <p>7. Information to Families; equipment for obstacle course; areas to park bikes</p>	<p>6. Less behavior referrals on buses, improved safety for students and drivers</p> <p>7. Safe travel for students on bicycles; independence</p>
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