HINGHAM PUBLIC SCHOOLS SOCIAL STUDIES DEPARTMENT

GUIDELINES FOR RECOMMENDATIONS - PARENTS

All teachers in Grades 6-11 are asked to make course level recommendations. These recommendations reflect the current teacher's assessment of the most appropriate placement for each student for the next year. Appropriate placement is intended to maximize the ability of each student to be productively engaged, motivated, organized, and successful.

	Reading	Writing	Historical Thinking
Level 1	Superior ability; high level	Superior ability; high level	Superior ability; high level of
HHS Only:	of independence in the	of independence in the	independence in the following
Advanced Placement	following areas:	following areas:	areas:
Placement	 Critical reading and 	 Structure, logic, and 	 Causation, comparison and
	thinking	development of ideas	contextualization
	 Inferential reasoning 	 Mechanics 	 Analysis/synthesis of
	Pace, vocabulary	 Expression 	historical evidence
Level 2	Excellent ability;	Excellent ability;	Excellent ability; demonstrates
HHS:	demonstrates independence	demonstrates independence	independence in the following
Honors	in the following areas:	in the following areas:	areas:
HMS:	 Critical reading and 	 Structure, logic, and 	 Causation, comparison and
Advanced	thinking	development of ideas	contextualization
	 Inferential reasoning 	 Mechanics 	 Analysis/synthesis of
	Pace, vocabulary	 Expression 	historical evidence
Level 3	Above average to average	Above average to average	Above average to average ability;
HHS:	ability; needs some support	ability; needs some support	needs some support in the
College Prep	in the following areas:	in the following areas:	following areas:
HMS:	 Critical reading and 	 Structure, logic, and 	 Causation, comparison and
Upper Standard	thinking	development of ideas	contextualization
	 Inferential reasoning 	 Mechanics 	 Analysis/synthesis of
	 Pace, vocabulary 	 Expression 	historical evidence
Level 4	Average to below average	Average to below average	Average to below average ability;
Standard	ability; needs ongoing	ability; needs ongoing	needs ongoing support in the
	support in the following	support in the following	following areas:
	areas:	areas:	 Causation, comparison and
	 Critical reading and 	 Structure, logic, and 	contextualization
	thinking	development of ideas	 Analysis/synthesis of
	 Inferential reasoning 	 Mechanics 	historical evidence
	 Pace, vocabulary 	 Expression 	