Standards Based Report Card Overview

The purpose of a Standards Based Report Card is to provide detailed feedback to families regarding the progress of each child. The report card allows parents and students to clearly understand the expectations at each grade level.

The report cards have been developed using the Massachusetts Curriculum Frameworks which are aligned to the Common Core State Standards. They provide valuable information on student performance in literacy, mathematics, social studies, science, social and emotional learning, work habits, fine motor skills, art, music, physical education, and Spanish. Students participate in some school experiences, such as computer and library, which may not formally be assessed.

Consistent attendance is essential for student success in school. Detailed information on absences, tardiness, and dismissals is included on the report cards.

We look forward to working together to provide each child with the knowledge and tools needed to be successful.

HINGHAM PUBLIC SCHOOLS

ELEMENTARY SCHOOLS

Dorothy Galo, Ph.D.
Superintendent of Schools

James LaBillois, Ed.D.
Assistant Superintendent of Schools

East School
2 Collins Street
781-741-1570
Anthony Keady - *Principal*
Rebecca Case - *Assistant Principal*

Foster School
55 Downer Avenue
781-741-1520
Deborah Stellar, Ed.D. - *Principal*
Jennifer Newell - *Assistant Principal*

Plymouth River School
200 High Street
781-741-1530
Charles Cormier - *Principal*
Melissa Smith - *Assistant Principal*

South School
831 Main Street
781-741-1540
Mary Eastwood - *Principal*
Lori Jacobs - *Assistant Principal*

HINGHAM PUBLIC SCHOOLS

Standards Based Report Card Guide

220 Central Street

Hingham, MA 02043

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Performance Indicators Marking Code

Each child is assessed using a revised scale of performance indicators as defined below. This new scale is used for K-2 report cards only. This differs from the scale currently used for grades 3-5.

Please note that the shaded indicator below reflects the developmentally appropriate proficiency level that is expected.

4	**Exceeding standard consistently and independently** Student has an extended understanding of the standard. This student exceeds the standard by consistently producing high quality work and takes initiative to extend the topic where appropriate.
3	**Meeting standard consistently and independently** Student has a comprehensive understanding of the standard. This student independently produces work that meets the standard.
2	**Meeting standard with support/assistance** Student produces work that meets the standard with support or accommodations.
1	**Working towards meeting the standard with consistent support** Student requires significant support or assistance and is working towards meeting the standard.

Why are some standards shaded?

When a shaded area appears next to a standard, it indicates that the standard was not assessed during that term based on the scope and sequence of the curriculum. Many skills are assessed throughout multiple terms. This provides students with an opportunity to learn and practice a given skill throughout the year. It also allows the teacher to break down skills into manageable sections for students to learn best.

How does a standards based report card help families?

- By providing detailed and meaningful information of the learning expectations within each curriculum area
- By identifying specific strengths and areas for continued growth
- By allowing careful and precise monitoring of student achievement
- By emphasizing specific skills rather than general curriculum areas

K-5 Report Card Implementation

2015 – 2016	*Kindergarten*
2016 – 2017	*Grades 1 and 2*
2017 – 2018	*Grades 3, 4, and 5*

The intent is to have new standards based report cards in all elementary grades by the 2017-2018 school year. The new report cards were developed with input from educators, administrators, and families.

As the Hingham Public Schools continues to improve teaching and learning for all students, we look for open communication between home and school. This guide has been created to serve as a reference for you, our most valuable partners in student success.