

Hingham High School Summer Reading Note-Taking Guide

- Taking notes on your summer reading book is **optional**, but taking notes can help you comprehend more of what you read and notice distinctive elements of the text.
- Any notes you take will not be graded; however, you can use your own original notes to support your participation on an in-class assessment such as a student-led discussion.
- This note-taking guide begins with a few targeted questions for your grade-wide read that your teacher may discuss with you in class; the rest of the guide asks you to note your own observations, questions, and responses to the text.
- You may print the guide and hand write your responses, or you may type your responses.

Grade 9 Summer Reading Note-taking Guide

Book Title: *The Curious Incident of the Dog in the Night-Time*

Author: Mark Haddon

Essential Points to Ponder:

These questions may be discussed in class when you return to school. Consider these questions as you take notes on the categories in the charts below.



1. How does Christopher's autism impact both his ability to tell his story and your ability to understand it?
2. Compare and contrast Christopher's parents' ability to deal with conflict. How do their varied parenting styles impact their relationship with Christopher and each other? Is it easier for you to relate to or forgive one parent over the other?
3. How does writing his book help Christopher express himself in ways that interpersonal communication cannot? What have you learned about autism by listening to him through his book?
4. What may have been the author's intention in writing this novel? Was his purpose to entertain readers or enlighten them?
5. Which conflicts were more impactful to Christopher's growth-his internal or external conflicts?

Characters: Choose 3 characters that had a significant role in the text

Character's Name	“In the beginning of the book, this character seemed...”	“By the end of the book, this character was...”	What were some reasons for a change (or a lack of change) in this character?
1.			
2.			
3.			

Plot & Story: Choose a moment in the text for at least two of these categories

1. A moment in the story that intrigued me or made me want to know more	
2. A moment in the story that confused me	
3. A moment in the story that contained intense emotion	
4. A moment in the story that left me feeling satisfied or unsatisfied as a reader	

Style & Figurative Elements: Choose at least two of these categories.

1. Describe a potential symbol that appeared multiple times in the text.	
2. How does setting or a character's surroundings affect the story?	
3. What order was the story told in? Was it chronological? Were there flashbacks? Did that keep you interested in the story?	
4. Did you notice any other literary techniques, such as irony, figurative language, or a distinct tone of voice? Anything else unique about the writing style or figurative language in the text?	

Conflict & Resolution

1. What was the most significant conflict in the story?	
2. Were you satisfied with how the conflict(s) were resolved?	
3. What do you still want to know or understand about the	

conflicts in the text?	
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Personal Responses

Adapted from Disrupting Thinking, Beers & Probst

- While reading this book, I was surprised by...
- This book challenged or confirmed my thinking about...
- How this book connects to me or people I know....
- This book made me think about the importance of...
- After reading this book, I want to know more about...

