卉具 PUBLIC SCHOOLS

## Agenda

- Provide a budget update
- Hear about the Student Opportunity Act (SOA) DESE requirements and act as appropriate
- Review and Discuss Revolving Accounts
- Hear a brief Budget Forecast and Update on Incremental COVID Spending for FY 21


## Student Opportunity Act

- implements the recommendations of the 2015 Foundation Budget Review Commission and includes other provisions to benefit our schools.
- All districts are required to submit three-year, evidence-based plans aimed at closing persistent disparities in achievement among student subgroups.
- The district's SOA plan needs to be submitted regardless of the increase to Chapter 70 funding.
- Originally, due April 1, 2020. Deadline extended twice and the deadline for submission was January 15, 2021.
- HPS submitted our plan by the deadline. HSC needs to vote on the plan (date of vote and outcome to be submitted to DESE)


## Student Opportunity Act

- HPS SOA Plan: HTSS

| Position | East | Foster | PRS | South | HMS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> (K-2) | 1.0 | 1.0 | 1.0 | 1.0 | 2.0 |
| Literacy Specialist <br> (3-5) | 1.0 | 1.0 | 1.0 | 1.0 | .5 |
| Writing Specialist |  |  | 1.0 |  |  |
| Math Specialist | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| Interventionist | 4.0 | 4.0 | 4.0 | 4.0 | 2.0 |
| Math Paraeducator | 1.0 | 1.0 | 1.0 | 1.0 |  |

## HINGHAM PUBLIC SCHOOLS

School Committee FY 2022 Budget Preliminary Regular Education, Special Education, Vo-Tech Budget Breakdown

| ACCOUNT | ACCOUNT TITLE | Budget $\underline{\underline{\text { O }}}$ (18-2019 | $\begin{aligned} & \text { Approved } \\ & \underline{\underline{\text { BUDGET }}} \\ & \underline{\underline{0019-2020}} \end{aligned}$ | $\begin{aligned} & \text { Approved } \\ & \underline{\text { BUDGET }} \\ & \underline{2020-2021} \\ & \hline \end{aligned}$ | $\begin{array}{r} \text { Proposed } \\ \underline{\text { BUDGET }} \\ \underline{2021-2022} \\ \hline \end{array}$ | Increase (Decrease) | $\begin{gathered} \text { \% } \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1100 | School Committee | \$84,350 | \$69,350 | \$78,350 | \$88,350 | \$10,000 |  |
| 1200 | Administration | \$1,110,800 | \$1,277,715 | \$1,377,829 | \$1,496,838 | \$119,009 |  |
| 2200 | Principals | \$2,400,405 | \$2,408,791 | \$2,403,289 | \$2,433,611 | \$30,322 |  |
| 2300 | Teaching | \$24,038,561 | \$25,065,471 | \$25,942,356 | \$28,796,255 | \$2,853,900 |  |
| 2350 | Professional Development | \$252,676 | \$270,319 | \$278,007 | \$308,622 | \$30,615 |  |
| 2400 | Textbooks | \$440,249 | \$436,891 | \$448,145 | \$499,857 | \$51,712 |  |
| 2410 | Instructional Equipment | \$42,442 | \$42,502 | \$44,728 | \$44,728 | \$0 |  |
| 2450 | Instructional Technology | \$983,522 | \$1,031,216 | \$1,060,424 | \$1,239,221 | \$178,797 |  |
| 2500 | Library | \$754,610 | \$793,711 | \$822,688 | \$844,401 | \$21,713 |  |
| 2700 | Counseling | \$1,318,555 | \$1,387,012 | \$1,408,306 | \$1,546,958 | \$138,652 |  |
| 2800 | Psychological Services | \$639,524 | \$738,447 | \$721,626 | \$971,694 | \$250,068 |  |
| 3200 | Health Services | \$710,205 | \$741,679 | \$793,253 | \$818,896 | \$25,643 |  |
| 3300 | Transportation | \$1,256,306 | \$1,280,852 | \$1,263,279 | \$1,289,264 | \$25,985 |  |
| 3510 | Athletics | \$723,608 | \$739,024 | \$739,025 | \$752,905 | \$13,880 |  |
| 3520 | Other Student Activity | \$151,510 | \$148,922 | \$161,323 | \$169,639 | \$8,316 |  |
| 4110 | Custodial | \$1,714,058 | \$1,787,303 | \$1,808,080 | \$1,821,416 | \$13,336 |  |
| 4120 | Heating of Buildings | \$519,099 | \$509,775 | \$504,400 | \$497,473 | -\$6,927 |  |
| 4130 | Utilities | \$860,668 | \$960,557 | \$888,127 | \$896,820 | \$8,693 |  |
| 4210 | Maintenance of Grounds | \$87,140 | \$89,289 | \$95,720 | \$101,566 | \$5,846 |  |
| 4220 | Plant Maintenance | \$979,917 | \$1,033,656 | \$1,126,451 | \$1,248,789 | \$122,339 | 11.84\% |
| 4230 | Repairs of Equipment | \$129,125 | \$138,365 | \$140,058 | \$141,099 | \$1,040 |  |
| 5100 | Employee Retirement | \$57,073 | \$64,023 | \$61,713 | \$100,153 | \$38,440 |  |
| 7000 | Non-Instructional Equipment | \$1 | \$1 | \$1 | \$67,001 | \$67,000 |  |
|  | Allowance for increases | \$13,534 | \$17,490 | \$146,000 | \$398,550 | \$252,550 |  |
|  | Total Regular Education | \$39,267,938 | \$41,032,360 | \$42,313,177 | \$46,574,106 | \$4,260,929 | 10.07\% |
| 2100B | Sped Supervision | \$431,771 | \$440,872 | \$426,119 | \$661,643 | \$235,524 |  |
| 2300B | Sped Instruction | \$7,685,648 | \$8,060,103 | \$8,524,503 | \$9,747,688 | \$1,223,185 |  |
| 2350B | Sped Prof. Development | \$9,900 | \$9,900 | \$9,900 | \$10,340 | \$440 |  |
| 2400B | Sped Textbooks | \$1,550 | \$1,550 | \$1,550 | \$1,550 | \$0 |  |
| 2700B | Sped Counseling | \$494,421 | \$507,757 | \$562,241 | \$584,266 | \$22,025 |  |
| 2800B | Sped Psychological Services | \$287,861 | \$315,174 | \$328,061 | \$351,346 | \$23,285 |  |
| 3300B | Sped Transportation | \$819,621 | \$867,937 | \$936,916 | \$1,034,008 | \$97,091 |  |
| 9100B | Sped Prog w/other Districts | \$2,881,301 | \$2,895,271 | \$3,455,043 | \$3,310,986 | -\$144,057 |  |
|  | Total Special Education | \$12,612,073 | \$13,098,565 | \$14,244,334 | \$15,701,827 | \$1,457,493 | 10.23\% |
|  |  |  |  |  |  | \$0 |  |
| 3300 E | Vocational Transportation | \$10,400 | \$10,400 | \$10,400 | \$10,400 | \$0 |  |
| 9100E | Vocational Tuition | \$116,286 | \$178,502 | \$163,075 | \$191,887 | \$28,812 |  |
|  | Total Votech | \$126,685 | \$188,902 | \$173,474 | \$202,287 | \$28,813 | 16.61\% |
|  | Total Proposed Budget | \$52,006,697 | \$54,319,826 | \$56,730,985 | \$62,478,220 | \$5,747,235 | 10.13\% |


|  | Base Budget FY 21 | \$56,730,985 |  |
| :---: | :---: | :---: | :---: |
|  | Proposed Budget FY 22 | \$62,478,220 |  |
|  | Change \$-\% | \$5,747,235 | 10.13\% |
| Less Adds from Schedule Below |  | \$2,486,228 |  |
| Presumed Level Services Increase |  | \$3,261,007 | 5.75\% |
| Row Labels |  | Sum of Budget |  |
| COVID |  | \$2,089,747 |  |
| S2300 |  | \$877,322 |  |
| Speech, Language |  | \$238,134 |  |
| Special Ed Teacher |  | \$317,512 |  |
| Summer Programs |  | \$97,000 |  |
| Administrator of Special Education |  | \$224,676 |  |
| R2300 |  | \$800,674 |  |
| Specialists-Literacy |  | \$317,512 |  |
| Tutors - Math |  | \$234,688 |  |
| PARAs - Math |  | \$89,718 |  |
| Specialists-Literacy/Writing |  | \$79,378 |  |
| Specialists-Math Prep |  | \$79,378 |  |
| R2400 |  | \$50,000 |  |
| Math Intervention Program |  | \$50,000 |  |
| R2700 |  | \$97,378 |  |
| Secondary Guidance Counselor |  | \$79,378 |  |
| William James College Interface Referral System |  | \$18,000 |  |
| R2800 |  | \$220,000 |  |
| Elementary Adjustment Counselor Contract |  | \$220,000 |  |
| R1100 |  | \$44,373 |  |
| Administrative Assistant |  | \$44,373 |  |
| Program of Study/COVID Impact |  | \$321,481 |  |
| R2300 |  | \$321,481 |  |
| Secondary FTE |  | \$321,481 |  |
| Planning |  | \$75,000 |  |
| R2300 |  | \$50,000 |  |
| Strategic Planning/Equity Planning |  | \$50,000 |  |
| R2350 |  | \$25,000 |  |
| Strategic Planning/Equity Planning |  | \$25,000 |  |
| Grand Total |  | \$2,486,228 |  |

## One Time and Recurring Costs Breakdown

| Type | School | Account | Item | Sum of Total |
| :---: | :---: | :---: | :---: | :---: |
| NON RECURRING - ONE TIME PERHAPS | District | R2300 | Strategic Planning/Equity Planning | \$50,000 |
|  |  | R2350 | Strategic Planning/Equity Planning | \$25,000 |
|  |  | S2300 | Summer Programs | \$97,000 |
|  |  |  | Elementary Adjustment Counselor |  |
|  | Elementary | R2800 | Contract | \$220,000 |
| NON RECURRING - ONE TIME PERHAPS Total |  |  |  | \$392,000 |
| RECURRING | District | R1100 | Administrative Assistant | \$44,373 |
|  |  |  | William James College Interface |  |
|  |  | R2700 | Referral System | \$18,000 |
|  |  | S2300 | Speech, Language | \$238,134 |
|  |  |  | Special Ed Teacher | \$317,512 |
|  |  | R2400 | Math Intervention Program | \$50,000 |
|  | HHS | R2300 | Secondary FTE | \$242,103 |
|  |  | R2700 | Secondary Guidance Counselor | \$79,378 |
|  | HMS | R2300 | Tutors - Math | \$78,229 |
|  |  |  | Specialists-Literacy/Writing | \$79,378 |
|  |  |  | Specialists-Math Prep | \$79,378 |
|  |  |  | Secondary FTE | \$79,378 |
|  | East | R2300 | Specialists-Literacy | \$79,378 |
|  |  |  | Tutors - Math | \$39,115 |
|  |  |  | PARAs - Math | \$22,429 |
|  | Foster | R2300 | Specialists-Literacy | \$79,378 |
|  |  |  | Tutors - Math | \$39,115 |
|  |  |  | PARAs - Math | \$22,429 |
|  | PRS | R2300 | Specialists-Literacy | \$79,378 |
|  |  |  | Tutors - Math | \$39,115 |
|  |  |  | PARAs - Math | \$22,429 |
|  | South | R2300 | Specialists-Literacy | \$79,378 |
|  |  |  | Tutors - Math | \$39,115 |
|  |  |  | PARAs - Math | \$22,429 |
|  | Elementary | S2300 | Administrator of Special Education | \$112,338 |
|  | Secondary | S2300 | Administrator of Special Education | \$112,338 |
| RECURRING Total |  |  |  | \$2,094,228 |

## Budget Update as of January 28, 2021



## Budget Update as of January 28, 2021

HINGHAM PUBLIC SCHOOLS
School Committee FY 2022 Budget
Preliminary Regular Education, Special Education, Vo-Tech Budget Breakdown


## No Control over Revenue Losses

## Another Way to Look at it

Base Budget FY 21<br>Proposed Budget FY 22<br>*Presumed Less Revenue Losses<br>Adjusted Proposed Budget FY 22<br>Increased Spending<br>Proposed \% Increase in Spending

## FY 2022 Offsets to Proposed Budget

|  | $\begin{array}{r} \text { Budget } \\ \mathbf{2 0 1 4 - 2 0 1 5} \\ \hline \end{array}$ | $\begin{array}{r} \text { Budget } \\ \underline{2015-2016} \\ \hline \end{array}$ | $\begin{array}{r} \text { Budget } \\ \underline{2016-2017} \\ \hline \end{array}$ | $\begin{gathered} \text { Budget } \\ \underline{2017-2018} \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budget } \\ \underline{2018-2019} \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budget } \\ 2019-2020 \end{gathered}$ | $\begin{gathered} \text { Budget } \\ 2020-2021 \\ \hline \end{gathered}$ | Preliminary Budget 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gross Special Ed Spending | 12,266,576 | 13,009,162 | 13,713,755 | 14,271,313 | 15,101,228 | 15,885,316 | 17,087,847 | 18,570,672 |
| Grants |  |  |  |  |  |  |  |  |
| IDEA | -853,263 | -915,085 | -934,634 | -947,817 | -823,033 | -771,842 | -857,913 | -839,054 |
| ECC | -13,490 | -13,490 | -13,490 | -13,490 | -13,490 | -13,490 | -13,490 | -13,490 |
| CB | -1,160,184 | -942,740 | -1,013,537 | -1,196,599 | -1,432,632 | -1,781,419 | -1,652,110 | -1,796,301 |
| Tuition Revolving | -220,000 | -370,000 | -220,000 | -220,000 | -220,000 | -220,000 | -320,000 | -220,000 |
| Other Revolving SSEC/FDK SPED | -4,500 | -79,025 | -56,000 | -70,000 | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total Offsets | -2,251,437 | -2,320,340 | -2,237,661 | -2,447,906 | -2,489,155 | -2,786,751 | -2,843,513 | -2,868,845 |
| Net Spending - Special Ed | $\underline{\underline{10,015,139}}$ | $\underline{\underline{10,688,822}}$ | 11,476,094 | $\underline{\text { 11,823,407 }}$ | 12,612,073 | 13,098,565 | 14,244,334 | $\underline{\text { 15,701,827 }}$ |
| Gross Regular Ed Spending | 33,803,356 | 36,031,679 | 37,429,513 | 39,363,885 | 40,892,996 | 42,784,979 | 44,148,031 | 47,931,447 |
| Revenue Offsets |  |  |  |  |  |  |  |  |
| Athletics | -294,000 | -312,661 | -312,600 | -323,600 | -323,600 | -323,600 | -358,308 | -358,308 |
| Middle School Activity | -74,116 | -78,139 | -79,440 | -81,240 | -40,000 | -50,000 | -50,000 | -50,000 |
| Field Revolving Account | -10,000 | -50,000 | -30,000 | -30,000 | -30,000 | -30,000 | -30,000 | -30,000 |
| Building Revolving Account | -7,500 | -100,812 | -55,000 | -55,000 | -55,000 | -55,000 | -28,957 | -28,957 |
| Kids In Action | 0 | 0 | -112,900 | -167,000 | -167,000 | -167,000 | -157,500 | -53,750 |
| Food Service |  |  |  | -18,003 | -18,003 | -38,714 | -41,452 | -18,750 |
| Drivers Ed | -5,000 | -5,000 | -5,000 | -5,000 | -5,000 | -5,000 | -46,452 | -21,250 |
| Continuing Ed | -5,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other (Drama, Student Parking) | -9,000 | -9,000 | -9,000 | -9,000 | -9,000 | -9,000 | -4,000 | 0 |
| Cable Grant | -18,104 | -18,104 | -18,466 | -18,466 | -18,466 | -18,466 | -18,466 | -18,466 |
| METCO GRANT |  |  |  | -68,344 | -119,719 | -115,839 | -119,719 | -116,845 |
| Other Offsets (Full Day K) |  | -780,975 | -744,000 | -730,000 | -839,270 | -940,000 | -980,000 | -661,015 |
| Total Offsets | -422,720 | -1,354,691 | -1,366,406 | -1,505,653 | -1,625,058 | -1,752,619 | -1,834,854 | -1,357,341 |
| Net Spending Regular Ed | 33,380,636 | $\underline{\underline{34,676,988}}$ | $\underline{\underline{36,063,107}}$ | $\underline{\underline{37,858,232}}$ | 39,267,938 | 41,032,360 | $\underline{42,313,177}$ | $\underline{46,574,106}$ |
| Total Offsets via Grants/Fees and Receipts | $\underline{-2,674,157}$ | $\underline{-3,675,031}$ | $\underline{-3,604,067}$ | $\underline{-3,953,559}$ | $\underline{-4,114,213}$ | $\underline{-4,539,370}$ | $\underline{-4,678,367}$ | $\underline{-4,226,186}$ |
| Total School Spending Budget INGHAM <br> BLIC SCHOOLS | 46,069,932 | 49,040,841 | 51,143,267 | 53,635,198 | 55,994,224 | 58,670,294 | 61,235,878 | $\underline{66,502,119}$ |

## March 2020 Enrollment

| Middle School |  |
| ---: | ---: |
| 6 | 360 |
| 7 | 308 |
| 8 | 337 |
| Total | 1005 |

HINGHAM PUBLIC SCHOOLS MONTHLY ENROLLMENT

March 1, 2020

| $\begin{gathered} 2019-2020 \\ \text { (June 2019) } \end{gathered}$ | East |  | Total | Foster |  | Total | PRS |  | Total | South |  | Total | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Preschool } \\ (85) \end{gathered}$ |  |  | 76 |  |  |  |  |  |  |  |  |  |  |
| Kindergarten (293) | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 21 \\ & 19 \end{aligned}$ | $\begin{gathered} 82 \\ 4 @ 20.5 \end{gathered}$ | $\begin{aligned} & 21 \\ & 22 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{gathered} 85 \\ 4 @ 21.3 \end{gathered}$ | $\begin{aligned} & 21 \\ & 20 \end{aligned}$ | 20 | $\begin{gathered} 61 \\ 3 @ 20.3 \end{gathered}$ | $\begin{aligned} & 19 \\ & 19 \end{aligned}$ | $\begin{aligned} & 21 \\ & 18 \end{aligned}$ | $\begin{gathered} 77 \\ 4 @ 19.3 \end{gathered}$ | 305 |
| Grade 1 (311) | $\begin{aligned} & 18 \\ & 20 \end{aligned}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{gathered} 74 \\ 4 @ 18.5 \end{gathered}$ | $\begin{aligned} & 22 \\ & 21 \end{aligned}$ | $\begin{aligned} & 20 \\ & 22 \end{aligned}$ | $\begin{gathered} 85 \\ 4 @ 21.3 \end{gathered}$ | $\begin{aligned} & 22 \\ & 20 \end{aligned}$ | 20 | $\begin{gathered} 62 \\ 3 @ 20.7 \end{gathered}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{gathered} 84 \\ 4 @ 21.0 \end{gathered}$ | 305 |
| Grade 2 (308) | $\begin{aligned} & 23 \\ & 24 \end{aligned}$ | 23 | $\begin{gathered} 70 \\ 3 @ 23.3 \end{gathered}$ | $\begin{aligned} & 21 \\ & 20 \end{aligned}$ | $\begin{aligned} & 20 \\ & 20 \end{aligned}$ | $\begin{gathered} 81 \\ 4 @ 20.3 \end{gathered}$ | $\begin{aligned} & 19 \\ & 19 \end{aligned}$ | $\begin{aligned} & 20 \\ & 20 \end{aligned}$ | $\begin{gathered} 78 \\ 4 @ 19.5 \end{gathered}$ | $\begin{aligned} & 23 \\ & 22 \end{aligned}$ | $\begin{aligned} & 23 \\ & 23 \end{aligned}$ | $\begin{gathered} 91 \\ 4 @ 22.8 \end{gathered}$ | 320 |
| $\begin{gathered} \text { Grade } 3 \\ (330) \end{gathered}$ | $\begin{aligned} & 20 \\ & 19 \end{aligned}$ | $\begin{aligned} & 18 \\ & 19 \end{aligned}$ | $\begin{gathered} 76 \\ 4 @ 19.0 \end{gathered}$ | $\begin{aligned} & 23 \\ & 23 \end{aligned}$ | $\begin{aligned} & 22 \\ & 23 \end{aligned}$ | $\begin{gathered} 91 \\ 4 @ 22.8 \end{gathered}$ | $\begin{aligned} & 22 \\ & 23 \end{aligned}$ | 23 | $\begin{gathered} 68 \\ 3 @ 22.7 \end{gathered}$ | $\begin{aligned} & 20 \\ & 21 \end{aligned}$ | $\begin{aligned} & 20 \\ & 21 \end{aligned}$ | $\begin{gathered} 82 \\ 4 @ 20.5 \end{gathered}$ | 317 |
| Grade 4 (302) | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{gathered} 84 \\ 4 @ 21.0 \end{gathered}$ | $\begin{aligned} & 22 \\ & 22 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{gathered} 86 \\ 4 @ 21.5 \end{gathered}$ | $\begin{aligned} & 20 \\ & 18 \end{aligned}$ | $\begin{aligned} & 20 \\ & 20 \end{aligned}$ | $\begin{gathered} 78 \\ 4 @ 19.5 \end{gathered}$ | $\begin{aligned} & 23 \\ & 22 \end{aligned}$ | $\begin{aligned} & 23 \\ & 23 \end{aligned}$ | $\begin{gathered} 91 \\ 4 @ 22.8 \end{gathered}$ | 339 |
| Grade 5 (324) | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \end{aligned}$ | $\begin{gathered} 70 \\ 4 @ 17.5 \end{gathered}$ | $\begin{aligned} & 22 \\ & 23 \end{aligned}$ | 23 | $\begin{gathered} 68 \\ 3 @ 22.3 \end{gathered}$ | $\begin{aligned} & 20 \\ & 19 \end{aligned}$ | $\begin{aligned} & 21 \\ & 20 \end{aligned}$ | $\begin{gathered} 80 \\ 4 @ 20.0 \end{gathered}$ | $\begin{aligned} & 22 \\ & 21 \end{aligned}$ | $\begin{aligned} & 22 \\ & 22 \end{aligned}$ | $\begin{gathered} 87 \\ 4 @ 21.8 \end{gathered}$ | 305 |
| HDK <br> (3) | 0 |  |  | 0 |  |  | 0 |  |  | 1 |  |  |  |
| $\begin{aligned} & \text { K-5 Section } \\ & \text { (1906) } \end{aligned}$ | 23@ |  | 456 |  |  | 496 | 21@ |  | 427 |  |  | 512 | $\begin{gathered} 1891 \\ 91 @ 20.8 \end{gathered}$ |


| Total K-12 in-district: (June 2019 = 4181) | 4191 |
| :--- | ---: |
| Pre-K (special education and typical): (June 2019 = 85) | 76 |
| Out of district (special education): (June 2019 = 47) | 44 |
| Vocational: (June 2019 $=5$ ) | 8 |
| Total for whom HPS has program or fiscal responsibility (June 2019 = 4318) |  |

## March 2020 Enrollment

Actual FY 20 Data As of March 1, 2020 (pre coronavirus closure) PRESUMED PRELIMINARY Projected FY 22 Enrollment


# Let's Talk About Revolving Accounts 

Revolving Accounts

## Questions and Discussion

## Questions and Discussion

