

Dr. Jennifer Curtis

Curriculum Vitae

EDUCATION:

Northeastern University, Boston, MA
Ed. D. in Supervision and Leadership
Curriculum Specialization, January 2012

Cambridge College, Cambridge, MA
Education
Masters Degree, May 1998

Fitchburg State College, Fitchburg, MA
CAGS in Educational Leadership and
Management, May 2004

Providence College, Providence, RI
Elementary and Special Education
Bachelor of Arts Degree, May 1995

LEADERSHIP EXPERIENCE:

Executive Director, South Shore Stars, 2021-Present

- Oversee Non-Profit Agency serving prenatal to high school age children and families in multiple towns
- Participated in *Washington Post* interview addressing the childcare crisis [Podcast Interview WP 2021](#)
- Oversee Federal Early Head Start contract, DCF contract, and Office of Early Education and Care contract
- Secured multiple grants and philanthropic donations since start of position
- Collaborate with [Equity Imperative](#) to provide diversity, equity, inclusion, social, and emotional training
- Support Department of Elementary and Secondary Education 21st Century Grant programming with students grades eight to twelve and middle and high school staff
- Contributing Board Member for [Reebok Build Our Kids' Success](#)
- South-Coastal DCF Board Member
- Company Theater Board Member
- Collaborative supporter and contributor for [Early Bird Literacy Screener](#) for dyslexia

Superintendent, Weymouth Public Schools, 2016-2021

Assistant Superintendent, Instructional Services and Support, 2014-2016

Principal, Academy Avenue Primary School, 2010-2014

- Successfully led a district with 1,400 employees and approximately 6,000 students
- Responsible for and co-created a school department budget of \$74 million dollars
- Successfully led and oversaw a complex district during a pandemic
- Initiated and collaboratively oversaw multiple Massachusetts School Building Authority projects
- Oversaw and initiated a multi-tiered system of supports for academics and social emotional learning
- Member of multiple Weymouth Public School Committee collective bargaining teams
- Appointed member of the MSBA Chapman School Building Committee
- Collaboratively drafted and implemented a data driven, five year, district AIP/Strategic Plan
- Initiated and implemented a central office and district reorganization based on a needs evaluation
- Fostered positive and collegial relationship with all municipal departments and elected officials
- Collaborated with Children's Hospital team surrounding dyslexia screener development
- Oversaw district curricula and student support services
- Planned and oversaw district professional development for all staff
- Initiated a full central office and district policy review in collaboration with Weymouth School Committee
- Oversaw and led new principal and district administrator induction programming
- Partnered with Special Education, General Education, ELL, and CTE directors to meet diverse learning and programmatic needs
- Oversaw adoption of new curriculum tools and associated professional development
- Supported Reebok BOKS partnership with Reebok and Harvard University
- Member of the South Shore Educational Collaborative Board
- Built relationships with higher education institutions and oversaw district placements

PROFESSIONAL TEACHING EXPERIENCE:

2nd and 1st Grade *Ralph Talbot and Thomas Nash Primary School, Weymouth, MA* **Multi-age Class, Kindergarten**

- Cooperatively instructed regular and special education students
- Engaged in action research to examine the effectiveness of reading methods
- Co-created literacy block format to meet the needs of diverse learners
- Developed and implemented weekly thematic units in a class of 25 students

Literacy Coordinator *L.W. Pingree School, Weymouth, MA*

- Modeled Literacy lessons for classroom teachers K-3
- Worked to create local partnerships with South Shore Hospital Reading Unit
- Collaboratively sought and crafted multiple grant opportunities

Special Education *Ralph Talbot Primary School, Weymouth, MA* **Language Based Learning Disability Classroom**

- Designed and executed Orton Gillingham based instruction with grades 2-4
- Designed curricula to meet individual needs and IEP requirements
- Wrote and implemented goals and objective for IEPs
- Woodcock Johnson Achievement and Cognitive Training Certification
- Successfully tutored, supported, and taught in ESY programming for public and private school students K-12

SPECIALIZED TRAINING:

Reading Language Arts

- Orton Gillingham, Massachusetts General Hospital/S.S. Collaborative • Orton Gillingham advanced training certification • Department of Education Bay State Reader, and Reading First Grant Trainer
- Lindamood Bell Methodology • Telian Reading Methodology
- Project Read Phonology • Project Read Written Expression • Project Read Story Form • Project Read Report Form
- Guided Reading • Phonological Awareness • Wilson Reading Program • HILL training
- Visualizing and Verbalizing • Formal and Informal Assessments

ACHIEVEMENTS AND HONORS:

- Delta Kappa Gamma Honor Society • Feinsein Grant Recipient
- Sara E. Chase Scholar • Kappa Delta Pi Honor Society
- Massachusetts Paul Douglas Scholar • Published Doctoral Dissertation
- South Shore Stars 40 Under 40 Award recipient
- MMEA (MA Music Educators Association) Administrator of the Year Award 2021

LEADERSHIP SKILLS AND ACTIVITIES:

Mentor Program 1995-2021

- Oversaw district Induction and Mentoring program
- Featured in *NEA Today* article regarding the Weymouth Mentor Program
- Mentored new teachers and administrators

Student Support Intervention Team 1998-2021

- Provided collaborative support for teachers working with students in need of academic and social emotional learning strategies
- Participated in teacher referral process for special education evaluation
- Co-created SSIT support guide for district usage

Theater Arts 1986-present

- Musicals and dramas
- New England Drama Festival All-Star Acting award recipient
- Experienced soloist, choral member, and cantor
- Company Theater Board Member

SPECIALIZED SKILLS:

- Curriculum design and instruction
- Sheltered English Instruction (SEI) endorsement trainer of administrators
- Skilled professional development provider
- Leadership coaching
- Inclusive practices
- Mental Health First Aid
- Tiered systems of support for academics and social emotional learning
- Adjunct Professor, Curry College

PUBLICATIONS:

- Doctoral Thesis <https://repository.library.northeastern.edu/files/neu:113>
- *Perspectives on Language and Literacy* [PERSPECTIVES](#)
- Best of Teacher-to-Teacher: The Ultimate Beginner's Guide. [NEA Teacher-to-Teacher Books](#)

REFERENCES: Available Upon Request

PROFESSIONAL LICENSURE MASSACHUSETTS::

MA DESE Registered Name: Jennifer E. Curtis-Whipple License #: ****327389

* Primary Area ** Valid for five (5) years of employment.

FIELD(LEVEL)	CATEGORY	APPLICATION TYPE	ISSUE DATE	EXPIRATION DATE
Early Childhood (PreK-3)	ACADEMIC	Professional	07/28/04	07/25/24
*Elementary (1-6)	ACADEMIC	Professional	02/22/99	03/29/24
Reading (All Levels)	ACADEMIC	Professional	10/31/01	12/14/26
Special Needs (5-12)	ACADEMIC	Professional	02/22/99	03/29/24
Special Needs (PreK-9)	ACADEMIC	Professional	02/22/99	03/29/24
Special Education Administrator (All Levels)	ACADEMIC	Initial	05/14/20	**
Principal/ Assistant Principal (PreK-6)	ACADEMIC	Professional	10/06/14	10/05/24
Principal/ Assistant Principal (5-9)	ACADEMIC	Initial	07/29/04	**
Superintendent/ Assistant Superintendent (All Levels)	ACADEMIC	Professional	11/27/17	11/26/22
SEI-Teacher (Level depends on prereq license)	ACADEMIC	Endorsement	02/02/16	***
SEI-Admin (Level depends on prereq license)	ACADEMIC	Endorsement	02/02/16	***