

Margaret Adams

EDUCATION:

National Institute for School Leadership (NISL) Institute	June 2012
Nova Southeastern University ; Doctorate in Educational Leadership	April 2003
Lesley College, School of Education ; Masters of Education in Special Education	June 1999
Harvard University, Graduate School of Education ; Masters of Education in Administration	June 1997
University of Massachusetts at Boston ; Bachelor of Science in Education	June 1993

CERTIFICATIONS:

Elementary Education Teacher; Moderate Special Needs (PreK-9); English as a Second Language (PreK-8);
Principal/Assistant Principal; Director/Supervisor; Assistant Superintendent/Superintendent;

EXPERIENCE:

Melrose Public Schools-Assistant Superintendent for Teaching and Learning	2013-Present
Director of Curriculum	2012-2013
Malden Public Schools-Director of Literacy, Language, and Title I/III	2006-2012
Brockton Public Schools-Department Head for Bilingual/ESL Services Grades K-8	2001-2006
Boston Public Schools-Acting Principal	2000-2001
Marlborough Public Schools-Acting Principal	1999-2000
Marlborough Public Schools-Assistant Principal	1998-1999
Framingham Public Schools-Fourth Grade Two -Way Bilingual Teacher	1994-1996 1997-1998
Framingham Public Schools-Second Grade Teacher	1993-1994
Boys and Girls Club of Boston-Coordinator of Educational Programs	1991-1993

ADMINISTRATIVE LEADERSHIP:

Assistant Superintendent for Teaching and Learning	2013-Present
Director of Curriculum	2012-2013
Melrose Public Schools	

Serve as instructional leader for all district initiatives relating to the PreK-12 curriculum including all content areas; administer all grants for the district including Title I-IV; supervise and evaluate all district content directors including METCO program; lead the ELL district ELL program; lead all district's efforts in curriculum alignment to state standards, professional development, equity and technology integration.

Director of Literacy, Language, and Title I/III	2006-2012
Malden Public Schools	

Serve as instructional leader for all district initiatives relating to reading and writing in grades K-5 specifically and for English language learners in grades K-12; supervise and support district literacy coaches and reading specialists; Supervise, monitor and plan for the implementation of a new core reading program in grades K-5; develop district-wide three tiered approach to literacy in grades K-5 and for ELLs in grades K-12; develop parental involvement programming to outreach to a diverse community; coordinate all aspects of district's Title I program and Title III including compliance and grant management.

Department Head for Bilingual/ESL Services Grades K-8	2001-2006
Brockton Public Schools	

Serve as instructional leader for the district's bilingual and ESL programs in grades K-8; develop, plan, and implement a Spanish/English dual immersion program in grades K-5; develop parental outreach to ELL families district-wide; sought out federal and state funds to implement innovative programming including funding for district dual immersion program; supervise and evaluate in conjunction with school principal teachers and paraprofessionals; assist principals in the hiring of program staff; develop programs and curriculum; provide for professional development of bilingual/ESL program staff; developed long term plan for the training of mainstream teachers in the four required ELL categories.

Acting Principal**2000-2001****Higginson Elementary School in the Boston Public Schools**

Serve as instructional leader in the implementation of the whole school's improvement plan, and implementation of district's initiative in parental involvement, literacy, and math; develop school budget and hiring process in collaboration with school community; supervise and evaluate 25 staff that work with approximately 200 students.

Acting Principal**1999-2000****Bigelow and Hildreth Fourth Grade Centers in the Marlborough Public Schools**

Responsible for the supervision and evaluation of staff at two fourth grade centers with approximately 25 staff in each building and 200 students in each building; collaborate with other district administrators to provide for professional development and the continual alignment of teaching and learning to standards based education; manage effectively the building and the budget process; provide for the safety of all students; involve the community through home and school associations and school councils; assist in the writing and implementation of grant funding to support school and district initiatives.

Assistant Principal**1998-1999****F.J. Kane and Richer Elementary School in the Marlborough Public Schools**

Assist principal in daily management of school building including student discipline, professional development, budgeting, special education, curriculum, parents, grant writing, and developing new programs.

PROFESSIONAL ACTIVITIES:

Member of the Harvard Teachers' Network (1997-2000); Co-Chair of Several Conferences and Secretary for the Massachusetts Association for Bilingual Education (2000-2004); Secretary for the Massachusetts Association for Teachers of Speakers of Other Languages (2002-2006); E-Bulletin Editor of for the Massachusetts Association for Teachers of Speakers of Other Languages (2006-2010); At-Large Director to Represent Ethnic-Minority Membership for the Massachusetts Teachers Association (2002-2009); Equal Opportunity Council of the Massachusetts Teachers Association (2002-2009); Massachusetts Association of School Superintendents Standing Diversity Committee (2020-Present)

COMMITTEE WORK:

Winter 2005	Massachusetts English Proficiency Assessment Standard Setting Panel
Summer 2003-Summer 2005	Massachusetts English Proficiency Assessment Development Committee
2003-2006	MA DESE English Language Learner/Bilingual Education Advisory Council
2018-Present	Massachusetts Eastern Regional Commission on the Status of Women and Girls

COLLEGE TEACHING:

Fitchburg State College	Enhancing English Language Learning in Massachusetts School, Summer 2003
Bridgewater State College	Sheltered English Instruction in Math and Science, Fall 2005
Lesley University	Fall 2003-2010: Sheltered Content Instruction Fall 2005-2010: Multicultural Education and Pedagogy
Salem State University	Fall 2018 and Spring 2019: Administrative Practicum Seminar Summer 2007: Supporting the Five Components of Reading in the Classroom Summer 2009: Supporting Struggling Readers

VOLUNTEER:

Dedham Cultural Council Member (2015-Present); Dedham Human Rights Commission (2018-Present); Dedham Town Meeting Member (2016-Present); Girl Scout Troop Leader (2014-2020); Dedham Master Plan Committee (2019-Present)

SKILLS:

Bilingual/Bicultural in Spanish

