



Middle of Year (MOY) Assessment Data

February 27, 2023

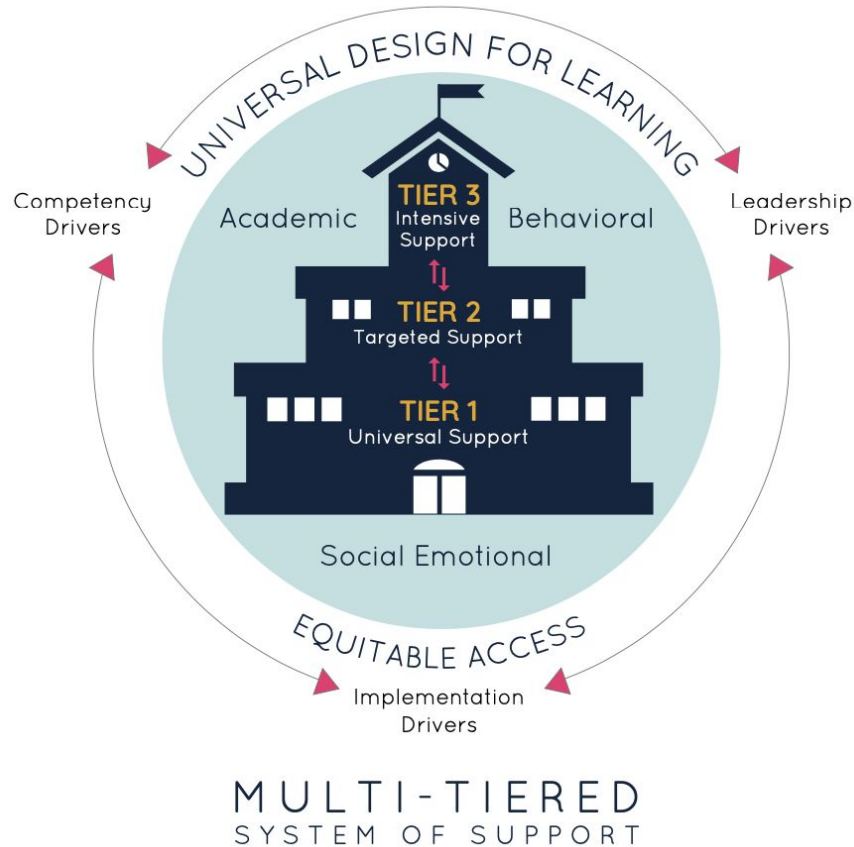
Dr. Margaret Adams, Superintendent

Kathryn Roberts, Interim Assistant Superintendent

Mary Andrews, Director of ELA

David Jewett, Director of Mathematics

Multi-Tiered System of Support (MTSS)



Through MTSS, we will proactively identify and address the strengths and needs of all students by optimizing:

- data-driven decision-making
- progress monitoring
- evidence-based supports and strategies

MTSS Intervention Cycles & Next Steps

- Intervention cycles continue to be implemented and refined every 6-8 weeks.
- Data-informed instructional decisions through continued progress monitoring.
- Continued use of myPath personalized learning tool; expanded use of myPath into Gr. 7-8 Grades for on-grade level students.
- Continued implementation of math workshop model at the elementary level, emphasized in 2022-2023 professional development series.
- Pilots of new K-5 reading programs will conclude this month with plans for district-wide adoption of a research-based program in 2023-2024.
- Implement EOY diagnostic assessments and data meetings in late spring, with final data presentation to SC in June.

BOY
Diagnostic

Progress
Monitoring

MOY
Diagnostic

Progress
Monitoring

EOY
Diagnostic



Mathematics



iReady Math (Gr. K-6) *Interpretation*

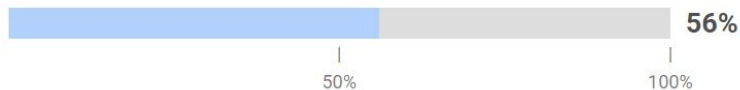
- All grade levels are exceeding expectations for *Typical Annual Growth*
- Special education students at all grade levels are exceeding expectations for *Typical Annual Growth*
- Significant growth into the On or Above Grade Level category for all grades for both special education and non-special education subgroups.
- Significant decrease in the number of students in the Two or More Grade Levels Below category. This is particularly true for special education students.
- More growth in the Numbers and Operations and Algebraic Thinking domains for all students.
- Less growth in the Geometry and Measurement and Data domains for all students.



iReady **Math** (Gr. K-5)

Progress Toward Annual Growth

Kindergarten



Grade 3



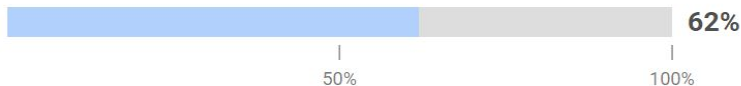
Grade 1



Grade 4



Grade 2



Grade 5





iReady Math (Gr. K-2)

Placement Distribution

Kindergarten



Grade 1



Grade 2



		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Kindergarten	BOY	28%	72%	N/A
	MOY	60%	39%	N/A
Grade 1	BOY	20%	74%	6%
	MOY	54%	44%	2%
Grade 2	BOY	27%	64%	9%
	MOY	56%	43%	2%



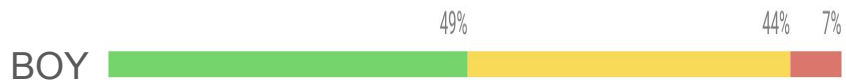
iReady **Math** (Gr. 3-5)

Placement Distribution

Grade 3



Grade 4



Grade 5

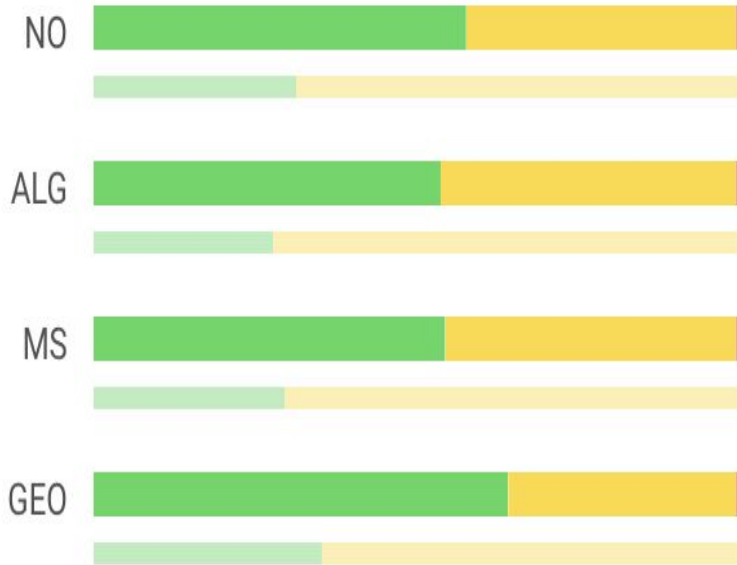


		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 3	BOY	27%	64%	9%
	MOY	60%	38%	2%
Grade 4	BOY	49%	44%	7%
	MOY	76%	21%	3%
Grade 5	BOY	65%	30%	6%
	MOY	81%	16%	3%



Kindergarten iReady Math

Domain Comparison BOY and MOY

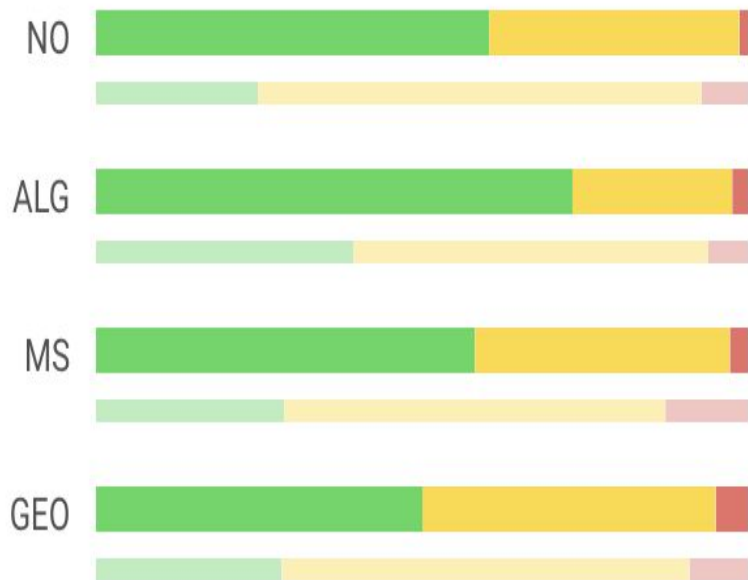


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	31%	58%	69%	42%	N/A	N/A
Algebra & Algebraic Thinking	28%	54%	72%	46%	N/A	N/A
Measurement & Data	30%	55%	70%	45%	N/A	N/A
Geometry	35%	64%	65%	35%	N/A	N/A



Grade 1 iReady Math

Domain Comparison BOY and MOY

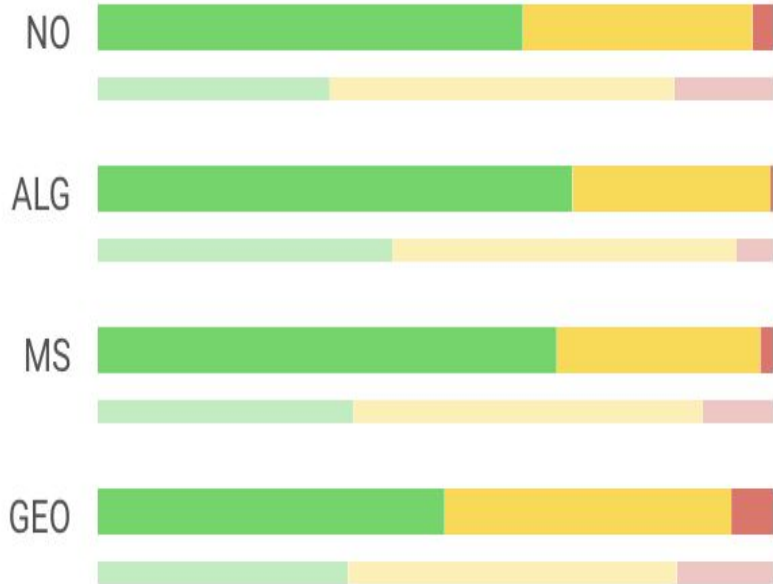


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	25%	60%	68%	38%	7%	1%
Algebra & Algebraic Thinking	39%	73%	54%	24%	6%	3%
Measurement & Data	29%	58%	58%	39%	13%	3%
Geometry	28%	50%	62%	45%	9%	5%



Grade 2 iReady Math

Domain Comparison BOY and MOY

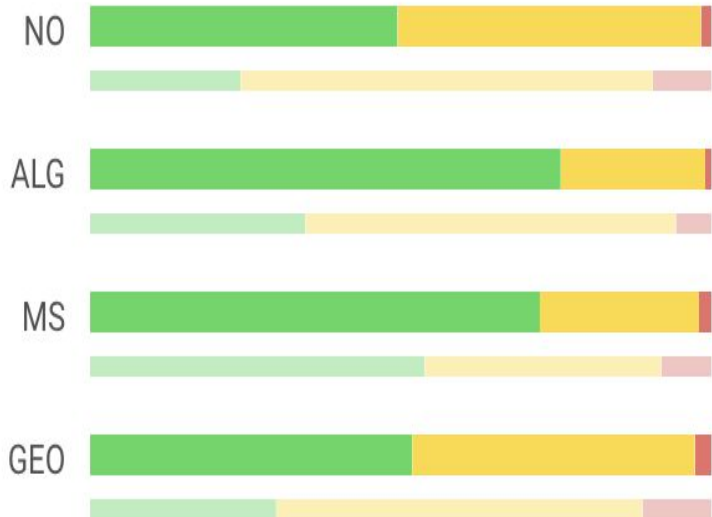


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	43%	63%	51%	34%	15%	3%
Algebra & Algebraic Thinking	44%	70%	51%	29%	5%	0%
Measurement & Data	38%	68%	52%	30%	10%	2%
Geometry	37%	51%	49%	42%	14%	6%



Grade 3 iReady Math

Domain Comparison BOY and MOY

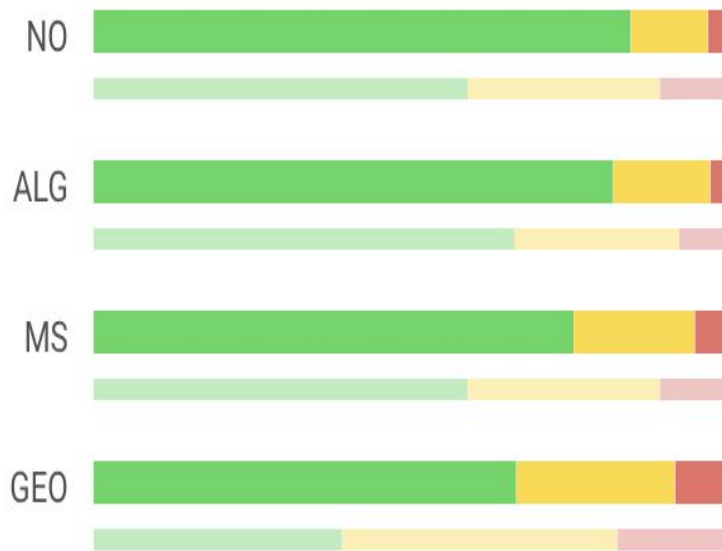


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	24%	49%	66%	49%	9%	2%
Algebra & Algebraic Thinking	35%	76%	60%	23%	6%	1%
Measurement & Data	54%	72%	38%	26%	8%	2%
Geometry	30%	52%	59%	45%	11%	3%



Grade 4 iReady Math

Domain Comparison BOY and MOY

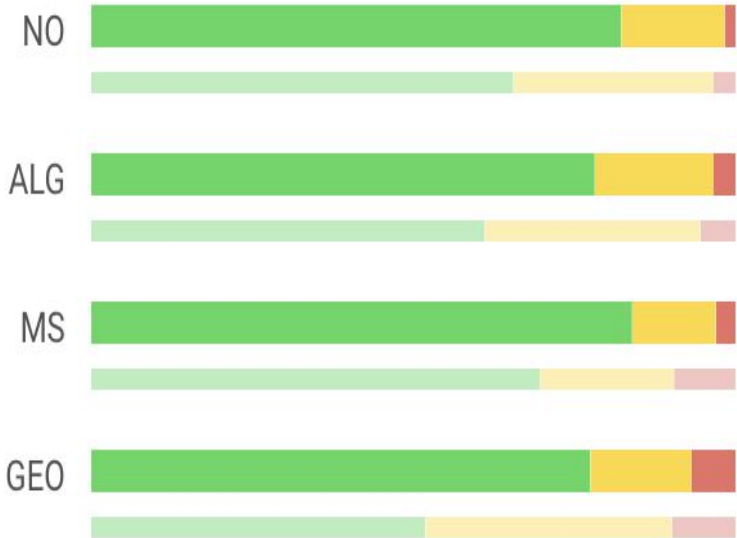


<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two or More Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	59%	85%	30%	12%	10%	2%
Algebra & Algebraic Thinking	67%	83%	26%	15%	7%	2%
Measurement & Data	59%	76%	30%	19%	10%	5%
Geometry	40%	67%	25%	44%	17%	8%



Grade 5 iReady Math

Domain Comparison BOY and MOY



<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two or More Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	66%	82%	31%	16%	3%	2%
Algebra & Algebraic Thinking	61%	78%	33%	18%	5%	3%
Measurement & Data	70%	84%	21%	13%	10%	3%
Geometry	52%	77%	38%	16%	10%	7%



iReady **Math** (Gr. 6)

Placement Distribution

BOY Placement



MOY Placement



		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 6	BOY	63%	34%	3%
	MOY	80%	19%	1%

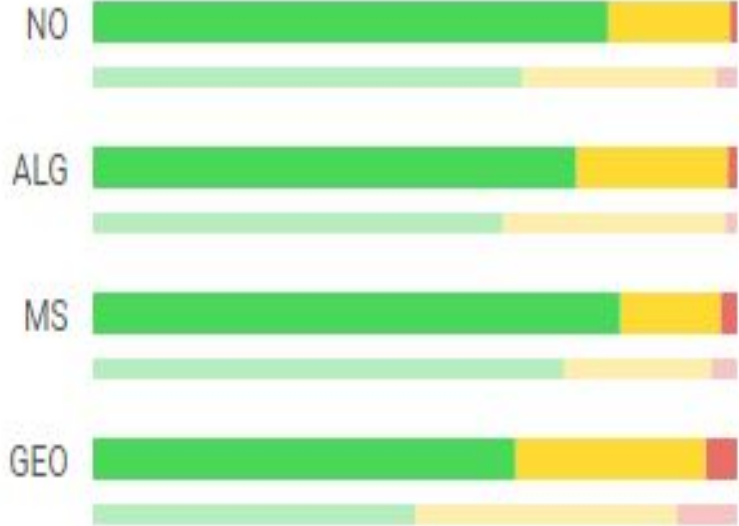


Grade 6 iReady Math

Progress Toward Annual Growth



Domain Comparison BOY and MOY

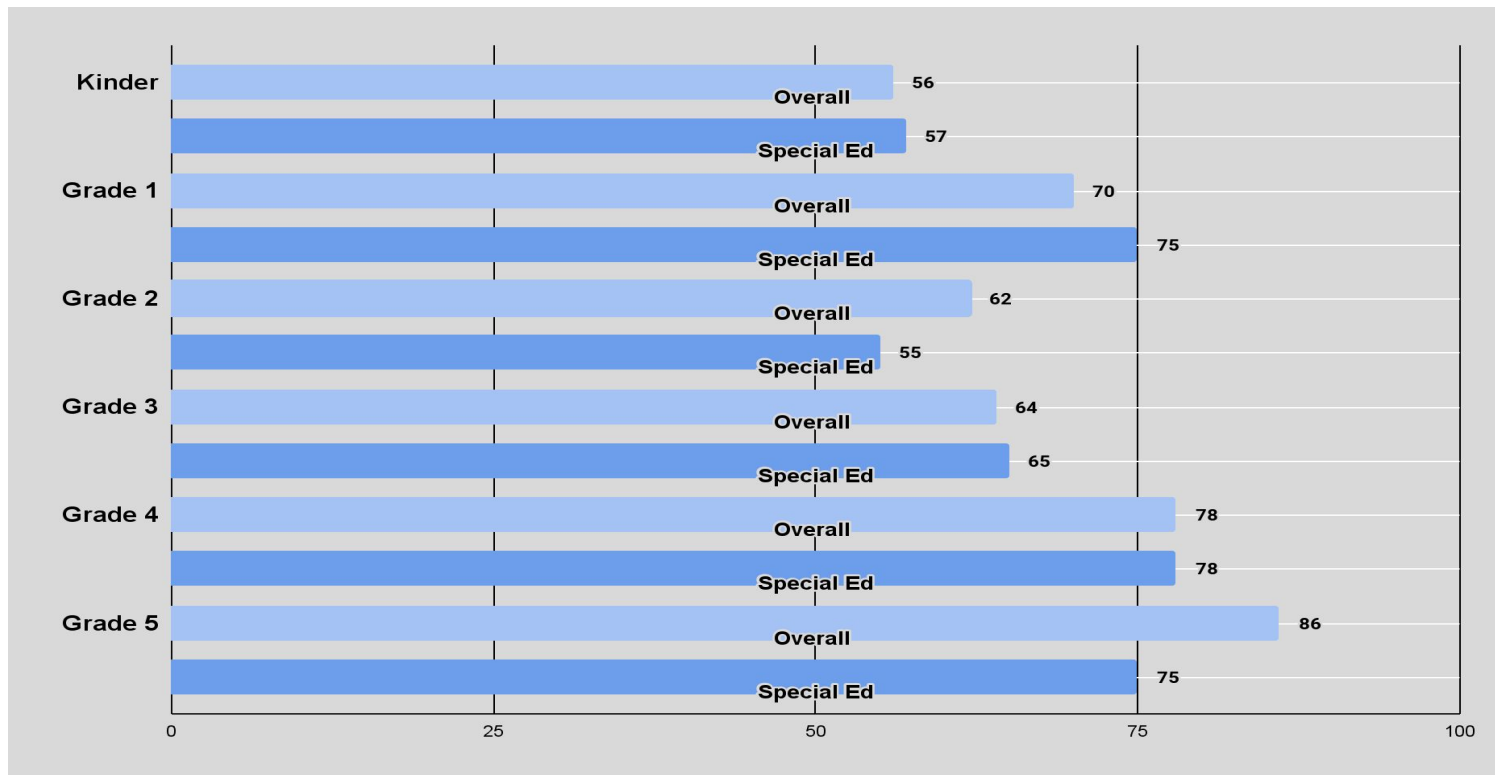


<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two or More Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	67%	80%	30%	19%	3%	1%
Algebra & Algebraic Thinking	64%	75%	34%	23%	2%	2%
Measurement & Data	73%	82%	23%	16%	4%	3%
Geometry	50%	66%	41%	30%	9%	5%



iReady **Math** (Gr. K-5 Special Ed)

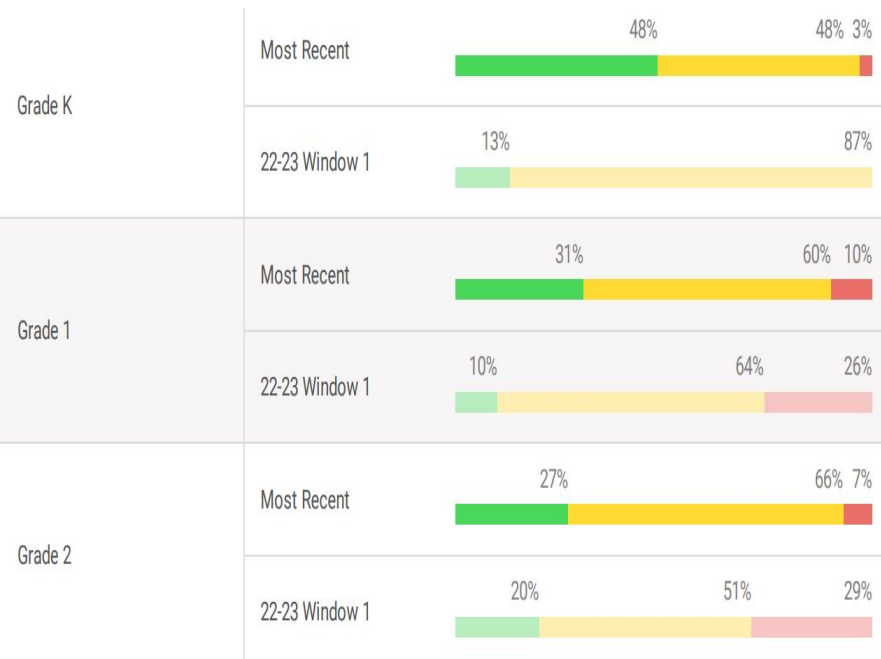
Progress Toward Annual Growth





iReady **Math** (Gr. K-2 Special Education)

Placement Distribution

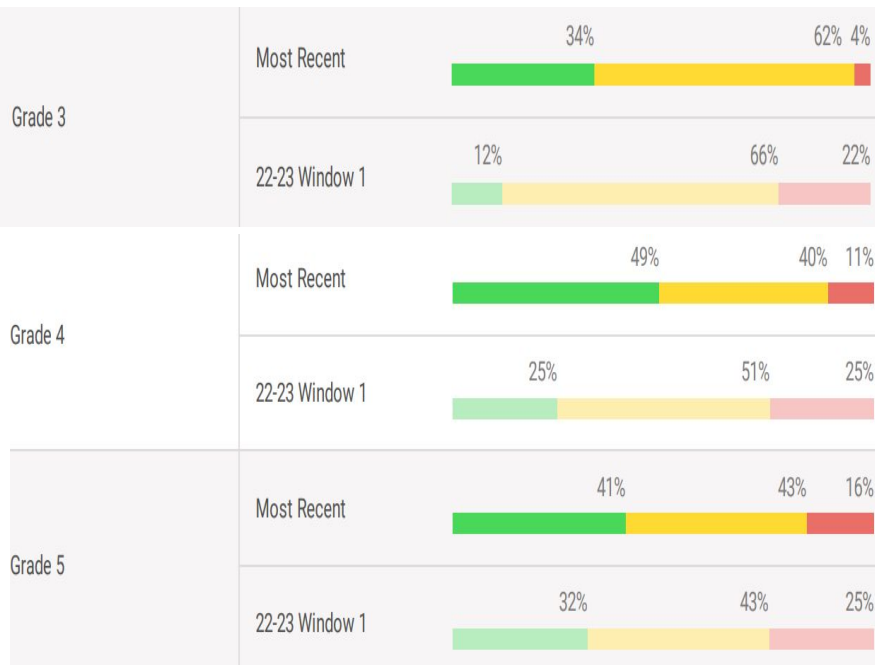


		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Kindergarten	MOY	48%	48%	3%
	BOY	13%	87%	NA%
Grade 1	MOY	31%	60%	10%
	BOY	10%	64%	26%
Grade 2	MOY	27%	66%	7%
	BOY	20%	51%	29%



iReady **Math** (Gr. 3-5 Special Education)

Placement Distribution



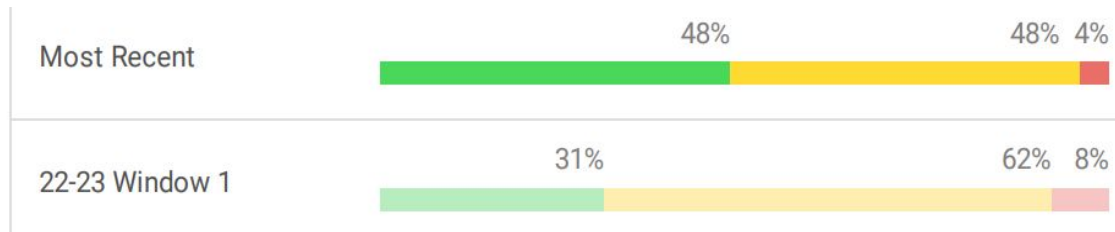
		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 3	MOY	34%	62%	4%
	BOY	12%	66%	22%
Grade 4	MOY	49%	40%	11%
	BOY	25%	51%	25%
Grade 5	MOY	41%	43%	16%
	BOY	32%	43%	25%



iReady **Math** (Gr. 6 Special Education)

Placement Distribution

Grade 6

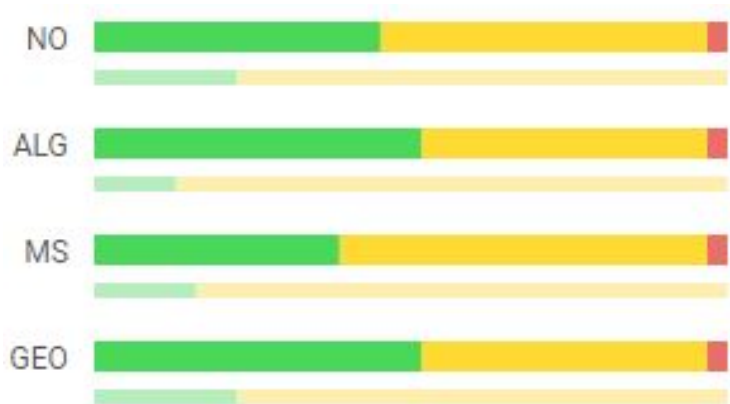


		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 6	MOY	48%	48%	4%
	BOY	31%	62%	8%



Kindergarten iReady Math

Domain Comparison BOY and MOY

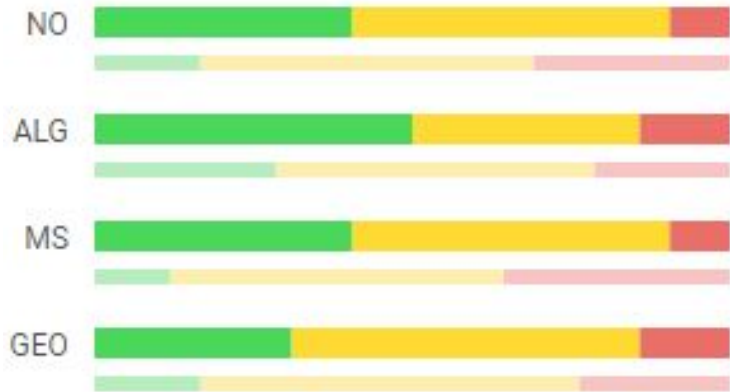


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	23%	45%	77%	52%	N/A	3%
Algebra & Algebraic Thinking	13%	52%	87%	45%	N/A	3%
Measurement & Data	16%	39%	84%	54%	N/A	3%
Geometry	23%	52%	77%	45%	N/A	3%



Grade 1 iReady Math

Domain Comparison BOY and MOY

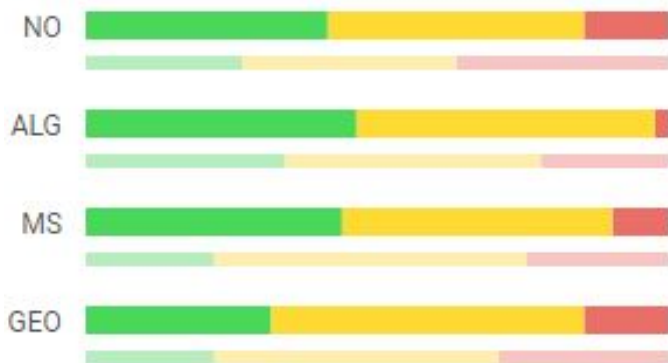


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	17%	40%	52%	50%	31%	10%
Algebra & Algebraic Thinking	29%	50%	50%	36%	21%	14%
Measurement & Data	12%	40%	52%	50%	36%	10%
Geometry	31%	17%	60%	55%	24%	14%



Grade 2 iReady Math

Domain Comparison BOY and MOY

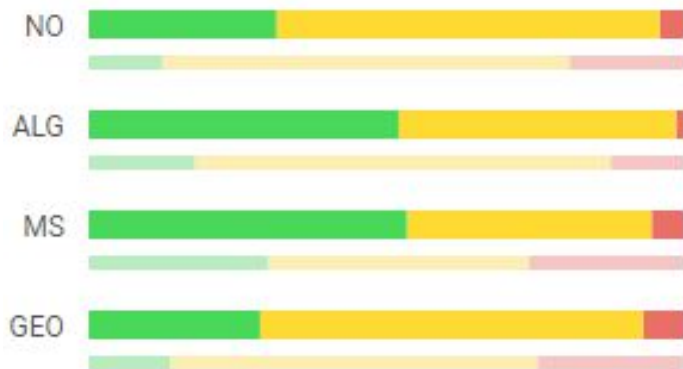


<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two or More Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	27%	41%	37%	44%	37%	15%
Algebra & Algebraic Thinking	34%	46%	44%	51%	22%	2%
Measurement & Data	22%	44%	46%	54%	24%	10%
Geometry	22%	32%	49%	54%	29%	15%



Grade 3 iReady Math

Domain Comparison BOY and MOY

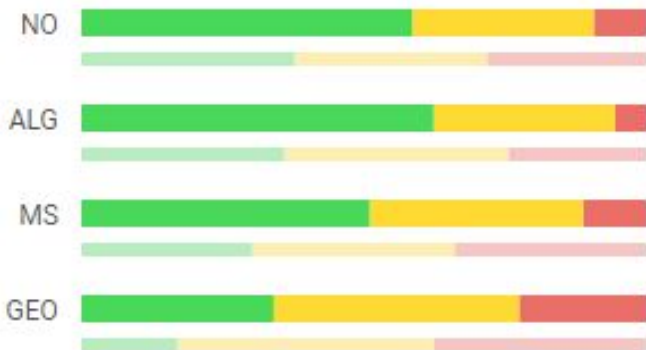


<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two or More Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	12%	32%	68%	64%	19%	4%
Algebra & Algebraic Thinking	18%	52%	70%	47%	12%	1%
Measurement & Data	30%	53%	44%	41%	26%	5%
Geometry	14%	29%	62%	64%	25%	7%



Grade 4 iReady Math

Domain Comparison BOY and MOY

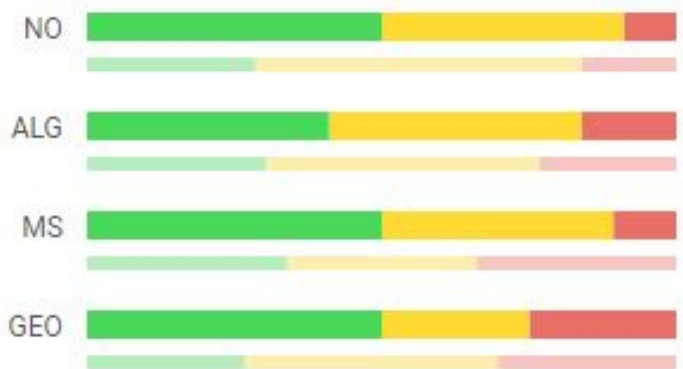


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	38%	58%	34%	32%	28%	9%
Algebra & Algebraic Thinking	36%	62%	32%	40%	25%	6%
Measurement & Data	30%	51%	38%	36%	34%	11%
Geometry	17%	34%	45%	43%	38%	23%



Grade 5 iReady Math

Domain Comparison BOY and MOY

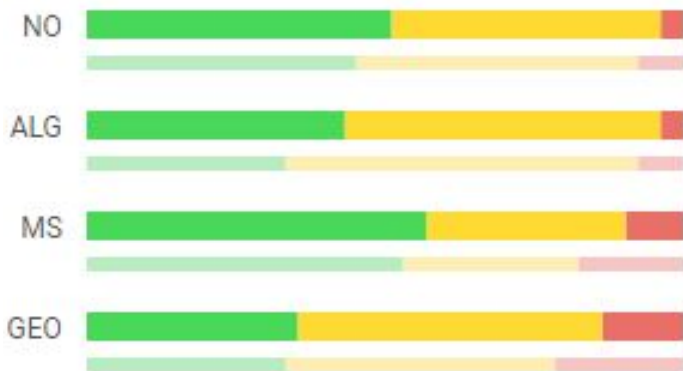


<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	29%	50%	55%	41%	16%	9%
Algebra & Algebraic Thinking	30%	41%	46%	43%	23%	16%
Measurement & Data	34%	50%	32%	39%	34%	11%
Geometry	27%	50%	43%	25%	30%	25%



Grade 6 iReady Math

Domain Comparison BOY and MOY



<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two or More Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Numbers & Operations	45%	51%	47%	45%	8%	4%
Algebra & Algebraic Thinking	33%	43%	59%	53%	8%	4%
Measurement & Data	53%	57%	29%	33%	18%	10%
Geometry	33%	35%	45%	51%	22%	14%



ELA - Reading

Hingham K-5 MTSS Data Sources (ELA)

Grade	ELA Data Sources
K	<p><u>Acadience (DIBELS):</u> <i>FSF, LNF, PSF, NWF-CLS, NWF-WWR</i></p> <p><u>RAN</u></p>
1	<p><u>Acadience (DIBELS):</u> <i>SF, NWF-CLS, NWF-WWR, LNF, ORF, WCPM, Retell: Quantity/Quality</i></p> <p><u>Primary Spelling Inventory (PSI)</u></p> <p><u>RAN</u></p>
2	<p><u>Acadience (DIBELS):</u> <i>SF, NWF-CLS, NWF-WWR, LNF, ORF, WCPM, Retell: Quantity/Quality</i></p> <p><u>Beginning/Advanced Decoding Survey</u></p> <p><u>Primary Spelling Inventory (PSI)</u></p> <p><u>RAN</u></p>

Grade	ELA Data Sources
3	<p><u>Acadience (DIBELS):</u> <i>ORF: WCPM, Accuracy, Retell: Quantity/Quality</i></p> <p><u>Beginning/Advanced Decoding Survey</u></p> <p><u>Elementary Spelling Inventory</u></p> <p><u>ELA MCAS</u></p> <p><u>iReady Diagnostic</u></p>
4	<p><u>Acadience (DIBELS):</u> <i>ORF: WCPM, Accuracy, Retell: Quantity/Quality (selected students)</i></p> <p><u>Beginning/Advanced Decoding Survey</u></p> <p><u>ELA MCAS</u></p> <p><u>iReady Diagnostic</u></p>
5	<p><u>Acadience (DIBELS):</u> <i>ORF: WCPM, Accuracy, Retell: Quantity/Quality (selected students)</i></p> <p><u>Beginning/Advanced Decoding Survey</u></p> <p><u>ELA MCAS</u></p> <p><u>iReady Diagnostic</u></p>

Grade 1 Data Sheet Sample by MOY

FALL DATA BM								FALL	PM					Winter BM									
LNF(45)	PSF (40/25)	NWF CLS (27/18)	NWF WWR (1/0)	RAN Objects/Letters Total Time (<138/>165)	WRF Word Reading Fluency (12/7)	Sight Words (33 KDG)	Spelling Inventory (<10 at risk)	LNF (>40)	PSF (40)	NWF CLS (43 BM II)	NWF WWR (8 BM II)	WRF (12/7 BM I)	KDG Sight Words (32)	PSF (40-46) *BM Change (Risk <24)	NWF CLS (43-58) (Risk <33)	NWF WWR (8-16) (Risk <3)	ORF (23-33) (Risk <16)	Accuracy (78-85) (Risk <68)	Retell	Sight Words Units 1-3 (min 68)	Spelling Inventory (36-49 feature points)	SPI Stage	
58	40	20	4	104	13	27	30/6		43	21	9				53	14	26	74		55	34/6	digraph/VCE	
73	46	139	46	73	70	33	49/16								143	50	113	99	2	68	51/21	long vowel	
54	46	33	9	80	27	33	40/10								73	25	70	95	1	64	44/15	long vowels	
65	30	47	12	87	13	26	39/8		46						69	22	41	89	3	65	37/8	vowel teams	
32	31	18	0	135	4	7	25/5	50	42	13	0	2		50	25	1	14	64		*26	32/6	digraph/blend	
51	41	37	10	82	20	30	36/8								86	28	70	97	2	66	41/13	vowel teams	
30	42	17	3	159	9	26	33/4	51	38	27	6	21		54	41	13	32	84	1	65	37/8	long vowels	
49	33	8	0	119	0	23	29/5		33	21	6	6		58	44	11	16	67		22	31/8	digraph VT	
29	21	9	1	162	3	15	17/3	43	35	15	1	6		25	19	0	10	59		17	27/5	short/digraph	
50	32	32	1	107	16	32	38/8		52	57	17				87	28	44	90	2	68	40/11	long vowels	
71	41	103	38	106	65	33	43/14								143	50	125	99	1	68	51/20	other vowels	
34	40	19	3	133	16	30	35/7	70	50	55	19				85	29	75	99	1	67	41/13	long vowels	

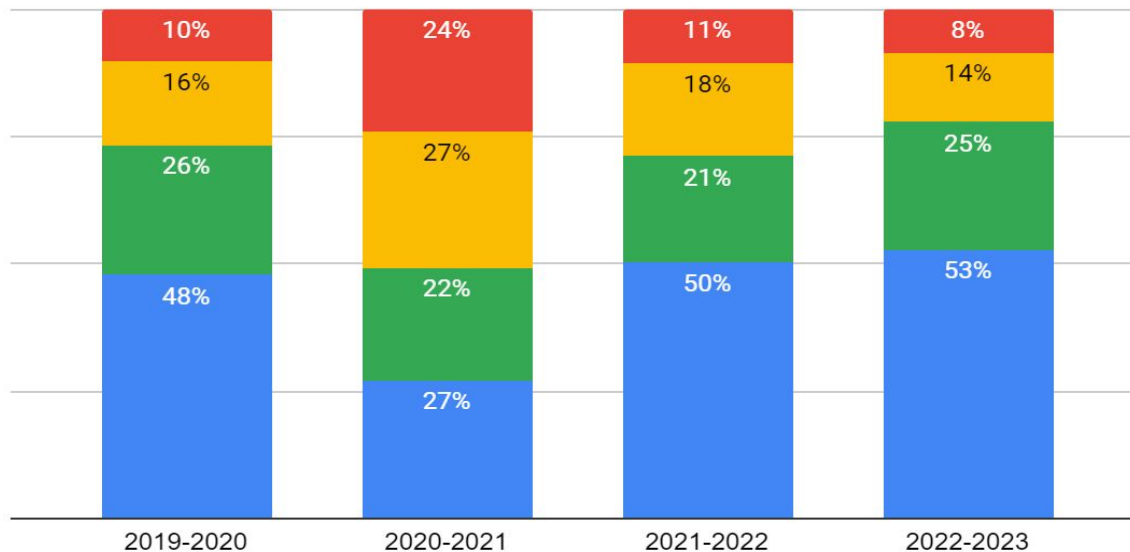
Grades K-2 Acadience (DIBELS) Takeaways...

- Longitudinal Data from the 2019-2020 school year through the current school year indicates that our robust MTSS model for elementary reading has resulted in scores that are close to our pre-Covid MOY data in Grades 1 and 2, and above our pre-Covid MOY data in kindergarten.
- In following the cohort of kindergarteners who started during the “Covid” year (2020-21) through the current school year (2022-23), it is evident that the MTSS interventions in place are successfully remediating pandemic learning loss.
- Even with the higher performance level score ranges for MOY assessments, more than $\frac{3}{4}$ of this year’s kindergartners continue to place at or above benchmark for the Acadience (DIBELS) composite score.
- Almost $\frac{3}{4}$ of HPS current first graders placed at or above benchmark for the MOY Acadience (DIBELS) composite score despite the increased benchmark cut-offs.
- Even with the higher performance level score ranges for MOY assessments, more than 80% of this year’s second graders continue to place at or above benchmark for the Acadience (DIBELS) composite score.
- The average Acadience (DIBELS) composite scores for all grades K-2 fell in the “above benchmark” range on both the BOY and MOY assessments.

Acadience/DIBELS (Early Literacy Skills)

Kindergarten MOY Composite Scores: 2019 - 2023

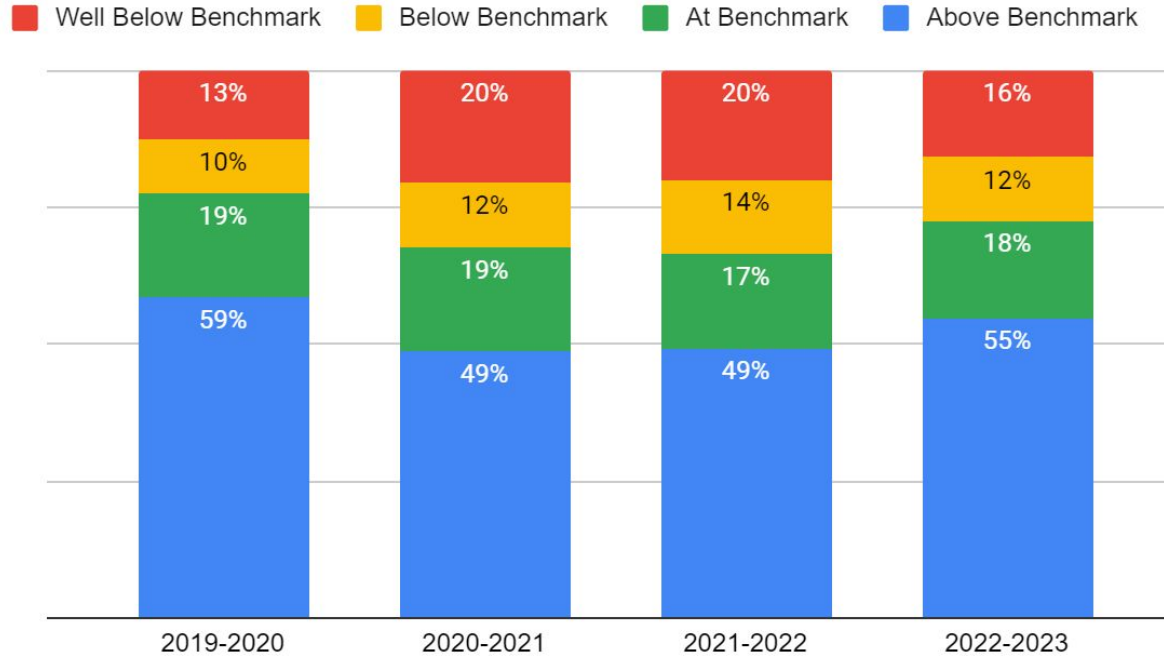
Well Below Benchmark Below Benchmark At Benchmark Above Benchmark



	2019 - 2020	2020-2021	2021 - 2022	2022-2023
At or Above Benchmark	74%	49%	71%	78%
Below Benchmark	26%	51%	29%	22%

Acadience/DIBELS (Early Literacy Skills)

1st Grade MOY Composite Scores: 2019 - 2023

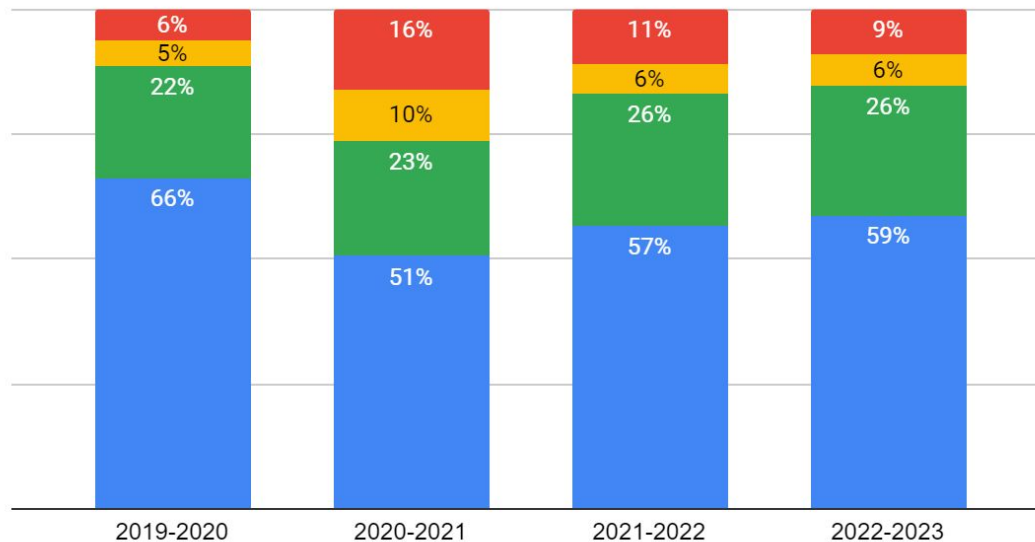


	2019 - 2020	2020-2021	2021 - 2022	2022-2023
At or Above Benchmark	78%	68%	66%	73%
Below Benchmark	23%	32%	34%	28%

Acadience/DIBELS (Early Literacy Skills)

Grade 2 MOY Composite Scores: 2019 - 2023

Well Below Benchmark Below Benchmark At Benchmark Above Benchmark

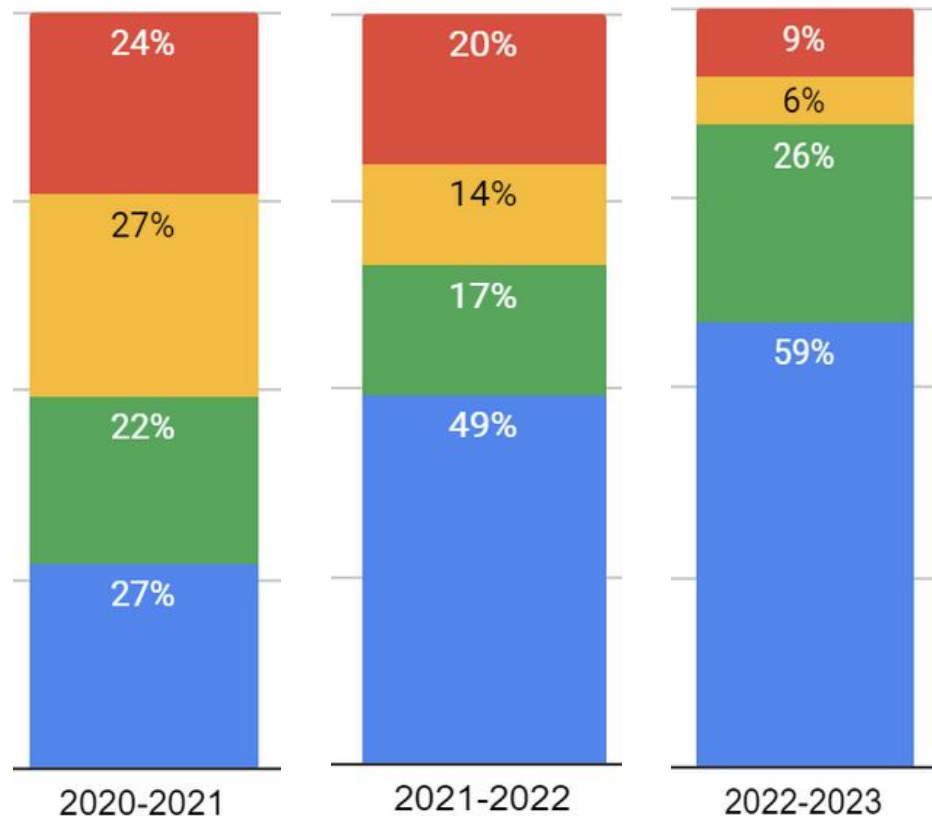


	2019 - 2020*	2020-2021*	2021 - 2022	2022-2023
At or Above Benchmark	88%	74%	83%	85%
Below Benchmark	11%	26%	17%	15%

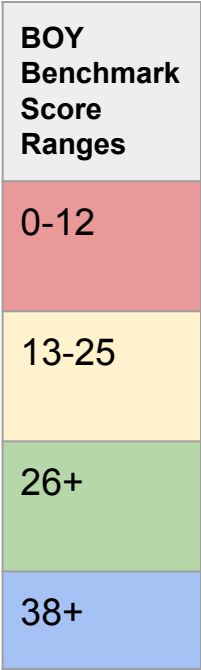
*composite score is average
of three schools for
2019-2020, 2020-2021

Tracing Acadience/DIBELS Cohort Progress for the Class of 2033
(Kindergarteners during 2020-2021 COVID year)

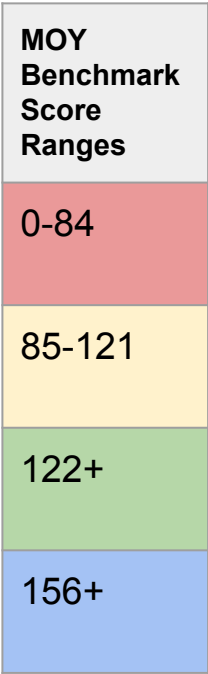
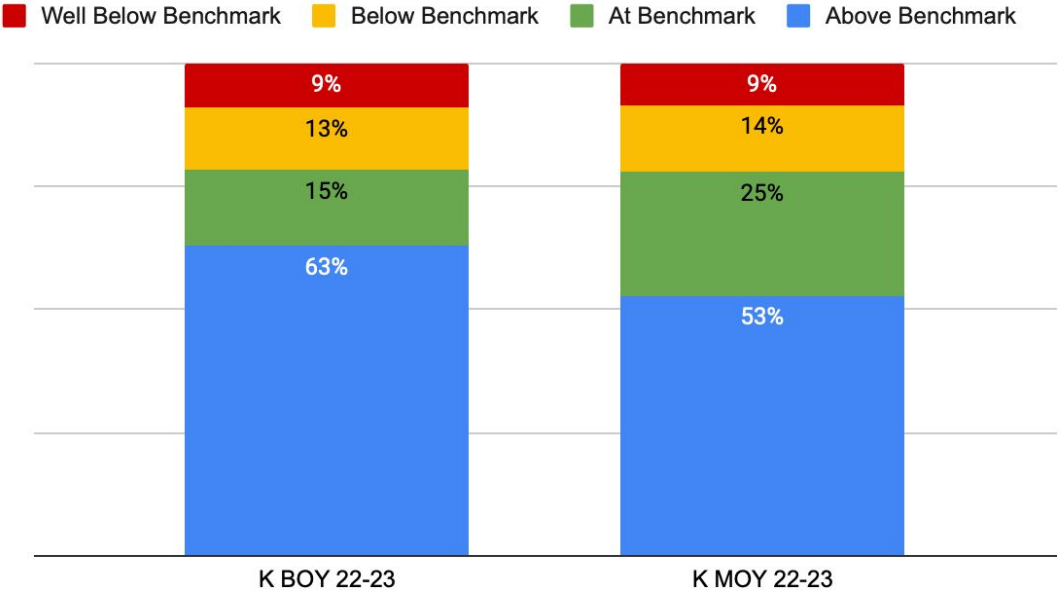
	2020-2021	2021-2022	2022-2023
At or Above Benchmark	49%	66%	85%
Below Benchmark	51%	34%	15%



Acadience/DIBELS (Early Literacy Skills): ALL Students



Kindergarten Composite Scores BOY and MOY 2022-23



BOY Average: 46

	K BOY 22-23	K MOY 22-23
At or Above Benchmark	78%	78%
Below Benchmark	22%	23%

MOY Average: 158

Kindergarten Subtest Scores

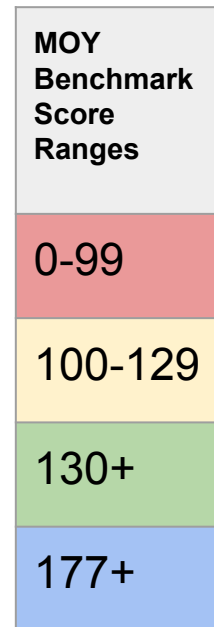
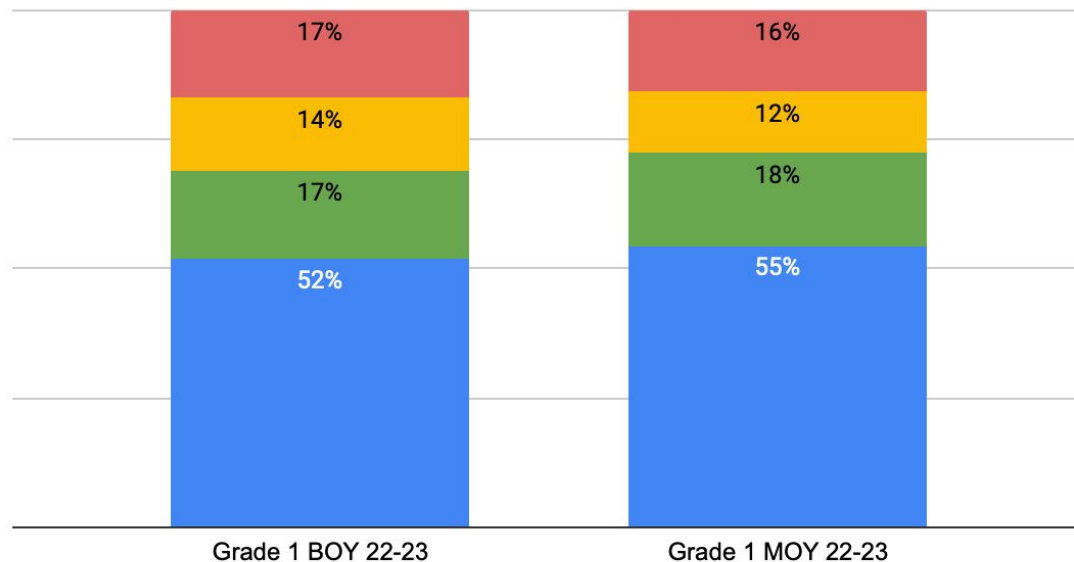
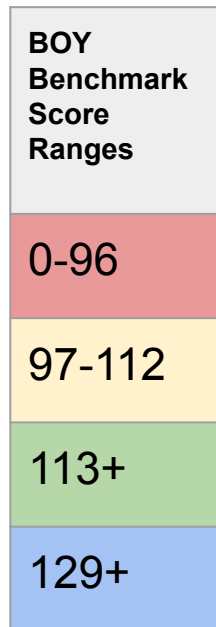
Subtest	Above Benchmark		At Benchmark		Below Benchmark		Well Below Benchmark	
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
First Sound Fluency	71%	53%	11%	33%	3%	10%	14%	4%
Phoneme Segmentation Fluency		54%		32%		4%		7%
Nonsense Word Fluency- Correct Letter Sounds		51%		32%		14%		3%

* Letter Naming Fluency is assessed at the beginning and middle of the year and is calculated in the composite score but does not have benchmarks.

Acadience/DIBELS (Early Literacy Skills): ALL Students

Grade 1 Composite Scores BOY and MOY: 2022-2023

Well below Benchmark Below Benchmark At Benchmark Above Benchmark



	Grade 1 BOY 22-23	Grade 1 MOY 22-23
At or Above Benchmark	69%	73%
Below Benchmark	31%	28%

BOY Average: 135

MOY Average: 211

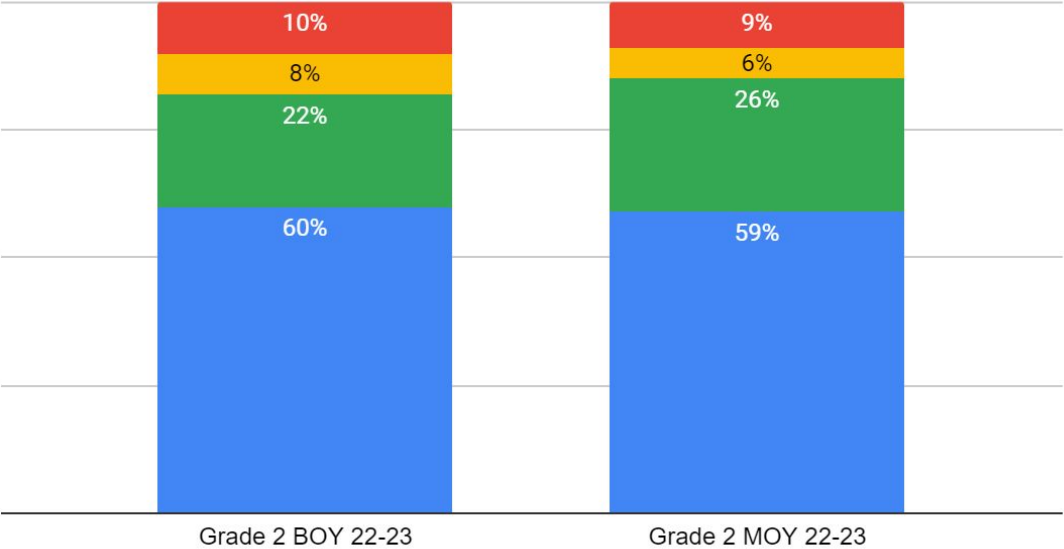
Grade 1 Subtest Scores

Subtest	Above Benchmark		At Benchmark		Below Benchmark		Well Below Benchmark	
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
Phoneme Segmentation Fluency	46%		22%		26%		7%	
Nonsense Word Fluency- Correct Letter Sounds	53%	60%	20%	23%	18%	9%	10%	8%
Nonsense Word Fluency- Whole Words Read	51%	58%	17%	21%	32%	11%	n/a	11%
Oral Reading Fluency- Accuracy		52%		13%		17%		18%
Oral Reading Fluency- Words Correct		53%		14%		14%		19%

Acadience/DIBELS (Early Literacy Skills): ALL Students

Grade 2 BOY 22-23 and Grade 2 MOY 22-23

Well below Benchmark Below Benchmark At Benchmark Above Benchmark



BOY Benchmark Score Ranges
0-108
109-140
141+
202+

MOY Benchmark Score Ranges
0-144
145-189
190+
256+

BOY Average: 223

	Grade 2 BOY 22-23	Grade 2 MOY 22-23
At or Above Benchmark	82%	85%
Below Benchmark	18%	15%

MOY Average: 260

Grade 2 Subtest Scores

Subtest	Above Benchmark		At Benchmark		Below Benchmark		Well Below Benchmark	
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
Nonsense Word Fluency- Correct Letter Sounds	63%		13%		15%		9%	
Nonsense Word Fluency- Whole Words Read	64%		17%		12%		8%	
Oral Reading Fluency- Accuracy	57%	55%	22%	29%	12%	7%	9%	9%
Oral Reading Fluency- Words Correct	58%	61%	15%	16%	14%	11%	14%	12%
Oral Reading Fluency- Retell	42%	44%	35%	32%	18%	19%	5%	5%

Grades 3-5 iReady Takeaways...

NOTE:

- Unlike K-2 Acadience/DIBELS for which we have multiple years of data, longitudinal data cannot be presented for iReady as this diagnostic assessment is a recent adoption.

BOY to MOY TRENDS:

- Significant growth in all reading domains across all grade levels
 - Students in Grade 3 moved from 73% on or above grade-level at BOY to 89% at MOY
 - Students in Grade 4 moved from 63% on or above grade-level at BOY to 77% at MOY
 - Students in Grade 5 moved from 66% on or above grade-level at BOY to 77% at MOY
- All grade levels are exceeding expectations for *Typical Annual Growth*
- Special education cohorts in all grade levels are exceeding expectations for *Typical Annual Growth*



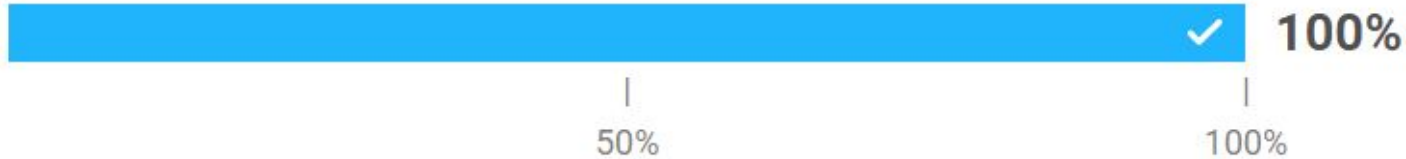
iReady Reading: **ALL Students Grades 3-5**

Progress Toward Annual Growth

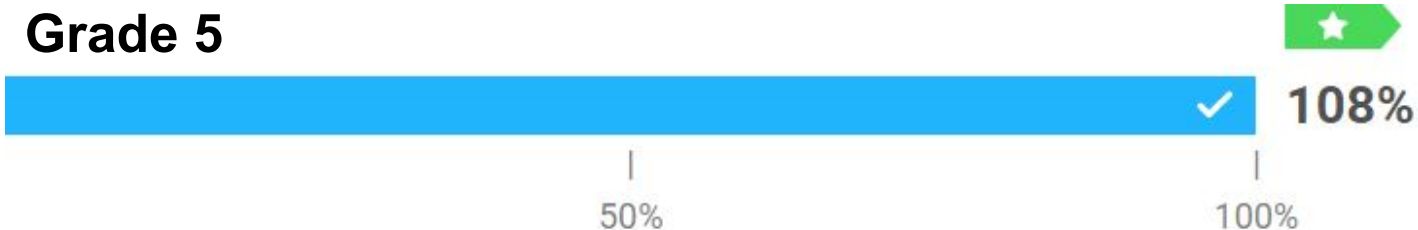
Grade 3



Grade 4



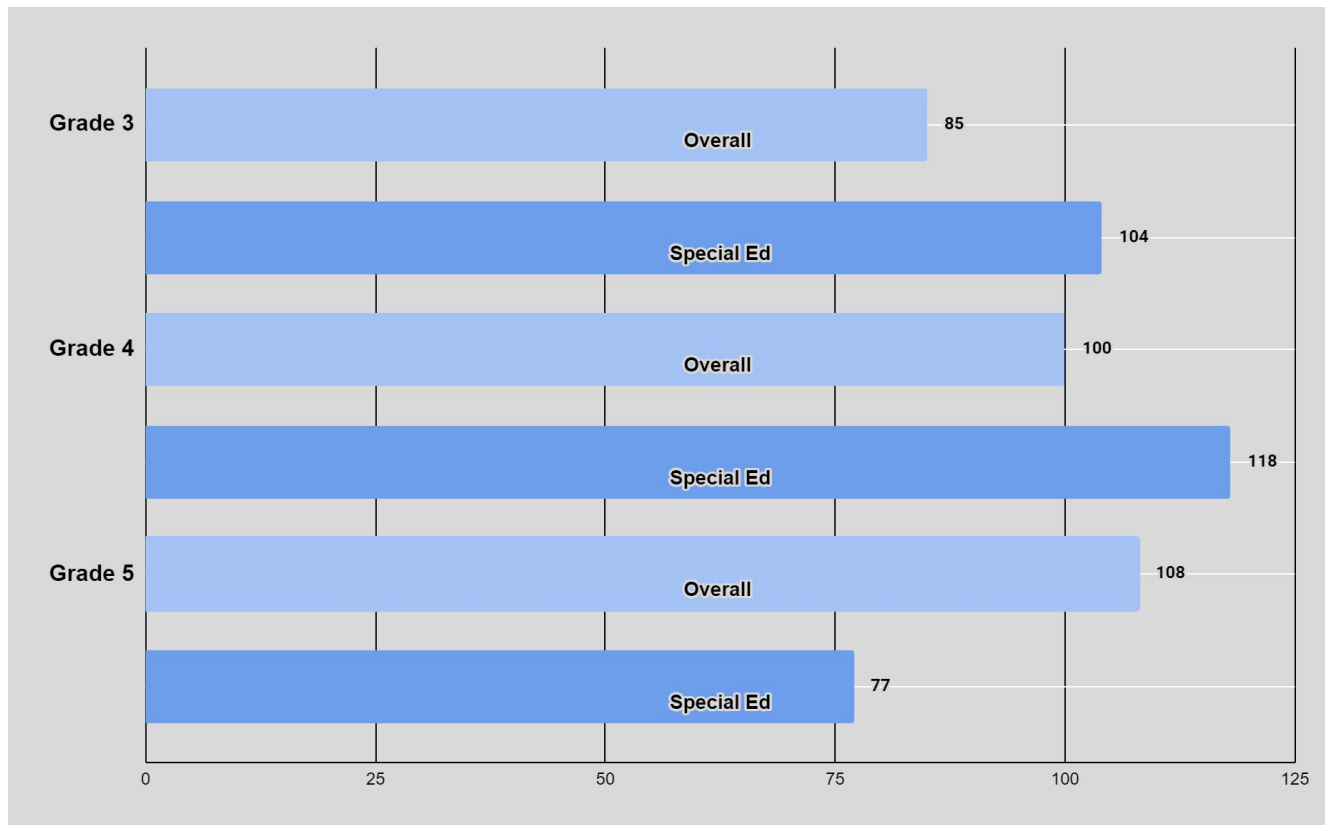
Grade 5





iReady Reading: **Special Education Grades 3-5**

Progress Toward Annual Growth





iReady Reading: **ALL Students (Gr. 3-5)**

Placement Distribution

Grade 3



Grade 4



Grade 5



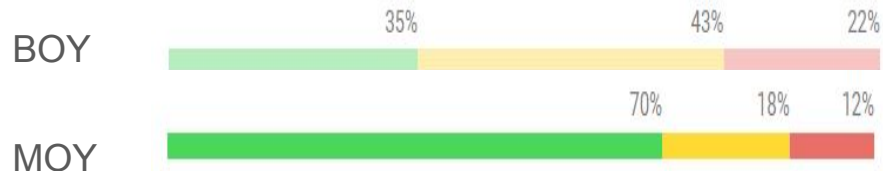
		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 3	BOY	73%	20%	7%
	MOY	89%	7%	4%
Grade 4	BOY	63%	28%	9%
	MOY	77%	21%	2%
Grade 5	BOY	66%	24%	10%
	MOY	77%	17%	6%



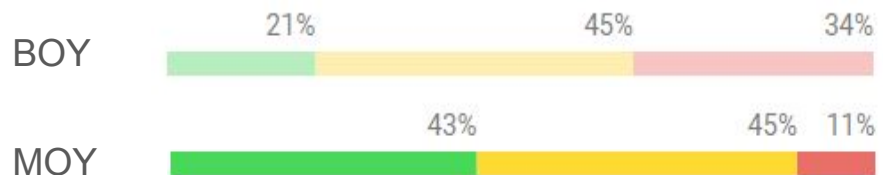
iReady Reading: **Students with Disabilities (Gr. 3-5)**

Placement Distribution

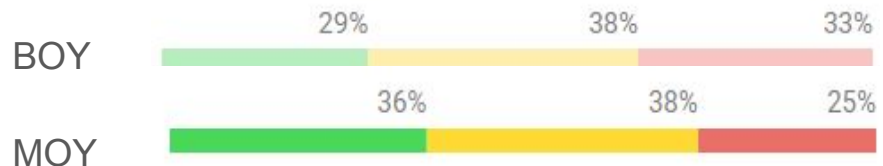
Grade 3



Grade 4



Grade 5



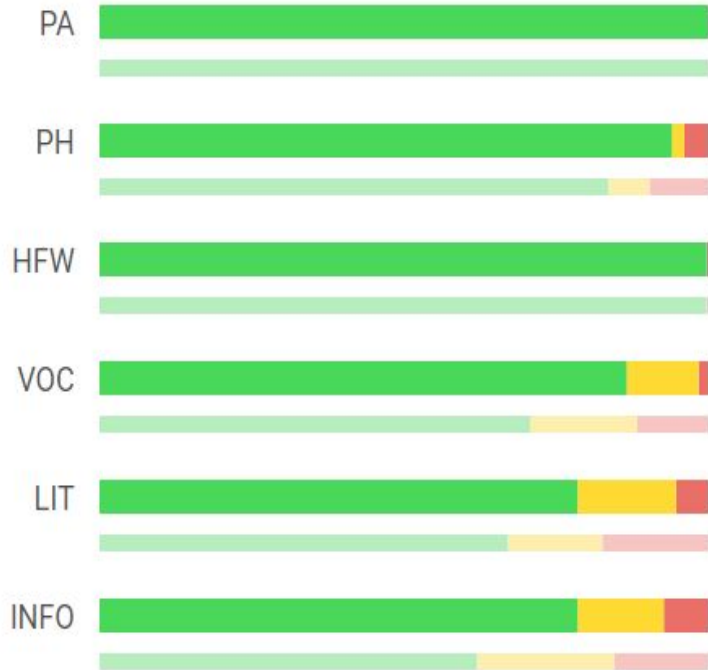
		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 3	BOY (73)	35%	43%	22%
	MOY (73)	70%	18%	12%
Grade 4	BOY (53)	21%	45%	34%
	MOY (54)	43%	45%	11%
Grade 5	BOY (56)	29%	38%	33%
	MOY (57)	36%	38%	25%



Grade 3 iReady

Reading (ALL Students)

Domain Comparison BOY and MOY



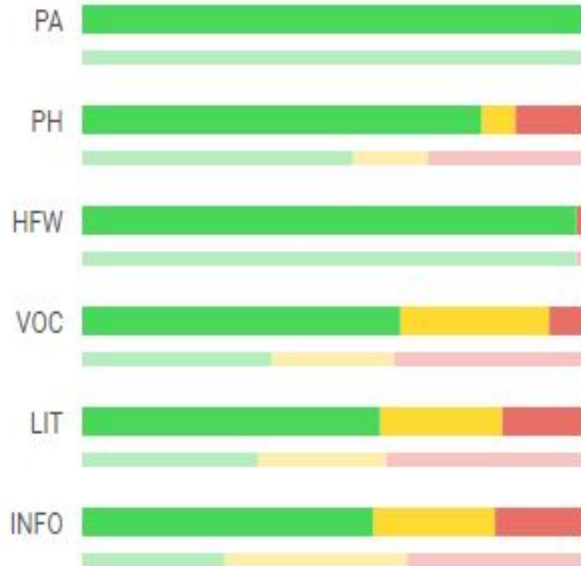
<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two+ Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	84%	94%	7%	2%	9%	4%
High Frequency Words	100%	100%	N/A	N/A	N/A	N/A
Vocabulary	71%	86%	18%	12%	12%	2%
Comprehension-Literature	67%	78%	15%	16%	18%	5%
Comprehension-Informational Text	62%	78%	23%	14%	15%	8%



Grade 3 iReady

Reading (Students with Disabilities)

Domain Comparison BOY and MOY



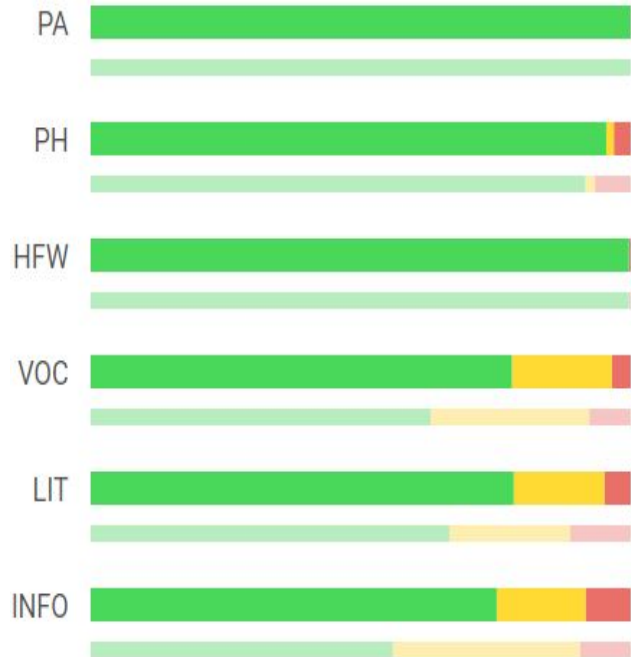
<u>DOMAIN</u>	<i>On or Above Grade Level</i>		<i>One Grade Level Below</i>		<i>Two+ Grade Levels Below</i>	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	54%	80%	15%	7%	31%	14%
High Frequency Words	99%	99%	0%	0%	1%	1%
Vocabulary	38%	64%	24%	30%	38%	7%
Comprehension-Literature	35%	59%	26%	24%	39%	16%
Comprehension-Informational Text	28%	58%	36%	24%	35%	18%



Grade 4 iReady

Reading (ALL Students)

Domain Comparison BOY and MOY



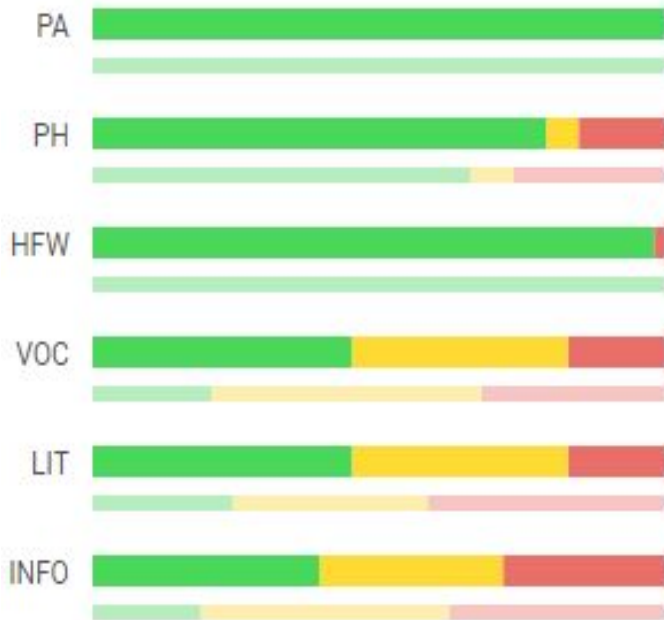
<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two+ Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	92%	95%	2%	1%	7%	3%
High Frequency Words	100%	100%	N/A	N/A	N/A	N/A
Vocabulary	62%	78%	30%	19%	7%	3%
Comprehension-Literature	66%	78%	23%	17%	12%	5%
Comprehension-Informational Text	56%	75%	35%	17%	9%	8%



Grade 4 iReady

Reading (Students with Disabilities)

Domain Comparison BOY and MOY



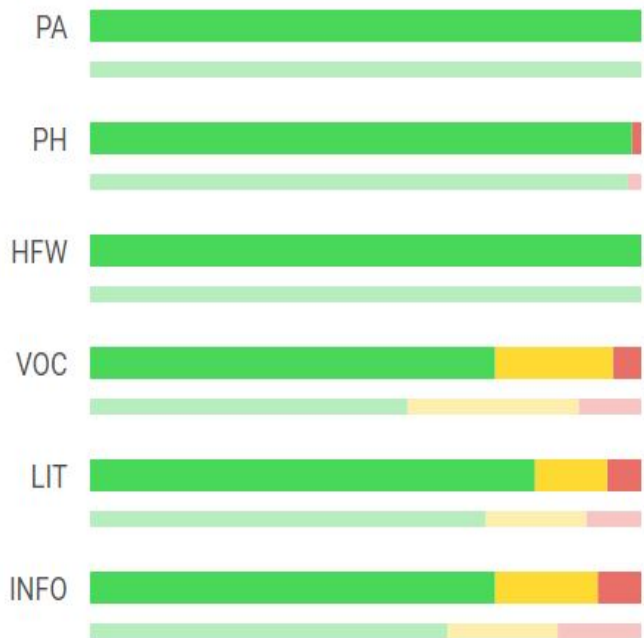
<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two+ Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	66%	79%	8%	6%	26%	15%
High Frequency Words	100%	98%	N/A	N/A	N/A	2%
Vocabulary	21%	45%	47%	38%	32%	17%
Comprehension-Literature	25%	45%	34%	38%	42%	17%
Comprehension-Informational Text	19%	40%	43%	32%	38%	28%



Grade 5 iReady

Reading (ALL Students)

Domain Comparison BOY and MOY



<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two+ Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	98%	98%	N/A	N/A	2%	2%
High Frequency Words	100%	100%	N/A	N/A	N/A	N/A
Vocabulary	58%	73%	31%	21%	11%	5%
Comprehension-Literature	72%	81%	18%	13%	10%	6%
Comprehension-Informational Text	65%	73%	20%	19%	15%	8%

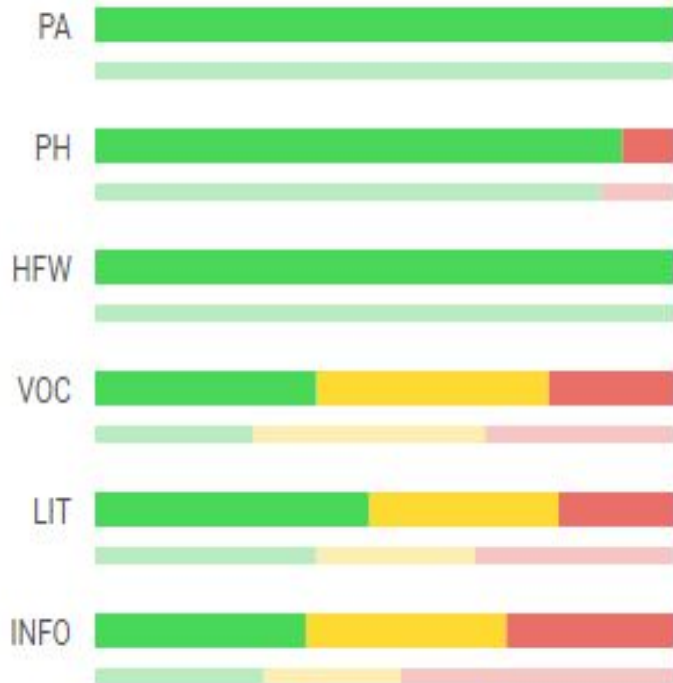


Grade 5 iReady

Reading (Students with Disabilities)

Domain Comparison

BOY and MOY



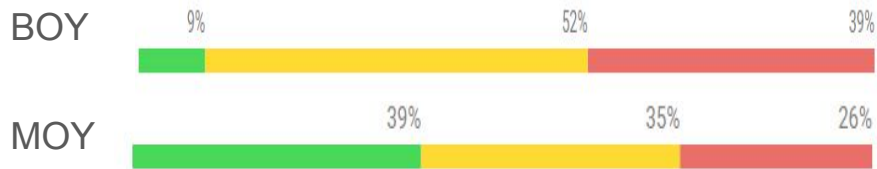
<u>DOMAIN</u>	On or Above Grade Level		One Grade Level Below		Two+ Grade Levels Below	
	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	100%	100%	N/A	N/A	N/A	N/A
Phonics	87%	91%	N/A	N/A	13%	9%
High Frequency Words	100%	100%	N/A	N/A	N/A	N/A
Vocabulary	27%	38%	40%	40%	33%	22%
Comprehension-Literature	38%	47%	27%	33%	35%	20%
Comprehension-Informational Text	29%	36%	24%	35%	47%	29%



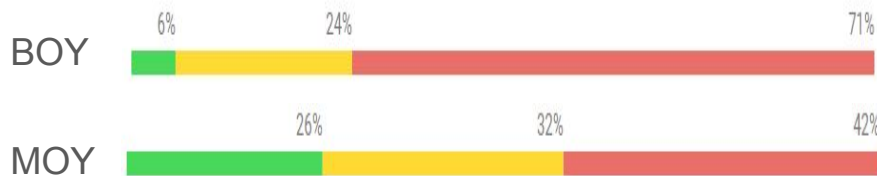
iReady Reading: Tier 2 Reading Lab Students (Gr. 6-8)

Placement Distribution

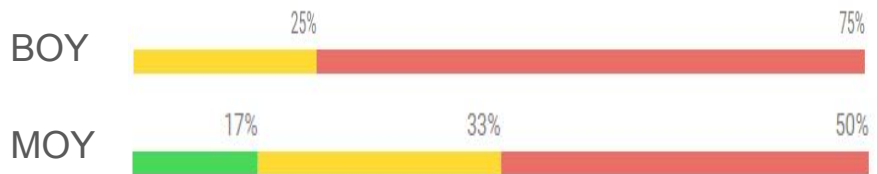
Grade 6



Grade 7



Grade 8



		On or Above Grade Level	One Grade Level Below	Two+ Grade Levels Below
Grade 6	BOY n=33	9%	52%	39%
	MOY n=33	39%	35%	26%
Grade 7	BOY n=17	6%	24%	71%
	MOY n=19	26%	32%	42%
Grade 8	BOY n=12	n/a	25%	75%
	MOY n=12	17%	33%	50%