

Hingham Public Schools

Strategic Plan Update #2



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February 13, 2023



Culture of Collaboration and Community

Create partnerships between home, school, and community through effective two-way communication to ensure an inclusive culture and a sense of belonging.

- Special Education Continuous Improvement Task Force launches in February 2023.
- Support understanding of district's budget with a variety of stakeholders.
- Initial planning underway to open the Aspen Family Portal this February. Also, began the process to use Aspen for beginning of year tasks.
- Create common procedures for student absences at the elementary level.
- Began registration process for 2023-2024 school year including information night for new kindergarten families and supporting transition between elementary and middle school.
- Conducted community surveys and focus groups to inform development of district technology plan and equity audit.
- Collaborated with PTO to offer family programming (e.g.--presentation by Dr. Nadja Reilly on supporting students with anxiety and depression.)
- Continued use of Smore platform to improve quality and regularity of school-based and district-wide communications.



Culture Responsive Teaching and Learning

Ensure student success through aligned, high-quality PK-12+ curriculum, innovative research-based practices, and data-informed instruction.

- Mid-year data meetings being held at the elementary and middle school level to identify intervention groupings in literacy and math, and adjust instructional practices to meet students' needs.
- Explore partnerships with Quincy College and UMass Boston to offer dual enrollment in some upper-level courses.
- Professional development offerings implemented to support continuous cycle of improvement of curriculum and instructional practices. For example, grades 6-12 social studies teachers will participate in professional development focused on the integration of genocide education. In addition, middle school teachers learned more about two-column note-taking as a strategy to implement in their classrooms.
- HMS Science teachers attended training on a new, inquiry hands on curriculum (OpenSciEd).
- Professional Development Committee analyzed survey data from staff to assist in the development of goals and action steps.



Healthy, Equitable, and Inclusive Communities

Cultivate equitable and inclusive environments that promote a sense of belonging to allow for social, emotional, physical, and academic wellness.

- District wide efforts to document the implementation of tiered systems of supports continues.
- Safe Schools professional development focused on supporting LGBTQ+ youth was provided for all elementary teachers.
- District leaders are participating in the Culturally Responsive Practices Leadership Academy and are beginning the process of developing an equity goal to focus on.
- The district DEI Task Force is meeting to support the implementation of an equity audit. Consultants from The Equity Process helped school leaders to conduct walk-throughs of every school in January. The same protocol is being used in February and March for learning walkthroughs for district and school leaders. Surveys of stakeholders and continued interviews are planned in the second phase.
- District libraries continue to audit collections through a diverse lens.



Capital and Finance

Allocate funding to provide effective, safe, and modern facilities and adequate resources to enhance the student experience.

- Foster Building Project parking lot was built. A temporary playground in the front was established in collaboration with Facilities and Hingham Police Department. The new playground will open shortly after a safety inspection.
- Building meetings for the PRS window project continue to go through the punch list to support the project's completion.
- A Technology Committee analyzed survey data and has met with various groups to draft a vision for technology in the district. Next, the committee continues to collect data through some focus group.



Human Resources and Leadership

Recruit, develop and empower a diverse staff to lead courageously in teaching and learning.

- A district team continues to participate in DESE's Teacher Diversification Professional Learning Community for professional development on hiring and interviewing practices.
- In addition, the district has become a member of the Massachusetts Partnership for Diversity Education.
- Data meetings continue in the second half of the year at the elementary level to help support review of literacy and math data as teams to support implementation of MTSS.