

Hingham Public Schools

Strategic Plan Update #3



**By Margaret Adams, Superintendent of Schools
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Culture of Collaboration and Community

Create partnerships between home, school, and community through effective two-way communication to ensure an inclusive culture and a sense of belonging.

- An update on first year efforts of the Communication Plan presented to the school committee.
- Increase in activities to support transitions from the elementary to the middle school and the middle to the high school.
- Broadly communicating Arts initiatives, including Art Shows, concerts, and district-wide Arts-related happenings through social media and partnering with other local arts organizations.
- The Family Portal for Aspen was opened on May 3rd. Continue to plan for the use of Aspen to automate processes for schools and families.
- Supported the community in understanding the impact of budget scenarios ahead of town meeting and ballot vote.
- School “showcases” at School Committee meetings call attention to relevant school events.



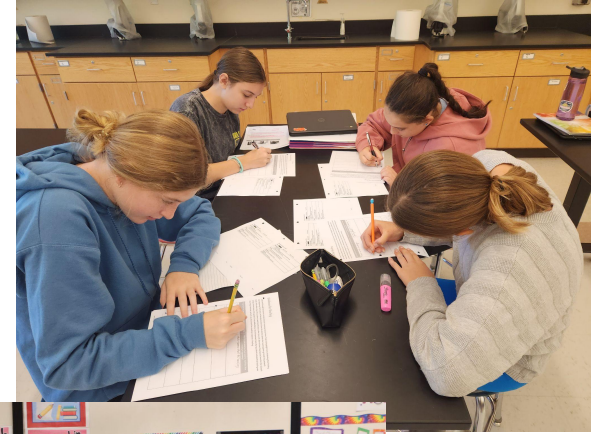
Hingham School Committee
3/27/2023



Culture Responsive Teaching and Learning

Ensure student success through aligned, high-quality PK-12+ curriculum, innovative research-based practices, and data-informed instruction.

- All HMS grades have piloted two OpenSciEd units and pilot two additional units next year.
- Elementary reading and math specialists and interventionists held their second quarterly data meetings to determine the needs of all learners and how to support students within the MTSS model. There is a plan for end of year data analysis in order to create intervention groups for 23-24.
- HMS held middle of year data meetings with math teachers, math specialists, math tutors, ELA teachers, literacy specialists, and reading teachers and interventionists in order to analyze data and assess effectiveness of interventions and plan to do the same at the end of the year.
- Selected Into Reading program and began professional development module training for K-5 staff. First session was held in May to introduce the program to staff.
- HPS Social Studies and Business departments will present Year 1 program review progress to the school committee on June 12th.





Healthy, Equitable, and Inclusive Communities



Cultivate equitable and inclusive environments that promote a sense of belonging to allow for social, emotional, physical, and academic wellness.

- Representatives from East and PRS participated in the Inclusive Academy (monthly meetings) and brought what they learned to faculty meetings to share with all staff. A plan is in place to continue to share UDL strategies with their school communities.
- The final portions of the equity audit are being completed including surveys of staff, students, and families, focus groups, and building walkthrough.
- Strengthened relationships with METCO Inc and Hingham community.
- Develop plans for the coming school year to support continued professional development in equity and social emotional learning.



Capital and Finance



Allocate funding to provide effective, safe, and modern facilities and adequate resources to enhance the student experience.

- The district has completed a year long process of planning to develop a three-year technology plan.
- The Foster School Building Project is well underway into the first phase of work. The temporary playground at Foster was open in February, and the school staff is using it for recess, physical education, and after-school programs. The building excavation and backfilling is completed. The School Building Committee, the school, and district leaders continue to work with the architect on the interior design, including floor patterns and color schemes for the interior spaces. The School Building Committee has begun the process of bidding on the second phase of the project and expects to award the bid later this spring.
- Our school community successfully supported operational override to maintain a level service budget.



Human Resources and Leadership

Recruit, develop and empower a diverse staff to lead courageously in teaching and learning.

- The district has begun use of the resources available through the Massachusetts Partnership for Diversity Education including posting of positions.
- The district has more actively used social media to recruit for positions.
- The district is completing a year long process to develop a professional development plan to be presented in June.
- The district will begin in May and then through the summer to audit current processes and procedures for Human Resources and develop an action plan to support these functions.

