

HINGHAM PUBLIC SCHOOLS ELEMENTARY EDUCATION

East Elementary School, Foster Elementary School, Plymouth River Elementary School, South Elementary School

KINDERGARTEN REGISTRATION OVERVIEW *SPRING 2024 REGISTRATION FOR SEPTEMBER 2024*

Date	Activity
January 17, 2024	Kindergarten Parent/Caregiver Information Night Hingham Middle School Auditorium @ 6:30 PM
January 19, 2024 to February 2, 2024	Kindergarten Registration Packets will be available on-line and also available for pick-up at the respective schools:
	https://hinghamschools.org/programs/kindergarten/
	*Children must be 5 by <u>August 31, 2024</u> in order to register
February 5-16, 2024	Kindergarten Registration Please return the completed registration packet, birth certificate, proof of residency and physical report (including updated immunization records, lead screening, and eye exam) during the registration window. If registering for the full-day program, the registration deposit is \$295. Please make check payable to: Hingham Public Schools.
May 2024	Kindergarten Orientation and Screening May 13: Foster Kindergarten Orientation & Screening May 14: East Kindergarten Orientation & Screening May 15: PRS Kindergarten Orientation & Screening May 16: South Kindergarten Orientation & Screening

^{*} Children who will be six years of age on or before August 31st of the school year during which they will enroll will be eligible to enter first grade for that school year, unless a waiver has been approved by the building principal.

Tuition Rates:

Half Day Program: This is a free option.

Full Day Program: The Hingham School Committee will finalize the 2024-2025 full-day tuition rate. The current 2023-2024 tuition rate is \$2,950.

Tuition Assistance: Confidential tuition assistance is available, according to a sliding scale, for eligible families. Individuals requesting tuition assistance should make a request in writing to the Superintendent of Schools, along with all required documentation (see tuition agreement form for details).



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KINDERGARTEN STUDENT REGISTRATION CHECKLIST

The following checklist of forms and required supplemental materials will assist you in preparing for registration during the weeks of February 5th - February 16th, 2024. Please bring completed registration packets to your child's designated school during regular office hours, or e-mail digital materials to the respective school's administrative assistant. (See contact information below.)

Registration Forms: http://hinghamschools.org/kindergarten

- □ Student Registration Form (form A)
- ☐ Home Language Survey (form B)
- ☐ Kindergarten Session Registration and Tuition Agreement (form C)
- ☐ Kindergarten Health Registration Form (form D)
- □ Elementary Developmental History (form E)
- □ Pre-School History Form (form F)
- □ Early Childhood Experience Survey (form G)

Supplemental materials (please provide the following):

- □ Birth Certificate
- □ Proof of residency (current utility bill, signed lease, signed rental contract, or executed purchase and sales agreement)
- □ Health Report (including updated immunizations, lead screening and eye exam) from physician*
- □ Registration in FACTS Management https://online.factsmgt.com/signin/4JVQJ
- □ Tuition Deposit (Full Day only)--\$295 check payable to *Hingham Public Schools*.
- * If your child is scheduled to have a physical exam in the summer or fall of 2024 please submit last year's form and send the updated version after your child's next visit. Immunizations must be up to date in order for your child to attend school.

Questions about registration?

Please contact the administrative assistant at your child's assigned school or contact Central Office staff at 781-741-1500.

East School: Karen Mariani (kmariani@hinghamschools.org) 781-741-1570

Foster School: Maria Sandberg (msandberg@hinghamschools.org) 781-741-1520

Plymouth River School: Suzanne Price (sprice@hinghamschools.org) 781-741-1530

South School: Pamela Graham (pgraham@hinghamschools.org) 781-741-1540

STUDENT REGISTRATION FORM Hingham Public Schools

220 Central Street Hingham, MA 02043

STUDENT IN	FORMATION	1			SA	ASII):					
Full First Name		Full M	liddle Nam	e			Full Las	t Name			Suffix	
Primary Phone #		Cell/Home #							Grade Entering			
Student Email Student Cell #												
Gender (circle one)	Male	F	Female Nonbinary (individual does not identify as just female or male							ale or male)		
Birthdate		Birthp	lace (City)						First Entry	Date		
ADDRESS IN	FORMATION	J										
Physical Address												
Street Mailing Address	(if different)					Cit	У		State		Zip	
Street	(Cit	y		State		Zip	
STUDENT LI	VES WITH	Ci	rcle any th	at annly:			Are there	any cu	stodial restri	ctions	9	
Parents	Mother	Fathe		Stepfa			Stepmoth		Guardian	ctions	Other	
Taronto	Motifer	1 utile		эсери	itiloi		Всериноси	CI	Guaranan		Other	
PARENT												
First Name					La	st Na	me					
Address				·			Ct-t-	St. t				
(if different)							State	•				
Primary Phone #			Cell/Hon	ne #			Work Phone					
Employer			Position					E-Ma	E-Mail			
PARENT												
First Name					La	st Na	me					
Address (if different)				City				State		Zip		
Primary Phone #			Cell/Home #				Work Phone					
Employer			Position			E-Mail						
								1 D IVIG				
GUARDIAN'S	SNAME (if d	ifferer	ıt)									
First Name			Last Na	me				R	elationship			
Address				City				Sta	te		Zip	
Primary Phone #	Primary Phone # Cell/Home #			Work Phone								
Employer						⁄Iail						
EMEDGENGS	V CONTA OT	TILAT	III/EG	00477	¥7 / 377		AUTHOR	IZED Z	TO DICK T	n vo	UD CHILD	
EMERGENCY	Y CONTACT	THAT	LIVES L	UCALL.	Y ANI) IS 2	<u>AUTHOR.</u>	IZED T	O PICK U	P YOU	UK CHILD	
First Name			Last Nar	ne				R	elationship			
Address				City				Stat	e		Zip	
Primary Phone #			Cell/Home	e #				Wo	rk Phone			

1/2024 - 1 -

EMERGENCY CONTACT				OCK CITIED
First Name	Last Name		Relationship	
Address	City		State	Zip
Primary Phone #	Cell/Home #		Work Phone	
Note: Please help us complete Ma	ssachusetts State required stu	dent information forms	by answering the foll	lowing questions.
DEMOGRAPHIC INFOR	MATION			
Circle any that apply Is this s	student: Foster Chi	ld State Wa	ard M	ETCO Student
Is this student Hispanic or Latino?	(select one)			
No, not Hispanic or Latino		Yes, Hispanic	or Latino: a person of	Cuban, Mexican,
		Chicano, F	Puerto Rican, South or	Central American,
First (native) language?		other Spanish	culture or origin, rega	irdless of race
What is the race of this student	? (You may select one or mo	ore races)		
	, , , , , , , , , , , , , , , , , , , ,	,		
White: a person having origin	ns in any of the original peoples	s of Europe, the Middle E	ast or North Africa	
Black or African American: a	a person having origins in any o	of the black racial groups	of Africa	
	. p	2		
	Vative: a person having origins i		oles of North and South	n America (includin
Central America), and who m	aintains tribal affiliation or com	imunity attachment.		
	ns in any of the original people			
including for example, Camb	oodia, China, India, Japan, Kore	a, Malaysia, Pakistan, the	Philippines, Thailand	, and Vietnam
Native Hawaiian or Other Pa	cific Islander: a person having	origins in any of the origin	nal peoples of Hawaii,	Guam, Samoa, or
Native Hawaiian or Other Pa other Pacific Islands	cific Islander: a person having o	origins in any of the origin	nal peoples of Hawaii,	Guam, Samoa, or
other Pacific Islands				
	ardian on active duty orders is been medically discharged or	in the uniformed service r retired within one year	s, National Guard, ai	nd/or Reserve;
other Pacific Islands Does your child have a parent/gu parent/guardian veteran who has	ardian on active duty orders is been medically discharged or	in the uniformed service r retired within one year le one.	s, National Guard, ai	nd/or Reserve;
other Pacific Islands Does your child have a parent/gu parent/guardian veteran who has parent/guardian who passed whil	ardian on active duty orders is been medically discharged or	in the uniformed service r retired within one year le one.	s, National Guard, ai	nd/or Reserve;
other Pacific Islands Does your child have a parent/gu parent/guardian veteran who has parent/guardian who passed whil	ardian on active duty orders is been medically discharged or	in the uniformed service r retired within one year le one.	s, National Guard, ai	nd/or Reserve;
other Pacific Islands Does your child have a parent/gu parent/guardian veteran who has parent/guardian who passed whil SIBLINGS: Name:	ardian on active duty orders is been medically discharged or	in the uniformed service r retired within one year le one. YES NO DOB: DOB:	s, National Guard, ai	nd/or Reserve;
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Does your child have a parent/gu parent/guardian veteran who has parent/guardian who passed while SIBLINGS: Name: Name: Name: Name: Name: Name: PREVIOUS SCHOOL INFO School Year Last Attended	ardian on active duty orders is been medically discharged or le on active duty? Please circ	DOB: DOB: DOB: DOB: DOB: City/State Grade Last Atte	s, National Guard, and of signing this form	nd/or Reserve; or/and a
Does your child have a parent/gu parent/guardian veteran who has parent/guardian who passed while SIBLINGS: Name: Name: Name: Name: Name: Name: PREVIOUS SCHOOL INFOSchool	ardian on active duty orders is been medically discharged or le on active duty? Please circ	DOB: DOB: DOB: DOB: DOB: DOB: DOB: Tobal DOB: Tobal DOB: Tobal DOB: Tobal DOB: Tobal DOB: Tobal	s, National Guard, and of signing this form	nd/or Reserve; or/and a
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- 2 - 1/2024

					FORM A			
SPECIAL SERVI	CES:				<u> </u>			
	ve any of the following	g services?	If yes, c	check one or more below	r:			
Math Support	ELL	Gifted Program		Reading Support	Other:			
Speech/Language	Physical Therapy	Occupational The	rapy	Special Education				
Is your child currentl	ly on an Individual Ed	ucation Plan (IEP)?	1	•	•			
Is your child currentl	ly on a Regular Educa	tion 504 Plan?						
Child/Parent needs an interpreter in (language). Parents request that all parent information and school documents be provided in Language.								
PARENT SIGNA	TURES:							
Parent/Guardian S	Parent/Guardian Signature Date Parent/Guardian Signature Date							
		R SCHOOL OFF	TICE US					
	esidency (recent util	lity bill)		Health/immunizat	ion record			
Birth Cert				Discipline Form				
	# (LASID)			State ID # (SASID)				
MCAS M				MCAS English Sc	ore			
School tra				IEP Plan				
Attendanc				504 Plan				
surrogate,	ld legal documentat social worker, and le to sign IEP)			Foreign Exchange English Proficienc				
En Espanol "Los padres piden Firma	que toda la informa	cion dirigada a el	los sea pi	roporcionada en su id	ioma nativo"			

Portuguese:
"Os pais requerem que toda informacao dirigida e eles seja dada no idioma nativo deles."
Firma_____

- 3 - 1/2024

Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. If you would like a translated copy of this form, please let us know. Thank you for your assistance.

Student Information								
First Name Middle Name	Last Name							
Gender (circle one) Male Female	Nonbinary (individual does not identify as just female or male)							
Country of Birth Date of Birth (mm/dd/yyyy)	Date first enrolled in ANY U.S. school (mm/dd/yyyy)							
School Information(Hingham School Name)								
/ /								
Start Date in New School Name of Former School and T	Town Current Grade							
Questions for Parents/Guardians								
What is the primary language used at home, regardless of the language spoken by the student?	Which language(s) are spoken with your child? (include relatives – grandparents, uncles, aunts, etc.) seldom / sometimes / often / always seldom / sometimes / often / always							
What language did your child first understand and speak?	Which language do you use most with your child?							
How many years has the student been in U.S. schools? (not including pre-kindergarten)	Which languages does your child use? (circle one)seldom / sometimes / often / alwaysseldom / sometimes / often / always							
Will you require written information from school in your native language?YesNo	Will you require an interpreter/translator at Parent-Teacher meetings?YesNo							
If yes, what language?	If yes, what language?							
Parent/Guardian Signature: X	/ / Today's Date: (mm/dd/yyyy)							
For HPS Office Use								
Recommendations								
more comprehensible to ELs and to promote language	Sheltered English Immersion Program (SEI) – a program that incorporates strategies to make content area instruction more comprehensible to ELs and to promote language development. As part of the SEI program, student is enrolled in: English as a Second Language (ESL) classes and Sheltered Content Instruction.							
General Education – Student is not an English Languag	ge Learner (EL)							
Signature of EL Staff Member:								
Х	Date:/							



Hingham Public Schools

220 Central Street, Hingham, MA 02043 781-741-1500 VOICE • 781-749-7457 FAX www.hinghamschools.org

Kindergarten Registration and Tuition Agreement

Section A – Selection of Kindergarten Session									
Full Day Kindergarten (FDK) To be eligible for the FDK program, you must complete and return this FDK Tuition Agreement with a \$295 deposit, which will be applied to your overall tuition, or forfeited in the event of early withdrawal. Registration after March 1, 2024 will be charged an additional processing fee of \$150. Half Day Kindergarten (HDK) - N Tuition									
Neighborhood School District: East Foster Plymouth River South									
STUDENT IDENTIFIERS									
Legal First Nam	e and Middle Initial		Last Name			Is student a twin/multiple?			
Yes No If yes, sibling name(s):									
Male Female	Nonbinary (Indiv	vidual does not	identify as just female or	· male)	Date of l	Birth:			
Parent/Guardian Nam	me:		Paren	t/Guardian Name: _					
Primary Phone #:		Prim	ary Email Address:						
Hingham Street Add	ress:								
	Half Day	Kindergarte	n, you do NOT need	to complete the re	emaining	g sections.			
	•		Section B – Tuition	Agreement					
Payment options will online with FACTS.	l be for ten equal ins	tallments or on			nt will pro	wide these options when you register			
	I have a FACTS	account with l	Hingham Public Schools	Yes	No				
Select payment			nt option due August 1, 2						
option intended:		Monthly payments deducted on the 20 th of each month or the first business day after the 20 th of each month, beginning August 20, 2024 and concluding on May 20, 2025							
	☐ I am €	ligible for <u>or</u> a	pplying for a reduced or	waived tuition.					
My signature below indicates that I have read and agree to comply with the following as they may apply: • I agree to pay the annual tuition or a waived* tuition based on the Hingham Public Schools Sliding Tuition Scale for the 2024 – 2025 academic year. • I agree to pay a tuition deposit of \$295, regardless of tuition status, to reserve a placement in the Hingham Public Schools Full Day Kindergarten program at the time of registration and to make tuition payments based on the payment schedule I selected above. • I agree to provide accurate disclosure of financials to substantiate any reduced or waived tuition request by March 1, 2024. • I agree to register online with FACTS (a third-party collection service), and I understand that if I register a monthly payment plan, there is a \$50 annual fee and if I register a paid in full plan, there is a \$5 annual fee and payment is due by August 1, 2024. See registration details on the attached FACTS letter. • I understand failure to make tuition payments in a timely manner will result in a change of student placement to the Half Day Kindergarten program.									
						ed or waived tuition)			

In order to verify qualifications for a waived or reduced tuition charge on the sliding scale, please submit a written request to the Superintendent of Schools. Please include a copy of the 2023 Federal Tax Return Form 1040 or comparable information about family income; additional documentation may be requested. If you did not file income taxes in 2023 you may provide a copy of IRS Form Certification of Non-filing.

*Tuition is waived for students with a current IEP and/or waived/reduced for those who qualify in accordance with the sliding scale.



220 Central Street • Hingham, Massachusetts 02043 781-741-1500 VOICE • 781-749-7457 FAX www.hinghamschools.com

FACTS Payment Management

Hingham Public Schools uses a third-party billing company, FACTS Management, for the processing and collection of tuition and fees. The web-based portal system is convenient to use and is utilized by many other public schools in our region.

Enrollment in FACTS is required to complete your kindergarten registration, regardless of tuition status. To register for FACTS and/or register for a payment plan, please follow the steps below:

• To access the FACTS Management website, please click the *Payments* button on the Hingham Public Schools website:

https://hinghamschools.org/students-and-families/payments/

- <u>If your family does not have a FACTS account, please create one</u>. Upon registration, you will be asked to:
 - 1. Provide payee name, contact information and student information
 - 2. Provide financial account information for direct checking account payments (no service fee) or credit/debit card payments (2.85% service fee).
 - 3. Once you have completed the FACTS registration and kindergarten enrollment process, Hingham Public Schools will establish an account with your child's tuition balance. You may then create a payment plan for the 2024-2025 school year.
- If your family has an existing FACTS account with Hingham Public Schools, please log into FACTS and create a payment plan for the 2024-2025 school year.
- If your family has an existing FACTS account with another school/district, you will need to register with Hingham by using the FACTS link on the Hingham Public Schools website and log in with your FACTS credentials. You may then select your payment plan for the 2024-2025 school year.
- Please note that FACTS charges a yearly one-time non-refundable enrollment fee of \$50 for monthly payment plans. If the annual tuition is paid in full, there is a yearly one-time fee of \$5. This FACTS fee is not charged if tuition is waived.
- Upon completion of the registration and/or payment-plan selection, FACTS will send a confirmation notice with payment plan details.

FAMILY SIZE		GROSS FAMILY INCOME									
Two											
Annual Income	\$0 -	\$49,467	\$49,468 -	\$64,307	\$64,308	-	\$84,094	\$84,095	-	\$98,934	\$98,935 +
Monthly Income	\$0 -	\$4,122	\$4,123 -	\$5,359	\$5,360	-	\$7,008	\$7,009	-	\$8,245	\$8,246 +
Three											
Annual Income	\$0 -	\$61,106	\$61,107 -	\$79,438	\$79,439	-	\$103,880	\$103,881	-	\$91,542	\$91,543 +
Monthly Income	\$0 -	\$5,092	\$5,093 -	\$6,620	\$6,621	-	\$8,657	\$8,658	-	\$10,184	\$10,185 +
Four											
Annual Income	\$0 -	\$72,746	\$72,747 -	\$94,569	\$94,570	-	\$123,667	\$123,668	-	\$145,491	\$145,492 +
Monthly Income	\$0 -	\$6,062	\$6,063 -	\$7,881	\$7,882	-	\$10,306	\$10,307	-	\$12,124	\$12,125 +
Five											
Annual Income	\$0 -	\$84,385	\$84,386 -	\$109,701	\$109,702	-	\$143,455	\$143,456	-	\$168,771	\$168,772 +
Monthly Income	\$0 -	\$7,032	\$7,033 -	\$9,142	\$9,143	-	\$11,955	\$11,956	-	\$14,064	\$14,065 +
Six											
Annual Income	\$0 -	\$96,024	\$96,025 -	\$124,831	\$124,832	-	\$163,241	\$163,242	-	\$192,048	\$192,049 +
Monthly Income	\$0 -	\$8,002	\$8,003 -	\$10,403	\$10,404	-	\$13,603	\$13,604	-	\$16,004	\$16,005 +
Seven											
Annual Income	\$0 -	\$98,207	\$98,208 -	\$127,668	\$127,669	-	\$166,951	\$166,952	-	\$196,413	\$196,414 +
Monthly Income	\$0 -	\$8,184	\$8,185 -	\$10,639	\$10,640	-	\$13,913	\$13,914	-	\$16,368	\$16,369 +
Eight											
Annual Income	\$0 -	\$100,389	\$100,390 -	\$130,505	\$130,506	-	\$170,661	\$170,662	-	\$200,778	\$200,779 +
Monthly Income	\$0 -	\$8,366	\$8,367 -	\$10,875	\$10,876	-	\$14,222	\$14,223	-	\$16,731	\$16,732 +
Nine											
Annual Income	\$0 -	\$102,571	\$102,572 -	\$133,343	\$133,344	_	\$174,371	\$174,372	_	\$205,142	\$205,143 +
Monthly Income	\$0 -	\$8,548	\$8,549 -	\$11,112	\$11,113	_	\$14,531	\$14,532	_	\$17,095	\$17,096 +
Ten		•		-	-					-	
Annual Income	\$0 -	\$104,754	\$104,755 -	\$136,180	\$136,181	_	\$178,081	\$178,082	_	\$209,507	\$209,508 +
Monthly Income	\$0 -	\$8,730	\$8,731 -	\$11,348	\$11,349	_	\$14,840	\$14,841	_	\$17,459	\$17,460 +

TUITION					
Annual	Waived	\$632.14	\$1,475.00	\$2,212.50	\$2,950.00
Monthly	Waived	\$63.21	\$147.50	\$221.25	\$295.00

Notes:

Financial support may be available such as for children in foster care or children of parents with disabilities.

Contact the Business Office for further information at (781) 741-1500.

[&]quot;Family" is defined as parent(s)/legal guardian(s) and their dependent(s). Please contact us if you have more than one child entering Kindergarten or if your family size is greater than 10.

HINGHAM PUBLIC SCHOOLS KINDERGARTEN HEALTH REGISTRATION FORM

Dear Parent,

Student Name:				D.O.B.			_
(Last, First, Middle)	Male 🗖	Male ☐ Female ☐ Non-Bina					
Address:				Phone:			_
1							
lease answer the following questions.							
 Is your child CURRENTLY being and provide details where indicate 		ed for ar	ny of the	following? Please circle "Y	" for Yes or "	N" for 1	No
Arthritis or joint disease	Y	N	Heart D	isease		Y	N
Asthma	Y	N	Kidney	disease		Y	N
Blood disorder	Y	N	Food al	lergy		Y	N
Celiac disease	Y	N	Medica	tion allergy		Y	N
Compromised immune system	Y	N	Bee stin	g allergy		Y	N
Concussion/head injury	Y	N	Seizure	3		Y	N
Diabetes	Y	N	Behavio	oral or social/emotional reg	ulation issues	Y	N
Lyme disease	Y	N	Fracture	or sprain injuries		Y	N
Cystic Fibrosis	Y	N	Other	Ex	xplain below.	Y	N
*If yes, written physician's ord 4. Check off the following health co					hild may start	school.	
Eyes: Glasses:		Y	N	Other (continued):		\neg	
Near-sighted		Y	N	Headaches	Y		
Far-sighted		Y	N	Lungs	Y		
Ears: Frequent infectio	ns	Y	N	Skin	Y		
Eurs. Trequent infection	115	Y	N	Bowel problem	Y		
Tubes				20 Wei proorein		<u>`</u>	
Tubes Hearing difficulty	I	Y	I N	Bladder problem		I I	
Hearing difficulty	<u>/</u>	Y	N N	Bladder problem Dental	Y N		
Hearing difficulty Other: Nosebleeds	y	Y Y Y	N	Dental	Y N Y N	1	
Hearing difficulty Other: Nosebleeds Eating	¥	Y	_	Dental ADD/ADHD	Y N	1	
Other: Nosebleeds Eating Sleeping		Y Y Y	N N N	Dental ADD/ADHD Mental Health	Y N Y N Y N	1	
Other: Nosebleeds Eating Sleeping Please explain above health conc	eern:	Y Y Y	N N N	Dental ADD/ADHD Mental Health	Y N Y N Y N	I I	
Hearing difficulty Other: Nosebleeds Eating Sleeping Please explain above health conc I give the school nurse permission to	eern:	Y Y Y	N N N	Dental ADD/ADHD Mental Health dential health information	Y N Y N Y N	I I	er,
Hearing difficulty Other: Nosebleeds Eating Sleeping Please explain above health conc I give the school nurse permission to	eern:	Y Y Y	N N N	Dental ADD/ADHD Mental Health dential health information	Y N Y N Y N	I I	er,
Hearing difficulty Other: Nosebleeds Eating Sleeping Please explain above health conc I give the school nurse permission to specialists, principal and assistant principal and	eern: to share principa	Y Y Y the abo	N N N ove confi	Dental ADD/ADHD Mental Health dential health information and basis. Yes	Y N Y N Y N Y N Y N No	teache	ĺ
Hearing difficulty Other: Nosebleeds Eating Sleeping Please explain above health conc I give the school nurse permission to specialists, principal and assistant processing to the second secon	eern: to share principa must be	Y Y Y the abo	N N N N ove confi	Dental ADD/ADHD Mental Health dential health information and immunization	Y N Y N Y N Y N Y N On with his/her	teache	
Other: Nosebleeds Eating Sleeping	eern: to share principa must be	Y Y Y the abo	N N N N ove confi	Dental ADD/ADHD Mental Health dential health information and immunization	Y N Y N Y N Y N Y N On with his/her	teache	



ELEMENTARY DEVELOPMENTAL HISTORY

Please respond to all questions as fully as possible to help us determine the manner in which we can best meet your child's needs in kindergarten. Child's Legal Name: Gender: Male □ Female □ Non-Binary □ Middle Last First What name would you like your child to be called in school?_____ Birth Date: ____ Child lives with: ☐ Both parents ☐ Mother only ☐ Father only Other. Please specify Child's household includes the following siblings, family members, or friends: Relationship <u>Name</u> <u>Age</u> Language(s) spoken in the home: Has your child had previous school or group experiences? If yes, please note below. Place: Date: **HEALTH** Child's birth was: ☐ full term premature Please describe any prenatal or birth complications. Please describe your child's history of: Vision problems: Allergies. Please specify:

Hearing problems, including chronic ear infections, tubes, etc.:

Has your child had major illnesses, injuries, surgeries, or hospitalizations? Please describe.							
Has your child been evaluated by a specialist (i.e. psycl specialist)? If so, please note below and provide us with							
Has your child participated in early intervention program	ms?						
Please describe your child's sleeping habits (i.e. naps da	aily, wakes throughout the night, sleeps 8 hours, etc.).						
MOTOR I	<u>DEVELOPMENT</u>						
At approximately what age did your child first:							
Sit? Crawl? Stand?	Walk? Become toilet trained?						
Please check the motor skills your child has acquired:							
Runs	☐ Rides tricycle or bicycle						
☐ Hops	☐ Throws and catches a ball						
☐ Skips	☐ Uses crayons						
☐ Balances on one foot	☐ Uses pencils						
Climbs stairs	☐ Uses scissors						
Child has developed:	☐ left-handedness ☐ undecided						
LANGUAG	E DEVELOPMENT						
At approximately what age did your child first:							
•	s?						
Describe how your child engages in conversation outside	le and inside the home.						
Do you have concerns about your child's speech or lang	guage development? If so, please explain.						

GENERAL DEVELOPMENT

Please describe your child's social interactions with peers.
What kind of indoor and outdoor play activities does your child prefer?
How physically active is your child?
What is your child's average screen time (TV and other electronic devices) per day?
How often does someone read to your child?
Describe how your child uses his/her imagination throughout the day (i.e. storytelling, dancing, drawing, etc.).
How does your child communicate his/her feelings?
Have there been significant experiences in your child's life you would like to share?
What are your child's strengths and special interests?
Are there specific areas your child might benefit from additional support?
Would your child do better if assigned to a different classroom from any particular child?
SPECIAL NEEDS
Is there a family history of learning difficulties? Please specify.
Has your child received any special education services under federal and state disability laws? Please specify.
Do you have any concerns about your child which might indicate a need for special services? Please specify.

OTHER INFORMATION

Signature:			Date:
What else would you like us to k	now about your child so that s	she/he may have a positiv	ve experience in kindergarten?



PRE-KINDERGARTEN INFORMATION FORM

FORM F (optional)

TO BE COMPLETED BY PARENT/GUARDIAN

Child's Legal Name:	_	Date of Birth	ı:	
Address:				
Assigned Hingham Public Elementary School (please circle):	East	South	PRS	Foster
I authorize my child's preschool/day care provider to forward this information to the Hingham Public Schools.				
Parent/Guardian Signature:				

PRESCHOOL TO COMPLETE AND RETURN TO ASSIGNED HINGHAM SCHOOL

Please add any comments that may be helpful in facilitating the student's entry and transition to kindergarten.

	Age Appropriate (Yes/No)	Comments
Participates appropriately in groups		
Follows directions		
Understands/follows classroom rules		
Activity level		
Self-help skills		
Uses material/equipment appropriately		
Demonstrates understanding of concepts introduced		
Demonstrates appropriate fine motor skills		
Demonstrates appropriate gross motor skills		
Speech is intelligible		
Verbally expresses ideas in sentence form		

Talents, skills, or interests, additional comments:

Form completed by:	
•	
Preschool/day care provider:	

Please return this information form to the child's assigned school office when completed:

- East School 2 Collins Street, Hingham MA 02043
- Plymouth River School 200 High Street, Hingham MA 02043
- South School
 831 Main Street, Hingham MA 02043
- William L. Foster School
 55 Downer Avenue, Hingham MA 02043



220 Central Street • Hingham, MA, 02043 • 781-741-1500 • 781-749-7457 FAX

Early Childhood Education Experience Survey for Incoming Kindergarteners

Name of Child:	_ Date of Birth:
Name of Incoming K School:	
Please check next to the option that best describes your entering Kindergarten. Select one option only, and independent of the option only.	
My child attended a Licensed Family Child to EEC licensed child care in a group setting in for less than 20 hours per week (05) for 20+ hours per week (06)	Care Provider. Licensed Family Child Care refers n a home. (indicate hours below)
•	Center-Based Program refers to the education and care and private preschools, Head Start, day care centers, and elow)
My child attended BOTH a Licensed Family (indicate hours below) for less than 20 hours per week (09) for 20+ hours per week (10)	Child Care Provider AND a Center Based Program
Family and Community Engagement (CFCE	d program experience but participated in Coordinated E) services. In Hingham, these programs are offered a school age (e.g. parent/child playgroups, parent-child
Home Program (PCHP) services. Parent Chia	d program experience but participated in Parent Child ld Home Program (PCHP) refers to a home visiting model rly Education and Care. PCHP services are not offered in
· · · · · · · · · · · · · · · · · · ·	d program experience but participated in BOTH gement (CFCE) AND Parent Child Home Program
My child did not have any formal early child	hood program experience. (01)
Completed by:	Date:



Kids In Action

HINGHAM PUBLIC SCHOOLS

220Central Street • Hingham, Massachusetts 02043

jsansone@hinghamschools.org 781-804-4235

January 2, 2024

Dear 2024/2025 Kindergarten Families,

Hingham Public Schools has provided the Kids in Action Before and After School program to Hingham families since 1986. With a focus on Social and Emotional Development while supporting academic skills, the program is designed with a structured, yet flexible curriculum that encourages independent thinking and self-help skills. The Kids In Action program provides outside play, snack, arts and crafts, organized games, STEM activities and child directed activities. Monthly themes incorporate board games, dramatic play, science, math, and children's literature into the daily routine. The program offers children abundant opportunities to develop social -emotional skills and to make lasting friendships.

The Kindergarten program will be located in each elementary school for After School. The Before School programs are open to all families with locations at East and South Elementary Schools.

Kids In Action follows the Hingham Public Schools calendar. The program is open on early release days at no additional cost. All tuition is collected through FACTS Management, in 10 increments from August – May. Tuition is approved annually by the Hingham School Committee

Online Registration will begin on **March 4, 2024**. A link will be posted on the website. https://hinghamschools.org/programs/kids-in-action/

We will make every effort to accept all children who register. A waiting list may be used if capacity is reached for the school.

The components of the KIA Kindergarten before and after school program include:

- Before School- Opens at 7:00 a.m.
- After School 2:30-6:00pm at each Elementary School 2, 3 or 5 days
- Combined Before & After School Schedule 2, 3 or 5 days

We look forward to becoming acquainted with you and your child. Please feel free to contact us at any time with additional questions or concerns.

Sincerely,

Jackie Sansone Director