

HINGHAM SCHOOL COMMITTEE
January 8, 2024 at 6:30 PM
Central Meeting Room, 2nd Floor
Town Hall
210 Central Street
Hingham, MA 02043

or Remote via Zoom
Dial-in number: 1-929-205-6099
Meeting ID: 881 9001 4764
Passcode: 462727
Website: <https://zoom.us/join>

MEETING AGENDA

1. Call to Order
2. Approval of minutes
 - 2.1 Minutes of the School Committee meeting held on November 27, 2023
 - 2.2 Minutes of the School Committee meeting held on December 9, 2023
 - 2.3 Minutes of the School Committee meeting held on December 11, 2023
 - 2.4 Minutes of the School Committee meeting held on December 28, 2023

3. Questions and Comments

The Hingham School Committee encourages community engagement and welcomes questions and comments as agenda items are discussed at the meeting. In addition, we have set aside up to fifteen minutes at the beginning of this meeting for comments or questions that fall under the purview of the School Committee and are not already on tonight's agenda. If any guests wish to speak, please raise your hand, state your name and address, and address your comments to the Chairperson. Comments will be limited to 3 minutes per speaker and must relate to topics within the scope of responsibility of the School Committee. As established by the Massachusetts General Laws, the responsibilities of the School Committee are to (1) select and to evaluate the Superintendent, (2) review and approve budgets for public education in the district, and (3) establish educational goals and policies for the schools in the district. Speakers are encouraged to present their remarks in a respectful manner and to consider the privacy interests of others. The public comment period is not a time for debate or response to comments by the School Committee. The School Committee is not adopting or endorsing any of the comments made during the public comment period.

In addition to this public comment period, the School Committee practice provides time for questions and comments from the public on new business items on the agenda.

4. Superintendent's Report
 - 4.1 Personnel Report
5. Communications
 - 5.1 Communications Received by the Superintendent

- 5.2 Student Communications
- 5.3 Other Communications

- 6. Unfinished Business
 - 6.1 To discuss policies, JFAB-Enrollment of Children of Personnel and CBI-Evaluation of Superintendent (second read), and act as appropriate

- 7. New Business
 - 7.1 To approve a student trip to NYC in May 2024 and act as appropriate
 - 7.2 To receive a report on Kids in Action programming
 - 7.3 To discuss KIA after-school K-5 program fees for 2024-2025 and act as appropriate
 - 7.4 To discuss elementary Spanish immersion exploration
 - 7.5 To discuss the addition of community service requirements at Hingham High School and act as appropriate
 - 7.6 To discuss an activity/club fee at Hingham High School for the 2024-2025 school year and act as appropriate
 - 7.7 To discuss warrant article on naming new elementary school and act as appropriate
 - 7.8 To provide an overview of the financial FY25 budget
 - 7.9 To approve grants and donations and act as appropriate
 - 7.10 To approve surplus and act as appropriate

- 8. Subcommittee and Project Reports
Warrants Signed

- 9. Other items as may not reasonably be known 48 hours in advance of the meeting

- 10. Adjourn to Executive Session not to return to Open Session pursuant to M.G.L. c. 30A, s. 21(a)(3) not to return to Open Session for the purposes of:
 - To approve minutes from the Executive Session held on December 18, 2023 as an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

 - To provide an update on negotiations with HEA Unit A, B, and D as an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

Next School Committee Meetings:

Monday, January 22, 2024 at 6:30 PM

Monday, January 29, 2024 with Capital Outlay at 7:00 PM

This meeting is being held in person and/or remotely as an alternate means of public access pursuant to Chapter 2 of the Acts of 2023 and all other applicable laws temporarily amending certain provisions of the Open Meeting Law. You are hereby advised that this meeting and all communications during this meeting may be recorded by the Town of Hingham in accordance with the Open Meeting Law. If any participant wishes to record this meeting, please notify the chair at the start of the meeting in accordance with M.G.L. c. 30A, § 20(f) so that the chair may inform all other participants of said recording.

HINGHAM SCHOOL COMMITTEE

November 27, 2023

MEETING MINUTES

Called to order: 5:30 PM

Present: Chair Nes Correnti, Vice-Chair Michelle Ayer, Secretary Jen Benham, Kerry Ni, Tim Dempsey, Alyson Anderson, and Matt Cosman and Superintendent Dr. Margaret Adams

Adjourn to Executive Session pursuant to M.G.L. c. 30A, s. 21(a)(3) for the purposes of:

To approve minutes from the Executive Session held on November 13, 2023 as an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

To provide an update on negotiations with HEA Unit A, B, C, and D as an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

Called to Order at 6:30 PM

School Committee Chair Nes Correnti called the meeting to order at 6:30 PM, and began by reading the following statement for those participating by zoom:

This meeting is being held in person and/or remotely as an alternate means of public access pursuant to Chapter 2 of the Acts of 2023 and all other applicable laws temporarily amending certain provisions of the Open Meeting Law. You are hereby advised that this meeting and all communications during this meeting may be recorded by the Town of Hingham in accordance with the Open Meeting Law. If any participant wishes to record this meeting, please notify the chair at the start of the meeting in accordance with M.G.L. c. 30A, § 20(f) so that the chair may inform all other participants of said recording.

School Committee members present: Chair Nes Correnti, Vice-Chair Michelle Ayer, Secretary Jen Benham, Kerry Ni, Tim Dempsey, Alyson Anderson, and Matt Cosman

School Committee members participating remotely: none

School Committee members absent: none

Central Office Members present: Superintendent Dr. Margaret Adams, Assistant Superintendent Kathryn Roberts, Director of Business and Support Services Aisha Oppong, and Interim Executive Director of Student Services Dr. Barbara Cataldo

Also present: Executive Assistant Sherry Robertson, Student Advisory Committee members Alex Doggett and Slater Fairfield

This meeting incorporated the use of the OWL camera to broadcast the meeting via Zoom.

Harbor Media was also present and recorded the meeting.

Visitors present: Hingham High School Principal Rick Swanson, Middle School Principal Derek Smith, HEA President Jacqueline Beaupre, Ray Estes, Kevin Quilty

Remote visitors: There were approximately 40 remote attendees on Zoom.

Approval of minutes:

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the minutes of the School Committee meeting held on , November 13, 2023

Wellness Center Update

Ray Estes and Kevin Quilty from the Hingham Sports Partnership gave a presentation to update the Committee on the design and naming of the Wellness Center to be built at Hingham High School.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was voted to approve the name of “The Dock powered by New Balance” provided the School Committee’s updating any of current policies related to commercial naming of signage on buildings

Questions and Comments:

None

Superintendent’s Report

Dr. Adams gave a report to the Committee that included information on the preparation being done for the FY 25 budget, the naming process for the new elementary school, the upcoming Hingham High School Drama production, Wellness Committee, Preschool planning, arts programming, and personnel and enrollment updates.

Student Communications

Alex Doggett and Slater Fairfield, from our Student Advisory Committee provided an update on happenings within Hingham High School

Unfinished Business

none

New Business

Hingham High School: School Improvement Plan

Principal Rick Swanson gave a presentation reviewing goals and action items.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the update of the School Improvement Plan for Hingham High School for the school year 23-24, as presented

Hingham Middle School: School Improvement Plan

Principal Derek Smith gave a presentation reviewing goals and action items.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the update of the School Improvement Plan for Hingham Middle School for the school year 23-24, as presented

Update on Student Services

Interim Executive Director of Student Services Dr. Barbara Cataldo gave an update of the Student Services program which included a program review, and information regarding family outreach and staff training for the new IEP.

Strategic Plan Update

Dr. Adams gave an update of Strategic Plan Goals in the areas of Responsive Teaching and Learning; Healthy, Equitable, and Inclusive Communities; Capital and Finance; and Human Resources and Leadership.

Salary and Negotiations Update

Kerry Ni, Chair of the Salary and Negotiations Subcommittee gave an update on the progress of ongoing negotiations with each unit of the Hingham Education Association.

Chair Nes Correnti also gave a brief statement to the Community related to the ongoing negotiations and responses were given to questions raised by a teacher at the previous meeting.

Grants and Donations none

Declaration of Surplus

Director of Business and Support Services Aisha Oppong reviewed the list of surplus items presented to the Committee in the meeting packet.

On a motion by Michelle Ayer and Seconded by Jen Benham

- It was voted to declare as surplus the maintenance equipment listed below that are damaged and irreparable and to authorize the Director of Business and Support Services to dispose of them at the least cost to Hingham

Subcommittee and Project Reports/Warrants Signed

- Matt Cosman reported that the Special Education Subcommittee will be meeting on December 6th, and that the Hingham Education Foundation met on November 14th.































- Alyson Anderson reported that the Policy Subcommittee will be meeting on November 28th, and she reviewed the resolution votes taken at the recent MASC conference.
- Kerry Ni reported that the Middle School Council will be meeting on December 4th, and mentioned the schedule of the upcoming Salary and Negotiations meetings.
- Jen Benham reported that the Finance Subcommittee has a meeting scheduled on December 11 & 14 and a facilities tour on December 9th, and that the South School Council will meet on November 29th.
- Michelle Ayer reported that the School Building Committee will meet on November 28th, and that the Executive Board will meet with State Senator Patrick O'Connor on December 4th.
- Nes Correnti reported that the District Equity Steering Committee met on November 20th, the Wellness Committee met on November 21st, and she mentioned that School Committee Office Hours were being held on November 28th. She also reported that the next Foster School Council meeting will be on December 7th.

Other items as may not reasonable be known 48 hours in advance of the meeting none

On a motion by Michelle Ayer band seconded by Jen Benham

- It was **voted** to adjourn at 9:40 PM

Respectfully Submitted By: Jen Benham

-
-  [11.27.2023 Agenda.pdf](#) 
-
-  [Item 4.1 Minutes of the School Committee meeting held on November 13, 2023.pdf](#) 
-
-  [Item 5 and 6 HSP Dock Naming and Donor Recognition Slides for SC 11.27.23.pdf](#) 
-
-  [Item 5 and 6 HSP Dock Update for School Committee 11.13.23.pdf](#) 
-
-  [Item 5 and 6 HSP The Dock Presentation for SC 11.27.23.pdf](#) 
-
-  [Item 8.0 11_27_2023 Personnel Report for School Committee.docx.pdf](#) 
-
-  [Item 8.0 November 27, 2023 Superintendent's Report.pdf](#) 
-
-  [Item 8.0 November_1_2023 Enrollment Summary.pdf](#) 
-
-  [Item 11.1 HHS School Improvement 22-24.pdf](#) 
-
-  [Item 11.1 HHS School Improvement Plan 22-24 - Year 2.pdf](#) 
-
-  [Item 11.2 Hingham Middle School School Council Update 2023.pdf](#) 
-
-  [Item 11.3 Student Services Update.pdf](#) 
-
-  [Item 11.4 FY24 Hingham Public Schools Strategic Plan Overview Update #1 \(1\).pdf](#) 
-
-  [Item 11.4 Strategic Plan Update #1 FY24.pdf](#) 
-
-  [Item 11.7 Declaration of Surplus.docx - 11-27-23- Google Docs.pdf](#) 
-

HINGHAM SCHOOL COMMITTEE
December 9, 2023 Capital Tour

MEETING MINUTES

School Committee Chair Nes Correnti called the meeting to order at 7:33 AM

School Committee members present: Chair Nes Correnti, Vice-Chair Michelle Ayer, Jen Benham, Kerry Ni and Tim Dempsey

School Committee members absent: Matt Cosman and Alyson Anderson

Central Office Members present: Superintendent Dr. Margaret Adams and Director of Business and Support Services Aisha Oppong.

Also in attendance: HPS Maintenance Director Katie St. Claire, Select Board Chair Liz Klein and Joe Fisher. Advisory Committee members: Chair Nancy MacDonald, Kathleen Curley, Brian Stack, Steven Pohl, Joe Griffin, Jason Price and Kevin Freytag

Members of the Hingham School Committee participated in a capital tour of the following buildings:

- New Elementary School- Building Site Visit
- Hingham High School
 - Review of the boiler, roofing issues, auditorium and new tennis courts
- Plymouth River Elementary School
 - Review of the roofing issues, front building columns, and a review of the completed window project.
- South Elementary School
 - Review of roofing issues and building envelope repairs.

Adjourn

On a motion by Jen Benham and seconded by Kerry Ni

- It was **voted** to adjourn at 10:23 AM

Michelle Ayer: aye

Nes Correnti: aye

Jen Benham: aye

Kerry Ni: aye

Tim Dempsey: aye

HINGHAM SCHOOL COMMITTEE
December 11, 2023

MEETING MINUTES

Called to Order at 6:30 PM

School Committee Chair Nes Correnti called the meeting to order at 6:30 PM, and began by reading the following statement for those participating by zoom:

This meeting is being held in person and/or remotely as an alternate means of public access pursuant to Chapter 2 of the Acts of 2023 and all other applicable laws temporarily amending certain provisions of the Open Meeting Law. You are hereby advised that this meeting and all communications during this meeting may be recorded by the Town of Hingham in accordance with the Open Meeting Law. If any participant wishes to record this meeting, please notify the chair at the start of the meeting in accordance with M.G.L. c. 30A, § 20(f) so that the chair may inform all other participants of said recording.

School Committee members present: Chair Nes Correnti, Vice-Chair Michelle Ayer, Secretary Jen Benham, Kerry Ni, Alyson Anderson, and Matt Cosman

School Committee members participating remotely: none

School Committee members absent: Tim Dempsey

Central Office Members present: Superintendent Dr. Margaret Adams, Assistant Superintendent Kathryn Roberts, Director of Business and Support Services Aisha Oppong, Interim Executive Director of Student Services Dr. Barbara Cataldo

Also present: Executive Assistant Sherry Robertson

This meeting incorporated the use of the OWL camera to broadcast the meeting via Zoom. Harbor Media was also present and recorded the meeting.

Visitors present: Foster Elementary School Principal Matt Scheufele, and Assistant Principal Jen Newell, HEA President Jacqueline Beaupre. There were approximately thirty other visitors present.

Remote visitors: There were approximately 200 remote attendees on Zoom.

Approval of minutes:

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the minutes of the School Committee meeting held on October 30, 2023
- The Committee agreed to table the minutes of November 27, 2023 until the next meeting.

Questions and Comments:

HEA President Jacqueline Beaupre informed the Committee that 400 HEA members had just taken a vote of No Confidence in Superintendent Adams. Remote attendee Susan O'Horo asked questions about the

HEA's vote. Mary Beth White and Cindy Barrett spoke on behalf of Interventionists who are petitioning to be included in the HEA. Lyndsey Kruzer also spoke in support of teachers and paraeducators.

Superintendent's Report

Dr. Adams gave a report to the Committee on the variety of topics that included:

- A discussion of the hiring timeline for the South Elementary School Principal
- The second survey for naming the new elementary school, which is still open through the end of December
- School Building Project Update
- Updates on the Bullying Plan Task Force, the Technology Committee, and the Professional Development Committee
- The District Curriculum Accommodation Plan
- Acknowledgement of Coach of the Year, HHS Girls' Track Coach, Dawn Diedricksen
- MMEA Southeastern Junior District Music Festival
- Congratulations to the Hingham High School Drama for their recent production of *Little Shop of Horrors*
- Social Studies Program Review
- Kathryn Roberts, Assistant Superintendent, and Mary Andrews, Director of ELA, shared a presentation on MTSS in literacy and the new elementary reading program that was given at a recent SEPAC meeting.

Communications

Student Communication

Student Advisory Representative Alex Dogget congratulated the HHS Drama club on their recent performance, and noted that the choral groups have performances this week. He also stated that the student advisory committee will be meeting this week.

Unfinished Business

none

New Business

Foster Elementary School Improvement Plan

Principal Matt Scheufele gave a presentation reviewing goals and action items.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the update of the School Improvement Plan for Foster Elementary School for the 23-24 school year, as presented

Facilities Update

Facilities Director Katie St. Clair presented an FY 24 overview of the current status and developments in the schools' infrastructure and facilities. The overview included a detailed list of maintenance and general preventative maintenance that was performed on all buildings.

Review of Procedures and Policies of Human Resources

Dr. Adams introduced HR consultant Pamela Gould, who was hired to review current HR policies and procedures.

Preschool and Pre-Kindergarten Recommendations

Dr. Adams and Interim Director of Student Services Dr. Cataldo gave a presentation that reviewed survey results, programming, staffing, schedules and recommendations for the Preschool Program.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the recommendations for the 2024-2025 school year for the Preschool and Pre-Kindergarten Program

Policy Updates

There was a first read of both Policy JFAB-Enrollment of Children of Personnel and Policy CBI-Evaluation of Superintendent.

Owner's Project Manager for Wellness Center at Hingham High School

On a motion by Michelle Ayer and seconded by Jen Benham

- It was voted to approve SOCOTEC AE Consulting as the Owner's Project Manager for the New High School Wellness Center the "Dock" and to give the Superintendent Dr. Margaret Adams the approval to sign the contract on the School Committee's behalf.

Rate for the Light and Sound Technician

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the increase of the rate for the light and sound technician to \$38.00.

On a motion by Michelle Ayer and seconded by Jen Benham,

- It was **voted** to approve the increase of the Light and Sound Tech Fee at the Middle School and High School in rental agreements from \$40 to \$50 in Categories 1 and 2, and to increase Category 3 from \$55 to \$60.

Title of Director of Business and Support Services

The Committee discussed the job title of Aisha Oppong as the Director of Business and Support Services and agreed to add the word *Executive* to the beginning of the title for this position.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to approve the change in title to be known as the Executive Director of Business and Support Services

Grants and Donations

The Committee discussed and accepted two grants from Cape Cod Bank.

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to accept the grant from Cape Cod Bank in the amount of \$1,000 to be used to purchase science equipment

On a motion by Michelle Ayer and seconded by Jen Benham

- It was **voted** to accept the grant from Cape Cod Bank in the amount of \$447 to fund the purchase of additional science equipment

Declaration of Surplus

none

Subcommittee and Project Reports/Warrants Signed

- Matt Cosman reported that the East School Council met today, and that the Special Education Subcommittee met last week.
- Alyson Anderson reported that the policy subcommittee is continuing to work on policy updates.
- Kerry Ni reported that the Middle School Council met and noted upcoming Salary and Negotiations meetings.
- Jen Benham reported that the Finance/Capital and Facilities Subcommittee met today to discuss the FY25 budget with the principals and Dr. Cataldo.
- Michelle Ayer reported that the School Building Committee will meet this week and that she recently met with State Senator Patrick O'Connor to discuss school funding.
- Nes Correnti reported that office hours were held on November 28th and that the Foster School Council met on December 7th.

Other items as may not reasonable be known 48 hours in advance of the meeting

none

On a motion by Michelle Ayer and seconded by Jen Benham

It was voted at 8:58 PM

To Adjourn to Executive Session not to return to Open Session pursuant to M.G.L. c. 30A, s. 21(a)(3) not to return to Open Session for the purposes of:







































To approve minutes from the Executive Session held on November 27, 2023 as an open meeting may have detrimental effect on the bargaining position of the public body and the chair so declares

, To provide an update on negotiations with HEA Units A, B, C, and D as an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

Respectfully Submitted,

Jen Benham

Materials Included:

	2.1 Minutes of the School Committee meeting held on October 30, 2023.pdf	
	12.11.2023 Agenda..pdf	
	Item 4.0 December 11, 2023 Superintendent's Report.pdf	
	Item 4.0 HPS SEPAC Presentation--Let's Talk about Elementary Literacy--December 2023-2.pdf	
	Item 4.1 Job Posting_Principal_South_School_2023-2024.docx.pdf	
	Item 4.1 South Elementary School Principal Timeline Memo.pdf	
	Item 7.1 Foster SIP Update.pdf	
	Item 7.2 Quarterly Facilities Report - Google Docs.pdf	
	Item 7.3 Procedures and Protocols for Human ResourcesReport.pdf	
	Item 7.4 Preschool and Pre-Kindergarten Planning for SY2024-2025 (1).pdf	
	Item 7.4 Preschool and PreKindergarten Planning Update.pdf	
	Item 7.5 CBI Current policy.pdf	
	Item 7.5 CBI -Evaluation of the Superintendent - PROPOSED DRAFT.pdf	
	Item 7.5 JFAB - Enrollment of Childent of Personnel - DRAFT.pdf	
	Item 7.6 Memo OPM Approval at SC - 12_11_23 - Google Docs.pdf	
	Item 7.7 Increase in Light and Sound Technician's Rate - Google Docs.pdf	
	Item 7.7 Increase Light and Sound Tech Fee - Google Docs.pdf	
	Item 7.9 2023 Cape Cod 5 Mini Grant HPS Science Memo.pdf	
	Item 8 Warrants.pdf	

HINGHAM SCHOOL COMMITTEE

December 28, 2023

MEETING MINUTES

School Committee Vice Chair Michelle Ayer called the meeting to order at 10:00 AM

School Committee members present: Vice-Chair Michelle Ayer, Jen Benham, Kerry Ni, and Tim Dempsey

School Committee members participating remotely: Matt Cosman

Also in attendance: Select Board Member Joe Fisher

Memorandum of Agreement with HEA Unit C:

Salary and Negotiations subcommittee chair Kerry Ni provided details on the newly agreed contract with HEA Unit C Custodians and Maintenance workers. The MOA includes COLA'S of 2.5% in year one, 3% in year two and 3% in year three. This will put the budget a little over budget for the custodial line of 150,000 1st year, 135,000 2nd year and 60,000 3rd year. The memorandum of agreement adds long-term substitutes to the bargaining unit. These are people who have worked 6 months consecutively in a bargaining unit position (they don't receive all of the benefits but do receive sick days, personal days and paid holidays and the school committee reserves the right to change the sub rate at any time). The contract clarifies the protective equipment and training as well as the materials provided for the safety of employees and adds a way for them to request additional staff to assist with a job if needed for safety reasons. The contract also includes space and accommodations for employees to pump and safely store breast milk, an increase in tuition reimbursement for courses taken at an accredited college or university or for the cost of programs required to obtain or maintain a professional license related to their employment, and up to 3 paid days for religious leave per school year.

On a motion by Kerry Ni and seconded by Jen Benham

- It was **voted** to ratify the MOA with HEA Unit C for the 2023-2026 contract.
 - Michelle Ayer: aye
 - Jen Benham: aye
 - Kerry Ni: aye
 - Tim Dempsey: aye
 - Matt Cosman: aye

Hingham High School Peer Tutoring / Homework Club

On a motion by Jen Benham and seconded by Kerry Ni

- It was **voted** to accept a gift from the HS PTO up to \$5,000 for FY 24 for the HS homework club.
 - Michelle Ayer: aye
 - Jen Benham: aye
 - Kerry Ni: aye
 - Tim Dempsey: aye
 - Matt Cosman: aye

Adjourn

On a motion by Jen Benham and seconded by Kerry Ni

- It was **voted** to adjourn at 10:12 AM

Michelle Ayer: aye

Jen Benham: aye

Kerry Ni: aye
Tim Dempsey: aye
Matt Cosman: aye

Respectfully submitted by Jen Benham



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

Margaret Adams, Ed.D.
Superintendent of Schools

To: School Committee

From: Margaret Adams, Superintendent of Schools

Subject: Superintendent's Report

Date: January 8, 2024

The following are some updates for the school committee on happenings in the district.

Preschool/Pre Kindergarten Open Houses

We are excited to open both the Kids in Action and Integrated Preschool/Pre Kindergarten programs to the community this coming week. We will hold an open house at East and Foster both in the afternoon and evening. The following is the schedule of dates and times for the open houses:

- Wednesday January 10th at 1:00 PM and 6:00 PM at East
- Thursday, January 11th at 1:00 PM and 6:00 PM at Foster

Registration information for the program is available on the Hingham Public Schools website.

In addition, our Kindergarten Open House is planned for January 17th at 6:30 PM at Hingham Middle School.

Registration is now also open for the spring preschool operated by Hingham High School students in our Child Development Program, which is part of the Family & Consumer Science curriculum. This is an elective course open to students interested in learning and observing the patterns of development of young children. As part of the course we organize a preschool for children that are 3-4 years of age. The preschool will run from March 4th to May 20th– the preschool will be in session on Monday, Wednesday, and Friday from 8:15 to 11:45.

Visual Art Display at Hingham Public Library

Thank you to the Visual Arts teachers for coordinating a display of student artwork from our artists in grades K-12 at Hingham Public Library. Hingham Public School is thankful for the history of collaboration with the library over the years and is excited to be back for another art

show. Teachers have curated a special group of works that highlight just a fraction of the enthusiasm and talent that our students possess.

Multilingual Family Network

On Thursday, January 18th from 6-8 PM in the Hingham Public Schools cafeteria, the Hingham Unity Council in collaboration with the schools will sponsor a dinner for multilingual families. The Multilingual Family Network aims to provide connection, support, and community to families in the Hingham community who communicate in more than one language.

Aspen Family Portal

Over the past few months, elementary families have been encouraged to complete the initial process for registering for the Aspen Family Portal, where they can access their child's records. The goal is to assist families in monitoring children's progress, enhance communication with families, and further promote the academic progress of all of our students. Later this month, elementary families will be able to access their child's report card via Aspen. We will not be printing report cards to send home.

METCO 2.0

As we learned earlier this fall, METCO is engaging in a process of envisioning its organization to support a vision that moves from a busing program to a school integration program. A team of school and district leaders began this week meeting as part of a team to discuss how we support the vision of METCO 2.0. Hingham is one of four districts accepted into this leadership program. The goal of the program is to support our district in identifying the structures, roles, mindsets and relationships that can affect practices and policies that permeate the district, its classrooms, and its community.

Facilities Projects During December Break

During all of the vacation breaks, our facilities staff is hard at work and uses the time to complete various projects to support the upkeep and maintenance of our facilities. We are grateful to the facilities and maintenance staff who completed several projects during the past holiday December break, including the following projects at each school.

Hingham High School

- 38 localized alarms were installed at each door.
- A temporary speed bump was installed.
- Auditorium carpets were professionally cleaned.
- All halls and cafes were cleaned and refinished.
- The fire protection system had 26 deficiencies fixed.
- Kitchen hoods were cleaned and inspected.
- Numerous roof leaks were repaired throughout the building.
- Twenty dead trees were removed from the property line on the Union Street side of the building.

Hingham Middle School

- Auditorium carpets were professionally cleaned.
- All halls and the cafeteria were cleaned and refinished.

- Kitchen hoods were cleaned and inspected.
- The fire protection system had deficiencies repaired.

South Elementary School

- Carpeting was replaced in the Guidance office and Library reading area.
- An Actuator (HVAC component) was replaced in the unit that serves Room 120.
- Kitchen hoods were inspected.
- All halls and cafeteria were cleaned and refinished.
- Numerous toilets were fixed

Plymouth River School

- A new sound system was installed in the cafetorium.
- A Drop Ceiling was installed in the conference room.
- The carpeting was replaced in the computer lab.
- The kitchen hood was inspected.
- All halls were cleaned and refinished.
- Lighting and electrical were rewired in the computer lab.
- An outdoor air sensor was replaced on the boiler.

Foster Elementary School

- Ceiling fan switches were replaced in numerous rooms.
- All halls were cleaned and refinished.
- Three sump pumps were replaced in the boiler room.
- The ceiling tiles were replaced.

East Elementary School

- Kitchen hoods were inspected.
- All halls and cafe floors were cleaned and refinished.



January 1, 2024 ENROLLMENT

	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total K-5
East	85	3 sections 21;21;21 Total= 63	4 sections 21;21;22;21 Total= 85	4 sections 19;19;21 Total= 77	3 sections 24;23;23 Total= 70	4 sections 19;20;19;19 Total= 77	4 sections 18;18;18;19 Total= 73	445
Foster	*	3 sections 21;22;22 Total = 65	3 sections 21;22;21 Total= 64	3 sections 18;19;18 Total= 55	3 sections 22;23;22 Total= 67	4 sections 19;20;19;20 Total= 78	3 sections 20;22;21 Total= 63	392
Plymouth River	*	3 sections 15;15;14 Total= 44	4 sections 17;17;18;18 Total= 70	3 sections 19;19;19 Total= 57	3 sections 20;19;20 Total= 59	3 sections 22;22;22 Total= 66	3 sections 20;21;20 Total= 61	357
South	*	4 sections 19;18;17;19 Total= 73	4 sections 21;21;21;21 Total= 84	4 sections 23;24;24;23 Total= 94	4 sections 19;19;19;20 Total= 77	4 sections 20;20;20;19 Total= 79	4 sections 22;22;22;21 Total= 87	494
Total - By Grade K-5	85	245	303	283	273	300	284	1688

Hingham Middle School	Grade 6	Grade 7	Grade 8	Total HMS
	292	276	280	848

Hingham High School	Grade 9	Grade 10	Grade 11	Grade 12	Post Grad	Total HHS
	263	283	267	285	1	1099

Group	Total
PreK	85
K-5	1688
6-8	848
9-12 (Plus Post Grad)	1099
Total	3720

Other:	
Out of District	46
Homeschool	3
Vo-tech/Agricultural	3



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

Margaret Adams, Ed.D.
Superintendent of Schools

To: Margaret Adams, Superintendent of Schools

From: Kelly Larkin, Human Resources Coordinator

Cc: Aisha Oppong, Director of Finance and Operations

Subject: Personnel Report

Date: January 8, 2024

The following report represents changes in personnel during the period of November 27, 2023 to January 5, 2024.

Appointments

Name	Position	Location
Katie Brooks	Paraeducator	East Elementary
Matthew Raimondi	Maintenance/Jr. Custodian	District
Jessica Cote	Paraeducator	Hingham Middle School

Resignations

Name	Position	Location
Jasper Lee	Paraeducator	Foster Elementary
Patty Winter	Paraeducator	East Elementary
Natalie Miller	Paraeducator	Hingham Middle School

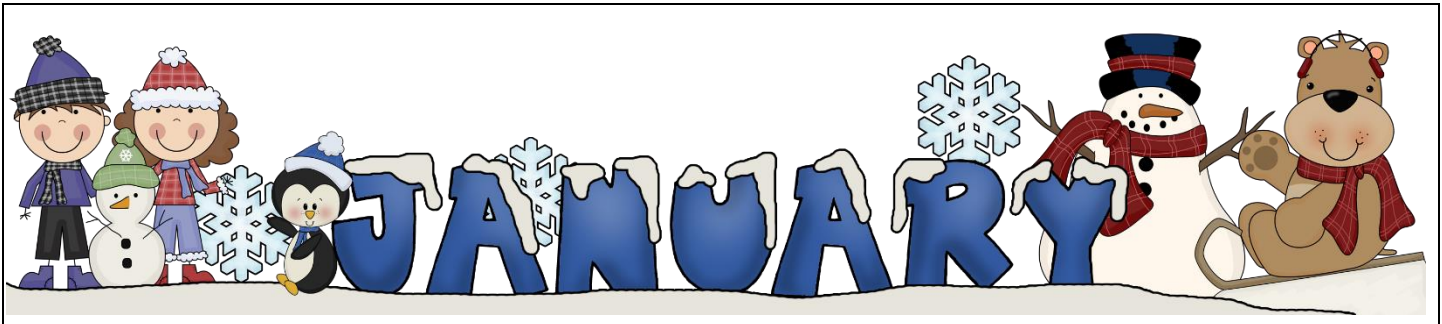
Amayah Carroll	Paraeducator	Hingham Middle School
Alexia Priori	Paraeducator	Hingham Middle School

Transfers

Name	Position	Location
n/a		

Open Positions

- We are still in need of three paraprofessionals at East Elementary
- We are still in need of three paraprofessionals at Hingham Middle School
- We need two custodial/facilities staff.



31	1	2	3	4	5	6
<p>WINTER FUN</p>	<p><i>Happy New Year</i></p> <p>No School</p>		<p>Early Release Day!</p>			
7	8	9	10	11	12	13
<p>ANIMALS IN WINTER/POLAR ANIMALS</p>						
14	15	16	17	18	19	20
<p>BLAST OFF TO OUTER SPACE</p>	<p>Martin Luther Jr King Day</p>  <p>No School</p>					
21	22	23	24	25	26	27
<p>BLAST OFF TO OUTER SPACE</p>				 <p>Full Wolf Moon</p>		
28	29	30	1	2	3	4
<p>Fairy Tales</p>			<p>Early Release Day!</p>			

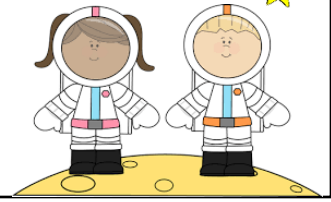
Kids In Action

Hingham Public Schools

Pre-K Classroom 113
781-804-4913



Pre-Kindergarten January Newsletter 2023-2024



Explorations

The New Year has begun, and we are ready for some wonderful winter activities. This month we will begin by exploring the winter season. We will notice the changes that occur, and we will brainstorm outside winter activities. The children will also discover many interesting facts about Polar Animals that live in the North and South Poles.

Mid-month we will “blast off” into space! We are excited to start this theme. For Let’s Pretend will be pretending to be on a “Space Station.” For Block Center the children will build their own space stations and space shuttles for the astronauts to work in. For Sensory we will use sand to pretend we are astronauts landing on the moon or even other planets. We also have some fascinating books that will help us learn about outer space.



Learning Experiences

Linked to Guidelines for Preschool Learning Experiences
Prepared by Massachusetts Department of Education

Explore, describe, and compare the properties of liquids and solids found in the children’s daily environment.

(Guiding Preschool Learning in Science and Technology/Engineering; the Physical Sciences #19)

- The children will explore ways water can be changed by freezing and melting.
- The children will experiment with other materials to discover what makes ice melt faster.

Identify and use simple tools appropriately to extend observation (Guiding Preschool Learning in inquiry skills #3)

-The children will use magnifying glasses and scales to examine a variety of rocks and describe the details they observe.

Use eye-hand coordination, visual perception and tracking, and visual motor skills in play activities

(Guiding Preschool Learning in Health Education; Physical Development # 12)

-The children will play with keyboards, trace simple templates and stencils, use pattern cards for parquetry blocks and small tops.

Practice Independent and self-help skills.

(Guiding Preschool Learning in Health Education; Social & emotional Health # 19)

- The children will continue to practice putting on and taking off their winter gear. Also, they will continue to practice keeping their belongings organized for easy access.



Dates to Remember



Wednesday, January 3rd

Early Release Day/PreK dismissal @
11:30

Monday, January 15th

Martin Luther King Day
No School



Donations



We are in need of a few items for the classroom. If you would like to donate them, we would greatly appreciate it. We need play dough, sanitizing wipes and facial tissues.

Thank you!



Kids In Action Pre-K Registration

Our PreK Program is expanding! We will be offering 2 Traditional 4-year-old Pre-K classes, a 3-year-old Pre-K class, a 4-year-old Spanish Immersion class and after school. If you know anyone who may be interested, please have them email Jackie or Karen

J Sansone Designs ©

Morning Manipulatives

Space Alphabet wipe off boards
 Space Rhyming board
 Space Negative space matching
 Ring-a-majigs/astronauts
 Alphabet cans
 Unifix Cubes
 Opposites puzzles

Let Pretend

Space Station
 Computers
 Tri-board (ground control)
 Space pictures
 Experiment box
 helmet
 Magnets
 I Spy bottle

Blocks

Miles from Tomorrow
 Land characters
 Space characters
 Yellow Foam Blocks

Games & Puzzles

Color/shape Bingo
 Alphabet puzzles
 Number puzzles
 Space Memory

Listening & Writing

Lively Letter: n, stamp numbers on Nn

stories:

The Hat
 The Mitten
 The Three Polar Bears

STEM

Playmobile Space set

BLAST OFF TO SPACE



Gross Motor

Music & Movement CDs
 Indoor PE Games on Smartboard
 Gym

Small Group

Zingo
 "Star Wars"

Art & Crafts

Paper Towel Tube Rocket

Paint paper towel tube, glue on wings, top and add stickers

Watercolor Planets

Color with markers, use pipettes to dip water on, glue on paper, glue on stars

Free Art

Space dot to dot

Dot painting with the tops of pencil erasers

Manipulative Table

Space Mud
 Star & moon cookie cutters

Concepts

~Lively Letter: n
 Beginning letter recognition/sound
 ~Number of the week: 14
 ~Shape of the month: ★
 ~Introduction to the Solar System, Sun, Moon, Earth, and Astronauts

Sensory

Sand, astronauts, lego space station, rockets, cars



Today's Happenings

KIA Pre-K Classroom 781-804-4811
KIA Office 781-804-4235



January 4, 2024

Winter Fun!

¡Buen Jueves familias! We have added a snowman matching game to our morning bins that we use before getting dressed to go outside, after we flip the snowmen we have to say if they match (iguales) or not (diferentes). Everyone is doing such a great job getting on their coats, zipping and then putting on hats and gloves/mittens. We are so proud of them!

Today in our library center we wrote our own story. We had discussed that a book has an author, title, beginning, middle and end during our literacy center. We also talked about how a story can be told with pictures, not only words. So during our library center we were authors of our very own books. We will send these home tomorrow so they can read them to you. In STEM we played with gears, stretch and connect builders and magnets. The dramatic play center is a home full of family fun and we had fun playing with play dough during our art center.

During our literacy circle we keep practicing the vocabulary of the week. Today we sorted out different activities and decided if we usually do them in the winter. We made a poster to keep in our classroom.

In Spanish we are focusing on:

January: enero Winter: invierno snowman: muñeco de nieve Mountain: Montaña
Snow: nieve Snowball: bola de nieve Angel: ángel

Our Classroom helpers today:

Line Leader: Henry	Recess Helper: Reese
Song Helper: Mikayla	Lunch Helper: Andrew
Calendar Helper: Ada	Weather Helper: Elle
Classroom Helper: Dylan	Snack Helper: Dan

The Hingham Public Schools will host a Kindergarten Parent Information Night for parents of children who are eligible to enter kindergarten in September 2024. We especially welcome families new to Hingham or those who will have children in the HPS for the first time next fall.

The meeting is scheduled for Wednesday, January 17th at 6:30 PM in the auditorium at Hingham Middle School. Central Office and building administration will join HPS kindergarten teachers in a presentation that includes enrollment guidelines and timelines, an overview of the kindergarten program and curriculum topics, and a discussion of expected readiness skills.

Reminders:

Cold weather is here, please bring in a large labeled recyclable bag to keep their warm outdoor clothes in. Everyone should come with gloves/mittens, a hat and a warm coat every day.

**Kids In Action
2023-2024
Community Extended Day Rates**

Program	Before School	After School
Public Schools		
Kids In Action	\$2,263.00	\$4,961.00
Duxbury	\$3,310.00	\$4,720.00
Hanover	\$2,250.00	\$5,400.00
Rockland	\$3,060.00	\$4,590.00
Private Schools		
St. Paul's	\$1,800.00	\$3,960.00
Private Programs		
Abington - Imagine Nation Academy	\$2,953.80	\$4,158.00
Cohasset Rec	\$1,950.00	\$4,770.00
Weymouth - Champions	\$2,652.00	\$3,783.00
Scituate/Norwell - YMCA	\$1,980.00	\$3,960.00



Kids In Action
 Hingham Public Schools
 220 Central Street - Hingham MA 02043

**2024-2025
 Fee Schedule**

Program Choices	5 Days		3 Days		2 Days	
	Monthly	Annual	Monthly	Annual	Monthly	Annual
Little Kids In Action Classes 8:30 - 2:00 (5-days)	\$1,125.00	\$11,250.00				
Little Kids and Extended Day	\$1,650.00	\$16,500.00	\$1,379.40	\$13,794.00	\$1,312.00	\$13,120.00
Before School K-5 (5-days)	\$237.60	\$2,376.00				
After School	\$520.90	\$5,209.00	\$370.40	\$3,704.00	\$301.00	\$3,010.00
Before & After School K-5	\$648.30	\$6,483.00	\$539.80	\$5,398.00	\$486.30	\$4,863.00

Kids In Action is a year-long program.

There is an annual \$25.00 non-refundable Registration Fee and a \$150.00 non-refundable Deposit.

The Deposit will be applied to your May 20, 2024 tuition payment.

Tuition is an annual fee that is paid over 10 months, August through May.

10% Family Discount for *Full-Time Siblings

* * * * *

All families will be required to pay KIA tuition electronically through H.P.S 3rd Party Billing provider,

FACTS Management. The provider charges \$50.00 to set up an account.

Tuition will be debited on the 20th of the month, August through May. A transaction fee will apply to charge card transactions.

* * * * *

A \$50.00 Schedule Change fee will be applied to any approved requests.

A late pick up fee of \$15.00 for each 15 minutes or fraction thereof will be charged for

* * * * *

late pick up after 6:00 P.M and after 2:00 for Little Kids In Action Classes.

Full Time Siblings – 5 Days Before & After School



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

Margaret Adams, Ed.D.
Superintendent of Schools

To: Hingham School Committee

From: Margaret Adams, Superintendent of Schools
Erica Pollard, Director of World Language
Matt Scheufele, Principal of Foster Elementary School

Subject: Report on Implementation of Elementary Spanish Immersion Program

Date: January 8, 2023

The following represents a summary of the progress of an exploratory committee convened this fall to learn more about the process for the implementation of an elementary language immersion program.

The Process

As part of the planning process, an exploratory committee met this fall to discuss the opportunities and challenges presented by the proposed program. The committee consisted of:

- Dr. Margaret Adams, Superintendent of Schools
- Matt Scheufele, Foster School Principal
- Erica Pollard, K-12 Director of World Language
- Chelsea Vangel, Foster School Spanish teacher
- Erin McGrath, Foster School 1st grade teacher
- Melissa Takenoshita, East School Title 1 Interventionist and Hingham parent
- Hingham Parents Mary-Elizabeth Wing, Liz Vinocur, Lauren McGrath, Cristina Hunter, Nicole Pollitt, Brianna Pierce

The committee collaborated to:

- Review existing research on immersion programs
- Carry out site visits to existing immersion programs in Milton, Holliston, Mendon-Upton, and Maynard
- Draft a survey for pre-K parents and a survey for district families.

- Discuss the format of the proposed program
- Discuss the costs associated with the proposed program

The committee also conducted a survey to gather interest from the community for the implementation of a language immersion program. The survey collected 90 responses, of which 78% of the respondents indicated that they would enroll their children in an immersion program if it existed, and 11% indicated they would consider enrolling their children. A questionnaire sent to parents of students in the existing KIA program indicated strong support (80%) for adding an elementary immersion program. However, comments on the questionnaire indicated that families would be more likely to enroll their children if the program were offered in their neighborhood schools. In conclusion, there is interest in implementing a program among current families.

Proposed Format

The committee felt that the language immersion program should focus on Spanish language instruction. The district already offers Spanish language instruction in the elementary grades as a specialist. Finding staff bilingual in Spanish and English is likely to be easier. Instructional materials are also more widely available in Spanish.

If the district were to implement an elementary structured immersion program, it would need to grow over several years, with an additional classroom added each year.

The program would be open to any student in the Hingham district who would like to enroll beginning in kindergarten, regardless of which school they would usually attend. If the number of applicants to the program exceeds 22, we propose selecting students through a public lottery and then developing a waiting list of additional interested students. Students could be added to the waitlist if space were to become available in kindergarten or first grade. After first grade, adding additional students would only be advisable if they transfer from another immersion program.

Our research indicated that a full immersion model in early grades to a partial immersion program in later grades was the model most often used. In this model, the kindergarten and first-grade students would receive all instruction in Spanish except art, music, physical education, library, and computer classes. In this format, students receive about 90% of instruction in Spanish. In second grade, students would receive 80% of their instruction in Spanish, allowing additional literacy instruction in English. In grades 3-5, students would receive 50% of instruction in Spanish and 50% in English. This model is well documented in the research as effectively supporting language learning in the second language and ensuring students' literacy and academics in English.

Students with disabilities can have their needs met within a language immersion setting. This finding is strongly supported by the research and the programs the committee visited. Many programs the committee visited and sought feedback from indicated they wished they had support in the second language to offer students with disabilities. However, they were not able

to have staffing to do so. Thus, the programs often provide services in English to students with disabilities.

Many programs also expressed the desire for tiered literacy support for students in two languages. If the program were to proceed, the district should consider bilingual interventionists to support the tiering of instruction for students.

Cost Estimates

Both the ELA and math programs currently in use in the district are available in Spanish. We can purchase a 5-year subscription to the Spanish version of *Into Reading (Arriba la lectura)* for \$11,007.32. A 6-year subscription to the Spanish version of *Everyday Math* is available for \$5,369.72. Mystery Science has a Spanish version of its products that is part of our existing subscription so no additional cost would be incurred for science materials. *Let's Find Out* magazine, used in the kindergarten Social Studies curriculum, is also available in Spanish for approximately \$100.

In addition, approximately \$1000 would be necessary to build a Spanish classroom library.

The most significant initial costs are personnel. Adding a kindergarten teacher (approximately \$75,000) and paraprofessional (approximately \$20,000) would be the most significant cost in the first year. In subsequent years, the program would require the hiring of additional staff.

Transportation costs for this program are neutral. Students who are zoned for Foster would ride the regular bus to school. Students zoned for other elementary schools could ride the district-wide bus currently used to take students to Derby Academy and St. Paul's School.

The cost of opening additional classrooms in grades 1-5 are primarily instructional materials and personnel grades 1-5. Those expenses would be similar to the costs of opening the kindergarten classroom.

Proposal at this Time

At this time, we recommend a pause on moving forward with any program implementation, considering upcoming budget constraints and the opening of the new elementary school. We would like to consider again the idea next fall after the opening of the new elementary school.

In addition, the district might consider hiring any new teachers who are bilingual. Over time, these teachers could support the implementation of a structured language immersion program. As the new elementary school opens, an opportunity may exist if enrollment increases. Recruitment of new staff might focus specifically on hiring bilingual elementary teachers who support the implementation of a structured language immersion program in subsequent years.

Memorandum

To: Margaret Adams, Superintendent of Schools
From: Rick Swanson, Hingham High School Principal
Cc: Katie Roberts, Assistant Superintendent for Teaching and Learning
Date: January 4, 2024
Re: Implementation of Community Service Graduation Requirement at Hingham High School

As a way to advance School Improvement Goal #3 (“Expand community service opportunities for HHS students”), bolster our school’s embrace of its Core Values (e.g., “Fulfillment of Individual Potential,” “Respect for Self and Others,” “Civic Responsibility,” etc.), and amplify the district’s three-year Strategic Plan, the HHS School Council proposes the implementation of a new graduation requirement that would apply to all students, beginning with the Class of 2028.

After [extensive research and input from the HHS Student Advisory Committee](#), as well as deliberation over the course of six School Council meetings held between February 2023 and November 2023, the HHS School Council recommends the establishment of a program that would:

- require students to complete 40 hours of community service (including a recommendation of 10 hours per year) before graduation;
- allow students to begin fulfilling the requirement during the summer before high school;
- reduce the requirement on a prorated basis (i.e., 10 hours per year) for transfer students;
- list and promote local service opportunities on a program [website](#); and
- enable students to document the completion of service hours through the website.

The program will require oversight by a program administrator. HHS intends to seek grant funding to support an annual stipend for the administrator, whose responsibilities (i.e., maintaining the website, tracking hours, approving discretionary opportunities, etc.) would begin during the 2024-2025 school year. The stipend would likely begin at \$2000 for the first year (when only one class of HHS students would need to be tracked) and increase in future years, ultimately attaining 1) a line item in the regular school budget and 2) equivalency with the amount provided to the advisor to the Global Citizenship Program (i.e., approximately \$5000).

HHS hopes to pilot a “soft launch” by promoting the [website](#) this month and then launch formally for incoming ninth-grade students later in the spring.

We propose the following language for inclusion in the next edition of the [Program of Studies](#), which will be published and released in early February. The new language would be added at the bottom of p. 7, in between the “High School Graduation Requirements by Grade” and “Course Selection Process” sections.

****Beginning with the Class of 2028, all HHS students must complete at least 40 hours of community service prior to graduation.*

- *Students may begin fulfilling hours during the summer prior to 9th grade.*
- *Students are encouraged to complete a minimum of 10 hours per year.*
- *The requirement will be prorated for students entering HHS after ninth grade.*
- *Community service connected with participation in a school club, sports team or other*

- school group may be used to satisfy this requirement. This does not include hours spent participating in fundraisers for said HHS club, sports team or other group.*
- *Service opportunities/organizations not listed on the [website](#) must be approved by the Program Administrator.*
 - *Any student who feels that a legitimate hardship would prevent them from completing the community service requirement may seek a waiver from the Principal. Any request for a waiver should be initiated by the midpoint of junior year.*

We propose the following language for inclusion in the next edition of the [HHS Student Handbook](#), which will be published and released in July:

All students in the Class of 2028 and in all subsequent classes will be required to complete 40 hours of community service. Students entering HHS after the beginning of ninth grade will have their requirements reduced proportionately in accordance with time spent at HHS. Students entering HHS at any point during their senior year will be exempt from the requirement. Under circumstances in which it is deemed that the completion of the requirement would cause undue hardship, the principal may elect to waive or reduce this requirement. A student and/or parent who is dissatisfied with the decision of the principal has the right to appeal to the superintendent. Students may consult the program's website (hhscommunityservice.org) for information about current community service opportunities. Service trips not listed on the website must be pre-approved by the Program Administrator. [To be added as point #8 under "Graduation and Promotion Requirements" on p. 8]

We wish to emphasize how the proposal aligns with a district-wide [Strategic Plan](#) whose "Theory of Action" describes an "innovative learning environment that empowers all students to contribute to their local and global community." In particular, we expect that the new program will help to animate the new "Portrait of a Graduate" called for by Strategic Initiative (SI) #3 in Spoke #2 ("Culturally Responsive Teaching and Learning").

The HHS School Council carefully considered the merits of the recommended 40-hour benchmark. Thanks to extensive research completed by the Student Advisory Committee, we learned that some districts have established higher expectations. For example, Canton requires 60 hours, and Needham requires 80 hours of community service for students to meet graduation requirements. However, we believe a 40-hour benchmark (like those established in places like Concord-Carlisle, Dedham, Lexington, and Weymouth) would be sufficient to meet our goal of ensuring a meaningful experience for all students.

Even without the existence of a graduation requirement at HHS, many (perhaps *most*) of our students are already meeting the benchmark through a wide range of activities, including:

- projects organized by student clubs (e.g., clothing drives, food drives, campus cleanups, etc.);
- fundraisers (e.g., for Maddie's Promise, the Side-Out Foundation, the Matt Brown Foundation, etc.) organized by athletic teams;
- peer tutoring;
- letter-writing campaigns (e.g., to the elderly or members of the military serving overseas, etc.);
- church-related activities (e.g., youth instruction, mission trips, etc.);
- musical performance at community events (e.g., Veterans Day and Memorial Day services, etc.);

- raking leaves or shoveling snow for elderly neighbors; and
- volunteer work at youth camps and sports clinics.

All of these activities would “count” toward the 40-hour expectation. Thus, for many students, establishing a new graduation requirement would not create additional work besides documentation. Meanwhile, those relatively few who are not currently engaged in any community service would benefit equally (perhaps *more*) from the new requirement. Even students lacking intrinsic motivation who are compelled only by the requirement would profit greatly from the experience. Our discussions with staff members from other schools strengthen our confidence that establishing a new graduation will *not* prevent students from graduating (since the phenomenon is unheard of elsewhere) but *will* enrich their lives in real ways.

When researching similar programs, members of our Student Advisory Committee and School Council drew inspiration from many other high schools, including Canton, Concord-Carlisle, Dedham, Lexington, Milton, Needham, Rockland, Scituate, and Weymouth, all of which have implemented a community service requirement. Concord-Carlisle, in particular, has developed an excellent program that is robust and impactful. The CCHS [website](#) provides an excellent model of what we hope to achieve here at HHS. On it, they note several “benefits to volunteering for community service: it can give you a sense of accomplishment; it can help you explore career interests; it can help you develop new skills; it can introduce you to new people; it can be fun.” It can also [bolster a student’s resume](#), whether for college applications or employment, in powerful ways. We totally agree with each of these reasons but would also like to emphasize this: *Service, by fostering both a sense of purpose and meaningful connection with others, is a proven contributor to health and wellness.* The [research](#) that supports this assertion is abundant and [convincing](#).

Overall, about half of our benchmark districts have established a community service requirement for their high school students. Given the core values of our school and district, the HHS School Council believes that Hingham ought to be on the side of those who *do* expect community service from all students. We acknowledge that students who already feel burdened and overextended may not immediately cheer the addition of a new graduation requirement. However, we believe that our proposal would not *add* to student stress but would instead provide a real antidote to it. Involvement with service and connection with others are proven predictors of happiness, not just in the short term but over a lifetime. We hope the School Committee will agree with the HHS School Council that this proposal would represent a substantial gain, both for our students and the broader community.

Addendum

School Council Members 2022-2023	School Council Members 2023-2024
<ol style="list-style-type: none">1. Besser, Renee - Parent**2. Davis, Daniel - Parent*3. Garland, Glenda - HHS Faculty4. Hoguet, Jessica - HHS Adjustment Counselor5. Knight, Ursula - Parent*6. Lee, Jasper - Student, Grade 127. Lefort, Alexis - Parent*8. Manning, Kaitlyn - Student, Grade 99. Mathews, Jessica - HHS Faculty10. McCabe, Isabel - Student, Grade 1111. Pena, Liani - Student, Grade 1212. Rabinovitz, Molly - HHS Staff (Para-educator)13. Ross, Josh - Parent**14. Sutton, Katie - Community Representative15. Swanson, Peter - Community Representative16. Swanson, Rick - HHS Principal17. Varholak, Ava - Student, Grade 1118. Whitlock, Isabella - Student, Grade 11	<ol style="list-style-type: none">1. Accettella, Laura - Parent*2. Besser, Renee - Parent**3. Blidner, Griffin - Student, Grade 94. Garland, Glenda - HHS Faculty5. LaFond, Grace - Student, Grade 126. Lee, Jasper - Community Representative (HHS Class of 2023)7. Lefort, Alexis - Parent*8. Manning, Kaitlyn - Student, Grade 109. Mathews, Jessica - HHS Faculty10. O'Horo, Susan - Parent***11. Sutton, Katie - Community Representative12. Swanson, Peter - Community Representative13. Swanson, Rick - HHS Principal14. Varholak, Ava - Student, Grade 1215. Whitlock, Isabella - Student, Grade 12
School Committee Liaison - Michelle Ayer	School Committee Liaison - Michelle Ayer
*Elected to membership in 2021 and now in Year 2 of a 2-year term	*Elected to membership in 2023 and now in Year 1 of a 2-year term
**Elected to membership in 2022 and now in Year 1 of a 2-year term	**Elected to membership in 2022 and now in Year 2 of a 2-year term
	***Elected In October 2023 to complete the final year of Josh Ross' 2-year term

Hingham Public Schools Student Advisory Committee
 13 February 2023

Community Service Summary Sheet

- Hingham Student Advisory Members
 - Nathan Tesler '23, Chair; Alexander Doggett '24, Vice-Chair; Tony Cicerone '25; Arianna Sood '26
- How We Conducted Research
 - Looked at the Programs of Studies of all of benchmark districts to see what a standard requirement looked like
 - Decided how we wanted to structure a Hingham requirement
 - Reached out to districts with similarly structured requirements to learn how they were managed
- Districts We Reached Out To
 - Canton, Concord-Carlisle, Dedham, Hanover, Lexington, Rockland, Scituate, Weymouth
- Suggested Requirement
 - Benchmark Districts
 - 9/18 (50%) of benchmark districts have a requirement
 - Including Weymouth, Rockland, Scituate, etc.
 - Ranged from 25 to 80 hours; Median Requirement 40 hours
 - Suggested Requirement
 - 40 hrs total of service (10 hr/year)
 - Allow students to begin requirement the summer prior to 9th grade
 - 10 hour yearly minimum must be met by end of school year
 - Students entering Hingham High School after freshman year will have their requirement prorated by 10 hours per year (including mid-year entries)
 - Students entering the Hingham Public Schools beginning in 9th grade will have requirement reduced to 35 hours
 - Districts with a Similar Requirement
 - Concord-Carlisle, Dedham, Lexington, Weymouth, Scituate
 - Encouraging Local Service
 - Program should emphasize service within Hingham and Greater Boston
 - Discourage the use of abroad service trips organized by for-profit organizations to satisfy the requirement
 - Service should be continuous, and not done over one short period
 - Potential Solutions
 - Suggested requirement of 10 hour yearly checkpoint
 - Requirement of a minimum of five hours per year every year
- Tracking of Hours
 - Some districts used paper reports that were entered by admin assistant
 - Others allowed students to enter direct to Aspen
 - Recommend the Use of Aspen to track hours
 - How Do I Enter My Hours into Aspen?

After students have completed any community service hours, they should be entered into Aspen. First, students should log in to Aspen. Click on the "Initiate" button on the right side of the screen under "Start a new Community Service Submission workflow". Students then enter their hours and information in the box on the left. An automatically generated email will be sent to the supervisors' email address help@hpsd.org to verify the hours. Students must enter the correct email address for the supervisor or help@hpsd.org be verified and approved.



1. Log into Aspen
2. Click the 'Initiate' button under 'Community Service / Start a new Community Service Submission workflow'

- Advantages of this Method

- Minimization of paper; Use of pre-existing technology; and easy to verify service if any questions
- Program Oversight
 - All districts with a requirement have a designated liaison to approve and track hours
 - In some districts this is a dean of students type positions, in others it is an admin assistant
 - Would significant additional work for the liaison
- Potential Methods
 - Students' guidance counselors could track their requirements
 - An administrative assistant could be appointed as liaison
 - A volunteer commission could manage approval (may be hard to get volunteers)
- Additional Suggestions
 - Service Website
 - Example: <https://www.concordcarlisle.org/2volunteer-about/>
 - Provide a list/database of ongoing service opportunities
 - Post one-off service opportunities
 - Efforts to Connect with Community Organizations
 - Concord-Carlisle has a parent committee to help with community engagement (2Volunteer)
 - Put out social media and press release to raise awareness about the new program among local non-profit organizations

Districts	Requirement (Y/N)	Total Hours	Hours per Year	Notes
Andover	N			
Braintree	N			
Canton	Y	80	20	
Cohasset	N			
Concord-Carlisle	Y	40		
Dedham	Y	40	10	
Hull	N			
Lexington	Y	40		
Marblehead	N			
Milton	Y	30		Project-Based
Needham	Y	60		2 credits in service learning
Norwell	N			
Rockland	Y	25		
Scituate	Y	50		
Wellesley	N			
Westwood	N*			Service oppurtunities in J-Term
Weymouth	Y	40	10	
Winchester	N			

Districts	Requirement	Total Hours	Hours per Year	Notes
Canton	Y	80	20	
Concord-Carlisle	Y	40		
Dedham	Y	40	10	
Lexington	Y	40		
Milton	Y	30		Project-Based
Needham	Y	60		2 credits in service learning
Rockland	Y	25		
Scituate	Y	50		
Weymouth	Y	40	10	
Average		45		
Median		40		



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

To: School Committee

From: Margaret Adams, Superintendent of Schools
Aisha Oppong, Executive Director for Finances and Operations

Subject: Club/Activity Fee at Hingham High School

Date: January 8, 2023

The district proposes a fee of \$100 for each student at Hingham High School for the 2024-2025 school year or budget FY25. The charge of \$100 matches the current amount collected at Hingham Middle School for an activity fee. Approval of the fee now will allow sufficient time to inform the school community and develop structures for the collection of the fee.

The purpose of the fee is to fund all clubs and activities at Hingham High School. The increased fees are proposed to support the proposed stipend increases for club advisors to implement contractual obligations.

Additional considerations for the implementation of the fee include:

- The fee would be paid once each year regardless of the number of activities in which a student participates.
- The activity fees will be waived for students who qualify for free or reduced lunch. Families experiencing extraordinary financial hardship may also request a fee waiver through the school administration.
- The goal would be to collect the fee from all students at the beginning of the school year before the beginning of any clubs or activities for the school year.

The following is a list of high schools that charge a fee and a description of how the fee is implemented.

District	Fee	Description
Abington	\$50	One fee for all clubs
Amesbury	\$50	Charged to all students all grade levels, and there is no limit to the activities
Belmont	\$100	All high school clubs
Braintree	\$50	All clubs
Dover Sherborn	\$45	All high school clubs
Franklin	\$75	Activities Fee
Littleton	\$50	All high school clubs
Lunenburg	\$55	Extracurricular activity fee and other activities at high school
Marblehead	\$100	Separate fee for participation in performing arts
Norfolk Agricultural	\$150	Includes athletics
North Reading	\$200	All high school clubs
Norton	\$50	\$50 per club/activity
Norwell	\$50-0	Not all clubs have fees. Clubs that provide a service do not have a fee.
Norwood	\$150	Fine Arts Extracurricular Activities
Tewksbury	\$50 per club up to cap of \$100	A student must pay a user fee of \$50 per club with a student cap of \$100 per year with the exception of Marching Band, which implements a user fee of \$150 per season as in athletic participation.
Walpole	\$30	
Watertown	\$50	A single \$50.00 Activity User Fee allows students to participate in as many clubs as they would like.
Westford	\$100	All high school clubs
Winthrop	\$125	All high school clubs



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

Margaret Adams, Ed.D.
Superintendent of Schools

To: Hingham School Committee

From: Margaret Adams, Superintendent of Schools

Subject: Naming of the New Elementary School Second Survey

Date: January 8, 2023

Town bylaws require that the town meeting vote on the naming of any new building. The School Committee submits a warrant for consideration of the Select Board and Advisory for their consideration at the spring town meeting.

Initial results of a first survey were shared with the School Committee in November. At that meeting, the School Committee agreed to complete a second survey of the community based on the top four responses:

- Foster Elementary School
- William L. Foster Elementary School
- Crow Point Elementary School
- North Elementary School

In addition, Harborside Elementary was added to the second survey based on the students' feedback on their survey.

A second survey was conducted for approximately five weeks. The following data indicates that a wide number of stakeholders contributed feedback. The total number of respondents to the second survey was 1,388, including the following roles:

Role	Responses	
Staff	4.39%	61
Student	10.81%	150
Parent/Caregiver	39.48%	548

Alumni	8.43%	117
School Committee	0.43%	6
PTO	0.86%	12
Hingham Resident	31.56%	438
Community Organization Member	0.50%	7
Other (please specify)	3.53%	49
Total		1388

Respondents indicated their top choice for the naming of the new elementary school.

Choices	Responses	
	Foster Elementary School	27.73%
William L. Foster Elementary School	20.79%	288
North Elementary School	14.15%	196
Crow Point Elementary School	13.65%	189
Harborside Elementary School	23.68%	328
Total		1385

The top two choices in the initial survey were associated with keeping Foster's name with the new elementary school building. Respondents were asked if they could choose only one of the following two names, which would they choose:

Choices	Responses	
	Foster Elementary School	69.06%
William L. Foster Elementary School	30.94%	405
Total		1309

Comments were also collected in the second survey. The comments are attached. In summary, the comments reflect similar themes from the first survey. Some comments indicate a desire to continue the school's current name as it is central to its identity for current and past families. Other comments prefer the route of naming the school in relation to its location.

The proposed article would read as follows:

Naming – New Elementary School

ARTICLE ___: Will the Town vote Name or Rename the new elementary school being constructed on Downer Avenue, Hingham, MA as the “Foster Elementary School” or other Name or Rename as determined by Town Meeting pursuant to Town of Hingham General By-Laws Article 40, Section 3.1., or act on anything relating thereto.

(Inserted at the request of the Hingham School Committee)

Responses
A new school, a new year, and new beginnings all around...let's go with a new name that helps signify and amplify its location within our great town!
Both my boys go to Foster. Neither of them has any idea who William L. Foster is. I doubt any of the teachers do either. The school is geographically neither by the Harbor nor on Crow Point (I know realtors will tell you otherwise).
It would be more of a Unique and Special name if Crow Point was enshrined into the School name.
It is time to retire the old name and look forward to the future
I went to Foster not too long ago, and changing the name doesn't seem right to me.
No foster
It is important to remember the person for whom the school was originally named. Through the years, residents and Crow Point neighbors have simply referred to the school as the Foster School. <u>Let the tradition continue.</u>
Keeping with the East, South theme promotes continuity and provides less room for proper name controversy. People inherently don't like change, but they'll get used to it.
We love our Foster's Finest!!
As a resident since 1999, all of my children attended Foster School. I don't feel strongly whether you pursue William L. Foster, Foster, or New Foster. I just think there should be a connection to the past. One day, I hope my grandchildren can attend the same school.
I like Harborside Elementary the best cause it is near the bay. It just makes more sense, you know?
Why won't you name it the Irma Lauter Elementary School in honor of one of Hingham's finest past select persons?
Do we know anything about William L. Foster? Was he supportive of school funding? Did he do anything to promote education? Can we name one public building in Hingham after a woman? Please consider someone aspirational whom our residents can consider a pioneer, someone offering a guiding light to the future.
I would like it if we could keep the school's old name because it shows that even though it's a new building, it has the same heart.
Would like the original name
I would like to keep the same name!
Should be the same as other schools. They are not named for a person. South,East, Plymouth River, and North or Crowpoint. Not Foster
I think the most important part is how this will effect the children at Foster. I hope you are all taking that into consideration and talking to Mr S and other staff members at Foster.
Keep it simple, please.
I don't know the history of William Foster, so I didn't vote for the full name. Perhaps you should include this information in the next round!
New school. New name. Crow Point Elementary embraces the community the school is located in, like PRS.
Everyone in Hingham calls it Foster, it seems silly to change it to something people won't remember as easily.
I don't think anything should be named after a person anymore.

Keep the original name.
Great culture from the educators and community who always kept children first
North sounds like no thought went into that choice since two other Hingham Schools are already South and East. Crow Point is one small part of the overall area the school serves. Furthermore, Crow Point sounds like the other side of the tracks. William L Foster lets students and others know that we honor those who have done something to earn it. Harborside is pleasant but sounds like a weird name for a school - more like a restaurant.
I think that in keeping with the naming of the previous builds I Hingham that it is appropriate to keep either Foster or William L Foster.
Geez. Why do we have to make everything difficult? Just keep the name.
Foster is an amazing school and community of teachers/students/adminstrators. Keeping the name Foster would keep that community always feeling a sense of belonging with the new school throughout the many generations to come.
I think the School Committee has the responsibility to educate the public about the history of William L. Foster and the endless things he did for the Town, particularly being a Selectman for 40 years! He loved Hingham.
If there is a history to using the Foster name for this school, then why change the name? (Just a thought...)
I searched the internet and town website to find out more about who William L. Foster was. All I could find was that he lived in Hingham and fought in WWI. To me, that's not enough to name a school after him. I'd instead give the school local flavor and name it after the neighborhood it is in. North is boring, but Crow Point or Harborside are fun and descriptive.
N / a
Do not change - opening a can of worms.
Foster School has an established community connection to the name Foster. To me it connotes the fact that we foster the well-being of each student. On a monetary note, families have invested money into spirit gear with the name and would need to purchase new gear if the name is changed.
I'd be happy keeping the name as is, but using the full name of William L. Foster offers clarity about the source of the name.
It's important to remember that William Foster donated the land on which the school stands.
Please preserve, in some way, the original name of this school! Foster was a notable Hinghamite. Not all needs to change.
None of the other schools are named after people; Foster should follow suit....
To be consistent with the geographical names of other schools, North School makes sense. We have so many fine residents, past and present, it seems political to name a school after one person. Thanks fir seeking input.
Might be a new school but will always be Foster Elementary School..
Either of the "foster" based names will result in the school being known as the "foster" school.
There is no reason to change the name!! Change for No Reason is Not a good reason!
Keep the tradition
Public buildings should not be named after people. That should be the policy. When we have an opportunity to change it, we should.
I'm a traditionalist therefore keeping Foster honors the educator previously honored however if it is to be renamed honoring the neighborhood it serves seems logical!

I am a Hingham resident who had two children attend this elementary school. I think that Crow Point Elementary School is the best option because the name is accurately descriptive of the location, unique, and avoids the complexity of a school named after a person. There are almost no schools being named after people anymore and the trend is to actually rename schools named after people. This is the perfect opportunity to do so without making a big deal out of it. That said, if we are basically going to keep the Foster name, it makes sense to keep the full name so that we understand the origin and history of the name. It would actually be helpful if there were a brief bio of William L Foster somewhere that explained how the school came to be named for him. Online I can only find that he was Chair of the Select Board for 29 years. Surely there must be specific things that he accomplished during this long tenure that warranted a school being named after him. If we are going to keep the name to honor the history, then let's know and honor that history. If we cannot articulate that, then why name the school after that person? And although the school is commonly referred to as just Foster anyway, to formally rename it Foster feels kind of lazy. What does it mean? Is it still named after William Foster or not? And to an outsider almost sounds like a school for orphans.

Although North Elementary School would be consistent with the way the other schools are named, it is such a generic name—there are surely many schools with that name in Massachusetts, not to mention across the country.

Harborside similarly sounds generic and is not really accurate as it is not located right by the harbor.

Accordingly, my vote goes to Crow Point Elementary School.

I think because there is already a south and east that making this north brings it in line with the other schools and name wise put them all on footing

Do not change name.

I personally see no need to rename the school. I also think that if the school were to be renamed, people would continue to refer to it as Foster School and it would take time to establish itself as a new school. I think that the school should continue to be formally named William L. Foster Elementary School, commonly referred to as Foster School.

Don't take the honor away from William Foster just because the school has been rebuilt

"foster kids" doesn't sound good and this is an opportunity to end the phrase

People's names get problematic with history... best to avoid it. North Star is a beacon- they can do a star or space theme, or explorers, can be North's Star Students.

Please don't change the name!. There's no good reason to change it, in my opinion.

Would be happy with Foster Elementary School but keeping the full name honors the original intent.

Hingham is rightly proud of its basis in history. Keep it going with this school, which was built in 1951 and has carried its name with pride for 72 years. Selectperson from 1905-1945 and its Chair from 1916-1935, William Foster's spirit of volunteerism reminds current residents: If you love this town and want to preserve it, you have to do your fair share.

Why was it built on a flood plain? Wouldn't a different location in town have made more sense?

Foster School, or William L Foster, either would be great!

Keep the original name as it maintains the history of one of Hingham's finest.

I can't tell you whether the current/past name was Foster School, Foster Elementary School, Foster, The Foster, William L Foster School, or William L Foster Elementary School. Even if

previously conveyed in prior community outreach communications (unsure if it was), this final survey should have identified the school's official past name (from "what" might we be moving from?) and provided (or carried over) biographical/historical information about Mr. Foster. We are quick to "cancel" too many people today and it would have been nice to know a bit about this individual. I suspect I'm not alone in my ignorance. I vote as I did because people should be remembered by their full name --- while hoping Mr. Foster was a standup guy.
I think we should continue to honor Mr. Foster and his generous gift to the town and our children.
It is the same school , just a new building !!!
Are there no women we can name a school for? Perhaps former superintendent or one of thousands of committed teachers who have taught in hingham?
Why change the name?
Three other elementary schools have names local to their area- East, South, Plymouth River, thus my vote for Crow Point (where I don't live btw) . I also am in favor of keeping the name as short as possible.
Any name except Foster. Most people don't know who he is at this point and it just feels like keeping in tradition of naming buildings after old white guys. Hingham can do better.
It would be nice to keep part of the name.
I see no reason to rename this school
All of the other elementary schools are named for locations. This school should be, as well.
Keep the name as it always has been! Husband and son both went to Foster, next year our granddaughter will be attending Kindergarten there as well. It has been Foster since it was built in the 50's. It has been known as Foster for generations
The school was named for Mr. Foster to honor his memory. Who are we to now change this?
Why do we need to always change names when new construction happens. What hapenen to traditions? Are we to erase them from our society. Keep the original name. Maybe have something in the foyer telling people who William Foster was. Teach the young of Hingham's past
Why change a good thing?
Please view William L Foster and Foster submissions in aggregate. It will not make sense for these to cancel out if neither is in first place but the two in aggregate are. There is a strong contingent of people who want the name to remain Foster but are indifferent to which version.
Every other elementary school in town is geographically named. Let's be consistent
I have nothing else to say I think the school name is very important and should stay the same
I think it would be nice to have a sign (or on another sign) some acknowledgment of the Foster class of 2024 that happily survived Foster North, Foster's heating and plumbing issues, and all the construction impacts, but just missed the opportunity to attend the new school.
Renaming the school is going to erase its history. I'm not sure why this is even a discussion.
It has always been Foster and people will always call it Foster!
I went to foster
elementary school and I will be very upset if the name is anything else besides foster school.
How about Dorthy Galo Elementary School
No one remembers W L Foster but Dottie Galo's service to our community spans decades
Question will there be tennis courts at the new school?
Thanks for asking!

It seems inconsistent with the Town's commitment to DEI to continue to have only one school named after a person and that person to be the white male.
Please combine the two Foster name choices so people aren't confused
Anyone associated with Foster School will always call it Foster. I went there and my kids did as well. It will always be Foster to us. I am still a Hingham resident. Thanks
This school was named in honor of a man who gave his entire life to serving Hingham. He should never be forgotten.
I think it's weird to have one of six schools names after a person and for that person to be a white male. Time to move on to a new name.
Or harborside! crow point is too specific and doesn't encompass all the students that go there
Keep the name the same!!!
Don't change the name
My husband went to school at Foster when he was a child, we both feel you should not change the name just because a new school is being built
Harborside and Crow Point both have elite/exclusive tones. Not all students are Crow Point residents. The school is not precisely harborside, nor are its students all harborside residents or even neighbors to the harbor.
As a Hingham resident, HPS parent, and PTO member - who is not a part of the Foster school district - I believe responses from those living in the foster school district should have more weight in the survey than those who do not.
The reason that I am voting for North Elementary School is that 1) it keeps with the town past naming practices, of naming the schools with a location; and 2) it is quite challenging to "find" William L. Foster Elementary School in different login venues/search engines. DESE calls it Wm L. Foster; the Hingham Public Schools calls it Foster Elementary School (https://hinghamschools.org/foster-elementary-school/); Maps (on Chrome) calls it William L. Foster Elementary School; Apple Maps calls it Hingham Foster Elementary; On some log in places, it is called W.L. Foster; sometimes William L. Foster ; the District "Clever" log in site has it listed as Foster Elementary School - the concern is that if we name it Foster, many places with log in protocols will continue to just call it what they currently call it, and it will still be challenging to find - If we do name it Foster, please name it "Foster" without first and middle names. It is problematic. Thank you.
Keeping it simple is better. North works. Foster is familiar. (Please do not keep William L. however.) As much as I liked Harborside initially, I realize it doesn't wear well and sounds like a restaurant.
The fact that there is controversy related to Mr. Foster illustrates why naming a school after an individual is always at least potentially divisive and should be avoided. Please do not promote more controversy and division. Do not name the new school after Mr. Foster. It's time for a new start.
I chose North because we have an East and South school. Where is North and West?
Do not name the school after a person. Especially someone with a questionable racist past.
I appreciate the overall consensus to stay in keeping with the original name given to the school. Not only did he serve the town for 40 years on the board of selectman, but he was a strong advocate for families who were immigrating to Hingham. At the time, most families immigrating to Hingham had made the journey from Italy. It would be a shame to erase a part of our town's history that has such a positive story behind it and which is relatable to generations of past, present and surely the future.
Please don't separate the sections of town. That leads to people stating one part of town is better than the other. Like what happened in Plymouth. North and south. Looked upon very

differently. There is enough division for these kids as it is. Never mind separating by part of town.
Foster's Finest is the pride of Crow Point. The school consistently ranks as one of the top elementary schools in the Commonwealth of Massachusetts. Let's keep the tradition and heritage for the next generation!
I don't like "Foster"-it sounds like like Foster Home and always embarrassed my kids. What about Lincoln School?
I'd only support naming it after William Foster if the school committed to a program at some point in the 6 year curriculum to educate the kids on who he was. Otherwise it should be named North or Harborside
former parent and volunteer
If the name has to change why not include Foster in the name. Harborside Foster Elementary School would be a nice compromise between new and old.
No TM vote needed if name is kept Foster. You should be checking that with the town's lawyer.
All 3 of my children went to Foster
Please choose anything BUT North Elementary.
There are so many students outside of crow point that attend the school so that name does not feel all encompassing.
New school. New name. The current name would be meaningless now.
Keeping the name the same saves money, confusion and recognizes a person who contributed significantly to the community. People will call it foster as they do now.
Name should stay the same
If we are going to name the school after a dead white guy, let's name it, Lincoln Elementary school
Things should not be named after white men
I'd rather not name the school after a white man that none of us (current generation) know anything about. Thank you. Let's move hingham into the 21st century.
No more naming things after white men
The school was originally named to honor a dedicated Hingham citizen. The replacement school is located at the same site. Truncating the name or changing it from William L Foster dishonors him and his family. It will be a terrible reflection on this community and the decision makers who put it firward.
just give the teachers their money
If we keep Foster, we should absolutely honor and continue with the full, official name as William L. Foster. One, because history and tradition. Two, outside of town, having a "Foster school" does inherently sound like a foster childcare school.
Harborside Elementary is embarrassing!
Strongly urge the committee to not name the school after a person. If Foster is the chosen name, dropping William L. Seems like an acceptable compromise.
crow point!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
NORTH is the only logical answer
No more stuff named after white men
Don't name buildings after dead white dudes.
It would be wrong to rename this school.

I don't feel it is necessary to rename the school and would like to see it stay Foster, particularly since I went there. The majority of my middle school students feel the same way.
It only makes sense to have the name be NORTH. It's on the north side of Hingham and since this is a nautical region integrating the compass rose is timeless for generations to come.
There will be too much change and confusion among the children if we change the name. Even though the building structure is changing it will always be Foster to everyone who has been part of the Foster Community for over 60 years
Harborside and Crow Point are the most fitting
the name foster sucks
What about just "Harbor School"? I like Harborside, but it's a little long to say!
Many of the other schools define an area in which they are located and that is why Crow Point Elementary School is appealing.
New school deserves a new name. It's the 21st century. We have suffered long enough with the current school. A disgrace to Hingham.
The school is called Foster - no need to change it. Crow Point Elementary is way too pretentious and Harborside is even worse.
I would strongly advocate against naming it Crow Point as I think it could diminish a sense of belonging for some children/families who attend the school but don't live in the Crow Point neighborhood. A cardinal direction is in keeping with 2/3 other schools and perhaps someday PRS could be named "west." I'm not familiar with the history of Mr. Foster, but perhaps he could be honored by naming the library or playground after him, with a plaque preserving his legacy and indicating that there was a school on the site named for him for X years.
I totally understand the momentum to maintain the name Foster. However, I would suggest that a consistent way of assigning names without allegiance to any former persona would be to name the elementary school North Elementary and work well with the already established, East and South Elementary set up.
I think we should keep the name the same because for so many years the people in the community have known it as "Foster", I believe that it fits perfectly to simply keep the name.
I strongly favor all names that aren't Foster related
The existing name has some history to it. Hingham's history is one of the things that makes it special and we should preserve it where we can.
While it is hard to make change, it really makes more sense to align with the names of the other schools in town and remove the Foster name for something more directional. Naming buildings after long dead wealthy white men also seems problematic.
No one know who Foster is(I have live here over 40 years and went to Foster), time to move on.
Keep it the same!
I think Crow Point Elementary is just a sick name. Like its just super cool to say. Also, it would help with the common mistake of saying "Foster Kids" when referring to the children that went to the school. For example, when teachers, students, and families refer to each elementary school they say "South Kids" or "PRS Kids" and the name "Foster" doesn't help when referring to the students. (Harborside is also super cool but Crow Point just feels right)
This school should be called North, and then when PRS is rebuilt is should be West to complete the compass
William L. Foster is too insignificant a figure to be featured a school name. Just "foster" would represent the goal of HPS to foster the needs of youth. Thank you
Please choose north
If it aint broke don't fix it!

Lincoln school.
name it crow point its better
Crow point and Harborside both sound snobbish. Unless there is a reason to change the name from Foster, it should remain the same.
I think we should keep the initial name of the school for older students to still be associated with that school. We did the same for the HMS reconstruction so it would be a good idea to stick with the current name for foster school.
The nick name all use that I have heard is Foster but the full traditional way I like as well.
With a new building should come a new title. I believe that Crow Point Elementary better represents the new building and label of the elementary school.
Thank you for soliciting feedback!
You should name it Betsy Elementary School
Crow Point is not inclusive of all neighborhoods and surrounding areas that would attend the school. I don't think that name is fitting. Given that we have an East and South, I feel North is very fitting and keeps with the theme.
Not that keeping a name translates to "tradition," but it's nice to have things stand the test of time. I don't feel a need to change the name, just for change's sake.
North elementary school please!! It's a new building, it should not be named the same thing as the old building
update to "Foster" should be the only change made. Thank you!
Many students do not come from Crow Point or identify with it, so I think that name may feel exclusionary
I strongly believe that the name should remain the same. A new building does not mean we should move on from the town's history. We should respect the past and share it with future generations.
keep the original name
Our family had three children go to Foster. The school has an amazing sense of community and we can't imagine the name changing to anything other than Foster Elementary (or William Foster Elementary). I strongly feel it should remain.
Selfishly, I'd be very happy to see the name persist as-is to avoid engaging in a renaming dialog with every software product where we have an existing integration. And I think that it maintains continuity with the past for graduates, and continues to honor an individual with an unparalleled record of service and devotion to the Town's governance.
It's a new building but it's still the same school. There is no need to change the name.
Assuming William L. Foster is existing name, that would be my answer to Q3 (rather than just Foster)
Foster isn't really on the "harborside" and enough things are called crow point in that area. Lastly "north" is too generic and the rest of hingham elementary schools have names similar to it, Foster is unique.
keeping the name of Foster does not have a good association with many students/youth; something that non-students are unaware of. A new name should be chosen.
Gallo Elementary I am a teacher and a resident.



HINGHAM PUBLIC SCHOOLS

220 Central Street • Hingham, Massachusetts 02043

781-741-1500 VOICE • 781-749-7457 FAX

madams@hinghamschools.org

www.hinghamschools.com

Margaret Adams, Ed.D.
Superintendent of Schools

January 8, 2024

Dear Hingham School Community,

During the past few months, district and school leaders have begun building the FY25 budget for the 2024-2025 school year. The budget planning included opportunities to discuss our priorities and review current FY24 budget spending. We now began meeting with the School Committee and the larger community to share details of the FY25 budget. Despite the challenges of increased costs, our discussions have focused on supporting all of our students to ensure their academic, social-emotional learning, and behavioral health needs as we continue our recovery from the disrupted learning of the pandemic.

In the spring of 2023, the town supported an operational override of 7.9 million that supported the implementation of a level services budget for the 2023-2024 school year. As part of the override discussions, the School Committee, Advisory, and Select Board developed a Memorandum of Understanding that capped future spending for the FY25-FY28 to an overall 3.5% increase. Based on this agreement, the town will allocate \$68,003,625 for the FY25 budget to the schools, representing a 3.5% increase from FY24.

As part of the budget planning for FY25, we have identified a 2.8 million dollar deficit. Of the 2.8 million, 1.6 million is due to increased special education costs, including out-of-district special education tuition and specialized contracted services. The Memorandum of Understanding with the town allows the schools to request increased funding for special education costs above a 2% threshold. The remaining 1.2 million dollars of the deficit is due to the district's obligations to several budget drivers, including meeting the contractual agreements with our employees, utilities, and increases in substitute costs.

The FY25 budget will be impacted by several factors that are leading to increased costs:

- The district's personnel costs are increasing. As the district continues to negotiate with several of its employee unions, it must meet its contractual obligations to its employees.
- The district is experiencing increased costs, including natural gas, fuel, and electricity.

- The budget will reflect needed increases for substitutes to cover long and short-term absences.
- We continue to experience increased student needs due to the pandemic and other societal pressures. Most significantly, we see an increased need in students' social-emotional learning and behavioral needs. These needs require additional staffing and contractual services to meet our students' increased needs. In addition, out-of-district special education tuition will also increase.

As we have begun planning for the FY25 budget, these drivers have led to increases.

In the budget development, the district developed our priorities, including the continuation of the three-year strategic plan. The strategic plan outlines goals to create and sustain a school system that continuously improves teaching and learning so that our students can realize academic, social-emotional, and personal success. The following are additional priorities established by the Leadership Team in the development of the budget:

- Provide systems, structures, and programs in the Student Services Department in collaboration with efforts to strengthen MTSS, which addresses diverse social-emotional, behavioral health, and academic needs.
- Strengthen tiered systems of support for social-emotional learning and academics through staffing, schedules, professional development, high-quality instruction, and curriculum to support the wellness, mental health, and academic needs of all students.
- Promote and support strategic initiatives through aligned, relevant professional development. Continue advancing educator capacity to employ best practices, including Universal Design for Learning and implementing high-quality tiered curriculum and wellness supports.
- Provide access to safe, welcoming, and well-maintained facilities with reliable, high-quality technology to create a learning environment that supports students' academic and social-emotional development.

I look forward to providing more information to the community about the budget and how we continue to support our district's goals to support all of our students.

I look forward to presenting the budget plan to the School Committee, Advisory Committee, and other Select Board and community members in the coming weeks. We will have thoughtful and sometimes challenging discussions about supporting the district's goals to support all of our students. The past few years have been incredibly difficult for our students, families, teachers, and staff, but the community has shown your deep commitment to students and each other. We are confident that by continuing to work together, we can ensure a budget supporting our schools and students.

Regards,
Margaret Adams
Superintendent

Hingham Public Schools

FY 25 Budget Presentation



Hingham Public Schools

Budget Process



**Presented by: Dr. Margaret Adams, Superintendent of Schools
Aisha Oppong, Director of Finance and Operations**



Agenda

- Introduction Budget Process
 - Budget Priorities
 - Current Budget Drivers
- Financial and Enrollment Data
- Budget Considerations
- Overall FY25 Budget



Budget Process

- Meetings were held with department heads from September through November to evaluate the prior year's budget, evaluate staffing and communicate expectations for the year ahead.
- Department leaders and principals then met to determine the budget vision based on the strategic plan.
- Department leaders evaluated their needs given level services and areas that could be cut and or reallocated. This information was then communicated to the leadership team.

Hingham Public Schools

FY 25 Budget Presentation



Introduction



Leadership Team's Budget Priorities

Student Services

- Provide systems, structures, and programs in the Student Services Department in collaboration with efforts to strengthen MTSS which address diverse social-emotional, behavioral health, and academic needs.

Multi-Tiered System of Social Emotional and Academic Supports

- Strengthen tiered systems of support for social-emotional learning and academics through staffing, schedules, professional development, high-quality instruction and curriculum to support the wellness, mental health, and academic needs of all students.



Leadership Team's Budget Priorities

Professional Development

- Promote and support strategic initiatives through aligned, relevant professional development. Continue to advance educator capacity to employ best practices, including Universal Design for Learning and implementation of high-quality tiered curriculum and wellness supports.

Facilities & Technology

- Provide access to safe, welcoming and well-maintained facilities, with reliable, high-quality technology, to create a learning environment that is supportive of students' academic and social-emotional development.

Hingham Together

Navigating Our Future

Our Mission

Together with students, staff, families and community, we cultivate an equitable, inclusive, innovative learning environment that empowers all students to contribute to their local and global community

Our Vision

All students will embark on a lifelong learning journey to flourish with empathy and confidence

Our Core Values

Strategic Objectives



Spoke #1: Culture of Collaboration and Community



Spoke #2: Culturally Responsive Teaching and Learning



Spoke #3: Healthy, Equitable, and Inclusive Communities



Spoke #4: Capital and Finance



Spoke #5: Human Resources and Leadership



**Community
Well-being**



**Student
Centered**



**Innovative
Learning**



**Inclusivity
and
Belonging**



**Lifelong
Learning**



**Personal
Excellence**



**Civic
and Global
Responsibility**



Current Budget Drivers

Implement Strategic Plan

Meet Contractual Obligations

- Several union contractual agreements have expired in August 2023.
- Meet contractual obligations to provide for increased tuition reimbursement.

Increased Substitute Costs

Increased Fuel Costs

- Natural gas costs have doubled.
- HMLP is increasing rates 6% as of June 2023 and an additional 6% as of June 2024.

Increased Fees

- District will increase athletics, rentals, activities fees, Kids In Action (after-school and PreK) fees.



Current Budget Drivers

Increased Student Needs

- The estimated cost for increase special education including out of district tuitions and contracted services is expected to be \$1.6 million.
- Operational Service Division provides every year an estimated rate of inflation for planning Approved Private Special Education program. The increase for FY25 has been set at 4.69%.
- For the Fiscal Year 2024, their analysis resulted in an estimate rate of 14%. For further context, from FY11 through FY23, the average tuition increase was 1.87% with a low of 0.75% to a high of 2.72%.



Current Budget Drivers

Increased Student Needs

- Budget for three Speech and Language Pathologists into district budget. These were previously funded via contracted services. In addition, the district currently still has two other contracted services providers.
- Two Team Chairs-currently funded via IDEA. In FY25, the positions need to be moved into district budget.
- Increased need for contracted services for psychologists for testing for initial referrals.
- Increased need for BCBA support to meet SEL needs of students.



Increase in Student Needs

- **Research from speech and language pathologists indicate increased needs nationwide in needs of students.**
 - In a April 2023 poll of more than 1000 ASHA member showed that nearly 80% of speech-language pathologists were seeing more children with delayed language or diagnosed language disorders than before the pandemic. Nearly 4 out of 5 SLPs reported treating more children with social-communication difficulties than before the pandemic.
 - Researchers at health-analytics company Truveta considered 2.5 million children under 5, and found that for each year of age, first time speech delay diagnosis increased by an average of 1.6 times between 2018-2019 and 201-2022. The highest increase was among 1-year-olds.



Increase in Student Needs

- **Research nationwide also indicate increased needs for social emotional learning and behavioral health needs of students.**
 - The findings, part of the MYRIAD (My Resilience in Adolescence) study and published in the journal JAMA Network Open, show: Young people who went through the pandemic were more likely to experience increased depression, social, emotional and behavioral difficulties and worsening general mental well-being. Oct 4, 2023
 - It was determined that the disabled child lost the skills he/she/they learned during the COVID-19 process; his/her/their health was adversely affected; there were disruptions in the education process; behavioral problems began; and he/she/they experienced social isolation. Apr 10, 2023
 - There has been an increase in children with developmental delays, learning disabilities, and behavioral disorders that may be a sequela of multiple changed experiences during the early years of the COVID-19 pandemic for a child who may have already had some underlying risk. Jun 6, 2023



Preliminary Town Forecast

FIVE-YEAR PRELIMINARY FORECAST

SOURCES	ACTUALS FY2023	ESTIMATE FY2024	FORECAST FY2025	FORECAST FY2026	FORECAST FY2027	FORECAST FY2028	FORECAST FY2029
Tax Levy							
Prior Year Levy (before excluded debt)	89,363,478	92,360,198	103,368,500	106,692,712	110,140,030	113,543,531	117,032,119
2.5% increase	2,234,087	2,309,005	2,584,212	2,667,318	2,753,501	2,838,588	2,925,803
New growth	762,633	808,830	740,000	780,000	650,000	650,000	650,000
Override	0	7,890,467	0	0	0	0	0
Debt exclusions (net of Stab + CPCDS)	3,506,882	5,910,437	7,879,316	9,931,609	10,653,831	11,306,533	11,156,606
Total Tax Levy	95,867,080	109,278,937	114,572,028	120,071,639	124,197,362	128,338,652	131,764,528
Other Revenue							
State Aid (1.5% FY25-29)	10,475,993	10,699,148	10,859,635	11,022,530	11,187,868	11,355,686	11,526,021
Local Receipts (2.5% FY25-29)	13,643,507	11,963,849	12,367,480	12,676,668	12,993,584	13,318,424	13,651,384
Fund Balance/Federal Funds	3,785,882	404,000	0	0	0	0	0
SSCC	2,011,444	2,754,998	2,629,188	2,629,188	2,629,188	2,629,188	2,629,188
Weir River Water System	12,886,913	14,154,255	14,185,293	14,185,293	14,185,293	14,185,293	14,185,293
Sewer	4,199,982	4,084,483	3,728,694	3,915,129	4,110,885	4,316,429	4,532,251
Light Plant (\$450K Min.)	476,957	500,000	500,000	500,000	500,000	500,000	500,000
Stabilization Fund	178,836	178,836	178,836	178,836	178,836	178,836	178,836
CPCDS Stabilization Fund (for Foster/PSF)	0	0	1,000,000	3,000,000	2,000,000	1,000,000	0
Capital Stabilization Fund	0	0	0	0	0	0	0
Tax Mitigation Stabilization Fund	0	0	0	0	0	0	0
Opioid Settlement Funds	0	250,577	192,401	0	0	0	0
Excess Overlay	620,000	150,000	0	0	0	0	0
Municipal Waterways Fund	125,000	144,000	0	0	0	0	0
Total Other Revenue	48,404,514	45,284,146	45,641,528	48,107,643	47,785,654	47,483,856	47,202,973
Total Sources	144,271,594	154,563,083	160,213,556	168,179,282	171,983,016	175,822,508	178,967,501
USES							
State Assessments (5% FY25-29)	1,209,365	1,170,095	1,228,600	1,290,030	1,354,531	1,422,258	1,493,371
Overlay	850,000	850,000	850,000	850,000	850,000	850,000	850,000
Other expenses / deficits	0	100,000	100,000	100,000	100,000	100,000	100,000
Total	2,059,365	2,120,095	2,178,600	2,240,030	2,304,531	2,372,258	2,443,371
Appropriations							
Capital Outlay (+\$100k FY25-29)	117,015,706	3,308,498	4,282,477	3,400,000	3,500,000	3,600,000	3,700,000
Article 6	131,539,189	147,534,365	155,373,963	164,971,473	170,137,297	175,443,902	179,870,586
Article 4 (3.5% FY25-29)	0	302,497	313,084	324,042	335,384	347,122	359,272
Total appropriation	134,847,687	152,119,339	159,087,047	168,795,516	174,072,681	179,491,024	184,029,857
Total Uses	136,907,052	154,239,434	161,265,647	171,035,545	176,377,212	181,863,282	186,473,228
EXCESS (Shortfall)	7,364,542	323,650	(1,052,091)	(2,856,263)	(4,394,196)	(6,040,774)	(7,505,726)



Review of Memorandum of Understanding

- MOU or 4 year commitment to maintain cost increases at a specific rate.
- Annual operating budget growth for the School Department will be capped at 3.5% after FY24.
- If the projected annual increase for OOD tuition and special education contracts is at or below 2.0% for a given fiscal year, then the budget for those line items will increase to match the anticipated growth.
- If the projected annual increase for OOD tuition and special education contracts is above 2.0%, those line items will be budgeted at 2.0% within the School budget and any variance in costs above that amount will be paid through the Reserve Fund process if the School operating budget or any applicable grants are insufficient to cover these expenses.



Impact of MOU on School Budget

- 3.5% cap on the school and town budget was determined by the Budget Sustainability Task Force.
- The School Committee, Select Board, Advisory, and Town Meeting agreed to the cap for future spending.
- It was understood that financial challenges of increased costs including personnel, special education, and energy costs would result in a deficit in the FY25-28.



Impact of MOU on School Budget

“Financial limitations in FY25-28 may require the Town to prioritize the utilization of available resources, which may leave certain programs and activities funded at lower levels than desired or not funded at all. The Town Administrator and School Superintendent will be responsible for those prioritizations/cuts for the municipal and school departments, respectively, if needed.”

Hingham Public Schools

FY 25 Budget Presentation



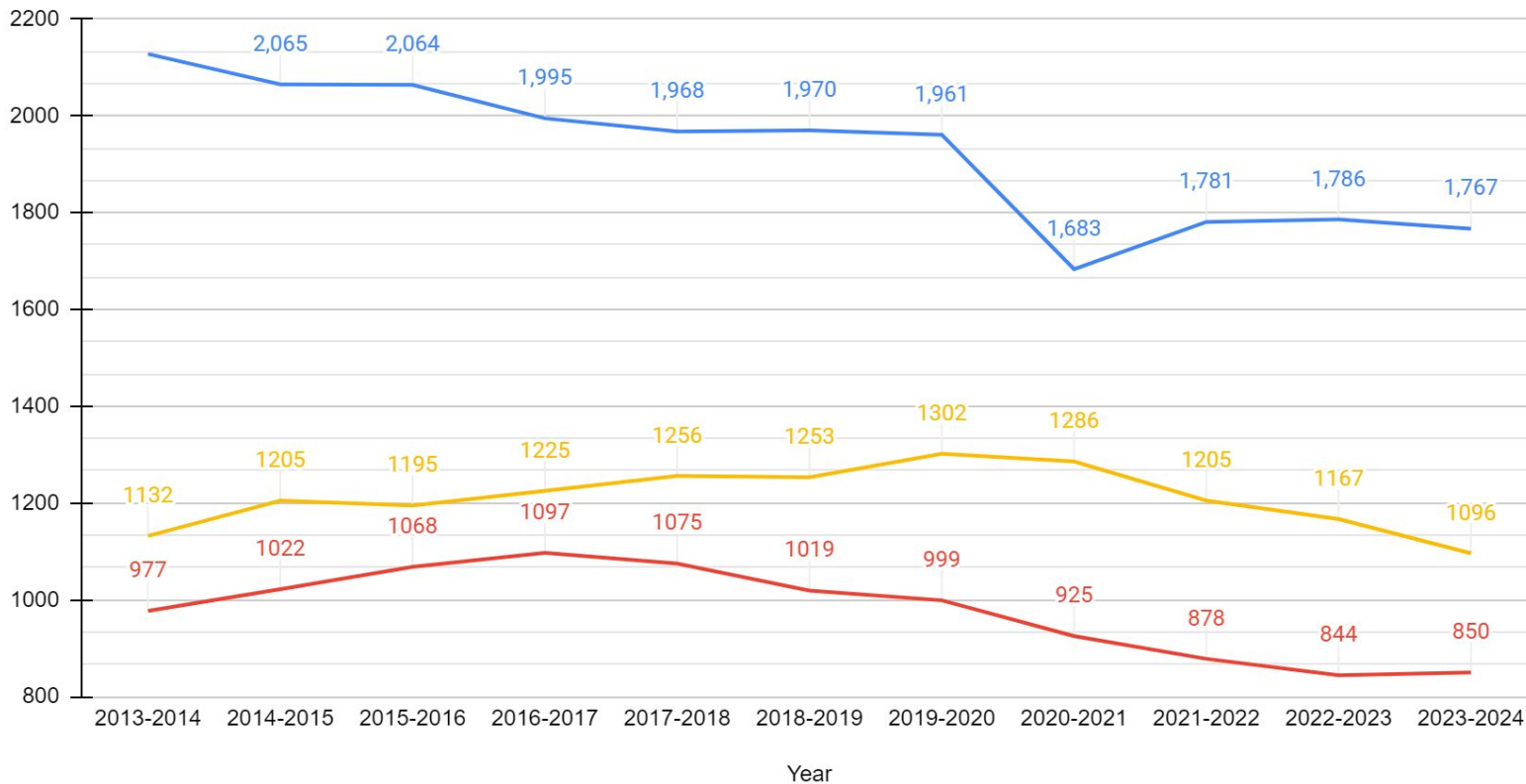
Financial and Enrollment Data

Total Student Enrollment by School Year



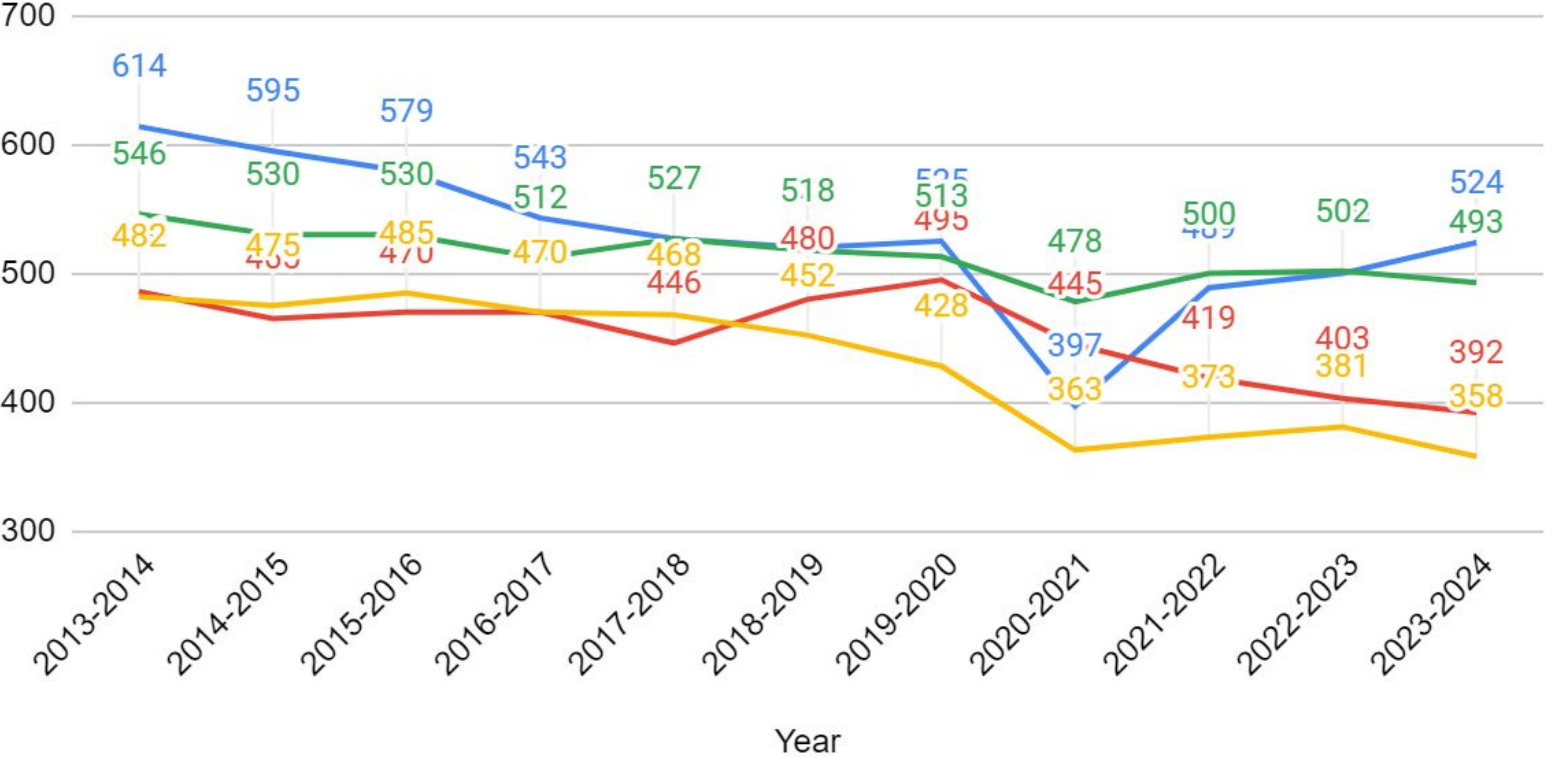
Enrollment by Grade Span

PreK-5 Middle School High School



East, Foster, PRS and South

East Foster PRS South





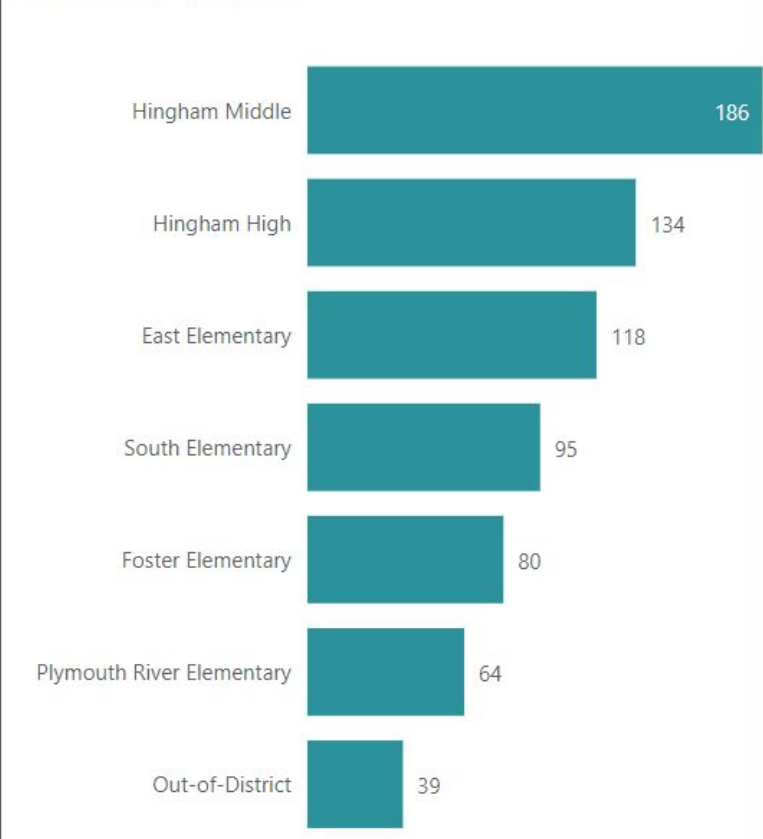
Special Education Enrollment Data

School	IEPs	% of Total	# of 504s
East	117	12.8%	31
Foster	79	18.8%	19
PRS	64	16.4%	23
South	95	17.6%	38
HMS	186	20.4%	121
HHS	134	12%	184
Total	714	16.8%	416

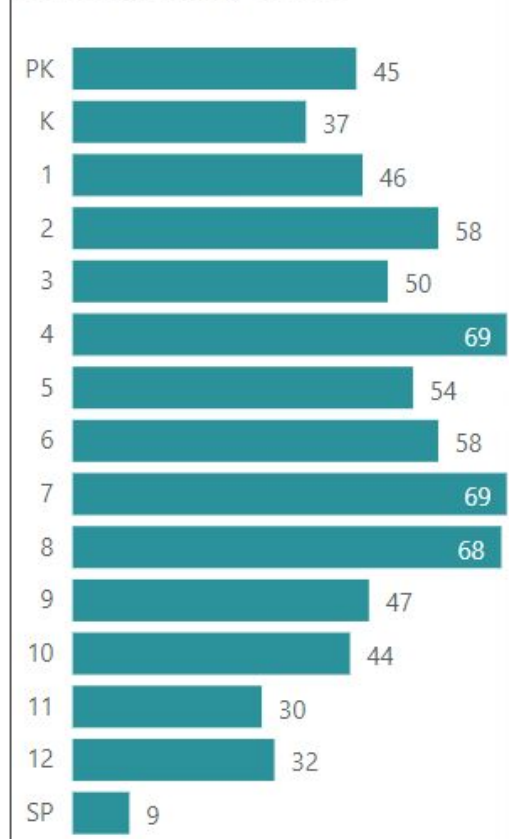


Special Education Enrollment Data

Enrollment by School



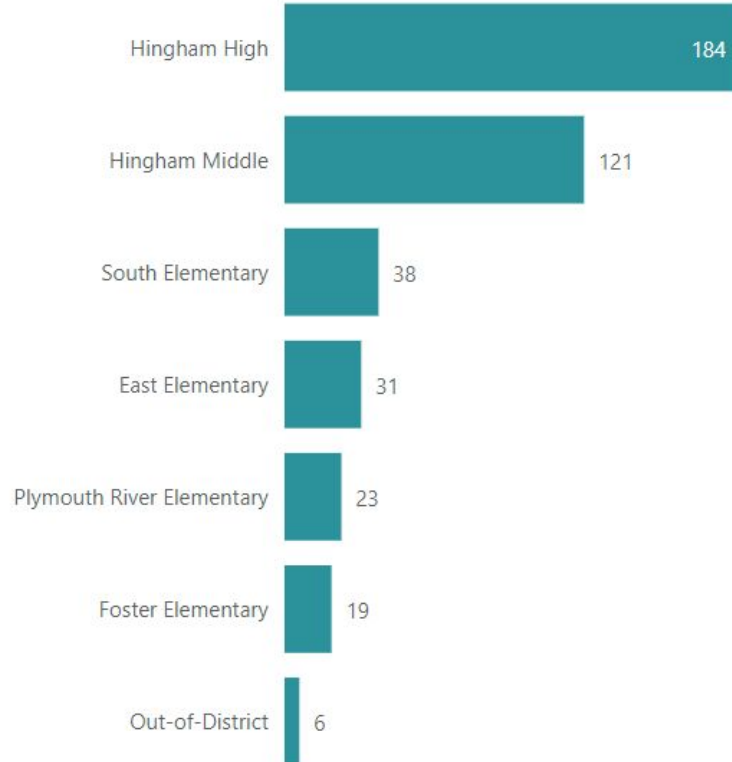
Enrollment by Grade



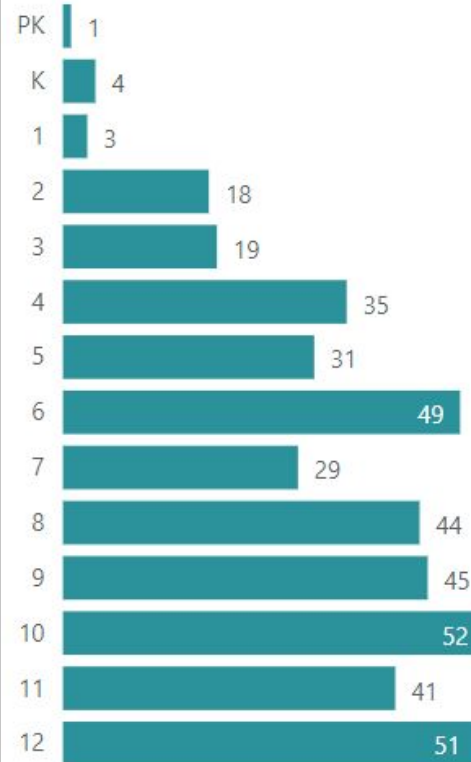


504s Enrollment Data

Enrollment by School



Enrollment by Grade



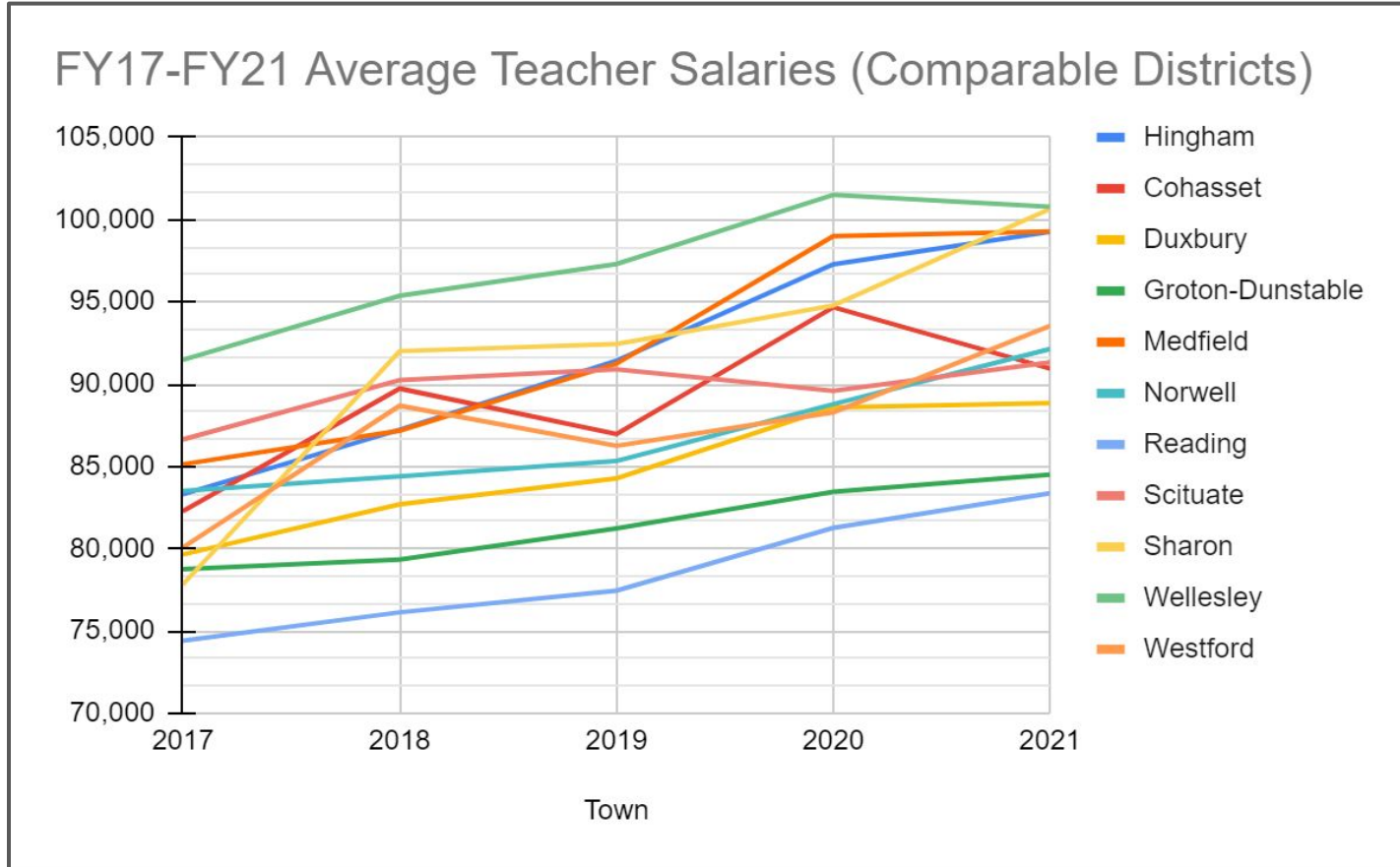


Special Education Enrollment Data

School	Students with Disabilities	% of Total
2019	558	13.2%
2020	604	14.2%
2021	536	13.8%
2022	604	15.6%
2023	635	16.7%
2024	714	16.8%



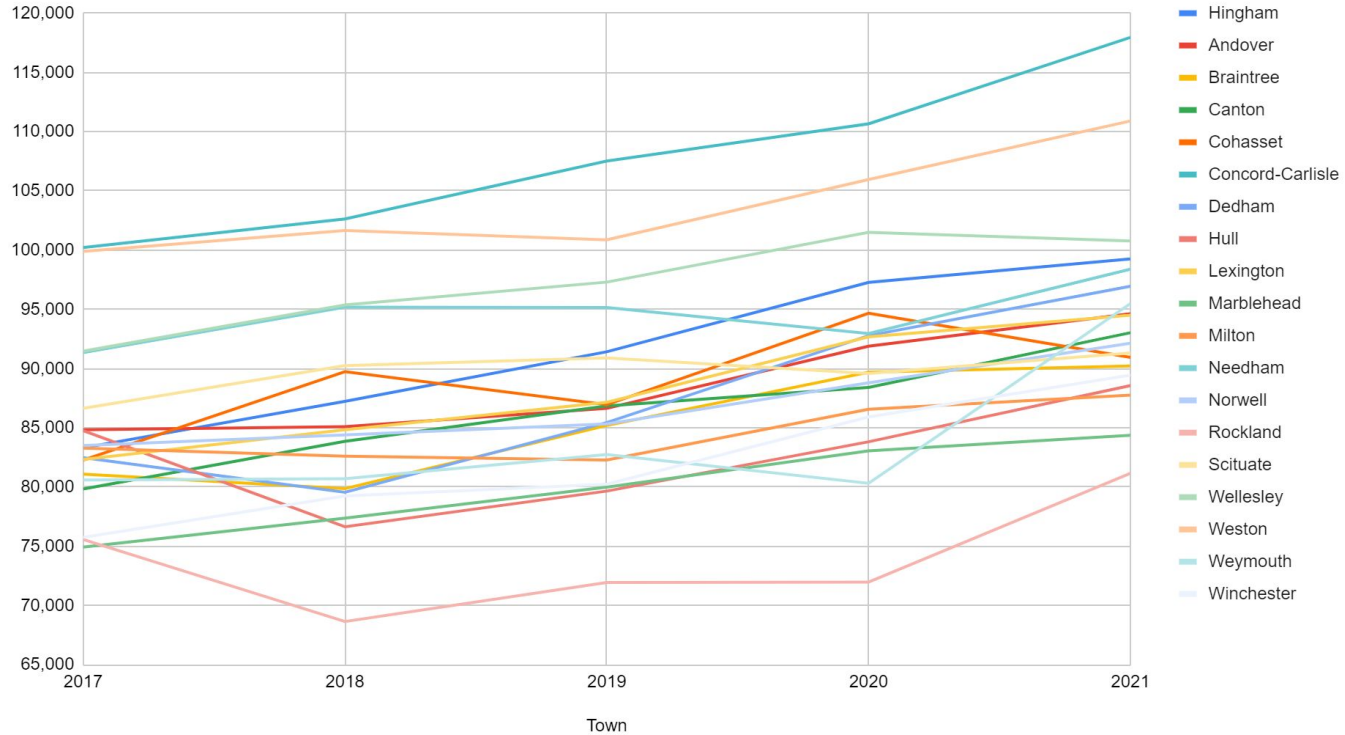
FY17-FY21 Average Teacher Salaries





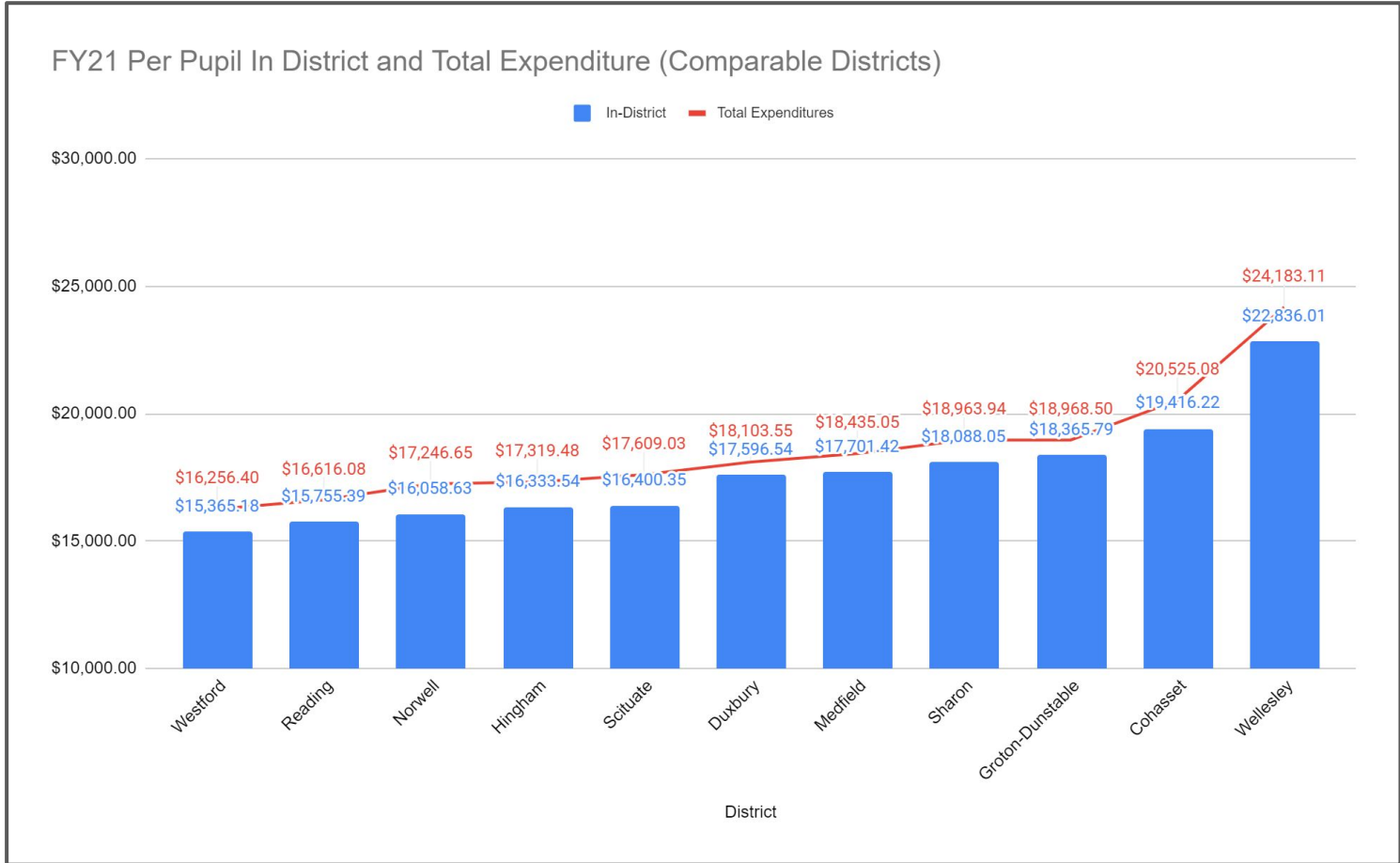
FY17-FY21 Average Teacher Salaries

FY17-FY21 Average Teacher Salaries (Benchmark Districts)



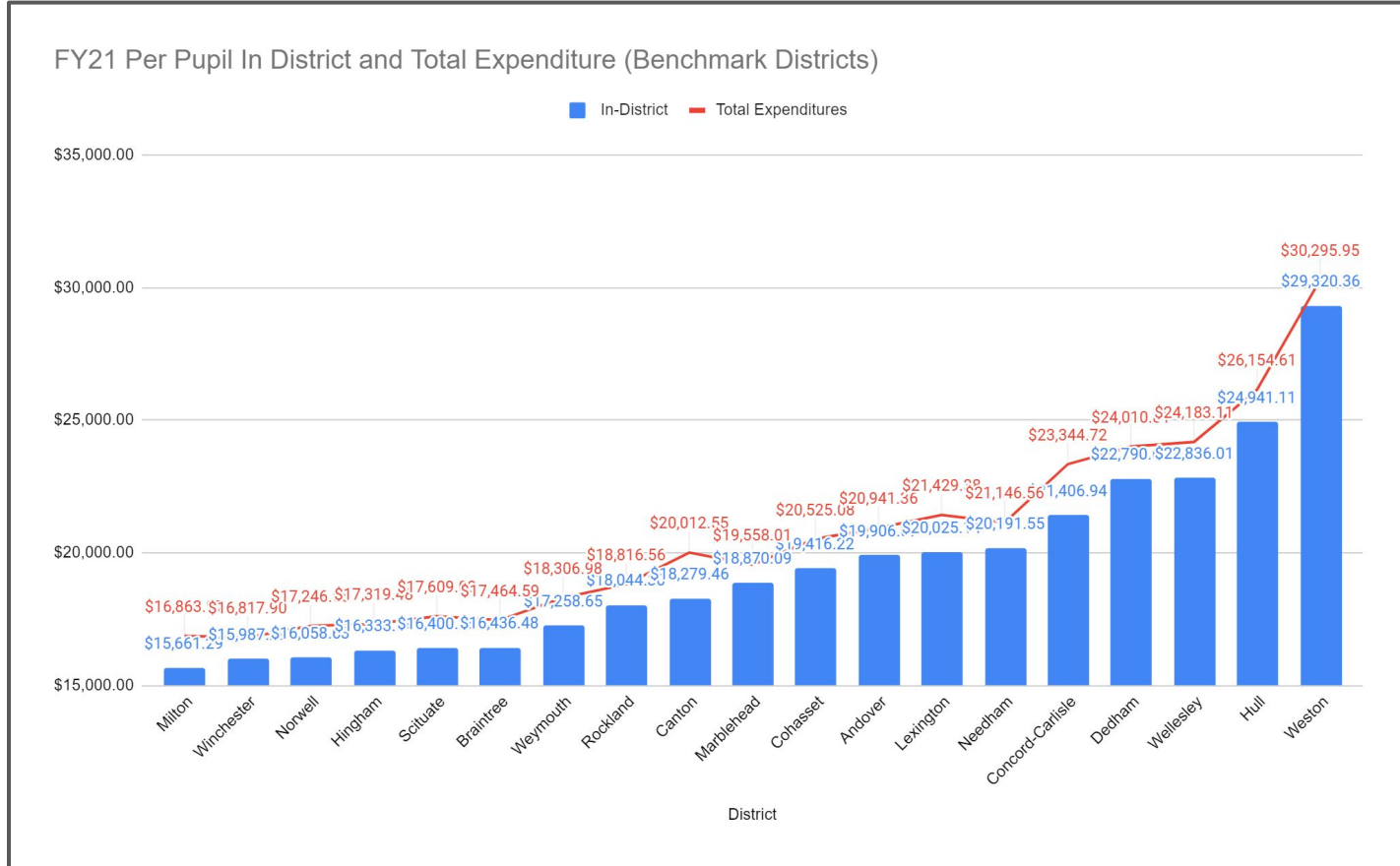


FY21 Per Pupil In District & Total Expenditure





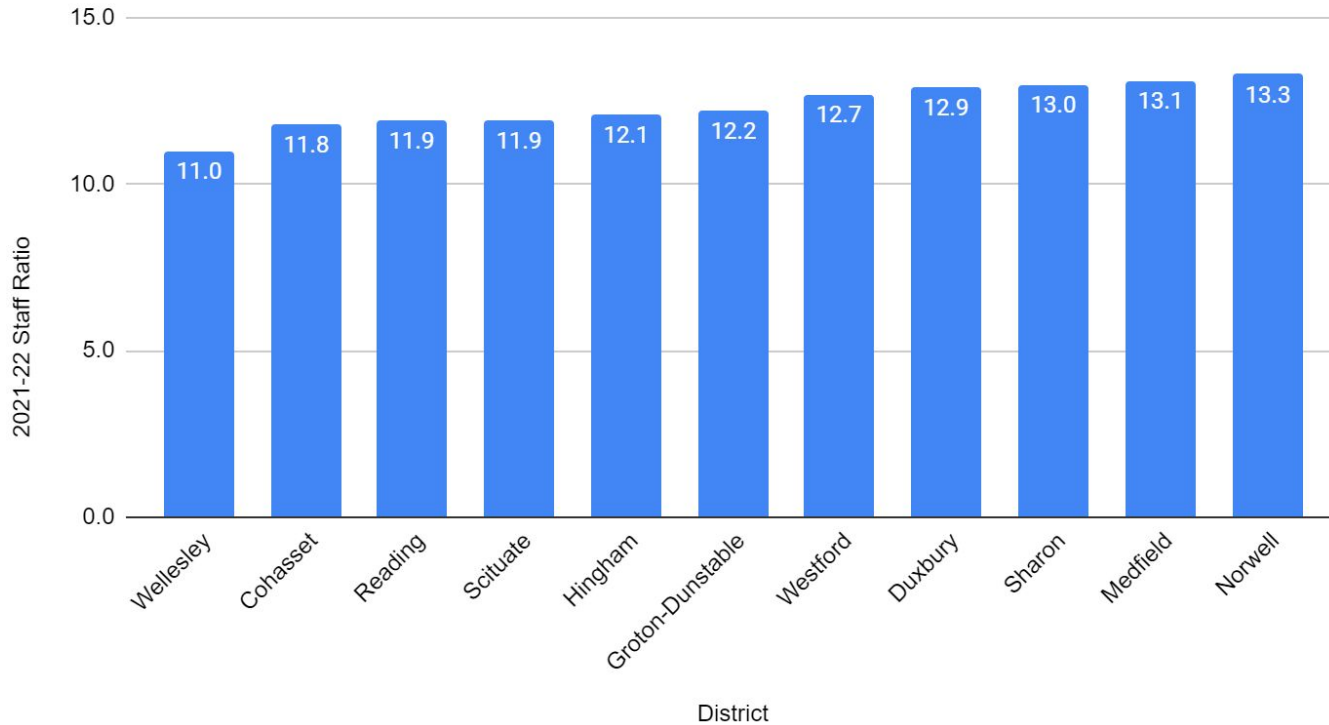
FY21 Per Pupil In District & Total Expenditure





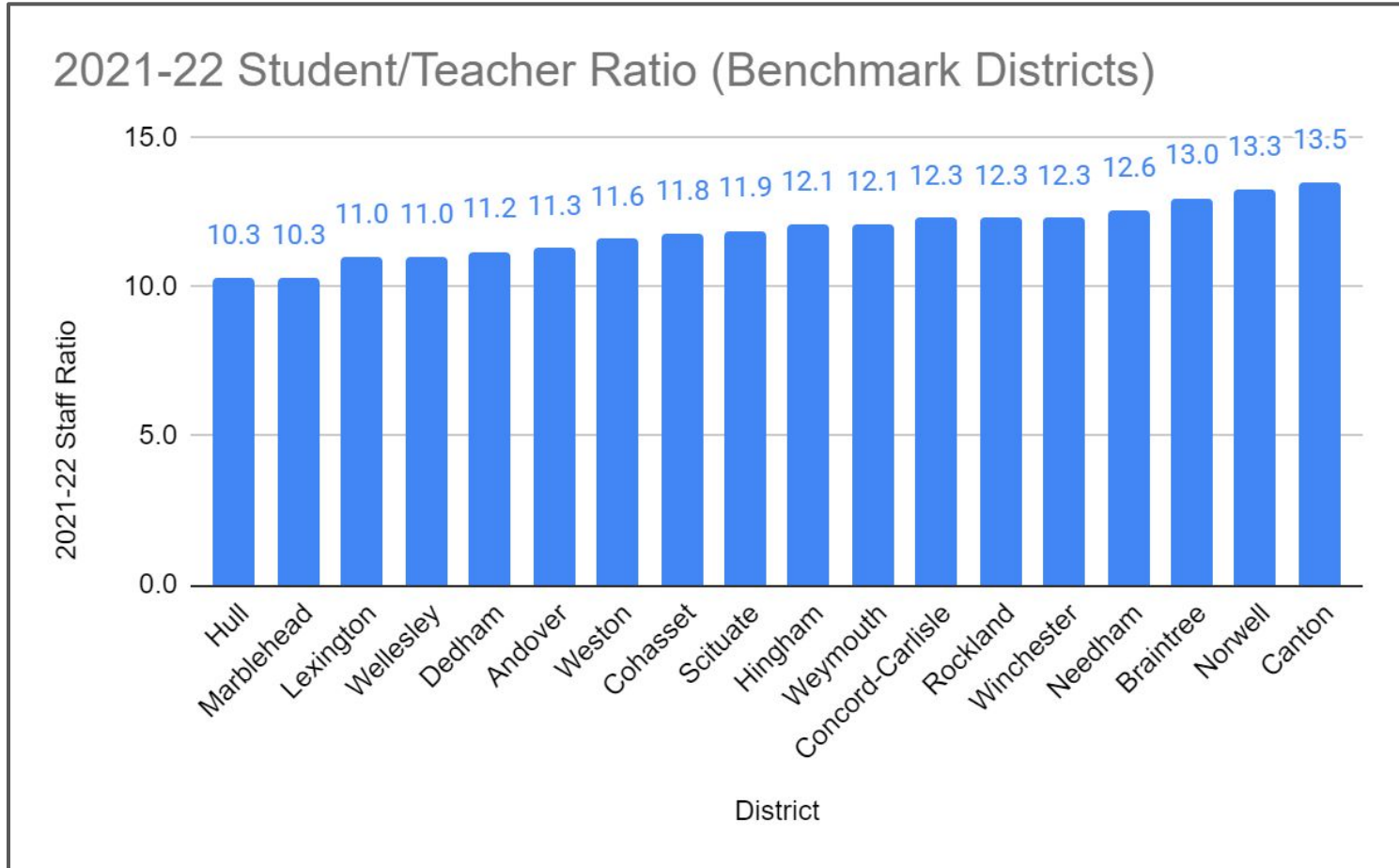
Student to Staff Ratios

2021-22 Student/Teacher Ratio (Comparable Districts)





Student to Staff Ratios





FY24 Student to Staff Ratios

Grade	East	Foster	PRS	South	Total
Kindergarten	21 (3)	21 (3)	14.66 (3)	18 (4)	18.67 (13)
Grade One	21.25 (4)	22 (3)	17.5 (4)	21 (4)	20.43 (15)
Grade Two	19.75 (4)	18 (3)	19 (3)	23.25 (4)	20 (14)
Grade Three	23.33 (3)	22 (3)	19.6 (3)	19.5 (4)	21.11 (13)
Grade Four	19.25 (4)	19.25 (4)	22 (3)	19.75 (4)	20.06 (15)
Grade Five	18 (4)	21.67 (3)	20.67 (3)	17.4 (4)	19.44 (14)
Total	20.9 (22)	21.1 (19)	18.5 (19)	19.6 (24)	19.9 (84)



FY24 Student to Staff Ratios

Department	Hingham Middle School	Hingham High School
ELA	18.2 (45 sections-includes 4 STEM/Lit sections)	18.9 (71 sections)
Family and Consumer Science	16.1 (34 sections)	14.9 (18 sections)
Health	13.9 (40 sections)	19.6 (14 sections)
History	18.6 (32 sections)	16.9 (80 sections)
Math	15.1 (44 sections)	17.0 (72 sections)
Math Lab	6.1 (14 sections)	NA
Physical Education	17.0 (48 sections)	19.2 (18 sections)
Reading Lab/Specialized Reading	11.8 (27 sections)	4 (2 sections)
Science	19.3 (32 sections)	19.8 (60 sections)
Science Lab	NA	15.9 (9 sections)
Technology	15.9 (34 sections)	7.2 (29 sections)
World Language	14.5 (51 sections)	15.2 (65 sections)
Visual and Performing Arts	16.8 (75 sections)	15.3 (24 sections)

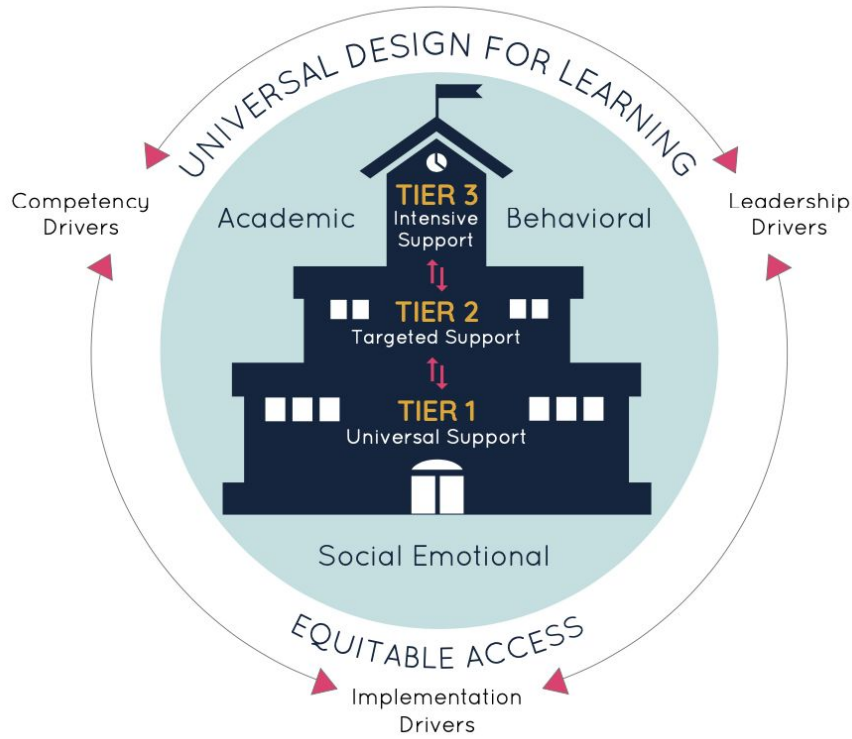
Hingham Public Schools

FY 25 Budget Presentation



Impact on Student Achievement

Multi-Tiered System of Support (MTSS)



MULTI-TIERED
SYSTEM OF SUPPORT

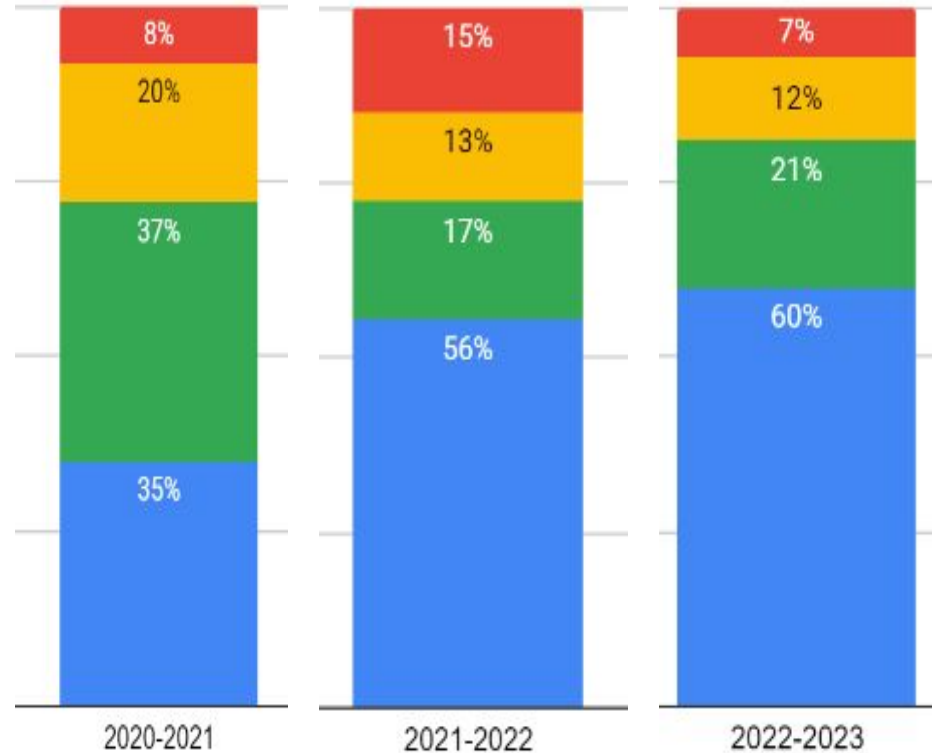
Through MTSS, we will proactively identify and address the strengths and needs of all students by optimizing:

- data-driven decision-making
- progress monitoring
- evidence-based supports and strategies

Tracing Acadience/DIBELS EOY Cohort Progress for the Class of 2033

(Kindergarteners during 2020-2021 COVID year)

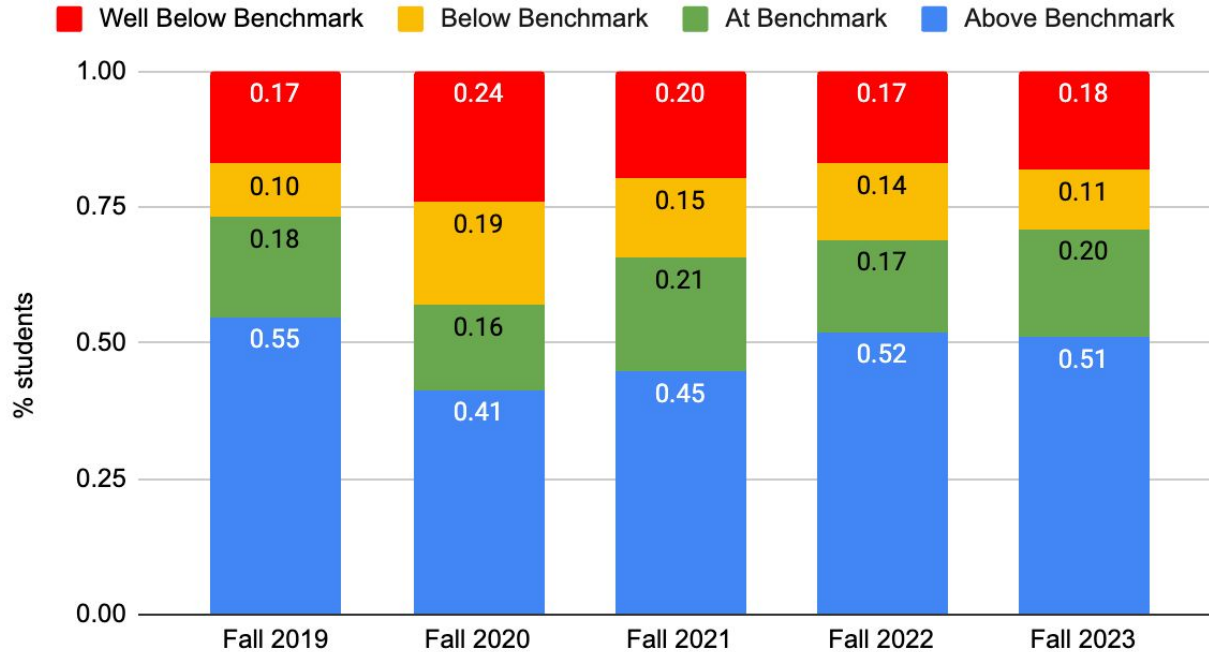
	2020-2021	2021-2022	2022-2023
At or Above Benchmark	72%	73%	81%
Below Benchmark	28%	28%	19%



Well Below Benchmark Below Benchmark At Benchmark Above Benchmark



Acadience Grade 1 BOY Composite Score 2019-2023



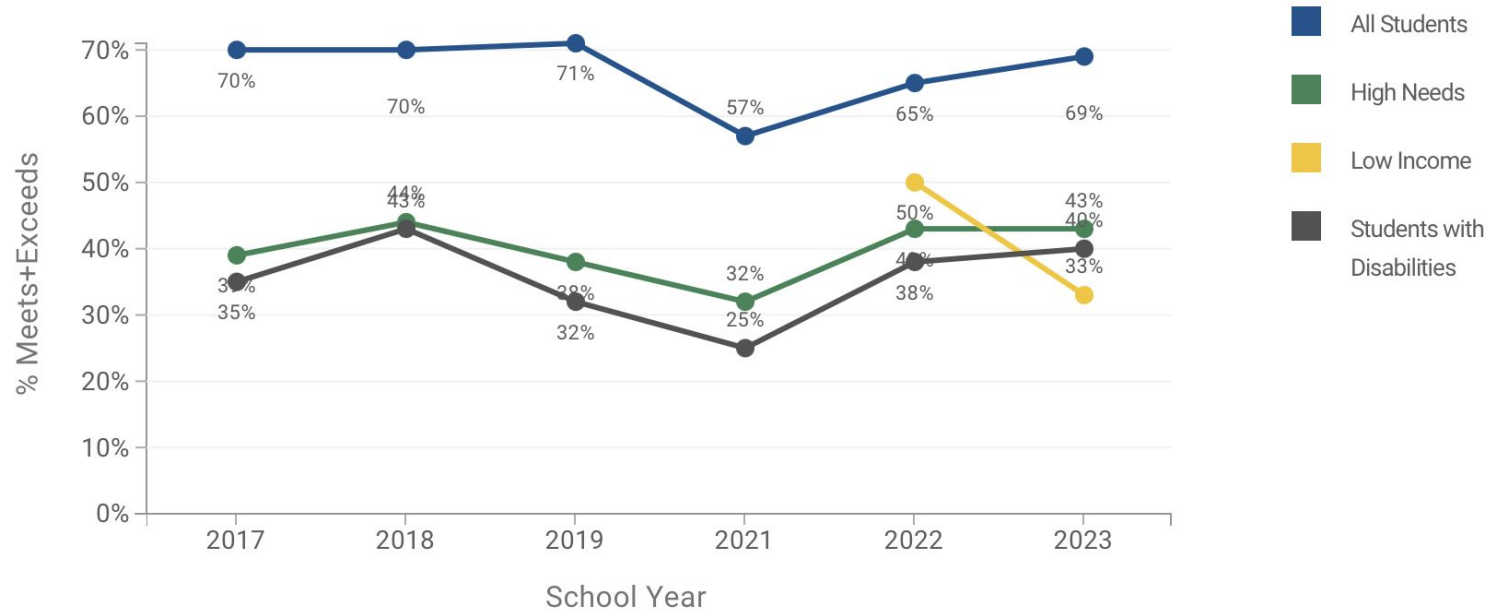
Composite Score	Fall 2019 (n=305)	Fall 2020 (n=249)	Fall 2021 (n=268)	Fall 2022 (n=276)	Fall 2023 (n=304)
At or Above Benchmark	0.73	0.57	0.66	0.69	0.71
Below Benchmark	0.27	0.43	0.35	0.31	0.29



MCAS Achievement by Subgroup: Grade 3 Math

Student Group Results of NextGen MCAS

Percent of students Meeting or Exceeding Expectations by student group and year

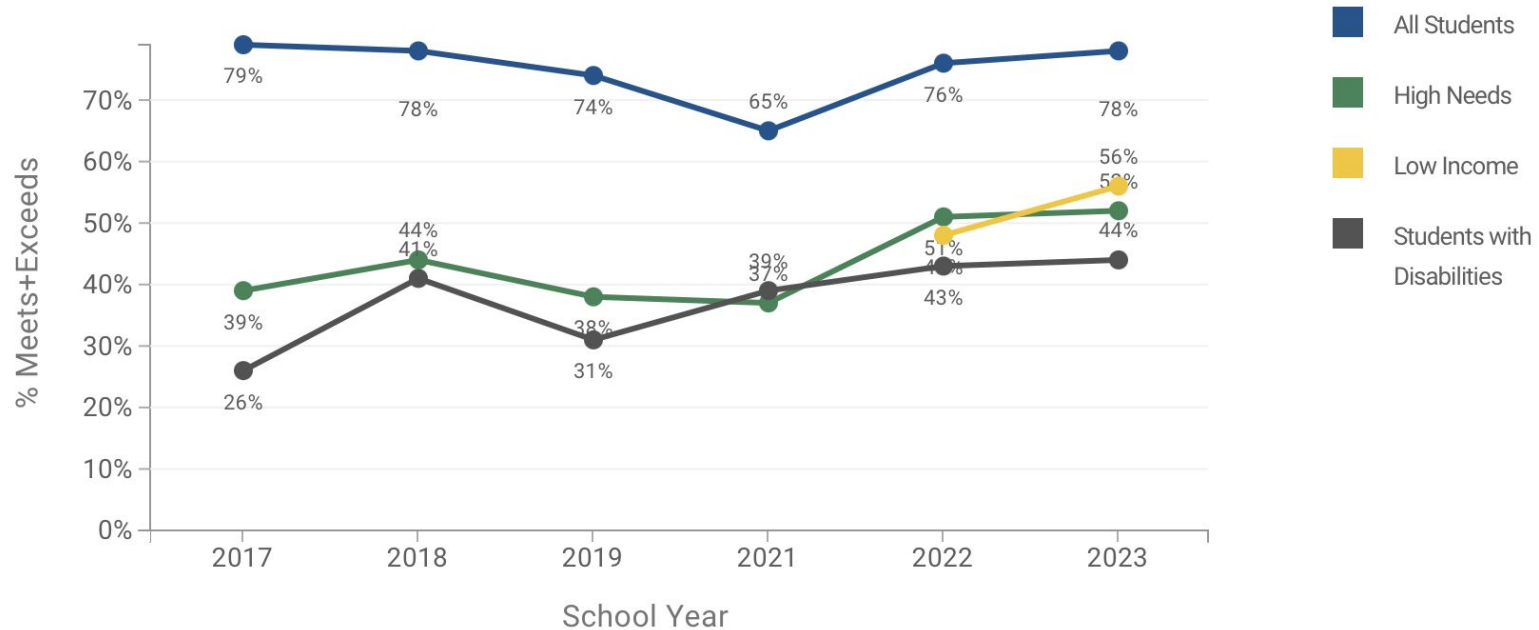




MCAS Achievement by Subgroup: Grade 4 Math

Student Group Results of NextGen MCAS

Percent of students Meeting or Exceeding Expectations by student group and year

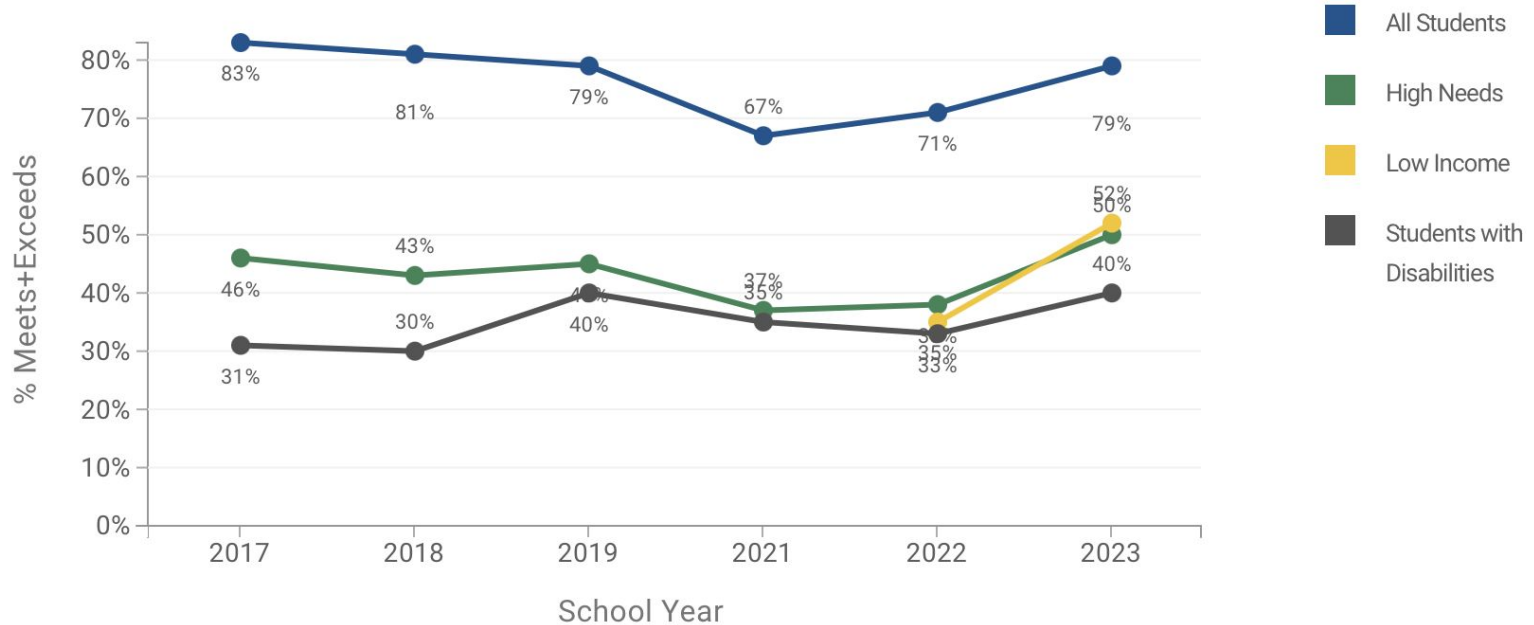




MCAS Achievement by Subgroup: Grade 5 Math

Student Group Results of NextGen MCAS

Percent of students Meeting or Exceeding Expectations by student group and year



Hingham Public Schools

FY 25 Budget Presentation



Student Services



Student Services

WALL STREET JOURNAL ADDRESSED THE IMPACT ON BABIES IN 2020 AND 2021:

- April 2023 poll of more than 1000 ASHA members showed that nearly 80% of speech-language pathologists were seeing more children with delayed language or diagnosed language disorders than before the pandemic. Nearly 4 out of 5 SLPs reported treating more children with social-communication difficulties than before the pandemic.
- Researchers at health-analytics company Truveta considered 2.5 million children under 5, and found that for each year of age, first time speech delay diagnosis increased by an average of 1.6 times between 2018-2019 and 2021-2022. The highest increase was among 1-year-olds.



Student Services

- In late August, 2022 the Special Education Directors across the state of Massachusetts connected over the topic of speech and language services and preschool students in their separate districts. The following are anecdotal statements for which we continue to contend with these issues of need versus supply.
- “We are seeing a spike in students with high needs and who are affiliated with our autism programs and a spike in testing referrals for preschool. In general, starting (9/2022) we showed high preschool numbers, as well.”
- “I am trying to hire additional SLPs to support student needs but have no applicants for four months.”
- “We are opening the year with partial inclusion and sub separate classrooms nearly full to capacity. There is no room for expansion as we open our doors this fall.”



Student Services

- “There are 50 referrals in process and at least 30 will be found eligible and need a classroom placement.”
- “Overall, my preschool numbers are out of control. We are starting the year with the same amount of students we ended the year with which is highly unusual.”
- “My district is seeing the same thing. We are placing preschool students at 30-40 a month. We had to open 5 new sub separate classes because of the needs of students.”
- During the 2022-2023 school year, the needs of students continued to rise in the Hingham Public Schools.



Student Services

- According to the CDC's National Health Interview Survey, conducted between 2019 and 2021, the prevalence of any diagnosed developmental disability in children aged 3 to 17 years has risen from 7.40% in 2019 to 8.56% in 2021. Jul 18, 2023
- The world's youth have experienced lockdowns and upheavals in their school, work, and social activities. Headlines have increasingly warned about substantial learning losses and critical mental health crises as some of the effects on development during the COVID era. Feb 27, 2023



Student Services

- From what we do know, all students declined academically, but students with disabilities were especially impacted. Students with disabilities generally score far lower than their peers on academic standardized assessments, and new research shows that this trend generally worsened during the pandemic. Oct 2022
- Hingham has seen a rise in evaluation requests preschool –Grade 12. Approximately half of all testing results in a finding of no eligibility. For the other 50%, the needs are more complex and require more time for remediation.

Hingham Public Schools



FY25 Overall Budget



Overall FY25 Budget

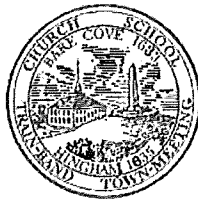
- The district is currently negotiating three contracts with HEA, including teachers, paraprofessionals, and administrative assistants. This overall FY25 Budget is based on the current offer made to these units.
- The budget reflects a 2.7 million dollar deficit in the overall budget.
 - 1.6 million in increased special education costs which includes out of district tuitions and specialized contracted services
 - 1.2 million in other areas of the budget including increases in contractual obligations and utilities.
- MOU allows us to ask for increased funding for special education costs above 2%. Through the budget process, it is our recommendation to advocate for the 1.6 million increased special education costs from the Town.



Overall FY25 Budget

Account Description	Budget 2024 - 2025	BUDGET 2023-2024	Actual 2022 2023
School Committee	105,000	105,000	70,844
Administration	1,705,192	1,698,846	1,609,032
School Building Administration	2,883,592	2,814,741	2,987,062
Teaching	31,828,928	29,218,823	29,717,304
Professional Development	439,753	438,280	263,163
Textbooks	385,965	602,466	301,086
Instructional Equipment	46,440	67,611	32,887
Instructional Technology	578,650	1,038,998	1,164,712
Library	914,539	876,448	768,488
Counseling	1,715,017	1,521,246	1,558,553
Psychological Services	1,100,987	1,143,796	981,572
Health Services	966,147	934,556	791,085
Transportation	1,948,778	1,774,064	1,593,031
Food Service	-	-	224
Athletics	1,008,346	966,526	806,810
Other Student Activity	140,844	250,347	79,440
Security	12,000	12,000	6,794
Custodial	2,085,882	1,722,924	2,041,151
Heating of Buildings	862,273	636,804	415,933
Utilities	992,867	972,137	942,615
Maintenance of Grounds	183,569	183,569	47,206
Plant Maintenance	1,784,042	1,703,405	1,324,472
Repairs of Equipment	166,409	156,409	124,689
Employee Retirement	132,896	250,709	31,040
Rents and building costs	67,896	66,000	61,200
Sped Supervision	1,064,548	1,020,122	677,981
Sped Instruction	12,459,228	11,335,131	9,036,459
Sped Prof. Development	11,837	11,582	17,906
Sped Textbooks	5,000	5,000	3,750
Sped Counseling	644,010	618,900	730,570
Sped Psychological Services	556,274	611,178	476,359
Sped Transportation	1,162,747	1,072,747	1,112,025
Sped Programs w/ other Districts	81,000	99,815	114,596
Tuitions to Non-Public Schools	786,500	709,325	681,492
Tuitions to Collaboratives	1,845,000	964,080	1,135,353
Vocational Transportation	10,400	10,400	
Vocational Tuition	90,000	90,000	164,033
Grand Total	70,772,556	65,703,985	61,870,917
Approved 24-25 budget	68,003,624		
Variance Over Budget	2,768,932		

TOWN OF HINGHAM
FY24 OVERRIDE FRAMEWORK AND FY24-28 FINANCIAL MANAGEMENT PLAN



MARCH 13, 2023

PURPOSE

The purpose of this document is to make a public commitment to the residents and taxpayers of the Town of Hingham to implement a Financial Management Plan (the “Plan”) in conjunction with a proposed operational override for Fiscal Year 2024. The Select Board, School Committee, and Advisory Committee acknowledge the necessity of following the Plan’s parameters and pledge to work together in Fiscal Years 2024 to 2028 in order achieve balanced budgets consistent with the Plan’s fiscal constraints.

DEFINITIONS

- **Balanced Budget:** A budget that balances anticipated expenditures with anticipated revenue.
- **Excess Unassigned Fund Balance (EUFB):** Fund Balance is the accumulation of each year’s actual surpluses and deficits. Excess Unassigned Fund Balance is that portion of Fund Balance that is not otherwise use-restricted and that is in excess of the Town’s Financial Policy guideline of 20% of Total Annual Expenditures.
- **Debt Exclusion:** A voter-approved temporary tax increase allowed under Proposition 2½ to pay the debt service from bonding for a specific capital project.
- **Forecast Group:** A group of elected/appointed officials and staff that meet periodically for the purpose of reviewing and discussing the Town’s projected revenues and expenditures for the coming fiscal year. This group is comprised of the following individuals:
 - Select Board Chair
 - School Committee Chair and Vice Chair
 - Advisory Committee Chair and Vice Chair
 - Town Administrator
 - School Superintendent
 - Assistant Town Administrators
 - Director of School Business and Support Services
 - Town Accountant
- **Level Services:** The budget that provides expenditures that cover the next fiscal year’s costs of the current fiscal year’s services.
- **Municipal Budget:** In any given fiscal year, the Municipal Budget includes the amount budgeted in Warrant Article 4 plus the General Fund operating budget amounts in Warrant Article 6 for the General Government, Public Safety, Public Works, Human Services, and Culture and Recreation

departments. However, the Municipal Budget does **not** include Capital Outlay amounts for any departments or self-supporting operations (Sewer Department, South Shore Country Club, Weir River Water System, and programs supported by opioid settlement funds).

- Out-of-district (OOD) special education tuitions and special education contracts: Please see the line items and account numbers in Appendix A.
- Override: A voter-approved, permanent property tax increase allowed under Proposition 2 ½ generally to fund operating expenses.
- School Budget: The School Budget includes the General Fund operating budget amount for Education in Warrant Article 6. The School Budget does not include the Capital Outlay allocation, which is considered part of the Shared Services Budget as defined below.
- Shared Services Budget: The Shared Services Budget includes the General Fund amounts budgeted in Article 6 for Employee Benefits, Debt Service, Capital Outlay (all departments), and Property/Liability Insurance.
- The Town: The Town refers to the Town of Hingham government operation as a whole and, where relevant, includes both the Municipal and School Departments.
- Town's Financial Policy: The Advisory Committee establishes policies designed to manage Town expenditures and financial resources. The most recent version of the Town's Financial Policy was approved by a unanimous vote of the Advisory Committee on December 7, 2021, and is published on the Town's website at <https://www.hingham-ma.gov/383/Financial-Policy>.
- Total Annual Expenditures (TAE): As defined by the Town's Financial Policy, TAE is the sum of Warrant Articles 4, 5, and 6 excluding the expense and revenue amounts attributable to the Weir River Water System, the Sewer Department, and the South Shore Country Club, which are Enterprise Funds and/or are funded by user fees.

ACKNOWLEDGEMENTS

In an effort to exercise fiscal discipline while continuing to provide quality municipal and educational services, we acknowledge that budgetary limitations in each fiscal year may require the Town to prioritize the utilization of available resources in order to achieve the Plan's goals. The Town Administrator and School Superintendent will be responsible for proposing and implementing prioritizations, recognizing that this may lead to reductions or limitations in municipal and school departmental activities and plans. While current boards/committees cannot bind their successors, we expect that future boards/committees will honor and respect our public pledge of fiscal management consistent with the Plan's parameters.

COMMITMENTS

Fiscal Commitments

- The Town will seek an operational override in the amount of \$7,890,467 for FY24.
- No further operational overrides will be sought until at least FY28.
- The Plan includes the following tools to help meet this timeframe in the following order:
 1. Annual operating budget growth rate caps.
 - a. The Municipal Departments will operate with a total FY24 budget of \$34,731,577.

General Government	\$6,027,145
Public Safety	\$17,817,682
Public Works	\$6,730,128
Human Services	\$1,088,922
Culture and Recreation	\$2,765,203
Article 4	\$302,497
Total FY24 Municipal Budget	\$34,731,577

- b. Annual operating budget growth for the Municipal departments will be capped at 3.5% after FY24. The Municipal Budget growth rate will be calculated as follows: the prior year's approved Municipal Budget (as defined above) multiplied by 1.035. For example, if the approved FY24 Municipal Budget is \$34,731,577, the maximum FY25 Municipal budget would be \$35,947,182. The maximum Municipal budgets for FY25-27 are listed in Appendix B.
- c. The School Department will operate with a total FY24 budget of \$65,703,985. Annual operating budget growth for the School Department will be capped at 3.5% after FY24, with the exception of the accounts listed in Appendix A which will be accounted for based on section (d) below. The School Budget growth rate will be calculated as follows: the prior year's approved School Budget (as defined above) multiplied by 1.035. For example, if the approved FY24 School Budget is \$65,703,985, the maximum FY25 School budget would be \$68,003,624. The maximum School budgets for FY25-27 are listed in Appendix B.
- d. Within the School budget, OOD special education tuitions and special education contracts (transportation, specialized services) as outlined in Appendix A will be considered as a distinct category for growth calculations due to the unknown/uncontrollable nature of these expenditures. The MA Operational Services Division's 10-year average rate of increase in out-of-district tuitions from 2013 to 2023 of 2% is being used as a basis for the projected increase in tuitions. The projected increase of 14% in OOD tuitions for 2024 is considered an outlier and has already been factored into the School Department's FY24 budget. If the projected annual increase for OOD tuition and special education contracts for any fiscal year during FY25-27 is at or below the amount calculated using a 2.0% fixed annual growth rate ("2%FAGR), then the budget for those line items will increase to match the anticipated growth. If the projected annual increase for OOD tuition and special education contracts is above the amount calculated using 2%FAGR, those line items will be budgeted within the School budget using the 2%FAGR amount and any variance in costs above that amount will be paid through the

Article 6 Reserve Fund process if the School operating budget or any applicable grants are insufficient to cover these expenses. The School Department will apply applicable circuit breaker reimbursements, grant funding and, to the extent possible, Special Education Reserve funds to the OOD tuition and special education contracts costs before seeking to use the Article 6 Reserve Fund. The application of excess OOD special education tuition and special education contract costs to the Article 6 Reserve Fund will only take place for the duration of this Financial Management Plan.

- e. Changes in School enrollment during this period will not impact the School Department's budget growth as stated above.
 - f. Some service reductions and/or increased fees may be necessary in FY25-27 to ensure the municipal and school departments manage to the budgeted growth rates outlined above.
2. Creation of a Tax Mitigation Stabilization Fund with \$1,000,000 of EUFB in FY24 (potential to add more in future years). This stabilization fund will be utilized, as needed, to fund budget deficits in FY25-FY27 and potentially beyond. If Town Meeting does not create the Tax Mitigation Stabilization Fund or fund it in a sufficient manner, the Town will use EUFB to fund budget deficits in FY25-FY27 and potentially beyond.
 3. Excess Overlay funds will be applied as operating revenue, as needed, to fund budget deficits in FY25-FY27 and potentially beyond.
- In the event of a general budgeted surplus in operational revenue, excess revenue should be earmarked for the Tax Mitigation Stabilization Fund.

Other Commitments

- The Town will focus on economic development efforts to facilitate new growth.
- Municipal and School officials will seek strategies that provide for efficiencies in service delivery.
- The Town will continue to fund capital outlay at a level that maintains compliance with the Town's Financial Policy.
- This Financial Management Plan will not be construed as precluding the Town from evaluating and pursuing capital projects that may require debt exclusions.
- During the five-year period the Town will continue making annual contributions to its Other Post-Employment Benefits Trust Fund consistent with its past levels of contributions.
- The Town will continue to advance appropriate tax relief programs and publicize existing exemptions and relief programs.
- The Town will continue to investigate new and pre-identified non-tax revenue sources in accordance with the recommendations outlined in the January 31, 2022 Sustainable Budget Task Force final report.
- The Town will maintain Unassigned Fund Balance in compliance with the Town's Financial Policy.
- The Town will use its best efforts to maintain its AAA bond rating and strong financial position consistent with the Town's Financial Policy.

- In the event of extraordinary and unforeseen external circumstances, such as a major natural disaster, public health emergency, or significant economic crisis, this Plan may be subject to review at the request of all three signatory boards.

If the FY24 Override Fails:

- The School and Municipal Departments will implement service reductions as of July 1, 2023. Specific actions will be at the discretion of the Town Administrator and the School Superintendent at the direction of the School Committee in accordance with departmental budgets approved by Annual Town Meeting 2023.
- The School Department will operate with a total FY24 budget of \$61,092,221, which represents a decrease of \$3,909,890 from the proposed FY24 level services School Budget of \$65,002,111.
- The Municipal Departments will operate with a total FY24 budget of \$31,952,874, which represents a decrease of \$2,105,326 from the proposed FY24 level services Municipal Budget of \$34,058,200.
- One-time unemployment costs for staff who are laid off as part of the FY24 service reductions will be funded from the Article 6 Reserve Fund, per the vote of the Advisory Committee on February 21, 2023.
- The remainder of this Financial Management Plan for FY25-28 will not apply and the Town will need to reevaluate its approach to service provision.

IMPLEMENTATION

The Select Board, School Committee, and Advisory Committee shall each vote to approve and adhere to this Financial Management Plan as presented and authorize the respective chairperson to sign on behalf of the Board/Committee.

PROPOSED VOTES

1. That the Select Board of the Town of Hingham hereby votes to 1) approve and adhere to the FY24-28 Financial Management Plan dated March 13, 2023 attached hereto, 2) authorize the Chair of the Select Board to execute said Plan, and 3) authorize the Town Administrator to manage the implementation of said Plan on behalf of the Select Board in accordance with its terms.
2. That the School Committee of the Town of Hingham hereby votes to 1) approve and adhere to the FY24-28 Financial Management Plan dated March 13, 2023 attached hereto, 2) authorize the Chair of the School Committee to execute said Plan, and 3) authorize the School Superintendent to manage the implementation of said Plan on behalf of the School Committee in accordance with its terms.
3. That the Advisory Committee of the Town of Hingham hereby votes to 1) approve and adhere to the FY24-28 Financial Management Plan dated March 13, 2023 attached hereto and 2) authorize the Chair of the Advisory Committee to execute said Plan on behalf of the Advisory Committee.

Select Board

William C. Ramsey

William Ramsey, Chair

Thomas Mayo

Thomas Mayo, Town Administrator

March 15, 2023

Date

School Committee

Michelle Ayer

Michelle Ayer, Chair

Dr. Margaret Adams

Dr. Margaret Adams, Superintendent

March 13, 2023

Date

Advisory Committee

George Danis

George Danis, Chair

MARCH 16, 2023

Date

APPENDIX A

The out-of-district (OOD) special education tuitions and special education contracts refers to the following line items in the School Operating Budget. The amount below is net of applicable grants and State reimbursements.

Account	Numbers	Account Description	FY24 Balances
S91006	565149	SUMMER TUITIONS MA PUBLIC SCH	\$ 4,200
S91006	5651	TUITIONS MASS PUBLIC SCHOOLS	95,615
S93006	565149	SUMMER TUITIONS PRIVATE SCHOOL	482,372
S93006	5296	TUITIONS NON-PUBLIC SCHOOLS	625,000
S94006	565149	SUMMER TUITIONS COLLABORATIVES	114,080
S94006	5651	TUITIONS MASS PUBLIC SCHOOLS	850,000
		Total Tuitions	\$ 2,171,267
S33004	5279	TRANSPORTATION	\$ 329,420
S23004	5299	ABA SPECIALISTS	\$ 168,515
S23004	5298	HOME & HOSPITAL TUTORS	145,000
S23004	5292	LANGUAGE SERVICES	20,000
S23004	5291	PHYSICAL THERAPY SERVICES	80,000
S23004	5293	SPECIALIZED EQUIP CONTRACTS	500
S23004	5290	SPECIALIZED SERVICES	280,000
		Totals Specialized Services	\$ 694,015
		Total Special Ed OOD and Contracted Services	\$ 3,194,702

APPENDIX B

The maximum operating budgets for the Municipal and School Departments based on the growth rates outlined in this Financial Management Plan assuming the full amount is budgeted each year would be as follows (see Section 1d above for an explanation of the OOD tuition and special education contracts line):

Maximum Operating Budgets	2024	2025	2026	2027
Municipal Budget (3.5%)	\$ 34,731,577	\$ 35,947,182	\$ 37,205,334	\$ 38,507,520
OOD tuition and special education contracts (2% fixed annual growth rate - see Section 1d above)	\$ 3,194,702	\$ 3,258,596	\$ 3,323,768	\$ 3,390,243
Other School expenses	\$ 62,509,283	\$ 64,745,028	\$ 67,059,983	\$ 69,456,939
School Budget (3.5%)	\$ 65,703,985	\$ 68,003,624	\$ 70,383,751	\$ 72,847,183



Karen Levesque
Right of Way Manager



85 High St, 3rd Flr
Pawtucket, RI 02860

Office 774-409-3170
Mobile 774-504-1279
Karen.levesque@one.verizon.com

August 7, 2023

Town of Hingham
Office of the Select Board
210 Central Street
Hingham, MA 02043

**RE: Utility Easement
55 Downer Avenue, Hingham, MA**

Dear Select Board:

Enclosed you will find two copies of an easement from Verizon New England Inc to cover the placing of facilities at 55 Downer Avenue, Hingham, Massachusetts.

The easement must be signed, notarized, and returned to this office at your earliest convenience. Be advised that the Notary must adhere to the Massachusetts Notary Guidelines; signing and stamping accordingly. This is required in order for the document to be recorded at the appropriate registry.

Please be sure to sign the names as printed under the signature lines and return entire original document.

If you have any questions, do not hesitate to call me at 774-409-3170.

Sincerely,

A handwritten signature in cursive script that reads "Karen Levesque".

Karen Levesque
Right of Way Manager

Enc

55 DOWNER AVEN, HINGHAM MA
EWO# 1A6CL5V
P.18-1

EASEMENT

KNOW ALL MEN BY THESE PRESENTS that the **TOWN OF HINGHAM**, a Municipal Corporation duly established under the laws of the Commonwealth of Massachusetts and having a usual place of business at 210 Central Street, Hingham, MA 02043 (hereinafter referred to as the “Grantor”) grants an easement to **Verizon New England Inc.**, a New York corporation, having its principal place of business at 6 Bowdoin Square, Floor 9, Boston, Massachusetts, its respective successors and assigns (hereinafter referred to as the “Grantee”)

WHEREAS, the Grantor owns in fee simple a certain parcel of land located on the easterly side of **Downer Avenue** situated in **Hingham**, Plymouth County, Massachusetts.

NOW THEREFORE, in consideration of the sum of \$1.00, the receipt of which is hereby acknowledged, the Grantor grants to the Grantee, its successors and assigns, with quitclaim covenants, the exclusive and perpetual right and easement to, access, erect, construct, operate, maintain, connect, extend, replace and remove **one (1) Pole, P.18-1**, which may be erected at different times with the necessary conduits, cables, wires, anchors, guys, supports and fixtures appurtenant thereto for the transmission and/or distribution of electricity and the transmission and/or distribution of telecommunications upon, over and across that parcel of land as now laid out and known as “**Mblu: 38/ 0/ 1/ /**” with the Town of Hingham’s Assessor’s records. For Grantor’s title, see Instrument of Taking, dated February 7, 1950 recorded with the Plymouth County Registry of Deeds in **Book 2080, Page 469**.

The location of said Pole, P.8/3, (hereinafter “Easement Area”) is approximately shown on a sketch labeled **Exhibit ‘A’**, which is attached hereto and made a part hereof. The exact locations of said facilities are to be established by and are to become permanent upon the placing thereof.

The Grantee shall have the further right to enter said portion of Grantor’s land by foot or by vehicle for all of the herein stated purposes and to connect said poles, wires and cables with the poles, conduits, cables and wires which is located, or which may be placed in parcels of land, public or private ways, adjacent or contiguous to the aforesaid premises. Grantee shall also have the right to cut, trim, and remove such trees, bushes and growth as the Grantee may from time to time deem necessary for the safe and efficient operation and maintenance of Grantee’s facilities.

It is also agreed that the Grantee, its successors and assigns, shall have the right to extend its lines on the subject premises from time to time as may be necessary in the judgment of the Grantee, its successors or assigns, to serve customers on the subject premises or on adjoining premises of other parties.

**Return to: Karen Levesque
Right of Way Manager
Verizon New England Inc.
85 High St, 3rd Flr
Pawtucket, RI 02860**

By signing this easement, the undersigned Select Board certifies that are signing in the name and behalf of the Town of Hingham, that they are members of the Select Board of the Town of Hingham, and that they are empowered to grant the within easement on the terms and conditions stated herein.

IN WITNESS WHEREOF we, the said **Select Board of the Town of Hingham**, have hereunto set their hands and seals this _____ day of _____, 2023.

Town of Hingham

By: Its Select Board

Liz Klein

William Ramsey

Joe Fisher

Commonwealth of Massachusetts

_____ **ss.**
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **Liz Klein**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) as **Chair of the Select Board of the Town of Hingham.**

Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

Commonwealth of Massachusetts

_____ ss.
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **William Ramsey**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) **as a member of the Select Board of the Town of Hingham.**

Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

Commonwealth of Massachusetts

_____ ss.
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **Joe Fisher**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) **as a member of the Select Board of the Town of Hingham.**

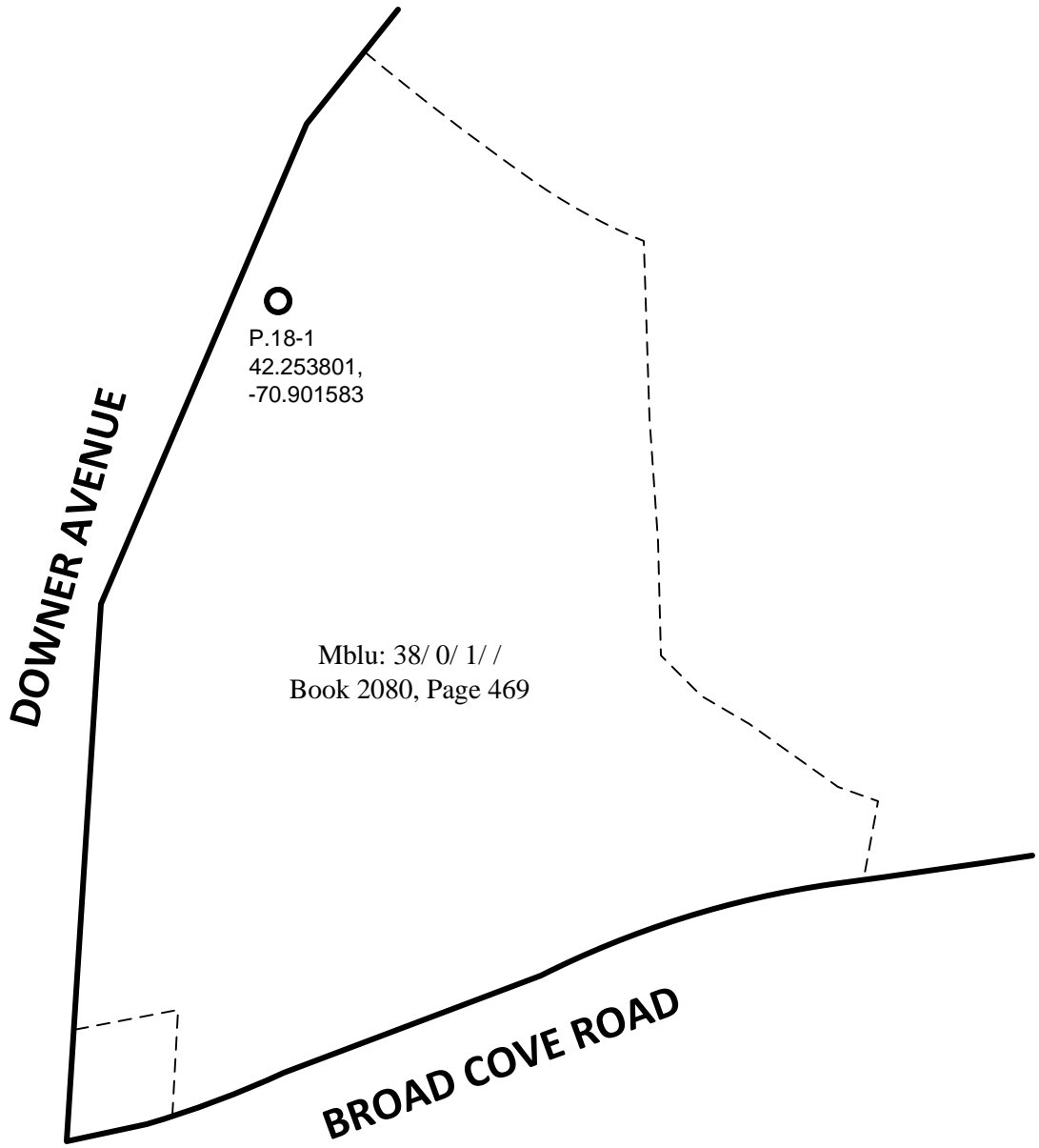
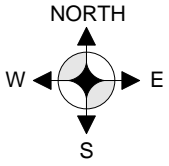
Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

EXHIBIT 'A'



○
P.18-1
42.253801,
-70.901583

Mblu: 38/ 0/ 1/ /
Book 2080, Page 469

DOWNER AVENUE

BROAD COVE ROAD

NOT TO SCALE

55 DOWNER AVEN, HINGHAM MA
EWO# 1A6CL5V
P.18-1

EASEMENT

KNOW ALL MEN BY THESE PRESENTS that the **TOWN OF HINGHAM**, a Municipal Corporation duly established under the laws of the Commonwealth of Massachusetts and having a usual place of business at 210 Central Street, Hingham, MA 02043 (hereinafter referred to as the “Grantor”) grants an easement to **Verizon New England Inc.**, a New York corporation, having its principal place of business at 6 Bowdoin Square, Floor 9, Boston, Massachusetts, its respective successors and assigns (hereinafter referred to as the “Grantee”)

WHEREAS, the Grantor owns in fee simple a certain parcel of land located on the easterly side of **Downer Avenue** situated in **Hingham**, Plymouth County, Massachusetts.

NOW THEREFORE, in consideration of the sum of \$1.00, the receipt of which is hereby acknowledged, the Grantor grants to the Grantee, its successors and assigns, with quitclaim covenants, the exclusive and perpetual right and easement to, access, erect, construct, operate, maintain, connect, extend, replace and remove **one (1) Pole, P.18-1**, which may be erected at different times with the necessary conduits, cables, wires, anchors, guys, supports and fixtures appurtenant thereto for the transmission and/or distribution of electricity and the transmission and/or distribution of telecommunications upon, over and across that parcel of land as now laid out and known as “**Mblu: 38/ 0/ 1/ /**” with the Town of Hingham’s Assessor’s records. For Grantor’s title, see Instrument of Taking, dated February 7, 1950 recorded with the Plymouth County Registry of Deeds in **Book 2080, Page 469**.

The location of said Pole, P.8/3, (hereinafter “Easement Area”) is approximately shown on a sketch labeled **Exhibit ‘A’**, which is attached hereto and made a part hereof. The exact locations of said facilities are to be established by and are to become permanent upon the placing thereof.

The Grantee shall have the further right to enter said portion of Grantor’s land by foot or by vehicle for all of the herein stated purposes and to connect said poles, wires and cables with the poles, conduits, cables and wires which is located, or which may be placed in parcels of land, public or private ways, adjacent or contiguous to the aforesaid premises. Grantee shall also have the right to cut, trim, and remove such trees, bushes and growth as the Grantee may from time to time deem necessary for the safe and efficient operation and maintenance of Grantee’s facilities.

It is also agreed that the Grantee, its successors and assigns, shall have the right to extend its lines on the subject premises from time to time as may be necessary in the judgment of the Grantee, its successors or assigns, to serve customers on the subject premises or on adjoining premises of other parties.

**Return to: Karen Levesque
Right of Way Manager
Verizon New England Inc.
85 High St, 3rd Flr
Pawtucket, RI 02860**

By signing this easement, the undersigned Select Board certifies that are signing in the name and behalf of the Town of Hingham, that they are members of the Select Board of the Town of Hingham, and that they are empowered to grant the within easement on the terms and conditions stated herein.

IN WITNESS WHEREOF we, the said **Select Board of the Town of Hingham**, have hereunto set their hands and seals this _____ day of _____, 2023.

Town of Hingham

By: Its Select Board

Liz Klein

William Ramsey

Joe Fisher

Commonwealth of Massachusetts

_____ **ss.**
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **Liz Klein**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) as **Chair of the Select Board of the Town of Hingham.**

Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

Commonwealth of Massachusetts

_____ ss.
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **William Ramsey**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) **as a member of the Select Board of the Town of Hingham.**

Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

Commonwealth of Massachusetts

_____ ss.
County of Notary

On this _____ day in the month of _____, 2023, before me, the undersigned Notary Public, personally appeared **Joe Fisher**, proved to me through satisfactory evidence of identity, which was: _____ to be the person whose name is signed on the preceding or attached document, and acknowledged to me that he signed it voluntarily for its stated purpose(s) **as a member of the Select Board of the Town of Hingham.**

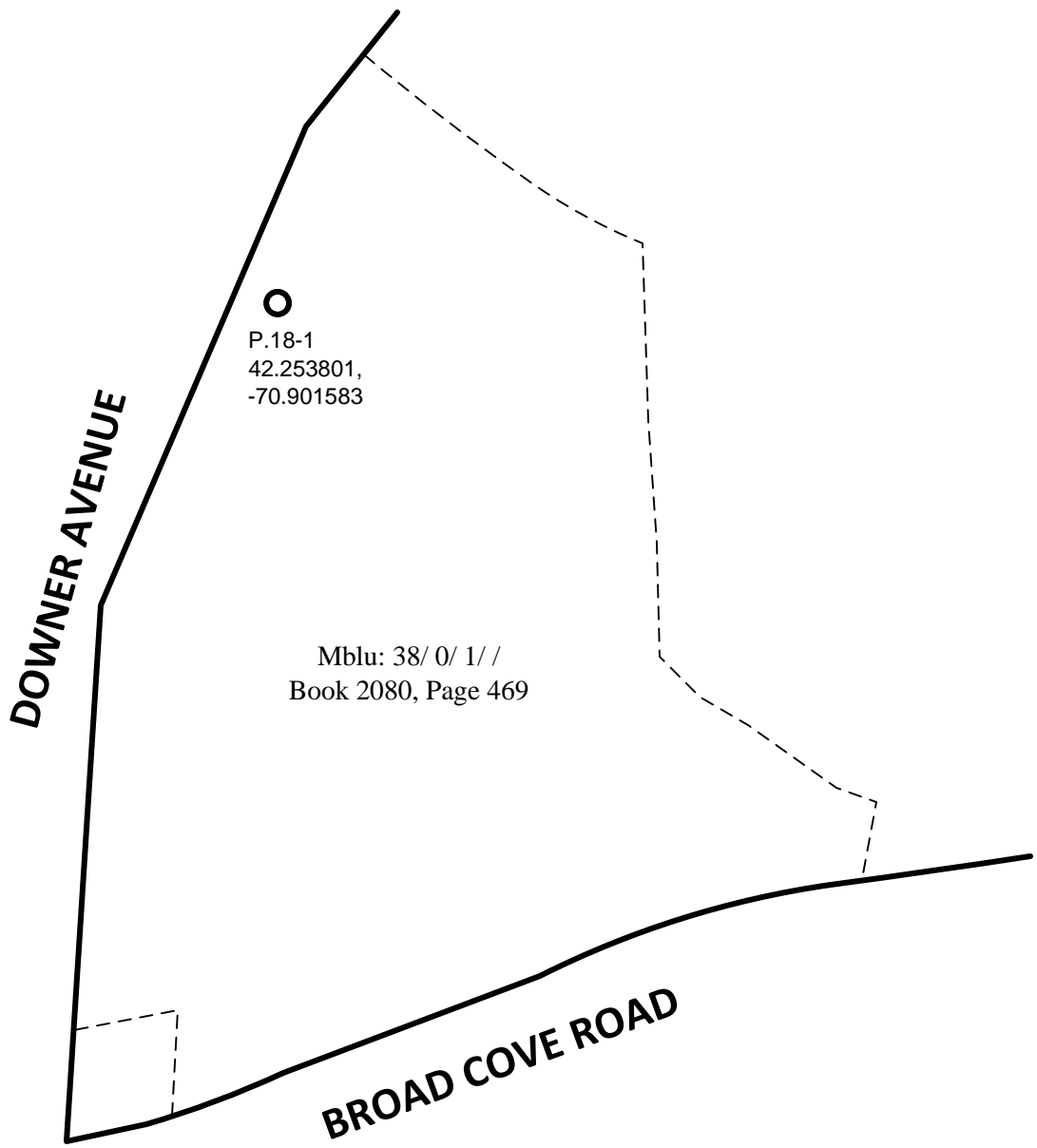
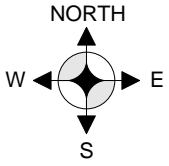
Signature of Notary Public

Printed Name of Notary

Place Notary Stamp Above

My Commission Expires _____

EXHIBIT 'A'



NOT TO SCALE