

HINGHAM PUBLIC SCHOOLS INTEGRATED PRESCHOOL

East Elementary School, Foster Elementary School,

INTEGRATED PRESCHOOL STUDENT REGISTRATION CHECKLIST

Name of Student:

School:

 Program:
 (2) ½ Days
 (3) ½ Days
 (5) ½ Days
 5 Full Days

The following checklist of forms and required supplemental materials will assist you in preparing for registration during the weeks of **February 6th - March 1st, 2024**. Please bring completed registration packets to **the School Department** at 220 Central St. Hingham, MA 02043, or email the electronic packet to bcataldo@hinghamschools.org. If you opt to send it electronically, you can mail your check to the School Department.

- □ Student Registration Form (form A)
- □ Home Language Survey (form B)
- □ Integrated Preschool Registration and Tuition Agreement (form C)
- □ Health Registration Form (form D)
- Developmental History (form E)
- □ Student Health Emergency Card

Supplemental materials (please provide the following):

- Birth Certificate
- Proof of residency (current utility bill, signed lease, signed rental contract, or executed purchase and sales agreement)
- Health Report (including updated immunizations, lead screening and eye exam) from physician*
- □ Tuition Deposit--\$150 check payable to *Hingham Public Schools*.

* If your child is scheduled to have a physical exam in the summer or fall of 2024 please submit last year's form and send the updated version after your child's next visit. <u>Immunizations must be up to date in order for your child to attend school.</u>

Questions about registration?

Please contact the Interim Executive Director of Student Services, Barbara Cataldo at bcataldo@hinghamschools.org.

FORM A

STUDENT REGISTRATION FORM Hingham Public Schools 220 Central Street Hingham, MA 02043

STUDENT INFORMATION			SASI	D:				
Full First Name Fu	ll Middle Nai	me		Full Last	Name			Suffix
	l/Home #					Grade Enterii	ng	
Student Email					S	Student Cell	#	
Gender (circle one) Male	Female	No	nbinary (individual d	oes not i	dentify as jus	st fem	ale or male)
Birthdate Bi	rthplace (City	y)				First Entry	Date	
ADDRESS INFORMATION								
Physical Address			G			St. 1		7
Street Mailing Address (if different)			Cit	У		State		Zip
Street			Cit	у		State		Zip
STUDENT LIVES WITH	Circle any t	that apply:		Are there	any cust	todial restri	ctions	?
Parents Mother Fa	ather	Stepfathe	er	Stepmothe	er	Guardian		Other
PARENT								
First Name			Last Na	me				
Address (if different)		City			State		Zip	
Primary Phone #	Cell/Ho				Work I	Phone		
Employer	Position				E-Mail			
	1 Oblition				E mui	·		
PARENT								
First Name Address			Last Na	me			-	
(if different)		City			State		Zip	
Primary Phone #	Cell/Ho	ome #			Work I	Phone		
Employer	Positio	n			E-Mail	[
GUARDIAN'S NAME (if diffe	rent)							
First Name	Last N	lame			Re	lationship		
Address	Lust	City			State			Zip
Primary Phone #	Cell/Ho					k Phone		<u> </u>
Employer	Position	l			E-M	ail		
· · · ·	-							
EMERGENCY CONTACT TH	AT LIVES	LOCALLYA	IND IS	AUTHORI	ZED T	O PICK UI	P YO	UR CHILD
First Name	Last N	ame			Re	lationship		
Address		City			State			Zip
Primary Phone #	Cell/Hor	me #			Worl	k Phone		

EMERGENCY CONTACT THAT LIVES LOCALLY AND IS AUTHORIZED TO PICK UP YOUR CHILD							
First Name	Last	Name			Relationship		
Address		City			State		Zip
Primary Phone #	Cell/Ho	ome #			Work Phone		
	plete Massachusetts State	required stud	ent informati	on forms	by answering the	e follow	ing questions.
DEMOGRAPHIC	INFORMATION	_					
Circle any that apply	Is this student:	Foster Child		State Wa	rd	MET	CO Student
Is this student Hispanic or	Latino? (select one)						
No, not Hispanic	e or Latino				or Latino: a perso		
					culture or origin,		ntral American, or ess of race
First (native) language?						- 8	
What is the race of this	student? (You may selec	et one or mor	e races)				
White: a person hav	ring origins in any of the ori	ginal peoples	of Europe, the	Middle Ea	ast or North Africa	ı	
Black or African Ar	nerican: a person having ori	gins in any of	the black raci	al groups o	of Africa		
American Indian or Alaska Native: a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.							
	Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippines, Thailand, and Vietnam						
Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands							
Does your child have a parent/guardian on active duty orders in the uniformed services, National Guard, and/or Reserve; parent/guardian veteran who has been medically discharged or retired within one year of signing this form or/and a parent/guardian who passed while on active duty? Please circle one.							
			YES	NO			

SIBLINGS:	
Name:	DOB:

PREVIOUS SCHOOL INFORMATION:	
School	City/State
Year Last Attended	Grade Last Attended
Has student ever attended Hingham Public Schools?	If yes, grade and dates last attended in Hingham
	If so, when?
Has student ever attended school in Massachusetts?	Where?
Comments:	
PREVIOUS ADDRESS:	

FORM A

SPECIAL SERVICES:				
Did your child receive any of the following services? If yes, check one or more below:				
Speech/Language	Physical Therapy	Occupational Therapy	Special Education	Other:
Is your child currently on an Individual Education Plan (IEP)?				
Is your child currentl	Is your child currently on a Regular Education 504 Plan?			
	, <u> </u>			

Child/Parent needs an interpreter in _____ (language).

Parents request that all parent information and school documents be provided in Language.

PARENT SIGNATURES:			
Parent/Guardian Signature	Date	Parent/Guardian Signature	Date

FOR SCHOOL OFFICE	
Proof of residency (recent utility bill)	Health/immunization record
Birth Certificate	Discipline Form
School ID # (LASID)	State ID # (SASID)
School transcript	IEP Plan
Attendance record	504 Plan
Foster child legal documentation (Educational surrogate, social worker, and person responsible to sign IEP)	

En Espanol

"Los padres piden que toda la informacion dirigada a ellos sea proporcionada en su idioma nativo" Firma

Portuguese:

"Os pais requerem que toda informacao dirigida e eles seja dada no idioma nativo deles."

Firma

HINGHAM PUBLIC SCHOOLS

Home Language Survey Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. If you would like a translated copy of this form, please let us know. Thank you for your assistance.

Student Information

First Name	Middle Name		Last Na	me
Gender (circle one)	Male	Female	Nonbinary	(individual does not identify as just female or male)
				/
Country of Birth	D	Date of Birth (mm/dd/yyyy)	Dat	e first enrolled in ANY U.S. school (mm/dd/yyyy)
School Information				(Hingham School Name)

Start Date in New School	Name of Former School and	Town Current Grade
Questions for Parents/Gua	rdians	
What is the primary language used language spoken by the student?	at home, regardless of the	Which language(s) are spoken with your child? (include relatives – grandparents, uncles, aunts, etc.)
What language did your child first u	inderstand and speak?	Which language do you use most with your child?
How many years has the student be	en in U.S. schools	Which languages does your child use? (circle one)
Will you require written informatio language?YesNo	n from school in your native	Will you require an interpreter/translator at Parent-Teacher meetings?YesNo
If yes, what language?		If yes, what language?
Parent/Guardian Signature:		/ / Today's Date: (mm/dd/yyyy)

For HPS Office Use

Recom	mendations
	Sheltered English Immersion Program (SEI) – a program that incorporates strategies to make content area instruction more comprehensible to ELs and to promote language development. As part of the SEI program, student is enrolled in: English as a Second Language (ESL) classes and Sheltered Content Instruction.
	General Education – Student is not an English Language Learner (EL)
Signatu	re of EL Staff Member:
X	Date://



HINGHAM PUBLIC SCHOOLS

FORM C

220 Central Street • Hingham, Massachusetts 02043 781-741-1500 VOICE • 781-749-7457 FAX www.hinghamschools.com

Integrated Pre-K Registration and Tuition Agreement

2 1⁄2 Days - \$2,500	5 Full Days - \$11,250		
3 ½ Days – \$3,500	5 ½ Days - \$6,300	IEP- No Tuition	
	Student Identifiers		
Legal First Name and Middle Initial	Last Name	Is student a twin/multiple?	
		Yes No	
Gender	Date of Birth	If Yes, sibling name(s):	
M F Non-Binary			
Parent/Guardian Name:	Parent/Guardian Na	ime:	
Primary Phone #:	Primary Email Addre	ess:	
Hingham Street Address:			

Section B – Tuition Agreement						
Payment options will inc	Payment options will include ten equal installments through FACTS Management or a one-time payment in full by check by June 1st, 2024.					
	I have a FACTS account with Hingham Public Schools: Yes No					
Select payment	Annual in full payment option via check due June 1, 2024.					
option intended:	\Box Monthly payments deducted on the 20 th of each month or the first business day after the 20 th of each month,					
	beginning August 20, 2024 and concluding on May 20, 2025					
	I am eligible for <u>or</u> applying for a reduced or waived tuition.					
My signature below ind	icates that I have read and agree to comply with the following as they may apply:					
I agree to pay the a	I agree to pay the annual tuition or a waived* tuition based on the Free and Reduced Lunch Income Levels.					
I agree to pay a tui	I agree to pay a tuition deposit of \$150, regardless of tuition status, to reserve a placement in the Hingham Public Schools Integrated Preschool					
program at the tim	program at the time of registration and to make tuition payments based on the payment schedule I selected above.					
I agree to provide accurate disclosure of financials to substantiate any reduced or waived tuition request by March 1, 2024.						
I agree to register online with FACTS (a third-party collection service), and I understand that if I register a monthly payment plan, there is a \$50 annual fee. Payment in full is due June 1, 2024.						
I understand failure to make tuition payments in a timely manner will result in a change of student placement to the Integrated Preschool						
program.						
Parent Signature: Date:						
Section C – Financial Verification (Only necessary for families eligible for a reduced or waived tuition)						
In order to verify qualifications for a waived or reduced tuition, please submit a written request to the Superintendent of Schools. Please include a copy of the 2023 Federal Tax Return Form 1040 or comparable information about family income; additional documentation may be requested. If you did not file income taxes in 2023 you may provide a copy of IRS Form Certification of Non-filing.						
*T '.' · ·						

*Tuition is waived for students with a current IEP <u>and/or</u> waived/reduced for those who qualify in accordance with the Federal Free and Reduced Lunch Income Levels.

Attach deposit check, payable to Hingham Public Schools, and any applicable document to this form.



HINGHAM PUBLIC SCHOOLS

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FACTS Payment Management

Hingham Public Schools uses a third-party billing company, FACTS Management, for the processing and collection of tuition and fees. The web-based portal system is convenient to use and is utilized by many other public schools in our region.

Enrollment in FACTS is required to complete your reschool registration, regardless of tuition status. To register for FACTS and/or register for a payment plan, please follow the steps below:

• To access the FACTS Management website, please click the *Payments* button on the Hingham Public Schools website:

https://hinghamschools.org/payments/

- <u>If your family does not have a FACTS account, please create one</u>. Upon registration, you will be asked to:
 - 1. Provide payee name, contact information and student information
 - 2. Provide financial account information for direct checking account payments (no service fee) or credit/debit card payments (2.95% service fee).
 - 3. Once you have completed the FACTS registration process, Hingham Public Schools will establish an account with your child's tuition balance. You may then create a payment plan for the 2024-2025 school year.
- If your family has an existing FACTS account with Hingham Public Schools, please log into FACTS and create a payment plan for the 2024-2025 school year.
- If your family has an existing FACTS account with another school/district, you will need to register with Hingham by using the FACTS link on the Hingham Public Schools website and log in with your FACTS credentials. You may then select your payment plan for the 2024-2025 school year.
- Please note that FACTS charges a yearly one-time non-refundable enrollment fee of \$50 for monthly payment plans.
- Upon completion of the registration and/or payment-plan selection, FACTS will send a confirmation notice with payment plan details.

HINGHAM PUBLIC SCHOOLS PRESCHOOL HEALTH REGISTRATION FORM

Dear Parent,

Please complete this form and return to your designated school.

Student Name:_____

(Last, First, Middle)

Address:_____

Please answer the following questions.

1. Is your child CURRENTLY being treated for any of the following? Please circle "Y" for Yes or "N" for No and provide details where indicated.

Arthritis or joint disease	Y	N	Heart Disease	Y	N
Asthma	Y	N	Kidney disease	Y	Ν
Blood disorder	Y	N	Food allergy	Y	Ν
Celiac disease	Y	N	Medication allergy	Y	Ν
Compromised immune system	Y	N	Bee sting allergy	Y	N
Concussion/head injury	Y	N	Seizures	Y	N
Diabetes	Y	N	Behavioral or social/emotional regulation issues	Y	N
Lyme disease	Y	N	Fracture or sprain injuries	Y	Ν
Cystic Fibrosis	Y	N	Other Explain below.	Y	Ν

Please provide additional information and dates to any "Yes" answers.

2. Does your child take any medications* now? **U**Yes Medication: □No

*If a student requires medication at school, a physician's order is needed.

3. Does your child require an EPIPEN*? □Yes □No

*If yes, written physician's orders and the EPIPEN must be provided **before** the child may start school.

4. Check off the following health concerns that pertain to the student.

Eyes: Glasses:	Y	N	Other (continued):		
Near-sighted	Y	Ν	N Headaches		Ν
Far-sighted	Y	N	Lungs	Y	Ν
Ears: Frequent infections	Y	N	Skin	Y	Ν
Tubes	Y	N	Bowel problem	Y	Ν
Hearing difficulty	Y	N	Bladder problem	Y	Ν
Other: Nosebleeds	Y	N	Dental	Y	Ν
Eating	Y	N	ADD/ADHD	Y	Ν
Sleeping	Y	N	Mental Health	Y	Ν

Please explain above health concern:

I give the school nurse permission to share the above confidential health information with his/her teacher,

specialists, principal and assistant principal on an as needed basis. □Yes □No

Reminder: Current physical exam must be provided at registration and immunizations must be up to date in order for your child to attend school. If you have questions, please call your child's school nurse.

Signature of parent/legal guardian:______Date _____



FORM D

D.O.B	
Male 🗆	Female 🗆 Non-Binary 🗆
Phone:	



PRESCHOOL DEVELOPMENTAL HISTORY

Please respond to all questions as fully as possible to help us determine the manner in which we can best meet your child's needs in preschool.

Child's Legal Name:				Gender: Male 🗖	Female 🗆 Non-Binary 🗅
	Last	First	Middle		
What name would you	like your child to be c	alled in school?		Birth Date:	
Child lives with:	Both parents	☐ Moth	er only	☐ Father on	ly
	• Other. Pl	ease specify			
Child's household inclu	ides the following sibl	ings, family mer	nbers, or f	riends:	
	Name		Age		<u>Relationship</u>
		-			
		-			
Language(s) spoken i	in the home:				
Has your child had pr	revious school or grou	p experiences? I	f yes, plea	se note below.	
Place:				Date:	
Place:				Date:	
		<u>HEAI</u>	<u>.TH</u>		
Child's birth was:	☐ full term	D prematu	re		
Please describe any p	prenatal or birth comp	lications.			
Please describe your	child's history of:				
Vision problems:					
Allergies. Please spec	cify:				
Hearing problems, in	cluding chronic ear in	fections, tubes, e	etc.:		

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Has your child had major illnesses, injuries, surgeries, or hospitalizations? Please describe.

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			ed by a specialist (i.e. ps e below and provide us			logist, physician, educational s).
		ticipated i	n early intervention prog sleeping habits (i.e. naps	grams?	Yes	No the night, sleeps 8 hours, etc.).
			MOTO	R DEVELOPMI	ENT	
At approxi	mately v	what age o	lid your child first:			
Sit?	_ (Crawl?	Stand?	Walk?		Become toilet trained?
Please che	ck the m	otor skill	s your child has acquired	1:		
		Runs			Rides tri	cycle or bicycle
□ Hops			Throws and catches a ball			
Skips			Uses crayons			
		Balance	es on one foot		Uses per	ncils
		Climbs	stairs		Uses sci	SSOTS
Child has o	levelope	ed:	right-handedness	left-har	idedness	undecided
			LANGUA	AGE DEVELOP	MENT	
At approxi	mately v	what age o	lid your child first:			
	Speak v	vords?	Senter	nces?		
Describe h	ow your	· child eng	gages in conversation ou	tside and inside t	he home).
						_
Do you ha	ve conce	erns about	your child's speech or la	anguage develop	ment? If	so, please explain.

FORM E

GENERAL DEVELOPMENT

Please describe your child's social interactions with peers. What kind of indoor and outdoor play activities does your child prefer? _____ How physically active is your child? _____ What is your child's average screen time (TV and other electronic devices) per day? How often does someone read to your child? Describe how your child uses his/her imagination throughout the day (i.e. storytelling, dancing, drawing, etc.). How does your child communicate his/her feelings? Have there been significant experiences in your child's life you would like to share? What are your child's strengths and special interests? Are there specific areas your child might benefit from additional support? Would your child do better if assigned to a different classroom from any particular child? SPECIAL NEEDS Is there a family history of learning difficulties? Please specify. Has your child received any special education services under federal and state disability laws? Please specify.

Do you have any concerns about your child which might indicate a need for special services? Please specify.

OTHER INFORMATION

What else would you like us to know about your child so that she/he may have a positive experience in preschool?

Signature:

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Date:

School Year:

STUDENT HEALTH EMERGENCY CARD

Student's Full Legal Name:				Preferred Name:	
	Last	First	Middle		
Address:					
Date of Birth:	Gende	er:F/M/N	Grade:	_ Teacher/Counse	lor:
Lives with:B	oth Parents _	Guardian	Mother	Father	Other (specify)
Names & Ages of	Siblings:				
Parent (1)/Guard	ian Name:				
Address: (If not th	he same as a	Last bove)		First	
Place of Employm	nent:				
Home Phone:		Work Phone	:	Cell:	
Email <u>:</u>					
:		:			
: Parent (2)/Guard					
	ian Name:	Last			
	ian Name: ne same as al	Last bove):		First	
Address: (If not th	ian Name: ne same as al nent:	Last bove):		First	
Address: <i>(If not th</i> Place of Employm	ian Name: ne same as al nent:	Last bove): _ Work Phone:		First	
Address: <i>(If not th</i> Place of Employm Home Phone:	ian Name: ne same as al nent:	Last bove): _ Work Phone:		First	
Address: <i>(If not th</i> Place of Employm Home Phone:	ian Name:	Last bove): Work Phone: I me responsib	ility/transpo	First Cell:	
Address: <i>(If not th</i> Place of Employm Home Phone: Email:	ian Name: ne same as al nent: who will assu	Last bove): Work Phone: I me responsib	ility/transpo	First Cell:	
Address: <i>(If not the Place of Employme Phone:</i>	ian Name: ne same as al nent: who will assu	Last bove): Work Phone: I me responsib	ility/transpo	First	
Address: (If not the Place of Employme Home Phone:	ian Name: ne same as al nent: who will assu	Last bove): Work Phone: I me responsib	ility/transpo	First Cell:	

restraining orders). Copies of court documents should be supplied to the Principal's office. It the responsibility of the parent to supply the school with renewed court orders if they have expired. **Yes/No**



In case of an emergency, the school will attempt to contact parent/guardian before calling EMS/First Responders. Your child will be transported by ambulance to an emergency care facility if necessary.

Physician Name:	Phone:
Dentist Name:	Phone:
Does your child have health insurance? Health Insurance Co.:	
Please check all medical issues that are a	pplicable to your child:
Heart Condition Diabetes	_AsthmaDepressionAnxiety
Seizure Disorder Migraines	
D	
List all medications (with doses) that your	r child takes:
Allergies	
Please specify – food, insects, medication	
1 11 1	No Has inhaler been prescribed?YesNo
	eft EarRight EarHearing Aid
Vision Problems (specify):W	Vears Glasses (Circle: Distance or Near)Contacts

AUTHORIZATION FOR THE ADMINISTRATION OF MEDICATION

I give my permission for the school nurse to perform the following services for my child:

- 1. Administer any physician prescribed medications for which an official order has been received by the school nurse.
- 2. Share any of my child's health information and/or related issues with appropriate school staff, primary care physician, dentist, or first responders i.e., EMT's
- I give permission for my child to be given the below over-the-counter medications (or generic equivalent) if needed while at school. The medication doses to be administered as per package directions and according to School Physician orders. I have <u>CROSSED OFF</u> any medications that I <u>DO NOT WANT</u> my child to have.

Date

Medication List:

Aquaphor	Caladryl Lotion (Anti-itch lotion)	Hydrocortisone Cream
Acetaminophen (Tylenol)	Cough Drops/Throat Lozenges	Ibuprofen (Motrin, Advil)
Bacitracin Ointment	Diphenhydramine (Benadryl)	Orajel
Benadryl Cream	Over the Counter eye drops	Tums/Antacid tabs
Loratadine (Claritin)-HMS &	HHS students only	
Age: Weig	ght:	

Parent/Guardian <u>Signature:</u> _____

(revised 6/22/22)